

**Reynaldo Reyes III**  
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### **Current Position**

Associate Professor of *Bilingual, ESL, and Multicultural Education*  
Teacher Education, College of Education, University of Texas at El Paso  
(promoted and tenured from Assistant Professor in 2010)

### **Education**

**University of Colorado, Boulder, Colorado** - Ph.D., Education: Educational Equity and Cultural Diversity, emphasis: Social, Multicultural, and Bilingual Foundations, May 2004

**University of New Mexico, Albuquerque, New Mexico** - M.A., Secondary Education, May 1999

- Teacher License (New Mexico), grades 7 – 12, Endorsements: Teaching English as a Second Language, Bilingual Education, Language Arts, Social Studies, Spanish (July 1999)

**Texas Tech University, Lubbock, Texas** - B.A., English/ Spanish (double major), Honors Program, May 1996

### **Highlights**

- Featured Speaker, Texas Association for Bilingual Education (TABE) Conference (October 16, 2015)
- 2014 American Educational Studies Association (AESA) *Critics' Choice Book Award* (August 16, 2014)
- Invited Guest Panelist, Chicano/Latino Studies Symposium: "Migration/ Education: Agriculture, Seasonal Migration and Access to Higher Education," Michigan State University, East Lansing, MI (March 28 & 29, 2014)
- Invited respondent to a commissioned paper, National Science Foundation (NSF) Symposium – "*STEMming the Tide*"- on gender identity and its influence on interest, engagement, and achievement of males of color in science and mathematics, Airlie Center in Warrenton, Virginia (June 2-4, 2013)
- Fulbright U.S. Scholar Award, La Universidad Católica Pontificia, Santiago, Chile, South America (Fall 2012 semester)
- CETaL Fellow (Center for Excellence in Teaching and Learning, University of Texas at El Paso) (2011 - 2014)
- University of Texas System Regents' Outstanding Teaching Award, \$25,000 (2010)
- UTEP Center for Hispanic Entrepreneurship Fellowship (2008 – 2009)
- Excellence in Scholarship Award, College of Education, University of Texas at El Paso (2008)
- Excellence in Teaching Award, College of Education, University of Texas at El Paso (2006)
- Invited Featured Speaker, TexTESOL Conference, El Paso, Texas (October 2009)

- Invited Featured Speaker, California Association for Bilingual Education (CABE) Conference, Long Beach, California (February 2009)

### **Areas of Scholarship & Special Interest**

- The role(s) of communities of practice in identity and agency in marginalized student populations, emphasis on English language learners, migrant, and immigrant students
- Program, curriculum, and pedagogical design and innovation in promoting access, equity, and the learning of language, identity, and empowerment for marginalized students
- The sociocultural role(s) in language and literacy education
- Out-of-school and informal teaching and learning contexts and their role(s) in student engagement, empowerment, and identity development
- Teacher education and the learning of pedagogy, literacies, and teacher identity within the context of proximal and problem-based interactions with marginalized, culturally, socioeconomically, and linguistically diverse students
- The politics and pedagogy of bilingualism, biliteracy, and borderland identities
- Migrant, immigrant, and emerging bilingual/English learning student education in urban and rural settings, emphasis in secondary and post-secondary education
- Documentary research, creation, and use in teacher education, community, and social justice initiatives
- Improving interest in and access to STEM education for Latino and underrepresented student populations
- Education organizational cheating and manipulation and its impacts on educators, education leaders, schools, vulnerable communities and students (in particular less privileged, Mexican-descent, English language learners)

### **Teaching Interests**

- Sheltered Content Instruction/Methods of Teaching English to Speakers of Other Languages (TESOL)
- Bilingual/Biliteracy/Bicultural Foundations of Education
- Social Contexts of the Learning of Languages and Literacies
- Social/Cultural Foundations of Education
- Multicultural Education
- Secondary Education/Post-secondary Education: Teaching/Preparing Culturally and Linguistically Diverse Adolescents for Empowerment and Academic Success
- Qualitative Research Methodology

### **Publications**

*Book* (peer-reviewed)

Reyes III, R. (2013). *Learning the Possible: Mexican American Students Moving From the Margins of Life to New Ways of Being*. University of Arizona Press.

*Journal Articles & Book Chapters* (peer-reviewed)

Lesser, L. & Reyes III, R. (2015). Student reactions to the integration of fun material in a high-anxiety subject: A case study in the teaching of college introductory statistics. *Transformative Dialogues: Teaching and Learning Journal*, 8, 1, 1-19.

Reyes III, R. (2012). Teachers of Latinos on the margins: Beginning at a pedagogy from within. *Journal of the Association of Mexican American Educators*, 6(1). 61-64.

Reyes III, R. (2011). Just an ordinary girl: A Chicana's story from the margins in her first year of college. *Latino Studies Journal*, 9(2/3), 336-343.

Reyes III, R., Valles, E., & Salinas, C. (2011). The evolution of Luz: A case study of gendered tensions of romance and domesticity in the life of a former migrant, Chicana college student. *Journal of Hispanic Higher Education*, 10(2). 147-160.

Reyes III, R. (2009). Frustrated, But Hopeful & Empowered: How Today's Early Field Experiences Are Shaping the Thinking and Pedagogy of Future Educators of English Language Learners. *Texas Association for Bilingual Education (TABE) Journal*, 11(1), 130-161.

Reyes III, R. (2009). "Key interactions" as agency and empowerment: Providing a sense of the possible to marginalized, Mexican-descent students. *Journal of Latinos and Education*, 8(2), 105-118.

Munter, J., Tinajero, J., Peregrino, S., & Reyes, R. (2009). Project action for equity: Service-learning with a gender equity focus on the U.S./Mexico border. In *Realities, Reflections and Refinement in K-12 Service-Learning Partnerships*. (p. 129-162). Jossey-Bass: San Francisco, CA.

Hampton, E. & Reyes III, R. (2008). Sick Children, Alternative Assessments, and What Happens at Home During Testing Time: Mexican-American Parents' Voices on High-Stakes Schooling. *Journal of Border Educational Research*, 7(1), 29-40.

Reyes III, R. (2008). Cheating as good pedagogy: Bilingual teachers defying English-Only to foster student achievement. *Multicultural Perspectives*, 10(4), 209-213.

Reyes, R. (2007). A collective pursuit of learning the possibility to be: The CAMP program assisting situationally-marginalized Mexican-American students to a successful student identity. *Journal of Advanced Academics*, 18(4), p. 618-659.

Reyes, R. (2007). Struggle, Practice, and Possibility: Lessons Learned from Marginalized Women of Mexican Descent in Their First Year of College through the CAMP Program. *Equity & Excellence in Education* 40(3):218-28.

Reyes, R. (2006). Cholo to 'me': From peripherality to practicing student success for a Chicano former gang member. *The Urban Review*, 38(2), p. 165-186.

Reyes, R. (2005). The pedagogy of the power and influence of film for Mexican-American students in today's political climate: A case of the discursive construction of extremist ideologies on "fixing" the urban school "problem." *Journal of Border Educational Research*, 4(2), p. 85-96.

Salinas, C. & Reyes, R. (2004). Creating successful academic programs for Chicana/o high school migrant students: The role of advocate educators. *The High School Journal*, 87(4). 54-65.

#### *Book Reviews*

(peer-reviewed)

Reyes, R. (2007). Review of The Circuit by Francisco Jimenez. *Multicultural Education*. 14(4), p. 59-60.

