# CURRICULUM VITAE

**Mei-Ling Lin**

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| Professional Address |
| Master of Occupational Therapy Program |
| The University of Texas at El Paso |
| 1101 N Campbell St Room 302  |
| El Paso, Texas 79902 |
|  Telephone: (915) 747-7269 |
| Email: mlin@utep.edu |

## EDUCATION

Ph.D. (2018)

 University of North Carolina at Chapel Hill

**Area:** Occupational Science

**Competence Area:** Secondary Data Analysis

**Dissertation:** *Family Occupations and Child Development*

Non-Degree Appalachian State University, Boone, NC

(2012 - 2013) **Area:** Gerontology

M.S. (2013) National Cheng Kung University, Tainan, Taiwan

**Area:** Occupational Therapy

**Thesis:** *Occupational Adaptation Post-Stroke*

B.S. (2008) National Taiwan University, Taipei, Taiwan

**Major:** Occupational Therapy

## PROFESSIONAL EXPERIENCE

2018 - Assistant Professor (tenure-track)

 Master of Occupational Therapy Program

 University of Texas at El Paso

2013 - 2018 Doctoral Research Assistant

Department of Allied Health Sciences University of North Carolina at Chapel Hill

2010 - 2012 Graduate Research Assistant

Department of Occupational Therapy

National Cheng Kung University, Tainan, Taiwan

2008 - 2010 School-Based Occupational Therapist

Taiwan Occupational Therapy Association, Taipei, Taiwan

## PROFESSIONAL CERTIFICATION

Teaching Hybrid Academy, UTEP Center for Instructional Design (August 2020 cohort)

Teaching Online Academy, UTEP Center for Instructional Design (April 2020 cohort)

Registered Occupational Therapist (OTR), National Board for Certification in Occupational Therapy, Certification #404916

Licensed Occupational Therapist in the State of Texas

TBOTE, #119639

Licensed Occupational Therapist, Taiwan since 2004

## MEMBERSHIP OF PROFESSIONAL ASSOCIATION

2013 - American Occupational Therapy Association

2018 - Texas Occupational Therapy Association

## HONORS, AWARDS

2019 Letter of Appreciation Award

 Texas Occupational Therapy Association Annual Conference, Austin, USA

2015 Student Travel Award

SRCD Biennial Meeting, Philadelphia, USA

2014 Conference Travel Award

 Graduate and Professional Student Federation (GPSF), UNC-CH

2013 Doctoral Merit Assistantship The Graduate School, UNC-CH

2012 Scholarships for Excellent Students to Study Abroad Department of Education, Taiwan

2012 International Conference Travel Award National Science Council, Taiwan

## GRANTS, FELLOWSHIPS

### Internal & External Grants Funded or Under Review

 2020 Principal Investigator, UTEP Center for Instructional Design 2020

 -2021 TeachTech Research Cohort: Team-Based Learning Initiative

 (Funded). *Exploring Culturally Sensitive Peer Evaluation*

 *Methods at Institutions with a Mexican-American Majority Student*

 *Population*, $2,000.

2019 Principal Investigator, UTEP College of Health Sciences 2019-2020 Grants for Strategic Transformation: Applied Translational Research Funds, *Impacts of an Evidence-Based Training Protocol and a 3D Printed Prosthetic Hand on Children’s Activity Performance and Quality of Life*, $7,500.

2016 UNC-CH Graduate Student Transportation Grant for presentation at the Joint Annual Conference of the SSO:USA and the CSOS, Portland, ME.

2014 Co-Investigator, UNC-CH Community Engagement Fellowship, *Proposal for Carolina Center for Public Service*, Tyson Harmon, P.I., $2,000.

### Grants/Letters of Intent Submitted but not Funded/Approved

 2020 Principal Investigator, The Spencer Foundation Research Grants on

 Education: Small. *Advancing Occupational Therapy*

 *Education Through the Integration of Three-Dimensional Printing*

 *Technology With Curricula.* $50,000.

 2020 Principal Investigator, Paso Del Norte Health Foundation Think.Change

 Grant. *Implementing an Evidence-Based Social Emotional Learning*

 *Curriculum in Elementary Schools*. Letter of Intent submitted.

 2020 Principle Investigator, the UTEP Interdisciplinary Research and Education

 Program Space Allocations in the new Interdisciplinary Research

 Building. *Community-Based Mental Health Access for Families and*

 *Children.*

 2020 Co-Principle Investigator, the UTEP Interdisciplinary Research and

 Education (IDRE) Program Seed Grants for IDRE Teams. *The Development of an E-Mentoring Program for Youth With Disabilities*.

