

CHRISTINE E. POTTER

Department of Psychology
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EMPLOYMENT

2021- Assistant Professor, Department of Psychology
University of Texas at El Paso, El Paso, TX

EDUCATION

2016- 2020 Postdoctoral Researcher, Department of Psychology
Princeton University, Princeton, NJ

2016 Ph.D., Cognitive Psychology
University of Wisconsin, Madison, WI

2012 M.S., Psychology
University of Wisconsin, Madison, WI

2008 B.A. (with distinction), Psychology & Spanish
Stanford University, Stanford, CA

GRANT FUNDING

Extramural funding

- 2021 **James S. McDonnell Foundation Opportunity Award** (\$250,000)
“Effects of financial concerns on low-income parents’ speech to children”
- 2021 **Simons Foundation Human Cognitive and Behavioral Science Award**
“Quantitative and remote methods to study early cognitive development and heterogeneity in ASD” (Role: consultant, PI: Elena Tenenbaum, *Duke University*)
- 2018 **NICHD F32 HD093139 National Research Service Award** (\$205,590)
“Early bilingual language learning in multi-speaker environments”
- 2018 **National Science Foundation SBE Postdoctoral Fellowship** (awarded & declined)
“Bilingual infants’ learning of Spanish and English from multiple speakers”
- 2012 **National Science Foundation Graduate Research Fellowship** (\$136,000)
- 2011 **NICHD T32 HD049899** traineeship, *UW-Madison* (PI: Maryellen McDonald)

Intramural funding

- 2025 **Liberal Arts Community Engagement Initiative, UTEP**
“Establishing a Living Lab partnership with La Nube Children’s Museum”
(with Carla Contemori, Elisabeth Baker)
- 2007 **Undergraduate & Advising Research Major Grant, Stanford University**

AWARDS

- 2024 **McGraw Center Exemplar Mentor Award**, *Princeton University*
- 2010, 2015 **University Fellowship for Graduate Studies**, *University of Wisconsin*
- 2008 **Firestone Medal for Excellence in Undergraduate Research**, *Stanford University*
- 2008 **Phi Beta Kappa**, *Stanford University*

PUBLICATIONS

- Potter, C.E.**, & Lew-Williams, C. (2025). Infants do not reliably track when bilingual speakers switch languages. *Behavioral Sciences*, *15*(10), 1427.
- Soderstrom, M., and the ManyBabies Consortium including **Potter, C.** (2025). Testing the relationship between preferences for infant-directed speech and vocabulary development: A multi-lab study. *Journal of Child Language*, *52*(5), 984-1009.
- Potter, C.E.**, & Lew-Williams, C. (2024). Frequent vs. infrequent words shape toddlers' real-time sentence comprehension. *Journal of Child Language*, *51*(6), 1478–1488.
- Potter, C.E.**, Castellana, M.A.[^], Guerra, M.D.**, & Benitez, V.L. (2024). The balance of Spanish and English child-directed text in bilingual picture books. *Journal of Early Childhood Literacy*, 14687984241257400.
- Bulgarelli, F.**, & **Potter, C.E.** (2024). Stability and change in young children's linguistic experience during the COVID-19 pandemic: Insights from a citizen-science sample in the United States. *Multilingua*, *43*(2), 191–212.
- Jaffe-Dax, S., **Potter, C.E.**, Leung, T.S.**, Emberson, L.L., & Lew-Williams, C. (2023). The influence of memory on visual perception in infants, children, and adults. *Cognitive Science*, *47*, e13381.
- Casey, K.**, **Potter, C.E.**, Lew-Williams, C., & Wojcik, E.H. (2023). Moving beyond “nouns in the lab”: Using naturalistic data to understand why infants' first words include uh-oh and hi. *Developmental Psychology*, *59*(11), 2162–2173.
- Erel, Y.[^], Adams Shannon, K., Scott, K., Cao, P., Tan, X., Hart, P., Kline Struhl, M., Chu, J., Raz, G., Piccolo, S., Mei, C., **Potter, C.**, Jaffe-Dax, S., Lew-Williams, C., Tenenbaum, J., Fairchild, K. Bermano, A.H., & Liu, S. (2023). iCatcher+: Robust and automated annotation of infant gaze from videos collected in the lab and online. *Advances in Methods and Practices in Psychological Science*, *6*(2), 25152459221147250.
- De Cat, C., Kaščelan, D., Prévost, P., Serratrice, L., Tuller, L., Unsworth, S., & the Q-BEx Consortium including **Potter, C.** (2023). How to quantify bilingual experience? Findings from a Delphi consensus survey. *Bilingualism: Language and Cognition*, *26*(1), 112-124.
- Erel, Y.[^], **Potter, C.E.**, Jaffe-Dax, S., Lew-Williams, C., & Bermano, A.H. (2022). iCatcher: A neural network approach for automated coding of young children's eye movements. *Infancy*, *27*, 765-779.
- Benitez, V.L., Castellana, M.[^], & **Potter, C.E.** (2022). How many palabras? Codeswitching and lexical diversity in Spanish-English bilingual picture books. *Languages*, *7*, 69.