(non-peer-reviewed)

Reyes III, R. (2012). (invited) Review of Americans by Heart: Undocumented Latino Students and the Promise of Higher Education by William Pérez. *Teachers College Record*, June 29, 2012. <http://www.tcrecord.org> ID Number: 16809

Reyes III, R. (2010). (invited) Review of Chicano students and the courts: The Mexican American legal struggle for educational equality. *Teachers College Record*, July 28, 2010.

#### *Book Chapters*

Reyes, R. & Her, L. (2010). Creating powerful high schools for immigrant and English learning populations: Using past and present ideas in today's schooling paradigm. In Faltis, C., & Valdés, G. (Eds.). *Education, immigrant students, refugee students, and English learners*. National Society for the Study of Education, vol. 109(2). p. 527-47. New York: Teachers College Press.

Reyes, R. (2006). A rationale for improving schooling for marginalized student populations: An example of case study research. In E. Hampton & S. Peregrino (Eds.), *Research for Mutual Understanding in Diverse Communities: A Toolkit for Educators* (pp. 18-40). Dubuque, Iowa: Kendall/Hunt Publishing.

Cashman, T. G. & Reyes, R. (2005). Engaging English language learners in social studies classrooms. In Macias, A. H. (ed.), *Working with English Language Learners: Perspectives and Practice* (p. 97-107). Dubuque, Iowa: Kendall/Hunt.

Salinas, C. & Reyes, R. (2004). Graduation enhancement and postsecondary opportunities for migrant students: Issues and approaches, in Fránquiz, M. & Salinas, C. (Eds.), *Scholars in the Field: The Challenges of Migrant Education* (p. 119-132). ERIC Press.

#### *Guest Edited Journals*

Reyes, R. (2007). Introduction to special issue: Marginalized students in secondary school settings: The pedagogical and theoretical implications of addressing the needs of student sub-populations. *Journal of Border Educational Research*, 6(2).

#### *Scholarship of Teaching and Learning (peer-reviewed)*

Reyes III, R. (2013). On the Impact of Our Feedback: Students Choosing, and Using, to Learn. *College Teaching Journal*, 61(4). 111-112.

#### *Commentaries*

Reyes III, R. (2014, invited). Presence and Proximity: Teacher Educators Really Seeing Their Students Become Teachers. *Teachers College Record*, Date Published: December 15, 2014  
<http://www.tcrecord.org> ID Number: 17790, Date Accessed: 12/23/2014 1:02:23 PM

#### *Conference Proceedings*

Lesser, L., Reyes, R., Pearl, D., Weber, J. (2014) "Preliminary Results of the Effects and Roles of Fun in Introductory Statistics Classes", Proceedings of the 9th International Conference on Teaching Statistics, July 2014, Flagstaff, AZ. (1 pp.)  
[[http://iaseweb.org/Conference\\_Proceedings.php?p=ICOTS\\_9\\_2014](http://iaseweb.org/Conference_Proceedings.php?p=ICOTS_9_2014)]

#### *Other Scholarly Works, Publications, Products, Creations, Innovations*

Reyes III, R. (2015). (Working Title): *Once Abstract*. This is a documentary of my pre-service teachers tutoring/mentoring and engaging in various language, literacy, and problem-based, individual and small-group academic activities with Mexican-descent, English-language learners in schools in Segundo Barrio, one of the poorest zip codes in the nation

Reyes III, R. (2014). Promotional video for Desert View Middle School. Published on YouTube (Published June 6, 2014)

Reyes III, R. (2012). *Con confianza y pedagogía: A documentary*. Produced and created in partial fulfillment of 2012 Fulbright Scholar Award. Santiago, Chile.

Reyes III, R. (2008). English language learners in 21<sup>st</sup> century U.S. secondary schools: Defying politics, pressures, and policy to do what is right! *NABE News*. 30(3).

Reyes, R. & Hoover, J. (2001). *Cultural pluralism and equal education*. Lead article, Teacher training CD-ROM. BUENO Center for Multicultural Education. University of Colorado, Boulder.

*Works in Progress or Under Review*

(invited paper, Status: “Under Review”) Reyes III, R. Working Title: *Scandal and the Urgency of Place, Proximity, and Embrace: The Social Justice of Border Pedagogy in Teacher Education*. Invited June 3, 2015, to submit to special issue of *The High School Journal* (submitted October 9, 2015 for review)

(paper, Status: “Under Review”) Reyes III, R. & Villarreal, E. *Dehumanized, Unwanted, and Discardable: The New Normal for Marginalized, English-Learning Latinos in High-Stakes Education?* Submitted to Urban Review December 9, 2015.

(paper, Status: “Under Review”) Reyes III, R., Saenz, A., Chavira, F., Chavira, N., & Harrell, A. *Bilingual Education Begins Here: Tutoring and Mentoring to Learn Language, Culture, and Lives*. Submitted to NABE Perspectives October 28, 2015.

(paper, “In Progress”) Reyes III, R. Working Title: *Literacies and Identities by Design: Middle School Emergent Bilinguals in a College-Preparation Program*. (a paper based on an ethnographic case study conducted in 2013-2014 of Latino (Mexican and Colombian-descent) emergent bilinguals in the Advancement Via Individual Determination (AVID) program, which looked at the role of participation in the program on their language and literacy learning, academic performance, and identities.

(paper, “In Progress”) Reyes III, R., Venegas, L., & Talamantes, M. Working Title: *Certain Pedagogy, Uncertain Schools and Society: An Exploration of Ambivalence and Passion in Pre-Service Teachers of Chile* (a co-authored paper with doctoral students based on data from a qualitative case study of pre-service Chilean teachers conducted for Fulbright Scholar project in Santiago, Chile, 2012)

(documentary film, Status: “In Progress”) Reyes III, R. *The Disappeared* (a film presenting the stories of local El Paso high school students impacted by the cheating scandal in which English learners were asked to “leave school”, were placed in grades not appropriate for them, and were asked not to be there during high-stakes testing time).

**Professional Conference Presentations, Workshops, & Invitations to Speak**

International & National Conferences

*Scholarly Paper Presentations* (peer-reviewed)

