

# CHRISTINE E. POTTER

Department of Psychology  
University of Texas at El Paso  
El Paso, TX 79968

915-747-6563  
cepotter2@utep.edu  
utepCLP.com

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## EMPLOYMENT

2021- Assistant Professor, Department of Psychology  
*University of Texas at El Paso, El Paso, TX*

## EDUCATION

2016- 2020 Postdoctoral Researcher, Department of Psychology  
*Princeton University, Princeton, NJ*

2016 Ph.D., Cognitive Psychology  
*University of Wisconsin, Madison, WI*

2012 M.S., Psychology  
*University of Wisconsin, Madison, WI*

2008 B.A. (with distinction), Psychology & Spanish  
*Stanford University, Stanford, CA*

## GRANT FUNDING

- 2021 **James S. McDonnell Foundation Opportunity Award** (\$250,000)  
*“Effects of financial concerns on low-income parents’ speech to children”*
- 2021 **Simons Foundation Human Cognitive and Behavioral Science Award**  
*“Quantitative and remote methods to study early cognitive development and heterogeneity in ASD”* (Role: consultant, PI: Elena Tenenbaum, *Duke University*)
- 2018 **NICHD F32 HD093139 National Research Service Award** (\$205,590)  
*“Early bilingual language learning in multi-speaker environments”*
- 2018 **National Science Foundation SBE Postdoctoral Fellowship** (awarded & declined)  
*“Bilingual infants’ learning of Spanish and English from multiple speakers”*
- 2012 **National Science Foundation Graduate Research Fellowship**
- 2011 **NICHD T32 HD049899** traineeship, *UW-Madison* (PI: Maryellen McDonald)
- 2007 **Undergraduate & Advising Research Major Grant**, *Stanford University*

## AWARDS

- 2024 **McGraw Center Exemplar Mentor Award**, *Princeton University*
- 2010, 2015 **University Fellowship for Graduate Studies**, *University of Wisconsin*
- 2008 **Firestone Medal for Excellence in Undergraduate Research**, *Stanford University*
- 2008 **Phi Beta Kappa**, *Stanford University*

## PUBLICATIONS

- Potter, C.E.**, Castellana, M.A., Guerra, M.D.\*\*\*, & Benitez, V.L. (in press). The balance of Spanish and English child-directed text in bilingual picture books. *Journal of Early Childhood Literacy*.
- Soderstrom, M., and the ManyBabies Consortium including **Potter, C.** (in press). Testing the relationship between preferences for infant-directed speech and vocabulary development: A multi-lab study. *Journal of Child Language*.
- Potter, C.E.**, & Lew-Williams, C. (in press). Frequent vs. infrequent words shape toddlers' real-time sentence comprehension. *Journal of Child Language*.
- Bulgarelli, F., & **Potter, C.E.** (2024). Stability and change in young children's linguistic experience during the COVID-19 pandemic: Insights from a citizen-science sample in the United States. *Multilingua*, 43(2), 191–212.
- Jaffe-Dax, S., **Potter, C.E.**, Leung, T.S., Emberson, L.L., & Lew-Williams, C. (2023). The influence of memory on visual perception in infants, children, and adults. *Cognitive Science*, 47, e13381.
- Casey, K.\*\*\*, **Potter, C.E.**, Lew-Williams, C., & Wojcik, E.H. (2023). Moving beyond “nouns in the lab”: Using naturalistic data to understand why infants' first words include uh-oh and hi. *Developmental Psychology*, 59(11), 2162–2173.
- Erel, Y., Adams Shannon, K., Scott, K., Cao, P., Tan, X., Hart, P., Kline Struhl, M., Chu, J., Raz, G., Piccolo, S., Mei, C., **Potter, C.**, Jaffe-Dax, S., Lew-Williams, C., Tenenbaum, J., Fairchild, K. Bermano, A.H., & Liu, S. (2023). iCatcher+: Robust and automated annotation of infant gaze from videos collected in the lab and online. *Advances in Methods and Practices in Psychological Science*, 6(2), 25152459221147250.
- De Cat, C., Kaščelan, D., Prévost, P., Serratrice, L., Tuller, L., Unsworth, S., & the Q-BEX Consortium including **Potter, C.** (2023). How to quantify bilingual experience? Findings from a Delphi consensus survey. *Bilingualism: Language and Cognition*, 26(1), 112-124.
- Erel, Y., **Potter, C.E.**, Jaffe-Dax, S., Lew-Williams, C., & Bermano, A.H. (2022). iCatcher: A neural network approach for automated coding of young children's eye movements. *Infancy*, 27, 765-779.
- Benitez, V.L., Castellana, M., & **Potter, C.E.** (2022). How many palabras? Codeswitching and lexical diversity in Spanish-English bilingual picture books. *Languages*, 7, 69.
- Breitfeld, E.\*\*\*, **Potter, C.E.**, & Lew-Williams, C. (2021). Children simultaneously learn multiple dimensions of information during shared book reading. *Journal of Cognition and Development*, 22, 744-766.
- Byers-Heinlein, K., Tsui, A. S. M., Bergmann, C., Black, A., Brown, A., Carbajal, M. J., Durrant, S., Fennell, C. T., Fiévet, A.-C., Frank, M. C., Gampe, A., Gervain, J., Gonzalez-Gomez, N., Hamlin, J. K., Havron, N., Hernik, M., Kerr, S., Killam, H., Klassen, K., Kosie, J., Kovács, A. M., Lew-Williams, C., Liu, L., Marino, C., Mastroberardino, M., Mateu, V., Noble, C., Orena, A. J., Polka, L., **Potter, C. E.**, Singh, L., Soderstrom, M., Sundara, M., Waddell, C., Werker, J., & Wermelinger, S. (2021). A