- Breitfeld, E.** , **Potter, C.E.**, & Lew-Williams, C. (2021). Children simultaneously learn multiple dimensions of information during shared book reading. *Journal of Cognition and Development*, 22, 744-766.
- Byers-Heinlein, K., Tsui, A. S. M., Bergmann, C., Black, A., Brown, A., Carbajal, M. J., Durrant, S., Fennell, C. T., Fiévet, A.-C., Frank, M. C., Gampe, A., Gervain, J., Gonzalez-Gomez, N., Hamlin, J. K., Havron, N., Hernik, M., Kerr, S., Killam, H., Klassen, K., Kosie, J., Kovács, A. M., Lew-Williams, C., Liu, L., Marino, C., Mastroberardino, M., Mateu, V., Noble, C., Orena, A. J., Polka, L., **Potter, C. E.**, Singh, L., Soderstrom, M., Sundara, M., Waddell, C., Werker, J., & Wermelinger, S. (2021). A multi-lab study of bilingual infants: Exploring the preference for infant-directed speech. *Advances in Methods and Practices in Psychological Science*, 4, 1-30.
- Byers-Heinlein, K., Tsui, R. K.-Y., van Renswoude, D., Black, A. K., Barr, R., Brown, A., Colomer, M., Durrant, S., Gampe, A., Gonzalez-Gomez, N., Hay, J., Hernik, M., Jartó, M., Kovacs, A. M., Laoun-Rubenstein, A., Lew-Williams, C., Liszkowski, U., Liu, L., Noble, C., **Potter, C. E.**, Rocha-Hidalgo, J., Sebastian-Galles, N., Soderstrom, M., Visser, I., Waddell, C., Wermelinger, S., & Singh, L. (2021). The development of gaze following in monolingual and bilingual infants: A multi-lab study. *Infancy*, 26, 4-38.
- Zettersten, M., **Potter, C.E.**, & Saffran, J.R. (2020). Tuning in to non-adjacencies: Exposure to learnable patterns supports discovering otherwise difficult structures. *Cognition*, 202, 104283.
- Wang, T., **Potter, C.E.**, & Saffran, J.R. (2020). Plasticity in second language learning: The case of Mandarin tones. *Language Learning and Development*, 16, 231-243.
- The ManyBabies Consortium, including **Potter, C.** (2020). Quantifying sources of variability in infancy research using the infant-directed speech preference. *Advances in Methods and Practices in Psychological Science*, 3, 24-52.
- Potter, C.E.**, Fourakis, E., Morin-Lessard, E., Byers-Heinlein, K., & Lew-Williams, C. (2019). Bilingual toddlers' comprehension of mixed sentences is asymmetrical across their two languages. *Developmental Science*, 22, e12794.
- Potter, C.E.**, & Lew-Williams, C. (2019). Infants' selective use of reliable cues in multidimensional language input. *Developmental Psychology*, 55, 1-8.
- Potter, C.E.**, & Saffran, J.R. (2017). Exposure to multiple accents supports infants' understanding of novel accents. *Cognition*, 166, 67-72.
- Potter, C.E.**, Wang, T., & Saffran, J.R. (2017). Second language experience facilitates statistical learning of novel linguistic materials. *Cognitive Science*, 41, 913-927.
- Potter, C.E.**, & Saffran, J. R. (2015). The role of experience in children's discrimination of unfamiliar languages. *Frontiers in Psychology*, 6, 1587.

Peer-Reviewed Conference Proceedings

- Jaffe-Dax, S., **Potter, C.**, Leung, T**., Lew-Williams, C. & Emberson, L.L. (2020). Memory integration into visual perception through infancy, childhood, and adulthood. *Proceedings of the 42nd Annual Conference of the Cognitive Science Society*.