- Reyes, R. & Villarreal, E. *Disintegration of Love Through High-Stakes: The New Normal of Scandal, Dehumanization, & Unwanted Students*, American Educational Studies Association (AESA) Conference, San Antonio, TX (November 13, 2015)
- Reyes, R. & Villarreal, E. *High-Stakes Tests and the Education Underworld: The New Normal of Scandal, Dehumanization, and Unwanted English Learners*. Critical Questions in Education Conference. San Diego, CA (February 17, 2015).
- Lesser, L., Reyes, R., Pearl, D., Weber, J. (2014, July 17), “Preliminary Results of the Effects and Roles of Fun in Introductory Statistics Classes”, poster, 9th International Conference on Teaching Statistics, Flagstaff, AZ. [presented by Weber and Lesser, with advance contributions from all]
- Lesser, L., Pearl, D., Reyes, R., Weber, J. (2014, May 20) “Bridging the Disciplines with Fun: Resources and research”, competitively-selected breakout session for second Electronic Conference on Teaching Statistics (eCOTS) <https://www.causeweb.org/ecots/paywall/32/> [presented by Pearl & Lesser, with advance contributions from all]
- Poster Presentation, *Tensions in New Identity: Examining Spaces Between Communities of Practice for Marginalized, Latino English Learners*, American Educational Research Association (AERA) Conference, Philadelphia, PA (April 2014)
- Poster Presentation, *Learning Beyond Pedagogy and Schooling Knowledge: Preservice Teachers Mentoring/Tutoring Underprivileged English Learners in Local Schools*, American Educational Research Association (AERA) Conference, New Orleans, LA (April 2011)
- Lecture, *Thinking, Acting, and Teaching the Impossible*, Texas Association for Bilingual Education (TABE) Conference, El Paso, Texas (October 2010)
- Paper Presentation, *Key Interactions as Empowerment and a Sense of the Possible to Marginalized, Mexican-descent Students*, American Educational Research Association (AERA) Conference, San Diego, California (April 2009)
- Paper Presentation, *Preservice Teachers Mentoring/Tutoring English Language Learners: A Community-Based Approach to Developing Pedagogy and Schooling Knowledge*, American Educational Research Association (AERA) Conference, New York, New York (March 2008)
- Paper Presentation, *Today’s Teachers Utilizing an Untapped Resource: Education Majors as Tutors/Mentors in Your Classroom*, National Association for Bilingual Education (NABE) Conference, Tampa, Florida (February 2008)
- Roundtable Paper Presentation, *Cholo to ‘Me’: From Peripherality to Practicing Student Success for a Chicano Former Gang Member*, American Educational Research Association (AERA) Conference, Chicago, Illinois (April 2007)
- Paper presentation, *NABE as an Agent for Change: One School District as a Model of Possibilities*, National Association for Bilingual Education (NABE) Conference, San Jose, California (February 2007)
- Paper presentation, *Listening to a Struggling Identity for Educational Change: One Marginalized Student Learning to Be Successful*, American Educational Research Association (AERA) Conference, San Francisco, California (April 2006)

- Paper presentation, *Too Much Pain, Any Gain? Mexican-American Perspectives on High-Stakes Testing in Texas*, American Educational Research Association (AERA) Conference, San Francisco, California, with Elaine Hampton (April 2006)
- Paper presentation, *Not Just a White Thing Anymore: Resistance and Complacency in Pre-service Secondary Educators and Their Willingness to “Change” for Social Justice*, Third International Conference on Education, Labor and Emancipation (September/October 2006)
- Paper presentation: *Participation in a Community of Being and Becoming: CAMP for Marginalized, Mexican-descent Students*, American Educational Research Association (AERA) Conference, Montreal, Canada (April 2005)
- Paper presentation: *From Cholo to ‘Me’: Peripherality to Practicing Student Success for a Chicano Former Gang Member*, American Educational Research Association (AERA) Conference, Montreal, Canada (April 2005)
- Paper presentation: *From Cholo to ‘Me’: Participation in a Community of Practice as a Liberating Act for a Chicano Former Gang Member*, Second International Conference on Education, Labor and Emancipation, El Paso, Texas (October 2004)
- Paper presentation: *The Effects of Mediated Activities and Interaction on Being and Becoming a Successful College Student: A Sociocultural Study of the College Assistance Migrant Program and First-Year Mexican-Descent Students,* National Association for Multicultural Education, Seattle, Washington (November 2003)
- Paper presentation (group): *Bridging Theoretical and Practical Applications for Successful Experience: A Look at One CAMP Program*, National Migrant Education Conference, Portland, Oregon, (April 2003)
- Paper presentation: *They Came Late, They Left Early:., What Should We Do? Fields of Hope: Examining Current Practices in Migrant Education*, American Educational Research Association Conference, Chicago, Illinois, with Cinthia Salinas (April 2003)
- Invited Presenter, Topic: Sociocultural Theory as a framework for studying the *Recruitment and Retention of Para-professionals in a Career Ladder Program*, National Association for Bilingual Education Conference, New Orleans, Louisiana, (January/February 2003)
- Paper presentation (group): *Opportunities for Academic Success for Latino High School Students*, National Association for Bilingual Education Conference, Phoenix, Arizona with María Fránquiz, María Salazar, Pedro Vigil and Sobeida Vizcarra (March 2001),

*Invited Chair & Discussant of Scholarly Paper Presentations*

- Chair/Discussant, Roundtable Session, *Sociocultural Perspectives: Diverse Learners, Teachers, and Parents in Multilingual Contexts*, American Educational Research Association (AERA), New Orleans, Louisiana (April 2011)
- Chair/Discussant, Roundtable Session, *Factors Impacting Latina/o Youth's Educational Success*, American Educational Research Association (AERA), New Orleans, Louisiana (April 2011)

- Chair, *ELs in Secondary Schools: Teaching and Learning Perspectives*, American Educational Research Association (AERA), Denver, Colorado (May 2010)
- Chair of Paper Presentations Session, *Teaching English Learners in a New Sociopolitical Era* (Bilingual Education Research SIG), American Educational Research Association (AERA) Conference, San Diego, California (April 2009)
- Discussant of Paper Presentations Session, *Biliteracy, Code-Switching, and Bilingualism* (Bilingual Education Research SIG), American Educational Research Association (AERA) Conference, San Diego, California (April 2009)
- Discussant of Paper Presentations Session, *Latinos and Higher Education: Exploring Opportunities and Challenges*, American Educational Research Association (AERA) Conference, New York, New York (March 2008)
- Chair, ELLs in Secondary Education SIG, National Association for Bilingual Education (NABE) Conference, Tampa, Florida (February 2008)
- Chair, ELLs in Secondary Education SIG, National Association for Bilingual Education, San Jose, California (February 2007)
- Chair of Paper Presentations Session, *High Schools as Institutions and Settings for Reform*, American Educational Research Association (AERA) Conference, San Francisco, California (April 2006)
- Discussant of Paper Presentations Session (replaced absentee Discussant), *High Schools as Institutions and Settings for Reform*, American Educational Research Association (AERA) Conference, San Francisco, California (April 2006)

*Panel Participant, Presenter & Facilitator*

- Presentation/Panel Facilitator/Organizer, *Becoming Qualitative Researchers: Reflections, Potential, and Empowerment for Borderland Schools and Communities*, CIRCLE Conference, University of Texas at El Paso, College of Education (July 2010)
- Presentation Facilitator, “*If you want to know the truth, talk to kids!*” National Association for Bilingual Education (NABE) Conference, San Jose, California, with Deborah Svedman and students of Bowie High School (February 2007)
- Presenter, *Trying to Teach Multicultural Education: Resistance & Complacency in Pre-service Secondary Educators*, International SUN Conference on Teaching and Learning, University of Texas at El Paso, El Paso, Texas (March 2006)
- Panel presentation: *Transitions in Academia: Reflections from Students of Color in Tier I Institutions*, American Educational Studies Association (AESA), Kansas City, Missouri (November 2004)

State Conferences

*Invited Speaker*

- Featured Speaker (invited), Texas Association for Bilingual Education (TABE) Conference (October 16, 2015)
- Guest Speaker (invited), *Presence and Proximity to Marginalized, Emergent Bilinguals: Revealing Our Power and Potential to Impact Once Abstract Lives*, BESO (Bilingual Education Student Organization) Institute, TABE (Texas Association for Bilingual Education) Conference, El Paso, TX (October 14, 2015)

- Invited Featured Speaker, *We Can Do More for Our ELLs: The Pedagogical Benefits of University & School Collaboration*, Texas Teachers of English to Speakers of Other Languages Conference, El Paso, Texas (October 2009)
- Invited Featured Speaker, *Resistance is Necessary: Teaching ELLs Successfully in Today's Schooling Paradigm*, California Association for Bilingual Education (CABE) Conference, Long Beach, California (February 2009)