 2019 Co-Investigator, Disability and Rehabilitation Research Projects (DRRP)

 Program: Independent Living Transition Services for Youth and Young

 Adults with Significant Disabilities from Minority Backgrounds

 (HHS-2019-ACL-NIDILRR-DPGE-0358). *The feasibility and*

 *effectiveness of an e-mentoring program for transition-age youth with*

 *disabilities and their families from minority ethnic and linguistic groups*

 *through the collaboration with Centers for Independent Living*.

2019 Trainee, The Training in Grantsmanship for Rehabilitation Research

 (TIGRR). *Outlining the future of rehabilitation education and practice:*

 *Getting ready for the 3D printing insanity*.

2016 Principal Investigator, UNC-CH the James J. Gallagher Dissertation Award, *Exploring the Zero-to-Three Transactional Effects Between Family Occupations and Child Emotion Regulation Skills*, $3,000.

2016 Principal Investigator, SRCD SECC Dissertation Research Funding Awards. *Exploring the Zero-to-Three Transactional Effects Between Family Practices (Occupations) and Child Emotion Regulation*, $2,000.

2016 Principal Investigator, SSO:USA Student Research Grant in Occupational Science, *Transactional Effects Between Family Occupations and Child Development*, $1,500.

**Grants in Preparation**

 2021 Principal Investigator, The American Occupational Therapy Foundation

 (AOTF) Intervention Research Grant Program. *Outcomes of a Hybrid*

 *Socio-Emotional Learning Curriculum on Elementary Schoolchildren’s*

 *Mental Health and Life Satisfaction*.

## PUBLICATIONS AND MANUSCRIPTS

### Refereed Abstracts

###  Lin, M., Nasser, A., Molina, C., Smith, E., & Millar, K. (2020). Mental-Health benefits of a

### mindfulness-based prevention program on elementary schoolchildren. *American Journal of Occupational Therapy*, *74*(4). <https://doi.org/10.5014/ajot.2020.74S1-PO4128>

###  Castillo, D., Trevino, L., Suarez, R., Arreola-Castaneda, G., Fierro, C., & Lin, M. (2020). Aging in

###  place: Measuring quality of life of the aging population. *American Journal of Occupational*

###  *Therapy*, *74*(4). <https://doi.org/10.5014/ajot.2020.74S1-PO1610>

### Refereed Publications

Amsbary, J., Alzamel, A., **Lin, M**., Savage, M., Reszka, M., Crais, E., Watson, L., & Boyd, B. (Accepted). Identifying and targeting social-communication and play skills for preschoolers with Autism Spectrum Disorder. *Young Exceptional Children*.

**Lin, M**., Fierro, C., Medrano, C., Arroyos, D., & Medrano, G. (2020). Addressing mental

 health needs of elementary school children through university-community collaboration.

 *AJOT* *SIS Quarterly Practice Connections, 5*(3), 20-22*.*

Harmon, T., **Lin, M**., Scronce, G., & Jacks, A. (2019). Supporting confidence and participation for people with aphasia through student interaction: A descriptive study on the effects of an interdisciplinary campus program. *Journal of Allied Health Sciences*, *48*(4), e107–e112.

**Lin, M**. L., Lo, J. L., & Chang, L. H. (2014). Occupational adaptation experiences of persons with stroke. *Journal of Taiwan Occupational Therapy Association, 32*(1), 9-34. [https://doi.org/10.6594/JTOTA.2014.32(1).01](https://doi.org/10.6594/JTOTA.2014.32%281%29.01)

**Lin, M**. L., & Chang, L. H. (2014). Literature review of co-occupation. *Journal of Taiwan*

*Occupational Therapy Research and Practice*, *10*(1), 49-60.

[https://doi.org/10.6534/jtotrp.2014.10(1).49](https://doi.org/10.6534/jtotrp.2014.10%281%29.49)

### Book Chapters

###  Lee, Y., Wu, T., Lin, M., & Ko, C. Machine (deep) learning and finite element modeling. In

###  Ko, C., Shen, D., & Wang, L. (Eds.). Machine Learning in Dentistry. Springer

**Lin, M**. & Pai, H. (2012). Managing chronic diseases and promoting well-being in old age. In Hooyman, N. R., & Kiyak, H. A. (Eds.). *Social Gerontology: A Multidisciplinary Perspective*. Taipei, Taiwan: Farterng Culture Co. Ltd. [Chinese Version, ISBN: 9789865998110].