Potter, C., Fourakis, E., Morin-Lessard, E., Byers-Heinlein, K., & Lew-Williams, C. (2018). Bilingual infants process mixed-language sentences differently in their two languages. *Proceedings of the 40th Annual Conference of the Cognitive Science Society.*

Zettersten, M., **Potter, C.,** & Saffran, J. (2018). Tuning in to non-adjacent dependencies: How experience with learnable patterns supports learning novel regularities. *Proceedings of the 40th Annual Conference of the Cognitive Science Society.*

Book chapters

Xiao, N.G., Liu, X., & **Potter, C.E.** (in press). Perceptual narrowing in the domains of faces and language. In D. Amos & G. Scerif (Eds.), *Oxford Handbook of the Development of Attention, Learning, and Memory.*

Potter, C.E., & Lew-Williams, C. (2024). Language development in children's natural environments: People, places, and things. In J. Lockman (Ed.), *Advances in Child Development and Behavior*, 67 (pp. 201-236).

Potter, C.E., & Lew-Williams, C. (2023). The psycholinguistics of early bilingualism. In A. Godfroid & H. Hopp (Eds.), *The Routledge Handbook of Second Language Acquisition and Psycholinguistics* (pp. 13-25). New York, NY: Routledge.

Potter, C.E. & Lew-Williams, C. (2022). Differences in vocabulary growth across groups and individuals. In L. Gleitman, A. Papafragou, & J. Trueswell (Eds.), *Oxford Handbook of the Mental Lexicon.* New York: Oxford.

Other Products

Olson, R. H., Pomper, R., **Potter, C. E.,** Hay, J. F., Saffran, J. R., Ellis Weismer, S., & Lew-Williams, C. (2020). Peyecoder: An open-source program for coding eye movements (Version v1.1.5). Zenodo. <http://doi.org/10.5281/zenodo.4313832>

Manuscripts in preparation and under review

Williams, R.L.*, **Potter, C.E.** & Ivanova, I. (revision invited). Filled pauses engage attention but, uh, don't seem to affect structural processing.

Castellana, M.A., **Potter, C.E.,** & Benitez, V.L. (under review). A triadic model of bilingual shared reading: Contributions of the book, parent, and child in shaping language use.

Gahtan, J., **Potter, C.E.,** & Wang (under review). The portrayal of female characters in children's stories can reinforce gender role stereotypes.

Kerbawy, N., **Potter, C.E.,** & Jaffe-Dax, S. (under review). Neural evidence of early sensitivity to text in pre-reading toddlers.

Fang, W., **Potter, C.E.,** & Xiao, N.G. (in prep). The stability of emotional cues influences toddlers' word learning.

Kosie, J.E., Tsui, R.K.Y., Fibla, L., **Potter, C.E.,** Byers-Heinlein, K., & Lew-Williams, C. (in prep). Children's exposure to language switching in bilingual homes across two communities.

Gleason, L.J.*, & **Potter, C.E.** (in prep). Bilingual listeners exploit naturalistic variability to facilitate comprehension of codeswitches.

- Fibla, L., Kosie, J.E., Tsui, R.K., **Potter, C.E.**, Lew-Williams, C. & Byers-Heinlein, K. (in prep). Bilingual families align their languages during naturalistic interactions: Evidence from two bilingual communities.
- Reed, K., Wagner, M.*, **Potter, C.E.**, & Francis, W.F. (in prep). The role of language proficiency in making risky decisions.
- Potter, C.E.** (in prep). Learning of multiple regularities by children and adults.
- Wiltshire, C.A., Okocha, A.^, Yuremi, M., Shafir, E., Lew-Williams, C., & **Potter, C.E.** (in prep). Perceived sources of support and strain for parents of young children in under-resourced communities in the US.
- Potter, C.E.**, Kherbawy, N.^, Sepulveda, C.**, & Jaffe-Dax, S. The emergence of language-specific attentional biases in pre-reading toddlers.

*Graduate student mentee

**Undergraduate mentee

^Graduate student co-mentee

PRESENTATIONS

Invited Talks

- 2026 UTEP, *Project Bridging Voices*; UTEP, *Undergraduate Fellows Program*
- 2023 University of North Carolina, *Department of Psychology and Neuroscience*; New Mexico State University, *Department of Psychology*; James S. McDonnell Foundation Opportunity Awards Meeting
- 2022 UTEP, *Department of Languages and Linguistics*; McMaster University, *Department of Psychology, Neuroscience, & Behaviour*; El Paso Independent School District Community Partners Meeting; UTEP *Psi Chi*
- 2021 Arizona State University, *Department of Psychology*; Santa Clara University, *Department of Psychology*; University of California Irvine, *Department of Language Science*; University of Haifa, *Department of Communication Sciences & Disorders*
- 2020 Princeton University, *Education Research Section Workshop Series*; University of Texas at El Paso, *Department of Psychology*; Boston University, *Department of Speech, Language, and Hearing Science*; University of Maryland, *Department of Human Development and Quantitative Methodology*
- 2019 Texas Tech University, *Department of Human Development and Family Studies*; University of Kentucky, *Department of Psychology*; Duke University, *Department of Psychology*
- 2018 Princeton University, *Cognitive Research Seminar*
- 2016 Princeton University, *Department of Psychology*
- 2015 Pre-College Enrichment Opportunity Program for Learning Excellence (PEOPLE), Madison, WI
- 2014 University of Wisconsin-Madison, *Department of Communication Sciences and Disorders*