#### *Scholarly Paper Presentations (peer-reviewed)*

- Paper Presentation, *Tutoring, Mentoring and Reflecting on Working with English Language Learners: The Role(s) of Service-Learning Projects in Early Teacher Preparation Coursework*, Texas Association for Bilingual Education (TABE) Conference, San Antonio, Texas (October 2007)
- Paper presentation: *Looking Back, Acting Sooner: Lessons Learned from Situationally-Marginalized, Mexican-descent Students in their First Year of College*, Texas Association for Bilingual Education (TABE) Conference, El Paso, Texas (October 2004)
- Paper presentation: *Apprenticing Educationally Marginalized Latino Students Toward School Success: A Sociocultural Perspective on a First-year College Retention Program, the Students Involved, and Invested Others*, Colorado Association for Bilingual Education, Steamboat Springs, Colorado (October 2003)

#### *Chair of Special Interest Groups*

- Chair, Institute on English Language Learners in Secondary Education, Texas Association for Bilingual Education (TABE) Conference, San Antonio, Texas (October 2007)

#### Local & University Conferences

##### *Presentations & Workshops*

- Presentation, *Purpose Pedagogy: Allowing Something More to Drive All Aspects of Your Teaching (Even the Technical, Boring, and Outrageous)*, ABC (A Better Beginning) Conference, University of Texas at El Paso (October 4, 2014)
- Presentation, *Faculty and Documentary Film: For Provoking, Promoting, and Pedagogy*, Academic Technologies Summit (October 3, 2014)
- Research Conversation, Ethnography of Languages, Literacies, and Learning Lab (April 11, 2014)
- Invited Presenter, *Education and Entrepreneurship*, Graduate School Conference, University of Texas at El Paso, El Paso, Texas (July 2009)
- Presenter, *Education and Entrepreneurship*, Celebrating Hispanic Entrepreneurship Conference, University of Texas at El Paso, El Paso, Texas (May 2009)
- Panel Presentation, with Dr. Judy Reinhartz, Dr. Olga Kosheleva (Estela Valles, Moderator) Project ACE (ACtion for Equity), 2<sup>nd</sup> Annual STEM Education Conference for K-12 Teachers, University of Texas at El Paso, El Paso, Texas (July 2007)

- Topic Presentation Workshop, *Education & Women: The Struggles and Successes in Identity Role Fulfillments*, Project ACE (ACtion for Equity) 2<sup>nd</sup> Annual STEM Education Conference for K-12 Teachers, University of Texas at El Paso, El Paso, Texas (July 2007)
- Presentation, with Ma. Teresa de la Piedra, Ana Macias-Huerta, *Crossing Borders and Making Connections among Pre-service Teachers, Students, Parents and Communities*, 3<sup>rd</sup> Annual English Language Development Conference, Teachers for a New Era (November 2006)
- Presentation, *What about the Real Serious Stuff? The Sensitivity Politics Addressing What is Really Happening in the Lives of Adolescents Today and What Teachers Can Do About It?* Project ACE (ACtion for Equity) 1<sup>st</sup> Annual STEM Education Conference for K-12 Teachers, University of Texas at El Paso, El Paso, Texas (July 2006)

#### *Invited Speaker & Lecturer*

- Guest Panelist (invited), Chicano/Latino Studies Symposium: *Migration/Education: Agriculture, Seasonal Migration and Access to Higher Education*, Michigan State University, East Lansing, MI (March 28 & 29, 2014)
- Guest Speaker (invited), *Farmworker Awareness Week*, University of New Mexico, Albuquerque, NM (March 25, 2014)
- Guest Speaker/lecturer (invited), Freshman Seminar, University of New Mexico, Albuquerque, New Mexico, Contact: Professor Thomas Keyes (October 16, 2013)
- Book talk, *Bookworks Bookstore*, Albuquerque, New Mexico (October 15, 2013)
- Guest speaker/lecturer, Doctoral Seminar, University of New Mexico, College of Education, Contact: Professor Holbrook Mahn (October 14, 2013)
- Invited respondent to a commissioned paper, National Science Foundation (NSF) Symposium on Minority Student Interest in STEM, Airlie Center in Warrenton, Virginia (June 2-4, 2013)
- Guest Lecture (invited), Cultural Studies Course, Professor Allison Ramay, College of Humanities, Pontificia Universidad Católica de Chile (November 12, 2012)
- Rountable Discussion, with Robert Floden, Michigan State University, Title: *The Struggle to Produce, Retain, and Reward the Teachers We Need: How Policy and Politics are (Indirectly) Changing the Identities of Present and Future Teachers*, College of Education, Pontificia Universidad Católica de Chile (September 20, 2012)
- Opening Speaker (invited) (with Len Unsworth – Griffith University, Australia and Paula Baldwin – Instituto de Literatura y Escuela de Educacion, Universidad de los Andes, Chile): *Segunda Jornada Sobre la Ensenanza de la Lectura en Ingles*, Facultad de Letras, Pontificia Universidad Católica de Chile, Santiago, Chile (September 6, 2012)
- Guest Speaker (invited): Topic: *My Areas of Research and Teaching*, Doctoral Seminar, Instructor: Dr. Bill Robertson (November 14, 2011)
- Guest Speaker (invited), Topic: *The Importance of a College Education*, Canutillo Elementary School, Canutillo, TX (December 7, 2010)

- Lecturer (invited), Topic: *Issues in Bilingual Education*, Social Foundations Course: School & Society, University of Colorado at Boulder, Boulder, Colorado, Professor: Rubén Donato (November 2002)
- Guest Speaker (invited), Topic: *Strategies and Approaches to Effective Writing, Class Participation, and Being a Successful Student*, Course: Freshman Seminar – Becoming a Master Student, Aims Community College, Professors: Richard Hanks, Jamie Edwards (October 2001)
- Lecturer (invited), Topic: *What is Bilingual Education and What Does it Look Like?: Clarifying Misconceptions*, Social Foundations Course: Teaching in American Schools, University of Colorado at Boulder, Boulder, Colorado, Professor: Rubén Donato (December 2001)
- Speaker, Student Panel, *Being a Latino Graduate Student*, College Assistance Migrant Program Orientation Day, Aims Community College (September 2001)
- Guest Speaker (invited) (by high school Chicano students), Topic: *Achieving School and Life Success: Overcoming Obstacles in School and Society*, Skyline High School, Longmont, Colorado (Fall 2000)

### **Teaching Experience**

#### *Higher Education*

Summer 2004 - present

#### **University of Texas at El Paso, El Paso, Texas**

- Position/Title: Associate Professor (tenured 2010)
- Courses Taught:
  - *Place, Practice, and Identity* (BED 5338)
  - *Teaching and Empowering English Language Learners in Secondary Schools* (BED 4317)
  - *Principles of Bilingual/ESL Education* (BED 4340)
  - *Multicultural Education in Secondary Schools* (SCED 3317)
  - *Sheltered Content/ESL Instruction* (BED 4343)
  - *Survey of Issues in Bilingual/Second Language Education* (BED 5331)
  - *Current Topics in Bilingual/ESL Education* (BED 5330)
  - *Research Methodology & Design in Education II* (TED 6304)
  - *Doctoral Seminar in Education Research: Conceptual Research Design in Education* (TED 6396/5396)