**Published Dissertations/Theses**

**Lin, M**. (2020). *The transactional effects between family occupations and child emotion regulation across early childhood*. [Dissertation]. Chapel Hill, NC: The University of North Carolina at Chapel Hill.

**Lin, M**. (2013). *Adaptation through occupational choices in the context of caregiving: Perspectives of persons with stroke*. [Master Thesis]. Tainan, Taiwan: National Cheng Kung University.

### Manuscripts Under Review

Chavira, M., Fierro, C., Millar, K., Molina, C., Nasser, A., Smith, E., & **Lin, M**. Perceived emotional self-efficacy and life satisfaction in elementary schoolchildren. *Journal of Child and Adolescent Mental Health*.

**Lin, M**., Lopez, J. D., Silva, A., Ali, K., Brookshaw, V. Y., Martinez, M. G., & Castillo, D. C.,

 Puzzles and older adults: A study in occupational performance. *Activities, Adaptation, &*

 *Aging.*

**Lin, M.,** Harmon, T., Scronce, G., & Jacks, A. Effects of an interdisciplinary communication partner training program on student learning. *Education for Health*.

Amsbary, J., **Lin, M.**, Savage, M., & Fanning, L. Engaging parents in the development and testing of a website to support social communication and play development for preschoolers with Autism Spectrum Disorder. *Infants and Young Children*.

### Manuscripts Under Re-submission

### Manuscripts in Preparation

**Lin, M**. & Lee, Y. An occupational therapy training protocol for children fitted with 3D printed

prosthetic hands. *The Open Journal of Occupational Therapy*

**Lin, M**., Fierro, C., Millar, K., Molina, C., Nassar, A., & Smith, E. Impacts of an

 evidence-based stress management program on elementary schoolchildren’s emotional self-

 efficacy and well-being. *Journal of* *Occupational Therapy, Schools, and Early Intervention.*

**Lin, M**. Activities elementary schoolchildren do outside of school on the US-Mexico border: What occupational therapy practitioners can do? *Journal of Occupational Science*

**Lin, M**., Dominguez, A., Dominguez, K., Sosa, M., & Manning, R. Advocating children’s

participation in play through conducting a needs assessment for El Paso city playgrounds.

*American Journal of Occupational Therapy*.

Chavira, M., Reyes, T., Garcia, G., Caldwell, T., **& Lin, M.** Parent perceived needs in response to

COVID-19 in families with school-aged children. *Community Mental Health*.

**Lin, M**. Female tenants’ grandparenting experiences in one independent retirement community.

## PRESENTATIONS

### Refereed Conference Presentations

**Lin, M**. (2020, Nov.). Activity participation in Hispanic Elementary Students. Oral presentation atTexas Occupational Therapy Association Annual Conference (Online).

**Lin, M.**, Rodriguez, D., Wyatt, J., Trevino, L., & Wankier, R. (2020, May). *Maladaptive behaviors in school aged children with ASD.* UTEP and Rio Grande District online CEU approved by Texas Occupational Therapy Association.

**Lin, M.**, Millar, K., Molina, C., Nasser, A., & Smith, E. (2020, Mar.). *Mental health benefits of a mindfulness-based prevention program on elementary schoolchildren*. Poster presentation at American Occupational Therapy Association Annual Conference & Expo, Boston, MA.

**Lin, M.**,Clarno, K., Colindres, A., Hernandez, D., & Mireles, A. (2020, Mar.). *Prosthetic training protocol for children fitted with a 3D-printed prosthetic hand*. Poster presentation at the 46th American Academy of Orthotics and Prosthetics Annual Meeting and Scientific Symposium, Chicago, IL.

**Lin, M.**,Clarno, K., Colindres, A., Hernandez, D., & Mireles, A. (2019, Nov.). *Prosthetic training protocol for children fitted with a 3D-printed prosthetic hand*. Poster presentation at the UTEP Graduate Student Research Expo, El Paso, TX.

**Lin, M.**, Millar, K., Molina, C., Nasser, A., & Smith, E. (2019, Nov.). *Impacts of evidence-based stress management programs on children’s emotional efficacy and well-being*. Poster presentation at the UTEP Graduate Student Research Expo, El Paso, TX.