Conference Presentations

- Nencheva, M. & **Potter, C.** (2026). The development of children's use of emotion and language as reciprocal learning signals. Symposium to be presented at the *Biennial Meeting of the Cognitive Development*, Montreal, Canada, April, 2026.
- Fang, W., Warren, A., **Potter, C.**, & Xiao, N.G. (2026). Unpredictable but informative: Toddlers learn better from emotionally inconsistent informants. Talk to be presented at the *Biennial Meeting of the Cognitive Development*, Montreal, Canada, April, 2026.
- Sepulveda, C.**, Kherbawy, N.^, Jaffe-Dax, S., & **Potter, C.** (2025). Young children in two cultures tend to name objects in the direction of their native text. Poster presented at *ARMADILLO, the Southwest Cognition Conference*, El Paso, TX, October, 2025.
- Kherbawy, N.^, **Potter, C.**, & Jaffe-Dax, S. Neural and behavioral evidence of early sensitivity to text in pre-reading toddlers. (2025). Poster presented at the *Workshop on Infant Language Development (WILD)*, San Sebastian, Spain, June, 2025.
- Wiltshire, C.A., Okocha, A.^, Yuremi, M., Shafir, E., Lew-Williams, C., & **Potter, C.** (2025). Perceived sources of support and strain for parents of young children in under-resourced US communities. Poster presented at the *Society for Research in Child Development*, Minneapolis, MN, May, 2025.
- Castellana, M.A.^, Vargas, R., Ticay, V. Echevarria Mejia, A., **Potter, C.**, & Benitez, V. (2025). Question asking during parent-child shared reading in a bilingual context. Poster presented at the *Society for Research in Child Development*, Minneapolis, MN, May, 2025.
- Kherbawy, N.^, **Potter, C.**, & Jaffe-Dax, S. Neural and behavioral evidence of early sensitivity to text in pre-reading toddlers. (2025). Poster presented at the *11th Israeli Conference on Cognition Research*, Akko, Israel, February, 2025.
- Castellana, M.A.^, **Potter, C.**, & Benitez, V. (2024). Spanish-English bilingual parents and children codeswitch more often when reading bilingual vs. monolingual books. Poster presented at the *Boston University Conference on Language Development*, Boston, MA, November, 2024.
- Del Rio, J.**, Gleason, L.J.*, & **Potter, C.** (2024). Exploring how bilingual listeners understand sentences with different types of accents. Poster presented at *ARMADILLO, the Southwest Cognition Conference*, College Station, TX, October, 2024.
- Wagner, M.*, Reed, K., **Potter, C.** & Francis, W. (2024). The role of language proficiency in making risky decisions. Poster presented at *ARMADILLO, the Southwest Cognition Conference*, College Station, TX, October, 2024.
- Wagner, M.*, Reed, K., **Potter, C.**, & Francis, W. (2024). The role of language proficiency in risky decision making. Poster presented at *APA 2024 Convention*, Seattle, WA, August, 2024.
- Fibla, L., Kosie, J.E., Sander, A., Tsui, R.K., **Potter, C.**, Lew-Williams, C. & Byers-Heinlein, K. (2024). Bilingual primary caregivers and their children match their language choices during interactions. Poster presented at the *XXIV International Congress of Infant Studies*, Glasgow, Scotland, July, 2024.