multi-lab study of bilingual infants: Exploring the preference for infant-directed speech. *Advances in Methods and Practices in Psychological Science*, 4, 1-30.

Byers-Heinlein, K., Tsui, R. K.-Y., van Renswoude, D., Black, A. K., Barr, R., Brown, A., Colomer, M., Durrant, S., Gampe, A., Gonzalez-Gomez, N., Hay, J., Hernik, M., Jartó, M., Kovacs, A. M., Laoun-Rubenstein, A., Lew-Williams, C., Liszkowski, U., Liu, L., Noble, C., **Potter, C. E.**, Rocha-Hidalgo, J., Sebastian-Galles, N., Soderstrom, M., Visser, I., Waddell, C., Wermelinger, S., & Singh, L. (2021). The development of gaze following in monolingual and bilingual infants: A multi-lab study. *Infancy*, 26, 4-38.

Zettersten, M., **Potter, C.E.**, & Saffran, J.R. (2020). Tuning in to non-adjacencies: Exposure to learnable patterns supports discovering otherwise difficult structures. *Cognition*, 202, 104283.

Wang, T., **Potter, C.E.**, & Saffran, J.R. (2020). Plasticity in second language learning: The case of Mandarin tones. *Language Learning and Development*, 16, 231-243.

The ManyBabies Consortium, including **Potter, C.** (2020). Quantifying sources of variability in infancy research using the infant-directed speech preference. *Advances in Methods and Practices in Psychological Science*, 3, 24-52.

**Potter, C.E.**, Fourakis, E., Morin-Lessard, E., Byers-Heinlein, K., & Lew-Williams, C. (2019). Bilingual toddlers' comprehension of mixed sentences is asymmetrical across their two languages. *Developmental Science*, 22, e12794.

**Potter, C.E.**, & Lew-Williams, C. (2019). Infants' selective use of reliable cues in multidimensional language input. *Developmental Psychology*, 55, 1-8.

**Potter, C.E.**, & Saffran, J.R. (2017). Exposure to multiple accents supports infants' understanding of novel accents. *Cognition*, 166, 67-72.

**Potter, C.E.**, Wang, T., & Saffran, J.R. (2017). Second language experience facilitates statistical learning of novel linguistic materials. *Cognitive Science*, 41, 913-927.

**Potter, C.E.**, & Saffran, J. R. (2015). The role of experience in children's discrimination of unfamiliar languages. *Frontiers in Psychology*, 6, 1587.