#### *As a Doctoral Teaching Assistant/Instructor*

Winter 2002

#### **BUENO Center for Multicultural Education/University of Colorado at Denver**

- Instructor: *Language and Literacy Acquisition*, graduate level

Fall 2003

#### **BUENO Center for Multicultural Education/University of Colorado at Boulder**

- Instructor: *Literacy for Linguistically Different Learners* (on-line), graduate level

Spring 2003

#### **BUENO Center for Multicultural Education/Front Range Community College**

- Instructor: *Methods of Teaching English as a Second Language*, undergraduate level

Summer 2002

**BUENO Center for Multicultural Education/University of Colorado at Denver**

- Instructor: *Second Language Learning and Cognition*, graduate level

Winter 2002

**BUENO Center for Multicultural Education/Aims Community College**

- Instructor: *Second Language Acquisition Theory*, undergraduate level

*K-12*

08/99 - 05/00

**North East Independent School District, Barbara Bush Middle School, San Antonio, TX**

- Taught Spanish (6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade)
- Coordinator of 1<sup>st</sup> annual Spanish Spelling Bee
- After-school tutor (volunteer)

10/97-05/99

**Albuquerque Public Schools, John Adams Middle School, Albuquerque, NM**

- Taught Spanish language, literature, and culture (bilingual program), 6<sup>th</sup> and 7<sup>th</sup> grade
- Taught English as a Second Language (ESL), 6<sup>th</sup>, 7<sup>th</sup> & 8<sup>th</sup> grade
- Worked on a seventh grade inclusion team (Title One, ESL, Special Education)
- Drama Coach, Coordinator and Director of school play
- After-school tutoring
- United Way Fundraising Committee

*Adolescent and Young Adult Teaching Experience*

05/97-07/97

**Harvard Institute of Technology, Quito, Ecuador**

- Taught English as a Second Language (adolescents/young adults)
- Contributed to curriculum improvement

**Other Work Experience**

08/00 – 05/2004

**BUENO Center for Multicultural Education/University of Colorado, Boulder**

Position: *Graduate Research Assistant*: Assist with coordination of the Distance Learning Grant Program

- Designed and created graduate-level course materials for courses conducted via the Internet for teachers working on M.A. in ESL and teaching culturally and linguistically diverse student populations
- Organized and managed coursework assignments and projects submitted by students on the course website, WebCT
- Provided technical assistance to students on accessing coursework and information via WebCT
- Created Power Point and media presentations of coursework and professor and course introductions

01/02 – 2004

**BUENO Center for Multicultural Education/University of Colorado, Boulder**

Position: *Project and Research Assistant: Cyber Mentor Project for the College Assistance Migrant Program (CAMP)*

- Recruited and frequently communicated with university and community members to be Cyber Mentors for at-risk, first-year college students (from agricultural/migrant backgrounds)
- Consulted with the CAMP director and coordinator on program design, retention efforts, instruction effectiveness, and course selection for students
- Tutored, advised, and counseled at-risk students in the program in their first year of college and beyond

08/00 – 05/01

**University of Colorado, Boulder, School of Education**

Position: *Coordinator: Community Outreach Grant Project*

- Planned college campus culture experience and information visit/tour to the University of Colorado in Boulder and multiple departments and organizations within the university for local high school at-risk and culturally and linguistically diverse youth to expose them to the possibilities available in pursuing higher education

07/96-10/97

**Amigos Y Amigas, Inc. Neighborhood Center Non-profit Organization, Albuquerque, New Mexico**

Position: *Coordinator and Planner of neighborhood center of language, literacy, social and cultural activities center for local at-risk culturally and linguistically diverse student populations*

- Oversaw the daily operation of a neighborhood non-profit organization, which provided language and literacy tutoring services, computer training, and various after-school social and educational activities
- Organized and planned educational and social activities for local youth, including visits from health agencies, public servants (e.g. the fire department, police department, teachers), artists, and radio disk jockeys
- Coordinated field trips to the local university, art museums, and amusement parks
- Coordinated fundraising efforts, including soliciting donations from local artists and teachers, and organizing car washes and bake sales for student projects and local families
- Recruited graduate students to serve as literacy tutors for students we served at the local elementary school
- Taught arts and crafts, drama
- Tutored students in all grades and age levels
- Supervised and collaborated with staff of three on projects and daily operations

**Other Related Work Experience**

- Writing coach/tutor, for international teachers doing graduate-level coursework in education (2002-2003)

### **Consulting/Workshops/Trainings**

- Workshop, Writing and Publishing (for faculty), College of Education, Pontificia Universidad Católica de Chile, Santiago, Chile (October 30, 2012)
- Workshops, Academic Writing in English (doctoral level), College of Education, Pontificia Universidad Católica de Chile, Santiago, Chile (September 2012 – November 2012)
- Recruitment/collaboration, “American Corner,” University of Magallanes, Punta Arenas, Patagonia, Chile; Contact: Beba García Marinkovic, Coordinadora American Corner, Universidad de Magallanes, Tel. 56.61.2094.76, (email) [american.corner@umag.cl](mailto:american.corner@umag.cl), WEB <http://www.umag.cl/acc> (November 28, 2012)
- Meeting/planning with Bradley M. Horn, Ph.D., Regional English Language Officer, Embassy of the United States of America, Santiago, Chile, (e-mail) [hornbm@state.gov](mailto:hornbm@state.gov), Office: (56)(2) 330-3272 (October 9, 2012)
- Professional Development Workshop for Teachers Grades 6-8, “Collaboration and Caring”, Ysleta Independent School District (August 2009)
- Adult TESOL Instructor Training, Presidio, TX (November 2004)
- Invited Presenter: *Literacy through Literature* at the BUENO Center for Multicultural Education 10<sup>th</sup> Annual Paraprofessional Institute (September 2001)
- Presented half-day workshop: *Teaching Strategies for Working with English Language Learners* for the Colorado Wildlife Foundation and the Denver Zoo, “Wonders in Nature – Wonders in Neighborhoods” (January 2002)

### **Course Development**

- Created study abroad course for BED 4343: *Living Language Pedagogy* (2013), to take place in Santiago, Chile (start date to be determined)
- Created new graduate-level course, BED 5338: *Place, Practice, and Identity* (2013)
- Created new undergraduate course, *Schools and Society*, for new University of Texas System Core Curriculum (Spring 2013)
- Developed graduate-level, on-line course, BED 5331: *Survey of Issues in Bilingual & Second Language Education* (Fall 2011)
- Developed undergraduate-level, on-line course, BED 4340: *Principles of Bilingual/ESL Education*, conducted via Blackboard through UT Telecampus (2009-2010)
- Developed undergraduate, teacher education course as part of an ESL endorsement program, TED 4350: *Teaching and Empowering English Language Learners in Secondary Schools* (2008-2009)
- Developed graduate-level, on-line course, BED 5330: *Current Topics in Bilingual Education*, conducted via Blackboard through UT Telecampus (2007-2008)

### **Service to the Profession**

#### *International*

- Reviewer of book manuscript (invited October 7, 2015), Sense Publishers, *Ghetto Nerds: Latino Intellectual Manhood and the Politics of Making-it*, by Juan Carrillo

- Consultant/Attendee, Meeting for proposal on Master's Program in Spanish as a Second Language, College of Education/College of Humanities, Pontificia Universidad Católica de Chile, Santiago, Chile (September 2012)
- Reviewer, Curriculum strand for academic writing in English for doctoral program, College of Education, Pontificia Universidad Católica de Chile, Santiago, Chile (November 2012)
- Member, Undergraduate Curriculum Committee, College of Education, Pontificia Universidad Católica de Chile, Santiago, Chile (August – December 2012)