- Potter, C.**, Castellana, M.[^], Guerra, M.D.** & Benitez, V.L. (2024). Codeswitching in bilingual picture books and shared reading interactions. Talk presented at the *XXIV International Congress of Infant Studies*, Glasgow, Scotland, July, 2024.
- Benitez, V.L, Castellana, M.[^], Briones, A., Ramirez Vasquez, L., & **Potter, C.** (2024). Codeswitching during shared reading among bilingual parents and children. Poster presented at the *Biennial Meeting of the Cognitive Development Society*, Pasadena, CA, March, 2024.
- Gleason, L.J.*, Morales Juarez, D.J.**, & **Potter, C.** (2023). The impact of accented speech on comprehension of code switches. Poster presented at *ARMADILLO, the Southwest Cognition Conference*, San Marcos, TX, October, 2023.
- Williams, R.L.*, **Potter, C.** & Ivanova, I. (2023). Tracking – uh – attention: Examining the influence of filled pauses during speech comprehension. Poster presented at *ARMADILLO, the Southwest Cognition Conference*, San Marcos, TX, October, 2023.
- Quijas, M., Wiltshire, C., Okocha, A.[^], Lew-Williams, C., & **Potter, C.** (2023). Examining sources of familial challenges and support in under-resourced environments. Poster presented at *ARMADILLO, the Southwest Cognition Conference*, San Marcos, TX, October, 2023.
- Floyd, S., Gleason, L.*, Jaffe-Dax, S., & **Potter, C.** (2023). The impact of polysemous meanings on bilinguals' representations across languages. Poster presented at the *44th Annual Conference of the Cognitive Science Society*, Sydney, Australia, July, 2023.
- Castellana, M.[^], Guerra, M.**, **Potter, C.**, & Benitez, V. (2023). Quantity, lexical diversity, and syntactic complexity in bilingual picture books and shared reading interactions. Talk presented at the *Society for Research in Child Development*. Salt Lake City, Utah, March, 2023.
- Fibla, L., Kosie, J.E., Tsui, R.K., Martinez, T., Sander, A., **Potter, C.**, Lew-Williams, C. & Byers-Heinlein, K. (2023). Caregiver-child language synchrony across two bilingual communities. Poster presented at the *Society for Research in Child Development*. Salt Lake City, Utah, March, 2023.
- Guerra, M.**, Valencia, J.**, Castellana, M.[^], Benitez, V., & **Potter, C.** (2022). Do different types of bilingual picture books provide equal opportunities for learning in English and Spanish?. Poster presented at *ARMADILLO, the Southwest Cognition Conference*. Stephenville, TX, October, 2022.
- Probasco, L.**, Wang, T., & **Potter, C.** (2022). The role of bilingualism in children's ability to discriminate between unfamiliar languages. Poster presented at *ARMADILLO, the Southwest Cognition Conference*. Stephenville, TX, October, 2022.
- Potter, C.** (2022). Domain-general processes shape language processing for bilingual and monolingual toddlers. Talk presented at *ARMADILLO, the Southwest Cognition Conference*. Stephenville, TX, October, 2022.
- Castellana, M.[^], **Potter, C.**, & Benitez, V. (2022). Caregivers' codeswitching behaviors during shared reading of bilingual books. Poster presented at the *XXIII Biennial International Congress of Infant Studies*. Ottawa, ON, July, 2022.

- Kosie, J.E., Fibla, L., Tsui, R.K.Y., Martinez, T., Sander, A., **Potter, C.**, Byers-Heinlein, K., & Lew-Williams, C. (2022). Infants' exposure to language switching in bilingual homes across two communities. Talk presented at the *XXIII Biennial International Congress of Infant Studies*. Ottawa, ON, July, 2022.
- Bulgarelli, F.** & **Potter, C.** (2022). Investigating changes in daycare arrangements and English exposure during the COVID-19 Pandemic. Poster presented at the *XXIII Biennial International Congress of Infant Studies*. Ottawa, ON, July, 2022.
- Jaffe-Dax, S., **Potter, C.**, Leung, T.S.**, Emberson, L.L., & Lew-Williams, C. (2022). Statistical learning shapes visual perception in infants, children, and adults. Talk presented at the *Interdisciplinary Advances in Statistical Learning Conference*, San Sebastian, Spain, July, 2022.
- Kosie, J.E., Tsui, R.K.Y., Martinez, T., Sander, A., Fibla, L., **Potter, C.**, Byers-Heinlein, K., & Lew-Williams, C. (2022). Children's exposure to language switching in bilingual homes across two communities. Talk presented at the *Workshop on Infant Language Development (WILD)*, San Sebastian, Spain, June, 2022.
- Fibla, L., Kosie, J.E., Tsui, R.K.Y., Martinez, T., Sander, A., **Potter, C.**, Byers-Heinlein, K., & Lew-Williams, C. (2022). Children's exposure to language switching in bilingual homes across two communities. Poster presented at the *Biennial Meeting of the Cognitive Development Society*, Madison, WI, April, 2022.
- Potter, C.**, Castellana, M.^ & Benitez, V.L. (2022). How many palabras? Codeswitching and lexical diversity in Spanish-English bilingual picture books. Poster presented at the *Biennial Meeting of the Cognitive Development Society*, Madison, WI, April, 2022.
- Erel, Y.^, Adams Shannon, K., Hart, P. Cao, P., Tan, X., Scott, K., Chu, J., Kline Strul, M., Jaffe-Dax, S. **Potter, C.**, Lew-Williams, C., Fairchild, K., Bermano, A., Tenenbaum, J., & Liu, S. (2022). iCatcher: Robust and automated annotation of infant gaze from video collected via webcam. Talk presented at the *Biennial Meeting of the Cognitive Development Society*, Madison, WI, April, 2022.
- Casey, K.**, **Potter, C.**, Nenchewa, M., Lew-Williams, C., & Wojcik, E. (2021). Moving beyond “nouns in the lab”: Using naturalistic data to understand why infants' first words include *uh-oh* and *hi*. Talk presented at the *Boston University Conference on Language Development*, November, 2021.
- Erel, Y.^, **Potter, C.**, Jaffe-Dax, S., Lew-Williams, C., & Bermano, A (2021). iCatcher: A freely available neural network approach for automated coding of young children's eye movements. Talk presented at the *Boston University Conference on Language Development*, November, 2021.
- Kosie, J., King, R. K.-Y., Martinez, T., Sander-Montant, A. Fibla, L., **Potter, C.**, Byers-Heinlein, K., & Lew-Williams, C. (2021). Cross-community differences in bilingual infants' experience with language switching. Poster presented at the *Boston University Conference on Language Development*, November, 2021.
- Casey, K.**, **Potter, C.**, Wojcik, E.H., & Lew-Williams, C. (2021). Moving beyond “nouns in the lab”: Using naturalistic data to understand why infants' first words include *uh-oh* and *hi*. Talk presented at the *Society for Research in Child Development*, April, 2021.