### **Peer-Reviewed Conference Proceedings**

Jaffe-Dax, S., **Potter, C.**, Leung, T\*\*., Lew-Williams, C. & Emberson, L.L. (2020). Memory integration into visual perception through infancy, childhood, and adulthood. *Proceedings of the 42<sup>nd</sup> Annual Conference of the Cognitive Science Society*.

**Potter, C.**, Fourakis, E., Morin-Lessard, E., Byers-Heinlein, K., & Lew-Williams, C. (2018). Bilingual infants process mixed-language sentences differently in their two languages. *Proceedings of the 40<sup>th</sup> Annual Conference of the Cognitive Science Society*.

Zettersten, M., **Potter, C.**, & Saffran, J. (2018). Tuning in to non-adjacent dependencies: How experience with learnable patterns supports learning novel regularities. *Proceedings of the 40<sup>th</sup> Annual Conference of the Cognitive Science Society*.

### **Book chapters**

- Potter, C.E.**, & Lew-Williams, C. (in press). Language development in children's natural environments: People, places, and things. *Advances in Child Development and Behavior*, 67.
- Potter, C.E.**, & Lew-Williams, C. (2023). The psycholinguistics of early bilingualism. In A. Godfroid & H. Hopp (Eds.), *The Routledge Handbook of Second Language Acquisition and Psycholinguistics*. New York, NY: Routledge.
- Potter, C.E.** & Lew-Williams, C. (2022). Differences in vocabulary growth across groups and individuals. In L. Gleitman, A. Papafragou, & J. Trueswell (Eds.), *Oxford Handbook of the Mental Lexicon*. New York: Oxford.

### **Other Products**

- Olson, R. H., Pomper, R., **Potter, C. E.**, Hay, J. F., Saffran, J. R., Ellis Weismer, S., & Lew-Williams, C. (2020). Peyecoder: An open-source program for coding eye movements (Version v1.1.5). Zenodo. <http://doi.org/10.5281/zenodo.4313832>

### **Manuscripts in preparation and under review**

- Liu, X., **Potter, C.E.**, & Xiao, N.G. (under review). Perceptual narrowing effects in the face and language domains. In D. Amos & G. Scerif (Eds.), *Oxford Handbook of the Development of Attention, Learning, and Memory*.
- Potter, C.E.**, & Lew-Williams, C. (in prep). Infants struggle to track language use by individual speakers.
- Gleason, L.J.\* & **Potter, C.E.** (in prep). Bilingual listeners exploit naturalistic variability to facilitate comprehension of codeswitches.
- Potter, C.E.** (in prep). Learning of multiple regularities by children and adults.
- Reed, K., Wagner, M.\*, **Potter, C.E.**, & Francis, W.F. (in prep). The role of language proficiency in making risky decisions.
- Kosie, J.E., Tsui, R.K.Y., Martinez, T., Sander, A., Fibla, L., **Potter, C.E.**, Byers-Heinlein, K., & Lew-Williams, C. (in prep). Children's exposure to language switching in bilingual homes across two communities.
- Potter, C.E.**, Okocha, A., Wiltshire, C.A., Yuremi, M., Shafir, E., & Lew-Williams, C. (in prep). Perceived sources of strain and support for parents in under-resourced communities in the United States.
- Williams, R.L.\* , Ivanova, I.M., & **Potter, C.E.** (in prep). Examining the influence of filled pauses on attention and listening comprehension.
- Castellana, M.A., **Potter, C.E.**, & Benitez, V.L. (in prep). Spanish-English bilingual parents and children codeswitch more often when reading bilingual vs. monolingual books.