### *National*

- Editorial Board, *Anthropology and Education Quarterly* (invited November 30, 2015; service to begin 2016)
- Member (invited October 30, 2015 by Laura Valdiviezo), AERA Bilingual Education Research SIG Outstanding Dissertation Award (Fall 2015 – Spring 2016)
- Manuscript Reviewer, *Journal of Diversity in Higher Education* (2014 – present)
- Editorial Board, *National Network for Educational Renewal (NNER) Journal* (2014 – present)
- Editorial Board, *Journal of Hispanic Higher Education* (2014 – present)
- External Reviewer for Tenure and Promotion (by invitation June 5, 2014), for Dr. Amy Heineke, Loyola University Chicago
- Invited Manuscript Reviewer (Invited June 5, 2014, based on expertise in migrant education), Manuscript Title: “Harvesting hardships: Educators' views on the challenges of migrant students and their consequences on education”; Journal: *Children and Youth Service Review* (2014 – present)
- Invited Proposal Reviewer, Fulbright U.S. English Teaching Assistantship (ETA) Program, Council for International Exchange of Scholars, Institute of International Education (IIE) (April 2014)
- Manuscript Reviewer, *Anthropology & Education Quarterly* (2014 – present)
- Invited Fulbright U.S. Scholar Proposal Reviewer (TEFOL area), Washington, DC (September 26-28, 2013)
- Grant Proposal Reviewer, Invited, National Science Foundation (2013)
- External Reviewer for Tenure and Promotion (by invitation June 26, 2011), for Dr. Sally Galman, University of Massachusetts Amherst
- (ad hoc) Reviewer, (2012-2013) AERA Bilingual Education Research SIG's Outstanding Dissertation Award, American Educational Research Association
- Associate Editor, *Teacher Education Quarterly* (Summer 2010 – 2014)
- Manuscript Reviewer, *Journal of Hispanic Higher Education* (2009 – present)
- Manuscript Reviewer, *Journal of Latinos and Education* (2008 - 2009)
- Manuscript Reviewer, *Bilingual Research Journal* (2007 – present)
- Book Manuscript Reviewer, Corwin Press (2008)
- Proposal Reviewer, American Educational Research Association(AERA) Annual Conference (2004 - present)
- Proposal Reviewer, National Association of Multicultural Education (NAME) Annual Conference (2007- 2009)
- Editorial Review Board, *Journal of Border Educational Research* (2005 – 2009)

- Editorial Review Board, *Journal of Borderlands Education* (2005 – 2010)
- Chair, SIG - ELLs in Secondary Schools, National Association for Bilingual Education (NABE) Conference (2007-2008)

#### *State*

- Member, Instructional and Professional Development Committee, Texas Association for Bilingual Education (TABE), June 2015 - 2016
- Co-chair, TABE Higher Education Institute (Fall 2010)
- Manuscript Reviewer, *Journal of Bilingual Education Research & Instruction* (formerly TABE Journal) (2007- present)
- Proposal Reviewer, Texas Association for Bilingual Education (TABE) Conference (2005-2008)
- Member, Texas Association for Bilingual Education (TABE) Instructional and Professional Development Committee, (Teacher of the Year Selection Committee) (2007)
- Chair, SIG - ELLs in Secondary Schools, Texas Association for Bilingual Education (TABE) Conference (2007 – 2008)

#### *Local*

- Speaker for “Table Talks” at Ysleta Independent School District Student Leadership Conference (invited), Ysleta Academic Language Programs – Conference Theme: *Passport to Success* (December 15, 2014)
- Speaker for “Table Talks” at Ysleta Independent School District Student Leadership Conference (invited), Ysleta Academic Language Programs – Conference Theme: *Be the Author of Your Own Destiny* (December 18, 2013)
- Guest Speaker (invited), Career Day, Bel Air High School, contact: Crystal Rojas (former student) (Wednesday, January 30, 2013)
- Guest Speaker (invited), Career Day, Bel Air High School, contact: Crystal Rojas (former student) (February 29, 2012)
- Spelling Bee Pronouncer (invited), St. Clements School (November 17, 2011)
- Guest Speaker (invited), AVID ELL class, Rio Bravo Middle School, Ysleta Independent School District; Contact: Patricia Calderon, ESL Teacher (November 9, 2011)
- Guest Speaker (invited), Robert Rojas Elementary School, Socorro Independent School District, Contact: Michael Gailey, Counselor (September 14, 2011)
- Organizer, Field Trip for Summer Migrant Program, Canutillo Independent School District, contact: Margarita Harmeson (June 28, 2011)
- Guest Speaker (invited), Robert Rojas Elementary School, Socorro Independent School District, Contact: Michael Gailey, Counselor (June 2, 2011)
- Guest Speaker (invited), Desertaire Elementary School, Ysleta Independent School District, Contact: Gloria Lawrence (February 25, 2011)
- Guest Speaker (invited), Canutillo Elementary School (December 7, 2010)
- Consulting/Training Services to ESL/Bilingual Faculty, Canutillo Elementary School (September 2010 – Spring 2011)
- Consulting/Training Services to Faculty Teaching ELLs at Alderete Middle School, Canutillo, Texas (Fall 2008 – 2010)

- Member representing the University of Texas at El Paso, Parent Involvement Committee, Alicia Chacon International School (Dual-Language Program) (Fall 2004 – 2006)
- Think College Now Presenter (to local middle and high school students) – Texas Scholars, The El Paso Collaborative for Academic Excellence (2004 – 2007)

#### *University*

- At-Large Member, Teaching Effectiveness Committee, University of Texas at El Paso (Fall 2015 – present)
- Faculty Mentor, MAPs (Mentoring and Advising Partnerships), Title V Student Success Grant, Provost's Office, University of Texas at El Paso (Spring 2015 – present)
- Contributor and Filmographer, Video footage of Alicia Chacon International School for UTEP Connect On-line program promotional video (Spring 2015)
- Consultant/Reviewer, College of Education Pool of Applicants, University of Texas Regents' Outstanding Teaching Award (Fall 2014 – Spring 2015)
- Consultant/Reviewer, University of Texas Regents' Outstanding Teaching Award Portfolio finalists (Spring 2014)
- Panel speaker for Teaching and Learning Orientation for new faculty and graduate student instructors (invited by Harry Meeuwsen, Director of Center for Excellence in Teaching and Learning) (August 21, 2013)
- Undergraduate Curriculum Committee, member representing College of Education (May 2013 – May 2014)
- Consultant/Reviewer, Regents' Outstanding Teaching Award Portfolio finalists, for Sandor Dogor, Charles Boehmer, and James Salvador (Spring 2013)
- Hearing Officer, Office of Judicial Affairs, University of Texas at El Paso (2012-2013)
- Moderator, SUN Conference (Friday, February 28, 2012)
- Reviewer, SUN Conference proposals (February 2012)
- Consultant/Reviewer, Regents' Outstanding Teaching Award Portfolios, for Guillermina Gina Núñez-Mchiri, Sarah Elizabeth Ryan, Kien H. Lim (February 2012)
- Guest speaker, College Assistance Migrant Program College Success Seminar, Friday, January 27, 2012
- Reviewer, proposals for Post-doctoral fellowships for Teaching Excellence and Innovation, Provost's Office (by invitation), (October 2011)
- Honors Faculty Advisory Committee, University of Texas at El Paso (2009 – Spring 2011)
- Early College High School (ECHS) Task Force, University of Texas at El Paso (Fall 2008 – 2010)
- Member, Student Organizations Committee, Faculty Senate, University of Texas at El Paso (2007 – 2010)
- Member, Undergraduate Student Enrichment Task Force, University of Texas at El Paso (2006)
- Participated/Presented in Education Brown Bag Lecture Series Panels (3)
  - Topic: *Recognizing Deficit Thinking* (October 3, 2006)