- Potter, C. & Lew-Williams, C. (2020).** Uniting monolingual and bilingual learning: Typical vs. atypical words shape toddlers' real-time sentence processing. Poster presented at the *Boston University Conference on Language Development*, November, 2020.
- Erel, Y., **Potter, C.**, Jaffe-Dax, S., Lew-Williams, C., & Bermanto, A. (2020). Automatic, real-time coding of Looking-While-Listening videos using neural networks. Poster presented at the *XXII Biennial Congress International Congress on Infant Studies*, July, 2020.
- Potter, C. & Lew-Williams, C. (2020).** Uniting monolingual and bilingual learning: Typical vs. atypical words shape toddlers' real-time sentence processing. Poster presented at the *XXII Biennial Congress International Congress on Infant Studies*, July, 2020.
- Potter, C.**, Fourakis, E., Shafir, E., Lew-Williams, C. (2019). Effects of financial concerns on low-income parents' speech to children. Poster presented at the *Boston University Conference on Language Development*, Boston, MA, November, 2019.
- Breitfeld, E., **Potter, C.**, & Lew-Williams, C. (2019). Investigating children's learning at multiple levels from shared reading. Poster presented at the *Biennial Meeting of the Cognitive Development Society*, Louisville, KY, October, 2019.
- Potter, C.**, Fourakis, E., Shafir, E., Lew-Williams, C. (2019). Effects of financial concerns on low-income parents' speech to children. Poster presented at the *Biennial Meeting of the Cognitive Development Society*, Louisville, KY, October, 2019.
- Potter, C. & Lew-Williams, C. (2019).** Infants' selective use of speaker cues across contexts. Talk presented at the *Society for Research in Child Development*, Baltimore, MD, March, 2019.
- Potter, C.**, Brey, E., & Lew-Williams, C. (2019). How does an adult's social status influence children's learning of novel words? Poster presented at the *Society for Research in Child Development*, Baltimore, MD, March, 2019.
- Fourakis, E., **Potter, C.**, Schwab, J., & Lew-Williams, C. (2019). Consistent exposure to word repetition supports two-year-olds' further learning from repetition. Poster presented at the *Society for Research in Child Development*, Baltimore, MD, March, 2019.
- Bulgarelli, F., & **Potter, C. (2019).** Contending with talker variability across development. Symposium presented at the *Society for Research in Child Development*, Baltimore, MD, March, 2019.
- Potter, C.**, Marayati, N.F., & Lew-Williams, C. (2018). Infants track the languages used by individual speakers. Talk presented at the *Boston University Conference on Language Development*, Boston, MA, November, 2018.
- Potter, C.**, Fourakis, E., Morin-Lessard, E., Byers-Heinlein, K., & Lew-Williams, C. (2018). Bilingual infants process mixed-language sentences differently in their two languages. Paper presented at the *40th Annual Conference of the Cognitive Science Society*, Madison, WI, July, 2018.
- Zettersten, M., **Potter, C.**, & Saffran, J. (2018). Tuning in to non-adjacent dependencies: How experience with learnable patterns supports learning novel regularities. Poster presented at the *40th Annual Conference of the Cognitive Science Society*, Madison, WI, July, 2018.