\*Graduate mentee

\*\*Undergraduate mentee

## PRESENTATIONS

### Invited Talks

- 2023 University of North Carolina, *Department of Psychology and Neuroscience*; New Mexico State University, *Department of Psychology*; James S. McDonnell Foundation Opportunity Awards Meeting
- 2022 UTEP, *Department of Languages and Linguistics*; McMaster University, *Department of Psychology, Neuroscience, & Behaviour*; El Paso Independent School District Community Partners Meeting; UTEP *Psi Chi*
- 2021 Arizona State University, *Department of Psychology*; Santa Clara University, *Department of Psychology*; University of California Irvine, *Department of Language Science*; University of Haifa, *Department of Communication Sciences & Disorders*
- 2020 Princeton University, *Education Research Section Workshop Series*; University of Texas at El Paso, *Department of Psychology*; Boston University, *Department of Speech, Language, and Hearing Science*; University of Maryland, *Department of Human Development and Quantitative Methodology*
- 2019 Texas Tech University, *Department of Human Development and Family Studies*; University of Kentucky, *Department of Psychology*; Duke University, *Department of Psychology*
- 2018 Princeton University, *Cognitive Research Seminar*
- 2016 Princeton University, *Department of Psychology*
- 2015 Pre-College Enrichment Opportunity Program for Learning Excellence (PEOPLE), Madison, WI
- 2014 University of Wisconsin-Madison, *Department of Communication Sciences and Disorders*

### Conference Presentations

- Castellana, M.A., **Potter, C.**, & Benitez, V. (2024). Spanish-English bilingual parents and children codeswitch more often when reading bilingual vs. monolingual books. Poster to be presented at the *Boston University Conference on Language Development*, November, 2024.
- Wagner, M.\*, Reed, K., **Potter, C.**, & Francis, W. (2024). The role of language proficiency in risky decision making. Poster presented at *APA 2024 Convention*, Seattle, WA, August, 2024.
- Fibla, L., Kosie, J.E., Sander, A., Tsui, R.K., **Potter, C.**, Lew-Williams, C. & Byers-Heinlein, K. (2024). Bilingual primary caregivers and their children match their language choices during interactions. Poster presented at the *XXIV International Congress of Infant Studies*, Glasgow, Scotland, July, 2024.
- Potter, C.**, Castellana, M., Guerra, M.D.\*\* & Benitez, V.L. (2024). Codeswitching in bilingual picture books and shared reading interactions. Talk presented at the *XXIV International Congress of Infant Studies*, Glasgow, Scotland, July, 2024.
- Benitez, V.L., Castellana, M., Briones, A., Ramirez Vasquez, L., & **Potter, C.** (2024). Codeswitching during shared reading among bilingual parents and children. Poster

- presented at the *Biennial Meeting of the Cognitive Development Society*, Pasadena, CA, March, 2024.
- Gleason, L.J.\*, Morales Juarez, D.J.\*\* , & **Potter, C.** (2023). The impact of accented speech on comprehension of code switches. Poster presented at *ARMADILLO, the Southwest Cognition Conference*, San Marcos, TX, October, 2023.
- Williams, R.L.\*, **Potter, C.** & Ivanova, I. (2023). Tracking – *uh* – attention: Examining the influence of filled pauses during speech comprehension. Poster presented at *ARMADILLO, the Southwest Cognition Conference*, San Marcos, TX, October, 2023.
- Quijas, M., Wiltshire, C., Okocha, A., Lew-Williams, C., & **Potter, C.** (2023). Examining sources of familial challenges and support in under-resourced environments. Poster presented at *ARMADILLO, the Southwest Cognition Conference*, San Marcos, TX, October, 2023.
- Floyd, S., Gleason, L.\*, Jaffe-Dax, S., & **Potter, C.** (2023). The impact of polysemous meanings on bilinguals' representations across languages. Poster presented at the *44<sup>th</sup> Annual Conference of the Cognitive Science Society*, Sydney, Australia, July, 2023.
- Castellana, M., Guerra, M.\*\* , **Potter, C.**, & Benitez, V. (2023). Quantity, lexical diversity, and syntactic complexity in bilingual picture books and shared reading interactions. Talk presented at the *Society for Research in Child Development*. Salt Lake City, Utah, March, 2023.
- Fibla, L., Kosie, J.E., Tsui, R.K., Martinez, T., Sander, A., **Potter, C.**, Lew-Williams, C. & Byers-Heinlein, K. (2023). Caregiver-child language synchrony across two bilingual communities. Poster presented at the *Society for Research in Child Development*. Salt Lake City, Utah, March, 2023.
- Guerra, M.\*\* , Valencia, J.\*\* , Castellana, M., Benitez, V., & **Potter, C.** (2022). Do different types of bilingual picture books provide equal opportunities for learning in English and Spanish?. Poster presented at *ARMADILLO, the Southwest Cognition Conference*. Stephenville, TX, October, 2022.
- Probasco, L.\*\* , Wang, T., & **Potter, C.** (2022). The role of bilingualism in children's ability to discriminate between unfamiliar languages. Poster presented at *ARMADILLO, the Southwest Cognition Conference*. Stephenville, TX, October, 2022.
- Potter, C.** (2022). Domain-general processes shape language processing for bilingual and monolingual toddlers. Talk presented at *ARMADILLO, the Southwest Cognition Conference*. Stephenville, TX, October, 2022.
- Castellana, M., **Potter, C.**, & Benitez, V. (2022). Caregivers' codeswitching behaviors during shared reading of bilingual books. Poster presented at the *XXIII Biennial International Congress of Infant Studies*. Ottawa, ON, July, 2022.
- Kosie, J.E., Fibla, L., Tsui, R.K.Y., Martinez, T., Sander, A., **Potter, C.**, Byers-Heinlein, K., & Lew-Williams, C. (2022). Infants' exposure to language switching in bilingual homes across two communities. Talk presented at the *XXIII Biennial International Congress of Infant Studies*. Ottawa, ON, July, 2022.