**Lin, M.** & Fierro, C. (2019, Nov.). *Promoting mental health in school-aged children: A pilot study*. Oral presentation at Texas Occupational Therapy Association Annual Conference, Austin, TX.

Fierro, C., **Lin, M**., Medrano, C., & Arroyos, D. (2019, Oct.). *Creating a mindful classroom*. Invited workshop presentation at the Mental Health in Schools Regional Conference, El Paso, TX.

Castillo, D., **Lin, M.**, Ali, K., Brookshaw, V., Goldner, M., & Silva, A. (2018, Nov.). *Puzzles and older adults: A study in occupational performance*. UTEP Graduate Student Research Expo, El Paso, TX.

Harmon, T. G., **Lin, M.**, Jacks, A., & Silverman M. (2017, Feb.) *Mutual benefit of a communication training program for volunteers with aphasia and interdisciplinary therapy students*. Poster Presentation at the Annual Engagement Units Summit, Chapel Hill, NC.

**Lin, M**., Harmon, T. G., Scronce, G., & Jacks, A. (2016, Oct.). *Revealing the transactional nature of Occupations through the impact study of an interdisciplinary campus program*. Oral presentation at National Occupational Therapy Education Forum and the 9th Taiwan Occupational Science Symposium, Taipei, Taiwan.

**Lin, M**., Faldowski, R. A., Boyd, B., & Humphry, R. (2016, Sep.). *The transactional effects between family occupations and child occupational performance skills across early childhood.* Oral Presentation at 2016 Joint Research Conference of the Society for the Study of Occupation: USA (SSO:USA) and the Canadian Society of Occupational Scientists (CSOS), Portland, ME.

**Lin, M**. & Faldowski, R. A. (2015, April). *The reciprocal effect between parent supportiveness and child emotion regulation predicts cognitive school readiness*. Oral presentation at 2015 Society of Research in Child Development Biennial Meeting, Philadelphia, PA.

Harmon, T. G., **Lin, M**., Scronce, G., & Jacks, A. (2015, March). *Talking, Sharing, and Teaching: Improved quality of life and participation of PWA through student interaction*.

Aphasia Access Leadership Summit, Boston, MA.

Harmon, T. G., **Lin, M**., Scronce, G., & Jacks, A. (2015, Apr). *Mentorship program between people with aphasia and interdisciplinary students to foster client-centeredness and participation*. 2015 Annual Convention for the North Carolina Speech, Hearing and Language Association, Raleigh, NC.

**Lin, M**. (2014). *Six female tenants' grandparenting experiences in one independent retirement community*. Oral presentation at 16th International Congress of the World Federation of Occupational Therapists, Yokohama, Japan.

**Lin, M**., Lo, J., Wang, J., & Chang, L. (2013). *Adaptive experiences following stroke*. Poster presentation at the Gerontological Society of America Annual Meeting, New Orleans, LA.

**Lin, M**. & Chang, L. (2012). *Our concerns after going home: Taiwanese family’s perspectives on caregiving*. Invited Speakers in “Aging & Wellbeing” symposium at the 2012 International Occupational Therapy Conference, Hong Kong, China.

**Lin, M**. & Liao, M. (2012). *How to integrate CO-OP intervention into school-based occupational therapy practice?* Poster presentation at the 2012 International Occupational Therapy Conference, Hong Kong. China.

**Lin, M**., Chang, L., Lo, J. & Mao, H. (2011). *Intentional interaction between stroke survivors and their main adult children caregivers toward caregiving*. Oral presentation at the Taiwan Occupational Science Symposium Annual Meeting, Taipei, Taiwan.

**Lin, M**. & Chang, L. (2011). *Definitions, theoretical models, and research topics of Co-occupation: Literature Review*. Poster presentation at the 30th Taiwan Occupational Therapy Association Annual Meeting, Taipei, Taiwan.