- Potter, C.**, & Lew-Williams, C. (2018). Monolingual infants can learn multiple structures in a simulated bilingual environment. Talk presented at the *XXI Biennial Congress International Congress on Infant Studies*, Philadelphia, PA, July, 2018.
- Potter, C.**, Fourakis, E., Morin-Lessard, E., Byers-Heinlein, K., & Lew-Williams, C. (2018). Bilingual infants process mixed-language sentences differently in their two languages. Poster presented at the *XXI Biennial Congress International Congress on Infant Studies*, Philadelphia, PA, July, 2018.
- Hare, A.**, **Potter, C.**, & Saffran, J. (2018). From notes to words: Information transfer between music and speech in infant learning. Poster presented at the *XXI Biennial Congress International Congress on Infant Studies*, Philadelphia, PA, July, 2018.
- Lew-Williams, C. & **Potter, C.** (2017). Infants' learning of embedded regularities in multi-speaker environments. Poster presented at the *Boston University Conference on Language Development*, Boston, MA, November, 2017.
- Potter, C.** (2017). Learning of multiple regularities by children and adults. Talk presented at the *International Conference on Interdisciplinary Advances in Statistical Learning*, Bilbao, Spain, June, 2017.
- Potter, C.**, & Lew-Williams, C. (2017). Infants' learning of embedded regularities in multi-speaker environments. Poster presented at the *International Conference on Interdisciplinary Advances in Statistical Learning*, Bilbao, Spain, June, 2017
- Zettersten, M., **Potter, C.**, & Saffran, J. (2017). Tuning into non-adjacent dependencies. Poster presented at the *International Conference on Interdisciplinary Advances in Statistical Learning*, Bilbao, Spain, June, 2017.
- Potter, C.** (2017). Generalization along independent regularities by children and adults. Poster presented at the *Society for Research in Child Development*, Austin, TX, April, 2017.
- Potter, C.** & Saffran, J. (2016). Variable experience improves infants' recognition of words spoken in an unfamiliar accent. Poster presented at the *Boston University Conference on Language Development*, Boston, MA, November, 2016.
- Potter, C.**, & Saffran, J. (2016). Variability improves infants' ability to recognize words spoken in an unfamiliar accent. Poster presented at the *Symposium on Research in Child Language Disorders*, Madison, WI, June, 2016.
- Potter, C.**, Wang, T., & Saffran, J. (2015). Statistical learning is affected by experience both inside and outside the lab. Poster presented at the *International Conference on Interdisciplinary Advances in Statistical Learning*, San Sebastian, Spain, June, 2015.
- Pomper, R., **Potter, C.**, Benitez, V., & Saffran, J. (2015). Segmenting words of varying length: Statistics don't always win. Talk presented at the *International Conference on Interdisciplinary Advances in Statistical Learning*, San Sebastian, Spain, June, 2015.
- Su, H., Wang, T., & **Potter, C.** (2015). Assessing lower-level Chinese language achievement from psycholinguistic and second language processing perspectives. Paper presented at the 23rd *International Conference on Chinese Language Instruction*. Princeton, NJ, April, 2015.

Potter, C. & Saffran, J. (2014). The role of experience in how children discriminate between unfamiliar languages. Talk presented at the *Boston University Conference on Language Development*, Boston, MA, November, 2014.

Wang, T., **Potter, C.**, & Saffran, J.R. (2012). Individual variability in Mandarin tone discrimination with L2 Experience. Poster presented at the *Second Language Research Forum*, Pittsburgh, PA, October, 2012.

TEACHING

Graduate

2025 PSYC 6367: Developmental Psychology

2022 PSYC 6367: Language Development

Undergraduate

2021- PSYC 4314: Cognitive Development

2021- PSYC 2310: Life Cycle Development

2013-2015 Teaching Assistant, Psychology Department, *UW-Madison*

MENTORING

Graduate students

PhD co-advisees

Morgan Wagner (2023-2025)

Rachel Williams (2022-2024)

Liam Gleason (2022-2024)

Dissertation committees

Christian Ruiz-Ortiz (2025)

Marissa Castellana (Arizona State University, 2025)

Rachel Williams (chair, 2024)

Liam Gleason (chair, 2024)

MA thesis committees

Andy Huynh (2025)

Colin Scholl (2025)

Diana Uribe (2024)

Liam Gleason (2022)

Lab Managers

Christopher Sepulveda (2025-)

Gabriela Naime (2024-2025)

Mayew Quijas Yuremi (2023-2024)