- Topic: *Working with English Language Learners in Your K-12 Classroom* (November 16, 2006)
- Topic: *Bilingual/ESL Education* (September 30, 2004)
- College Assistance Migrant Program (CAMP) Mentor, University of Texas at El Paso (2004 – 2009)

*College of Education/Department*

- Faculty Sponsor/Adviser, MMPACTS (Miners Making Possibilities Across Communities As Teacher Educators), new service-oriented student organization in College of Education in last 11 years)
- Chair, Undergraduate Curriculum Committee (September 2015 – present)
- Member, College Curriculum Committee (September 2015 – present)
- Member, COE Search Committee for Associate Dean (January 2015 – March 2015)
- Member, COE Website Task Force, College of Education Website (Fall 2014)
- Director, M.Ed. Instruction and Curriculum, Bilingual Education On-Line Program (September 2014 – present)
- Lead effort to improve Secondary Education program (2013 – present)
- Faculty Search Committee member, Bilingual Education faculty position (Spring 2013)
- Task Force Organizer, Student Success Committee - recruited and established faculty task force that involved mentoring cohorts of students toward a successful certification process and experience (March 2012)
- On-line Course Peer Evaluator (ECED 2330), for Dr. Trisha Ainsa, Professor (February 2012)
- Organizer and Instructor/Facilitator, TExES Exam Strategies Workshop, undergraduate (Fall 2011 - present)
- Member, Search Committee for Bilingual Education/English Language Learners Faculty position (Fall 2011 – Spring 2012)
- Chair, Undergraduate Studies Committee (Fall 2011 – present)
- Member, Faculty Search Committee, Education Technology, Teacher Education (Fall 2010 – Spring 2011)
- Member, Comprehensive Exams Committee, Teacher Education (Spring 2010 – Spring 2012)
- Member, Undergraduate Studies Committee (2010 – present)
- Create and provide workshops for graduate student comprehensive exams (2008 – present)
  - Spring Workshop: Saturday, February 23, 2013
  - Spring Workshop: Saturday, February 25, 2012
  - Fall Workshop: Saturday, October 15, 2011
  - Spring Workshop: Saturday, March 12, 2011
  - Fall Workshop: Saturday, October 23, 2010
  - Spring Workshop: Saturday, February 27, 2010
- College of Education Conceptual Framework Committee (Fall 2008 – Spring 2009)
- Project LEAP UP Faculty Member (Spring 2008 – present)

- Project ACE Faculty Member (2006 – 2010)
- Teaching Award Committee, College of Education (2008)
- Member, Search Committee for Faculty Position for Doctorate Program (2007-2008)
- Chair, Enhancing the College Climate Committee (2004 – 2008)
- Faculty Liaison/Adviser, *Education Connection* Committee (designed to engage pre-education and education majors with the College of Education social and academic activities) (2007 – present)
- Served on Bilingual Education Faculty Search Committee (2004 – 2006)
- Recruited and advised junior faculty on being reviewers for *Journal of Border Educational Research* (2005 - 2008)
- Mentored junior faculty with writing and publishing (2004 – present)
- Job search committee member, for faculty for Bilingual Education position, University of Colorado, Boulder, School of Education, Division: Educational Equity and Cultural Diversity (2003)
- Have written letters of recommendation for approximately 50 College of Education students

### **Grant-Writing Activity**

- Spencer Foundation Grant, “A National Study of High-Stakes Cheating and Who Gets Hurt”,(submitted November 2, 2015), amount requested: \$39,947.00
- NSF Grant (Advancing Informal STEM Learning), PI, (submitted January 13, 2014), *STEM Community Mentoring and Cyberlearning for At-Risk Youth*, amount: \$3,000,000/5 years – (not funded)
- Faculty Incentive Research Grant (2013), “*Middle School English Learners in AVID (Advancement Via Individual Determination): The Role(s) of Participation on Language Learning, Academic Achievement, and Successful Student Identity for College Readiness*”, **FUNDED**, amount: \$5,000
- NSF Grant, co-PI, (submitted January 2013), *Creating a Model of “STEM Cyberlearning and In-Person Comunidad” for At-Risk Youth*, amount: \$2,989,838 – (not funded)
- University Research Initiative Grant, *The Role(s) of Participation in AVID (Advancement Via Individual Determination) on Language Learning, Academic Achievement, and Successful Student Identity of Middle School English Learners*, Amount requested: \$4,500 (submitted November 11, 2011) – (not funded)
- Co-PI, National Science Foundation (NSF), Title: *Project UPLIFT: Universally Portable Learning Increased by Fun Teaching*, **FUNDED**, Total Amount between three institutions (Ohio State University, Georgia Perimeter College, UTEP): \$229,000; UTEP Amount: \$72,431 (submitted May 22, 2011; Awarded August 20, 2012)
- Spencer Foundation Grant, Title: *Mother-Daughter Participation in a Community of Practice*, Amount requested: \$40,000 (submitted December 2010) – (not funded)
- Kauffman Foundation UTEP Center for Hispanic Entrepreneurship Fellowship, **FUNDED**, \$5,000 (2008 – 2009)

- University Research Initiative Grant, University of Texas at El Paso (Spring 2008) – (not funded)
- Co-PI, Project LEAD with Elena Izquierdo (Spring 2007) - (not funded)
- PI, Grant proposal submitted, AERA/IES Research Grants Program (Fall 2004) - (not funded)
- Boulder County Commissioners Volunteer Grant, received funding for books and literature for Casa de la Esperanza Community Center, Longmont, CO (2001) **FUNDED, \$250**

### **Collaborative Partnerships and Activities with and within Local Schools & District(s)**

- University Liaison/College Preparation Adviser and Founding Organizer/Director of the MENTE (Migrant student Education Network for Tradition in Excellence) Conference, in collaboration with Canutillo ISD Migrant Education Program (Fall 2014 – present)
- Aoy Elementary School, Segundo Barrio, El Paso ISD (Summer 2015 – present)
  - My students, pre-service teachers, as part of a service-learning activity for the course (BED 4340 and/or BED 4343) engage in arts and science-based activities that promote language, literacy, and metacognitive and metalinguistic activities which result in a final project presentation to their families in the community at the school
- La Fe Preparatory School, Segundo Barrio, El Paso ISD (2014 – 2015)
  - Collaborate with faculty, administration, and staff on integrating College of Education pre-service teachers within their courses and after-school programs in tutoring/mentoring La Fe students
- Desert View Middle School, Ysleta ISD (2013 – 2014)
  - Coordinated UTEP field trip for AVID (Advancement Via Individual Determination) Program
  - Created promotional video for school website
- Bowie High School, El Paso ISD (2004 – 2010)
  - English-learner student guest speaker invitations; ESL and content-area teacher guest speaker invitations
- Guillen Middle School, El Paso ISD
  - Service-learning projects with my pre-service teachers tutoring/mentoring ESL students
- Hart Elementary School, El Paso ISD
  - Service-learning projects with my pre-service teachers tutoring/mentoring ESL students
- Alicia Chacon International School, Ysleta ISD
  - Observations of dual-language teachers
- Montwood High School, Ysleta ISD
  - Observations of ESL teachers
- Alderete Middle School, Canutillo ISD
  - Service-learning projects with my pre-service teachers tutoring/mentoring ESL students
- Canutillo Elementary School, Canutillo ISD