- Bulgarelli, F. & **Potter, C.** (2022). Investigating changes in daycare arrangements and English exposure during the COVID-19 Pandemic. Poster presented at the *XXIII Biennial International Congress of Infant Studies*. Ottawa, ON, July, 2022.
- Jaffe-Dax, S., **Potter, C.**, Leung, T.S.\*\*, Emberson, L.L., & Lew-Williams, C. (2022). Statistical learning shapes visual perception in infants, children, and adults. Talk presented at the *Interdisciplinary Advances in Statistical Learning Conference*, San Sebastian, Spain, July, 2022.
- Kosie, J.E., Tsui, R.K.Y., Martinez, T., Sander, A., Fibla, L., **Potter, C.**, Byers-Heinlein, K., & Lew-Williams, C. (2022). Children's exposure to language switching in bilingual homes across two communities. Talk presented at the *Workshop on Infant Language Development (WILD)*, San Sebastian, Spain, June, 2022.
- Fibla, L., Kosie, J.E., Tsui, R.K.Y., Martinez, T., Sander, A., **Potter, C.**, Byers-Heinlein, K., & Lew-Williams, C. (2022). Children's exposure to language switching in bilingual homes across two communities. Poster presented at the *Biennial Meeting of the Cognitive Development Society*, Madison, WI, April, 2022.
- Potter, C.**, Castellana, M. & Benitez, V.L. (2022). How many palabras? Codeswitching and lexical diversity in Spanish-English bilingual picture books. Poster presented at the *Biennial Meeting of the Cognitive Development Society*, Madison, WI, April, 2022.
- Erel, Y., Adams Shannon, K., Hart, P. Cao, P., Tan, X., Scott, K., Chu, J., Kline Strul, M., Jaffe-Dax, S. **Potter, C.**, Lew-Williams, C., Fairchild, K., Bermano, A., Tenenbaum, J., & Liu, S. (2022). iCatcher: Robust and automated annotation of infant gaze from video collected via webcam. Talk presented at the *Biennial Meeting of the Cognitive Development Society*, Madison, WI, April, 2022.
- Casey, K.\*\*, **Potter, C.**, Nenecheva, M., Lew-Williams, C., & Wojcik, E. (2021). Moving beyond “nouns in the lab”: Using naturalistic data to understand why infants' first words include *uh-oh* and *hi*. Talk presented at the *Boston University Conference on Language Development*, November, 2021.
- Erel, Y., **Potter, C.**, Jaffe-Dax, S., Lew-Williams, C., & Bermano, A (2021). iCatcher: A freely available neural network approach for automated coding of young children's eye movements. Talk presented at the *Boston University Conference on Language Development*, November, 2021.
- Kosie, J., King, R. K.-Y., Martinez, T., Sander-Montant, A. Fibla, L., **Potter, C.**, Byers-Heinlein, K., & Lew-Williams, C. (2021). Cross-community differences in bilingual infants' experience with language switching. Poster presented at the *Boston University Conference on Language Development*, November, 2021.
- Casey, K.\*\*, **Potter, C.**, Wojcik, E.H., & Lew-Williams, C. (2021). Moving beyond “nouns in the lab”: Using naturalistic data to understand why infants' first words include *uh-oh* and *hi*. Talk presented at the *Society for Research in Child Development*, April, 2021.