Undergraduate students

Independent research project supervisor

Sophia Villalobos (2024-2025), senior honors thesis

Kennedy Casey (2019-2021), junior research project, senior thesis (George A. Miller Prize
Cognitive Science, NSF GRFP)
Ellie Breitfeld (2018- 2020), junior research project, senior thesis (Howard Crosby Warren Prize
in Psychology)
Diana Ortiz (2018- 2019), senior thesis
Naoum Fares Marayati (2017- 2019), junior research project, senior thesis
Maia Craver (2016- 2018), junior research project, senior thesis
Allison Hare (2014- 2017), Welton Honors Research Apprenticeship, senior honors thesis
(Hilldale Fellowship)
Shelby Adler (2014- 2015), senior honors thesis
Lana Mahgoub (2013), Psychology Research Exploration Program

Research Assistants

Indira Teran (2026-); Raquel Walker (2025-); Nadia Vega (2025-); Emily Martinez (2025-);
Giselle Carillo (2025-); Kennia Villareal Rodriguez (2025); David Ruvalcaba (2024-2025);
Brian Lopez (2024-2025); Christopher Sepulveda (2024-2025); Maria Urbina Salas (2024);
Aritza Amparan (2023-2024); Clarisa Perez (2023-2024); Jessica Del Rio (2023-); Arely Macias
Licon (2023); Luis Diego Estrada (2022-2024); Isaac Rojas (2022-2023); Diana Morales Juarez
(2022-2023); Andrea Lozano (2022); Lavender Probasco (2021-2023); Matthew Guerra (2021-
2023); Jessica Valencia (2021-2022); Sarah Yashar-Gershman (2020); Cierra Moore (2019-
2020); Tiffany Leung (2019); Katie Vasquez (2018); Fernanda Fernandez (2017-2019); Rinat
Tal (2017-2018); Catherine Ruekert (2016); Courtney Thom (2014-2015); Federica Bulgarelli
(2012-2013); Ariel La (2011-2012); Katie Strobel (2011-2012)

ADDITIONAL TRAINING & EXPERIENCE

2008- 2010 Lab Manager
 Center for Infant Studies, *Stanford University*, PI: Anne Fernald, Ph.D.

SERVICE

Reviewing

Ad-Hoc Reviewer

Applied Psycholinguistics; Behavior Research Methods; Bilingualism: Language and Cognition;
Child Development; Cognition; Cognitive Development; Cognitive Science; Developmental
Psychology; Developmental Science; European Journal of Developmental Psychology; Infancy;
Infant and Child Development; International Journal of Bilingualism; International Journal of
Speech-Language Pathology; Journal of the Acoustical Society of America; Journal of Child
Language; Journal of Experimental Child Psychology; Journal of Cognition and Development;
Journal of Experimental Psychology: Learning, Memory, and Cognition; Journal of Memory and
Language; Language Acquisition; Language and Cognition; Language Learning; Language
Learning and Development; Language, Cognition, and Neuroscience; Languages; Memory &
Cognition; Open Mind: Discoveries in Cognitive Science

Conferences

International Congress on Infant Studies; Boston University Conference on Language Development; International Symposium on Bilingualism; Society for Research in Child Development, Symposium for Research on Child Language Disorders

Books

The Routledge Handbook of Second Language Acquisition and Psycholinguistics (A. Godfried, H. Hopp, Eds.)

Ad-Hoc Grant Reviewer

National Science Foundation; Social Sciences and Humanities Research Council of Canada

Panelist

National Science Foundation

Departmental Service

2025 Adviser, Student Review Panel, Annual Symposium on Language & Bilingualism
2023 Ad hoc committee on hiring for Research Excellence
2023-2025 Psychology Colloquium co-Host
2022- Bilingualism, Language, & Cognition Brownbag Adviser
2022- Graduate Program Committee
2021-2024 Awards Committee
2021-2022 Undergraduate Program Committee

University Service

2024- Fulbright Interview Panel
2022 Women in Leadership Networking & Panel

Other Service

2025- Community partner, *Living Lab at La Nube STEAM Discovery Center, La Rodadora Espacio Interactivo*
2024 Mentor, *International Congress of Infant Studies Buddy System*
2023- Mentor, *Cognitive Development Society Mentorship Program*
2021- Editor, *Application Statement Feedback Program*
2018, 2021 Presenter, *Young Women's Conference in Science, Technology, Engineering & Mathematics, Princeton University*
2013- 2016 Organizing committee, *Symposium for Research on Child Language Disorders*
2010- 2015 Presenter, *Expanding Your Horizons*, workshop for young women exploring math and science careers
2013-2014 Presenter, *National Living Lab Initiative (NSF) conferences*

PROFESSIONAL MEMBERSHIPS

American Psychological Society; Cognitive Development Society; Cognitive Science Society; International Congress of Infant Studies; ManyBabies Consortium; Phi Beta Kappa, Psi Chi International Honors Society, Society for Research in Child Development