- Service-learning projects with my pre-service teachers tutoring/mentoring ESL students

### **Student Advisees**

(Doctoral)

- Chair of Dissertation Committee, Student: Melissa Ortega, Department of Teacher Education, College of Education (Fall 2014 – present)
- Dissertation Committee Member, Student: Daliborka Crnković, Department of English, Liberal Arts (Fall 2014 – present)
- Dissertation Committee Member, Student: Deborah Kerney, member, dissertation committee (Fall 2011 – present)

(Masters)

- Thomas Taylor, member, thesis committee, Department of Mathematical Sciences (Fall 2013 – Fall 2015)
- Berenice Salazar, member, thesis committee (Fall 2011 – Spring 2013)
- Edwin Rocabado, Chair, thesis committee (Summer 2011 – 2012), face-to-face and on-line advising
- Deyanira Diaz (Spring 2011 – 2013), on-line advising

### **Professional Development**

- Recipient and Participant, Academic Technologies Teach Tech Program (2014 – 2015)
- On-line Faculty Development Workshops, Instructional Support Services, University of Texas at El Paso (September 15, 2011; December 18, 2010)
- Attended Grant Writing Workshop, with Dr. Manuel Pina (September 22, 2010)

### **Organization Memberships/Professional Societies**

- American Educational Research Association (2002 – present)
- American Association of Applied Linguistics (2013 - 2014)
- American Educational Studies Association (2013 - present)
- National Association for Bilingual Education (2002 – present)
- Texas Association for Bilingual Education (2004 – 2009)
- Southwest Association for Bilingual Educators (2004 – 2007)
- National Association for Multicultural Education (2003 – 2007)

### **Language Skills**

- Spanish: Reading, Writing, Speaking, Listening
- French: Minimal

### **Media/Press Coverage**

- Feature Article, “UTEP Event Builds Confidence Among Migrant Canutillo Students,” UTEP News, published March, 5, 2015. <http://news.utep.edu/?p=29295>
- Feature Article, “Math Extravaganza Accelerates Study and Retention of Science,” UTEP News, by Daniel Perez, Originally published December 12, 2014. <http://news.utep.edu/?p=28128>

- Review of book, *Learning the Possible*, featured in Teachers College Record, by Dr. Gilda Ochoa, Pomona College, published July 2, 2014
- Featured in *Education Views* (newsletter of University of Colorado, Boulder School of Education), Spring 2013
- Interview on new book, “Learning the Possible”, featured in *Inside Higher Education* (March 12, 2013)
- News and Events, College of Education, Pontificia Universidad Católica de Chile, published September 21, 2012  
[http://educacion.uc.cl/index.php?option=com\\_notieventoseduc&view=notievento\\_seducint&id=930&Itemid=152](http://educacion.uc.cl/index.php?option=com_notieventoseduc&view=notievento_seducint&id=930&Itemid=152)
- El Paso, Inc., (announced 2012 Fulbright Scholar Award), published on Monday, August 20, 2012,  
[http://www.elpasoinc.com/news/border\\_business/article\\_9628a76a-eaf7-11e1-8657-001a4bcf6878.html](http://www.elpasoinc.com/news/border_business/article_9628a76a-eaf7-11e1-8657-001a4bcf6878.html)
- UTEPNews.com, on-line newsletter (article on Fulbright Scholar Award to Santiago, Chile), Published on Monday, 06 August 2012 19:42,  
<http://newsuc.utep.edu/index.php/news-latest/511-utep-educator-to-promote-teacher-preparation-in-chile>
- Guest Appearance, Blast Beyond/PBS-KCOS (October 20, 2011)
  - Show Title: *Bilingualism and Multilingualism* (October 25, 2011)
  - Show Title: *Overcoming Fear and Frustration* (October 27, 2011)
  - Show Title: *Reduce, Reuse, Recycle* (October 31, 2011)
- Front page picture (speaking to children at Canutillo Elementary School about the importance of a college education), *El Paso Times* (December 8, 2010)
- Featured as University of Texas Regents’ Outstanding Teacher Award recipient, *El Paso Times* (August 25, 2010)
- Feature story on my students’ serving as tutors/mentors to high school English learners through Big Brothers/Big Sisters, *El Paso Times* (February 9, 2007)
- Featured on *Estela’s Escuelas*, KVIA-Chanel 7, story on my inviting ESL Bowie High School students to serve as guest speakers for my students (Spring 2005)

### **Awards/Achievements/Nominations/Recognitions**

- Selected Participant, Teach Tech Research Program, Academic Technologies Department, University of Texas at El Paso (Notified May 8, 2014)
- 2014 American Educational Studied Association (AESA) *Critics’ Choice Book Award* (August 16, 2014)
- Fulbright U.S. Scholar Award, La Universidad Católica Pontificia, Santiago, Chile, South America (Fall 2012 semester)
- CETaL (Center for Excellence in Teaching and Learning) Fellowship, University of Texas at El Paso, (Fall 2011 – Fall 2014)
- Excellence in Service Award (2012), College of Education, University of Texas at El Paso
- University of Texas System Regents’ Outstanding Teaching Award (2010), \$25,000

- Fulbright U.S. Scholar Award, Council for International Exchange of Scholars (2009), (had to decline due to earthquake in Concepción, Chile, South America, where Fulbright was to be fulfilled)
- Awarded Fellowship Research Grant by UTEP Center for Hispanic Entrepreneurship (2008 – 2010) amount: \$5,000 plus graduate assistant
- Excellence in Scholarship Award, College of Education, University of Texas at El Paso (2008)
- Excellence in Teaching Award, College of Education, University of Texas at El Paso (2006)
- Nominated for Excellence in Teaching Award, College of Education, University of Texas at El Paso (2005)
- “The Best Should Teach Award” – School of Education, University of Colorado, Boulder (2004)
- Title VII Fellowship – Bilingual Education (2000-2003)
- Exxon Teagle Foundation Scholarship (2000-2004)
- Center for the American West Creative Writing Competition, Winner, 1<sup>st</sup> Place, Poetry Division (2002)
- Boulder County Commissioner’s Volunteer Grant Award (2001)
- Clifford-Houston Academic Scholarship, University of Colorado, Boulder (2001)
- Outstanding Academic Achievement Award – highest G.P.A. in Secondary Education (M.A., Univ. of New Mexico, May 1999)
- Graduate Studies Scholarship (M.A., Secondary Education, 1998-1999)
- Title I Scholarship (through Albuquerque Public Schools, 1998-1999)
- Target Outstanding Teachers Scholarship (1998)
- Teacher of the Month (John Adams Middle School, April 1999)
- Exxon Teagle Foundation Scholarship (1992-1996)
- Texas Tech University International Studies Scholarship (San Luis Potosí, México, Summer 1995)
- Midland West Rotary Club Scholarship (1992)
- Midland Hispanic Chamber of Commerce Scholarship (1992 & 1996)
- Texas Tech University Mass Communications Scholarship (1992)
- Dean’s List (1992-1996)
- Texas Tech University Honors Program (1993-1996)
- Exchange Student Scholarship to Spain (sponsored by FMC Corporation through Youth for Understanding (Summer 1991)

### **Volunteer Activities**

- YMCA youth basketball coach (2014 – present)