- Potter, C.** & Lew-Williams, C. (2020). Uniting monolingual and bilingual learning: Typical vs. atypical words shape toddlers' real-time sentence processing. Poster presented at the *Boston University Conference on Language Development*, November, 2020.
- Erel, Y., **Potter, C.**, Jaffe-Dax, S., Lew-Williams, C., & Bermanno, A. (2020). Automatic, real-time coding of Looking-While-Listening videos using neural networks. Poster presented at the *XXII Biennial Congress International Congress on Infant Studies*, July, 2020.
- Potter, C.** & Lew-Williams, C. (2020). Uniting monolingual and bilingual learning: Typical vs. atypical words shape toddlers' real-time sentence processing. Poster presented at the *XXII Biennial Congress International Congress on Infant Studies*, July, 2020.
- Potter, C.**, Fourakis, E., Shafir, E., Lew-Williams, C. (2019). Effects of financial concerns on low-income parents' speech to children. Poster presented at the *Boston University Conference on Language Development*, Boston, MA, November, 2019.
- Breitfeld, E.\*\*, **Potter, C.**, & Lew-Williams, C. (2019). Investigating children's learning at multiple levels from shared reading. Poster presented at the *Biennial Meeting of the Cognitive Development Society*, Louisville, KY, October, 2019.
- Potter, C.**, Fourakis, E., Shafir, E., Lew-Williams, C. (2019). Effects of financial concerns on low-income parents' speech to children. Poster presented at the *Biennial Meeting of the Cognitive Development Society*, Louisville, KY, October, 2019.
- Potter, C.** & Lew-Williams, C. (2019). Infants' selective use of speaker cues across contexts. Talk presented at the *Society for Research in Child Development*, Baltimore, MD, March, 2019.
- Potter, C.**, Brey, E., & Lew-Williams, C. (2019). How does an adult's social status influence children's learning of novel words? Poster presented at the *Society for Research in Child Development*, Baltimore, MD, March, 2019.
- Fourakis, E., **Potter, C.**, Schwab, J., & Lew-Williams, C. (2019). Consistent exposure to word repetition supports two-year-olds' further learning from repetition. Poster presented at the *Society for Research in Child Development*, Baltimore, MD, March, 2019.
- Bulgarelli, F., & **Potter, C.** (2019). Contending with talker variability across development. Symposium presented at the *Society for Research in Child Development*, Baltimore, MD, March, 2019.
- Potter, C.**, Marayati, N.F.\*\*\*, & Lew-Williams, C. (2018). Infants track the languages used by individual speakers. Talk presented at the *Boston University Conference on Language Development*, Boston, MA, November, 2018.
- Potter, C.**, Fourakis, E., Morin-Lessard, E., Byers-Heinlein, K., & Lew-Williams, C. (2018). Bilingual infants process mixed-language sentences differently in their two languages. Paper presented at the *40<sup>th</sup> Annual Conference of the Cognitive Science Society*, Madison, WI, July, 2018.
- Zettersten, M., **Potter, C.**, & Saffran, J. (2018). Tuning in to non-adjacent dependencies: How experience with learnable patterns supports learning novel regularities. Poster presented at the *40<sup>th</sup> Annual Conference of the Cognitive Science Society*, Madison, WI, July, 2018.



