

Kathleen R. Mein, Ed. D.

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TEACHING AND RESEARCH INTERESTS

Literacy teaching & assessment; preservice & in-service teacher development; linguistically diverse students; PK-12 clinical practice settings; special education; standards-based assessment of teaching & student learning; induction programs.

EDUCATION

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| University of Virginia , Charlottesville, VA
Ed. D., Leadership, Foundations & Policy Studies | December
2009 |
| <ul style="list-style-type: none">• Dissertation: “<i>Making Sense of Reading First Reform: Early Literacy in the Institutional Environment and the Classroom.</i>”• Research Interests: Policy Sense-making; communities of practice, principal leadership; teacher development; literacy reform. | |
| Old Dominion University , Norfolk, VA
Certificate of Advanced Study, Educational Administration | August 1999 |
| University of North Florida , Jacksonville, FL
Masters, Elementary Education , concentration in Reading | June 1981 |
| Radford University , Radford, VA
Bachelor of Science, Early Childhood & Elementary Education | May 1974 |

TEACHING & ADVISING

Assistant Professor of Practice , The University of Texas at El Paso College of Education, Teacher Education Department	2014-Present
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Course Development & Revision

- *RED 4338, Literacy & Language Arts Methods*
 - Developed a new course on the methods & resources for teaching literacy in the elementary grades.
 - Supervised & mentored students in their field experiences at to engage young learners in reading, writing, speaking & listening experiences with print & multimodal texts in second through fifth grade classrooms at Mesita Elementary School/EPISD and Purple Heart Elementary School/SISD.

- RED 4338, *Literacy & Language Arts Methods*
 - Based on spring 2016 student comments on teaching evaluation, revised the course syllabus & changed the required textbook to *Handbook of effective literacy instruction: Research-based practice K-8 (2013)*, Taylor, B. & Duke, N. (editors).
 - Revised the team facilitators' assignment and required students to work together in groups to plan & teach fluency/read-to-someone; comprehension strategies/listen-to-reading; comprehension skills/read-to-self; vocabulary/word-work; and writing/work-on-writing literacy workstations.
 - Changed the interdisciplinary unit assignment to a literacy & content subject lesson plan and provided sample integrated literacy & science and literacy & social studies lesson plans.
 - Eliminated the final exam and replaced it with a final field experience reflection paper with 6-8 pages and 8-12 references from course readings. Provided a pre-writing guide with expectations for each section of the final field experience reflection paper and a revision rubric for in-class peer revisions of their final field experience paper.
- RED 4343, *Teaching Critical Reading*
 - Taught middle preservice teachers literacy methods, materials, and assessments to engage students in the close reading of texts.
 - Incorporated young adult literature, planning inquiry-based lessons & units, and historical fiction learning clubs.
- RED 4346, *Literacy Practicum I*
 - Directed students' field experiences focused on middle school discourse patterns, second language & collaborative learning opportunities; students completed 90 field experience hours combined.
- RED 2430, *Foundations of Literacy & Learning*
 - Developed a new course on the historical, social, cognitive, and critical foundations of language and literacy for pre-service teachers and other prospective educators.
 - Co-developed and maintained a relationship with Julie Belcher (El Paso Parks & Recreation Program) and MariaRebeca Pérez (Edumobile Inc.) to provide undergraduates with experiential learning opportunities.
 - Supervised & mentored students in their field experiences as literacy tutors working one-on-one with children enrolled in the El Paso Parks & Recreation After-School Programs; students completed 390 literacy tutoring hours in spring, 2015 and 870 literacy tutoring hours in fall, 2015.
 - Directed & mentored students in their clinical experiences as literacy tutors in the Edumobile Saturday program at Anthony Elementary School; students completed 60 hours combined of literacy tutoring in fall, 2015.
- RED 3342, *Content Area Literacy*
 - Included content learning using multiple literacy strategies, a variety of multimodal and print texts, and interdisciplinary project-based learning tasks & projects.

- *RED 4393/4394, Student Teaching in Elementary Education*
 - Provided guidance and support for EC-6 student teachers to develop skills in instructional planning, application of subject-matter content, integration of high quality methods & strategies, effective communication, ethical decision-making, reflective practice, and collaboration with professional educators in a school community.
 - Planned and led three student teacher symposiums focusing on teacher dispositions, lesson planning, professional portfolios, and interviewing for a teaching position.
- *TED 4350, TExES Preparation for EC-6 Generalist & English Language Arts & Reading, 7-12 Certifications*
 - Provided test preparation & advising for the TExES Core Subjects EC-6 test (291) on the educator standards & competencies for English Language Arts & Reading.
 - Delivered 4 weeks of test preparation & tutoring for a student preparing for the TExES 7-12 English Language Arts & Reading certification exam.
- *RED 5341, Assessment & Teaching of Literacy*
 - Integrated the use of the Response to Intervention model to meet the needs of struggling learners through an if-then framework that linked formative language & literacy assessments with specific teaching strategies based on what students need to learn.
- *RED 5347, Clinical Reading Laboratory Experience*
 - Included case study discussions of struggling readers, an investigation of formative & summative literacy assessment tools, and a diagnostic case study practicum.
- *RED 5343, Psychology of Reading*
 - Incorporated the evaluation of literacy theories & models and the development of action research plans aligned with students' personal theory of literacy assessment & teaching.