## TEACHING & ADVISING EXPERIENCE

***Instructor****,* University of Texas at El Paso

Concepts & Foundations inCommunity Engagement, Lab (Summer 2019)

 Analysis and Adaptation, Lab (Summer 2019)

 Occupational Performance in Early Childhood, Lecture & Lab (Fall 2018 - 2020)

 Occupational Performance in School Aged Children, Lecture & Lab (Spring 2019)

 Occupational Performance in School Aged Children, Lab (Spring 2020)

 Research and Evidence-Based Practice, Lecture (Fall 2019 – 2020)

Research Methods in Health Sciences, Lecture (Spring 2020)

***Faculty Advisor,*** University of Texas at El Paso

2020 – 2021 11 UTEP Master of Occupational Therapy Program Students (First & Second Years)

2019 – 2020 11 UTEP Master of Occupational Therapy Program Students (First & Second Years)

 2018 – 2019 10 UTEP Master of Occupational Therapy Program Students (First & Second Years)

***Dissertation Committee Chair,*** University of Texas at El Paso

 Spring 2020 - Monica Chavira, Interdisciplinary Health Sciences PhD Program.

 Dissertation Topic: Mental Health in Primary Healthcare Professionals During

 COVID-19.

***Dissertation and Thesis Committee Member,*** University of Texas at El Paso

 Spring 2020 - Sal Dominguez, Interdisciplinary Health Sciences PhD Program.

 Dissertation Topic: Mental Health in Immigrant Youth

Spring 2019 Stephanie Escobar, Master’s program in Speech and Language Pathology.

 Thesis Title: The Role That Language Proficiency Variables Play on

 Grammaticality, Morphosyntax, and Semanitc Skills in Bilingual Children

***Teaching Assistant***, University of North Carolina at Chapel Hill

 Research in Occupational Science and Therapy, Lecture (Spring 2016 & 2017)

***Teaching Assistant***, National Cheng Kung University

 Qualitative Research Seminar (Graduates, Spring 2011)

Qualitative Research Appraisal and Writing (Graduates, Spring 2011)

Evaluation and Training in Activities of Daily Living, Lab (Undergraduates, Fall 2010)

Sociology (Undergraduates, Fall 2010)

***Student Mentor,*** University of North Carolina at Chapel Hill

Spring 2017

Carly Hill, UNC Occupational Therapy Master Student Clarissa Hull, UNC Occupational Therapy Master Student Hillary Wall, UNC Occupational Therapy Master Student

2015 – 2016

 Addie van Salisbury, UNC History & Religious Studies Nicole Young, UNC Psychology & Exercise and Sport Science Emily White, UNC undecided

Emily Briggs, UNC Biology/Pre-Nursing

Jessie Winfree, UNC Sociology/Pre-Dental

2014 – 2015

 Addie van Salisbury, UNC History & Religious Studies Rachel Babler, UNC Exercise and Sport Science & History Nicole Young, UNC Psychology & Exercise and Sport Science

2013 – 2014

 Addie van Salisbury, UNC History & Religious Studies Shakera Tems, UNC Economics & Psychology

Zorida Pacheco, UNC Biology

## SERVICE

### Service to Program, College, and University

2020 (Spring) Chair, MOT Program Academic Fieldwork Coordinator and Clinical Assistant

 Professor Search Committee

2020 - Annual Performance Evaluation Committee, College of Health Sciences, UTEP

2019 - Judge, UTEP Graduate Student Research Expo

2018 - Admission, Curriculum & OTD Transitioning Committees, UTEP MOT

 Program

2018 - Research Committee, College of Health Sciences, UTEP

2015 - 2017 Research Forum Committee, Department of Allied Health Sciences, UNC-CH

### Service to Profession

### 2019 - Reviewer, American Journal of Occupational Therapy

### 2020 - Research Proposal Reviewer, 2021 American Occupational Therapy Association

###  Conference (24 proposals)

### 2020 - Journal Reviewer and Article Editor, SAGE Open Journal

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### Community Engaged Service

Spring 2019 - Faculty practice in REL Washington Elementary School, El Paso, Texas

Fall 2018 & 2019 Interdisciplinary Pediatric Developmental Assessment

Spring 2019 Faculty practice in El Papalote Child Development Center

Fall 2019 Consultant in the Every Little Blessing Preschool

2014 - 2018 “Aphasia Mentoring Project” Educational Workshop, Triangle Aphasia Project Unlimited (TAP, Community Agency) & Department of Allied Health Sciences, UNC-CH.

The overarching goal of this project is to establish a mentoring experience between persons with

 aphasia (PWA) and clinical graduate students. Research has indicated that participation in

 meaningful activities are an important aspect of successfully living with aphasia post-stroke.

 Through collaboration with The Triangle Aphasia Project, Unlimited (TAP), we established a

 series of three educational programs to provide PWA an opportunity to act as mentors for

 speech-language pathology, occupational therapy and physical therapy students at UNC-CH.