- Potter, C.**, & Lew-Williams, C. (2018). Monolingual infants can learn multiple structures in a simulated bilingual environment. Talk presented at the *XXI Biennial Congress International Congress on Infant Studies*, Philadelphia, PA, July, 2018.
- Potter, C.**, Fourakis, E., Morin-Lessard, E., Byers-Heinlein, K., & Lew-Williams, C. (2018). Bilingual infants process mixed-language sentences differently in their two languages. Poster presented at the *XXI Biennial Congress International Congress on Infant Studies*, Philadelphia, PA, July, 2018.
- Hare, A.\*\*, **Potter, C.**, & Saffran, J. (2018). From notes to words: Information transfer between music and speech in infant learning. Poster presented at the *XXI Biennial Congress International Congress on Infant Studies*, Philadelphia, PA, July, 2018.
- Lew-Williams, C. & **Potter, C.** (2017). Infants' learning of embedded regularities in multi-speaker environments. Poster presented at the *Boston University Conference on Language Development*, Boston, MA, November, 2017.
- Potter, C.** (2017). Learning of multiple regularities by children and adults. Talk presented at the *International Conference on Interdisciplinary Advances in Statistical Learning*, Bilbao, Spain, June, 2017.
- Potter, C.**, & Lew-Williams, C. (2017). Infants' learning of embedded regularities in multi-speaker environments. Poster presented at the *International Conference on Interdisciplinary Advances in Statistical Learning*, Bilbao, Spain, June, 2017
- Zettersten, M., **Potter, C.**, & Saffran, J. (2017). Tuning into non-adjacent dependencies. Poster presented at the *International Conference on Interdisciplinary Advances in Statistical Learning*, Bilbao, Spain, June, 2017.
- Potter, C.** (2017). Generalization along independent regularities by children and adults. Poster presented at the *Society for Research in Child Development*, Austin, TX, April, 2017.
- Potter, C.** & Saffran, J. (2016). Variable experience improves infants' recognition of words spoken in an unfamiliar accent. Poster presented at the *Boston University Conference on Language Development*, Boston, MA, November, 2016.
- Potter, C.**, & Saffran, J. (2016). Variability improves infants' ability to recognize words spoken in an unfamiliar accent. Poster presented at the *Symposium on Research in Child Language Disorders*, Madison, WI, June, 2016.
- Potter, C.**, Wang, T., & Saffran, J. (2015). Statistical learning is affected by experience both inside and outside the lab. Poster presented at the *International Conference on Interdisciplinary Advances in Statistical Learning*, San Sebastian, Spain, June, 2015.
- Pomper, R., **Potter, C.**, Benitez, V., & Saffran, J. (2015). Segmenting words of varying length: Statistics don't always win. Talk presented at the *International Conference on Interdisciplinary Advances in Statistical Learning*, San Sebastian, Spain, June, 2015.
- Su, H., Wang, T., & **Potter, C.** (2015). Assessing lower-level Chinese language achievement from psycholinguistic and second language processing perspectives. Paper presented at the 23<sup>rd</sup> *International Conference on Chinese Language Instruction*. Princeton, NJ, April, 2015.

**Potter, C.** & Saffran, J. (2014). The role of experience in how children discriminate between unfamiliar languages. Talk presented at the *Boston University Conference on Language Development*, Boston, MA, November, 2014.

Wang, T., **Potter, C.**, & Saffran, J.R. (2012). Individual variability in Mandarin tone discrimination with L2 Experience. Poster presented at the *Second Language Research Forum*, Pittsburgh, PA, October, 2012.

## **TEACHING**

### **Graduate**

2022 PSYC 6367: Language Development

### **Undergraduate**

2021- PSYC 4311: Advanced Topics in Developmental Psychology

2021- PSYC 2310: Life Cycle Development

2013-2015 Teaching Assistant, Psychology Department, *UW-Madison*

## **MENTORING**

### **Graduate students**

#### ***PhD co-mentees***

Morgan Wagner (2023- )

Rachel Williams (2022- )

Liam Gleason (2022-2024)

#### ***Dissertation committees***

Christian Ruiz

Marissa Castellana (Arizona State University)

Rachel Williams (co-chair)

Liam Gleason (chair, 2024)

#### ***MA thesis committees***

Andy Huynh

Diana Uribe

Liam Gleason (2022)

### **Lab Manager**

Mayew Quijas Yuremi (2023-2024)

Gabriela Naime (2024- )

### **Undergraduate students**

#### ***Independent research project supervisor***

Kennedy Casey (2019-2021), junior research project, senior thesis (George A. Miller Prize  
Cognitive Science, NSF GRFP)