Coordination of Multi-Section Courses/Mentoring of New Instructors

- *RED 4338, Literacy & Language Arts Methods*
 - Provided guidance to an instructor about the RED 4338 course syllabus, textbooks, Blackboard assignments, quizzes, team projects, and clinical field experience assignments in kindergarten through fifth grade classrooms, August-December, 2017
- *RED 4341, Assessment & Teaching of Literacy*
 - Provided guidance to an instructor about the RED 4341 course syllabus, textbooks, Blackboard assignments, quizzes, class notes, midterm exam & final exam, January-May, 2016.
- *RED 2430, Foundations of Literacy & Learning*
 - Provided guidance to two instructors about the RED 2430 course syllabus, textbook, Blackboard assignments, quizzes, class notes, midterm & final exams, and the book buddy field experiences with El Paso Parks & Recreation After-school Programs, January-December, 2017.

Mentoring & Supervision of Interns/Student Teachers

- Presenter, Student Teaching Seminars: Seminar #1: *Successes & Challenges of Student Teaching*, February 3, 2017 & September, 8, 2017; Seminar #2: *How to Prepare a Resume and Navigating the Teacher Job Fair*, March 10, 2017 & September 29, 2017; Seminar #3: *Preparing for an Interview/Principal Panel, Preparing a Professional Portfolio, and Interviewing Tips*, April 7, 2017 & November 3, 2017; and Seminar #4: *Reflection & Sharing of Student Teaching Experiences*, May 5, 2017 & December 8, 2017.
- Supervised, five student teachers/interns, Purple Heart Elementary School, January-May, 2017.
 - Conducted four formal pre-conferences, completed classroom observations using the lesson observation assessment tool, and led post-conferences to review the lesson observation assessment for each student teacher, Purple Heart Elementary School, January-May, 2017.
 - Completed 20 student teaching evaluations for five student teachers at Purple Elementary. At each post observation conference, provided feedback on the following lesson observation domains & dimensions: 1) *planning*; 2) *instruction*; 3) *learning environment*; and 4) *professional practices & responsibilities*.
- Participant, Student Teaching Steering Committee, September 16, 2016
 - Reviewed & revised student teaching seminars, roles of field supervisors, the student teaching calendar, & the responsibilities of director of student teaching.
- Co-planner, four student teaching professional development seminars, fall 2016.
 - Planned Seminar #1 (9/2/16), Student Teaching Handbook, Overview of Lesson Evaluation Domains, Lesson Planning & Breakout Sessions with Field Supervisors, August 26, 2016.
 - Planned Seminar #2 (9/3/16), Navigating the ABC Conference, Information on How to Prepare a Resume for the Teacher Job Fair, & Discussion of Student Teaching Successes & Issues, September 23, 2016.
 - Planned Seminar #3 (11/4/16), Preparing for an Interview/Principal Panel, Preparing a Professional Portfolio, and Interviewing Tips, October 21, 2016.
 - Planned Seminar #4 (12/2/16), Reflection & Sharing of Student Teaching Experiences, & Student Teaching Survey, November 18, 2016.
- Supervised, five student teachers, Reyes Elementary School, September-December, 2016.
 - Conducted four formal pre-conferences, completed classroom observations using the lesson observation assessment tool, and led post-conferences to review the lesson observation assessment for each student teacher, Reyes Elementary School, September–December, 2016.
 - Completed 20 student teaching evaluations for five student teachers at Reyes Elementary. At each post observation conference, provided feedback on the following lesson observation domains & dimensions: 1) *planning*; 2) *instruction*; 3) *learning environment*; and 4) *professional practices & responsibilities*.