Ellie Breitfeld (2018- 2020), junior research project, senior thesis (Howard Crosby Warren Prize  
in Psychology)

Diana Ortiz (2018- 2019), senior thesis  
Naoum Fares Marayati (2017- 2019), junior research project, senior thesis  
Maia Craver (2016- 2018), junior research project, senior thesis  
Allison Hare (2014- 2017), Welton Honors Research Apprenticeship, senior honors thesis  
(Hilldale Fellowship)  
Shelby Adler (2014- 2015), senior honors thesis  
Lana Mahgoub (2013), Psychology Research Exploration Program

### ***Research Assistants***

Christopher Sepulveda (2024- ); David Ruvalcaba (2024- ); Sophia Villalobos (2024- ); Maria Urbina Salas (2024); Aritza Amparan (2023-2024); Clarisa Perez (2023-2024); Jessica Del Rio (2023- ); Arely Macias Licon (2023); Luis Diego Estrada (2022-2024); Isaac Rojas (2022-2023); Diana Morales Juarez (2022-2023); Andrea Lozano (2022); Lavender Probasco (2021-2023); Matthew Guerra (2021-2023); Jessica Valencia (2021-2022); Sarah Yashar-Gershman (2020); Cierra Moore (2019-2020); Tiffany Leung (2019); Katie Vasquez (2018); Fernanda Fernandez (2017-2019); Rinat Tal (2017-2018); Catherine Ruckert (2016); Courtney Thom (2014-2015); Federica Bulgarelli (2012-2013); Ariel La (2011-2012); Katie Strobel (2011-2012)

## **ADDITIONAL TRAINING & EXPERIENCE**

2008- 2010    Lab Manager  
                  Center for Infant Studies, *Stanford University*, PI: Anne Fernald, Ph.D.

## **SERVICE**

### **Reviewing**

#### *Ad-Hoc Reviewer*

Applied Psycholinguistics; Behavior Research Methods; Bilingualism: Language and Cognition; Child Development; Cognition; Cognitive Development; Cognitive Science; Developmental Psychology; Developmental Science; Infancy; European Journal of Developmental Psychology; International Journal of Bilingualism; International Journal of Speech-Language Pathology; Journal of the Acoustical Society of America; Journal of Child Language; Journal of Experimental Child Psychology; Journal of Cognition and Development; Journal of Memory and Language; Language Acquisition; Language Learning; Languages; Memory & Cognition; Open Mind: Discoveries in Cognitive Science

#### *Conferences*

International Congress on Infant Studies; Boston University Conference on Language Development; Society for Research in Child Development, Symposium for Research on Child Language Disorders

#### *Books*

The Routledge Handbook of Second Language Acquisition and Psycholinguistics (A. Godfried, H. Hopp, Eds.)

*Ad-Hoc Grant Reviewer*

National Science Foundation; Social Sciences and Humanities Research Council of Canada

**Departmental Service**

2023 Ad hoc committee on hiring for Research Excellence  
2023 Psychology Colloquium Host  
2022- Bilingualism, Language, & Cognition Brownbag Adviser  
2022- Graduate Program Committee  
2021- Awards Committee  
2021-2022 Undergraduate Program Committee

**University Service**

2022 Women in Leadership Networking & Panel

**Other Service**

2023 Mentor, *Cognitive Development Society Mentorship Program*  
2021- Editor, *Application Statement Feedback Program*  
2018, 2021 Presenter, *Young Women's Conference in Science, Technology, Engineering & Mathematics, Princeton University*  
2013- 2016 Organizing committee, *Symposium for Research on Child Language Disorders*  
2010- 2015 Presenter, *Expanding Your Horizons*, workshop for young women exploring math and science careers  
2013-2014 Presenter, *National Living Lab Initiative (NSF) conferences*

**PROFESSIONAL MEMBERSHIPS**

American Psychological Society; Cognitive Development Society; Cognitive Science Society; International Congress of Infant Studies; ManyBabies Consortium; Phi Beta Kappa, Psi Chi International Honors Society, Society for Research in Child Development