Faculty Development Activities

- Apple Distinguished Educator, Jessica Herring, *Using Technology (Flip Grid, Chatter Pix, Spiro Robots, Green Screen) to Create a Safe Haven in Your Classroom*, sponsored by the Teaching Collective, February 24, 2017.
- Apple Distinguished Educator, Jeannine Rainbolt, *iMovie and Mac Technology Features*, and Academic Technologies, Mike Pitcher, *using iBooks to Create ePortfolios*, sponsored by the Teaching Collective, March 24, 2017.
- Pizza and Pedagogy, Round Table Discussions: *Teaching with Technology, Strategies Used to Enhance Teaching, and Obstacles to Teaching*, sponsored by the Teaching Collective, April 21, 2017.
- 2017 Annual Meeting: Knowledge-to-Action, sponsored by American Educational Research Association, San Antonio, TX, April 27-May 1, 2017.
- Conducted peer teaching observations of two Teacher Education faculty and provided post-conference feedback on their physical teaching environment, the learning task, the students, and the teacher, March and April, 2017.
- 2017 Teaching Collective Bootcamp, Workshop I: Director of Academic Technologies, Mike Pitcher, *Enhancing Teaching through Multimedia Projects with Apps like Garageband, iMovie, and Clips*, and Workshop II: *Roundtable Sharing and Collaborative Dialogue of Teaching and Active Learning Using Technology*, sponsored by the Teaching Collective, August 23, 2017.
- UTEP Edge Workshop for the College of Education: *Talents/ Assets, Edge Experiences and Edge Advantage Skills*, sponsored by the Provost's Office, September 8, 2017.
- Pizza and Pedagogy, *Fostering Inclusiveness in the Classroom*, Dr. Katherine Mortimer, sponsored by the Teaching Collective, September 15, 2017.
- Publish & Flourish: Become a Prolific Scholar, Tara Gray, sponsored by Textbooks & Academic Authors Association, April 29, 2016.
- Building a Teaching Collaborative—what you can do, Tara Gray, sponsored by the College of Education, April 29, 2016.
- Project-Based Learning & Writing across the Content Areas, sponsored by Write for Texas Summer Institute, June 17, 2016.
- Apple Distinguished Educator & Teaching with the iPad, Apple Education Team, sponsored by the Teaching Collective, September 30, 2016.
- Pizza & Pedagogy, the Swivel Camera & iPad, Dr. Joyce Asing-Cashman, sponsored by the Teaching Collective, October 7, 2016.
- Tips & Tricks for Teaching with the iPad & Building a Presentation, Apple Education Team, sponsored by the Teaching Collective, October 28, 2016.
- Interactive Workshop for Educators: Confronting Hate in Our Schools: A Philosophy for Children Approach, sponsored by College of Education, December 1, 2016.
- Urban Public Education: A One-Day Symposium, sponsored by Texas Tribune, January 22, 2016.
- Urban Public Education Symposium, sponsored by Texas Tribune, November 13, 2015.
- Professional Development Schools National Conference, sponsored by the National Association of Professional Development Schools, Atlanta, GA, March 5- 8, 2015.
- Seminar, "Educating English Learners for a Transformed World," by Virginia Collier & Wayne Thomas, sponsored by Project LEAD, UTEP College of Education, February 3, 2015.

CONFERENCE PRESENTATIONS

- Mein, K. (2016, June). "Planning Project-Based Learning Units." Interactive roundtable accepted for presentation at the Write for Texas Summer Institute, El Paso, TX.
- Mein, K. (2014, October). "Empowering Cross Curriculum Writing." Interactive roundtable accepted for presentation at UTEP's ABC Conference, El Paso, TX.

SERVICE

Service on Departmental & College Committees

- Member, Educator Program Preparation Committee, March 3; March 24; April 21; and September 29, 2017.
- Participant, Curriculum Revision Workshops, March 6, 2017; April 3, 2017.
- Member, Teacher Preparation Community of Practice, Digital Portfolio, November 10, and December 12, 2017.
- Co-Advisor of Texas State Teacher Association-Student Program (TSTA-SP), UTEP Chapter, September 20, 2017-present.
- Member, Search Committee, Department of Teacher Education Literacy Education Position, October 26, 2017-February 2, 2018
- Participant, Committee to Revise UTEP's 2016 Student Teaching Handbook, College of Education, July & August, 2016.
- Participant in Ad Hoc Committee to devise a Student Teaching Lesson Observation Instrument using the online portal--STOP, College of Education, August 12 & 26, 2016.
- Member, Teaching Collective Council, College of Education, August 2016-Present.
- Co-planner, 12th Annual ABC Conference, Innovative & Diverse Perspectives in Education: Voices from the Field, College of Education, February 2016-October 2016.
- Participant, Undergraduate Curriculum Alignment Workshops, 2015-2016.
- Co-planner, 11th Annual ABC Conference, The Heart & Mind of 21st Century Learners, College of Education, February 2015-October 2015.
- Member, Task Force 3b, Examining Professional Preparation Programs at the Undergraduate & Graduate Levels, College of Education, January 2015-May 2015.
- Committee Member, Search Committee for Director of Field Placement Experiences, College of Education, November 2014-February 2015.
- Member, Undergraduate Studies Committee, Teacher Education Department, 2014-2015.

Professionally-Related Community Service and Outreach Activities

- Sustained community partnerships for undergraduate students' applied learning experiences in school-based field experiences at Purple Heart Elementary School/SISD and Mesita Elementary School/EPISD, January-December, 2017.
- Sustained community partnerships for undergraduate students' applied learning experiences in community-based field experiences at El Paso Parks & Recreation After-School Programs, January-December, 2017.

Other Service

- KCOS PBS Kids Writers Contest, judged students' writing entries, April 13, 2017.
- EPISD Community Schools, Community Partner Luncheon, Guillen Middle School, September 27, 2017.
- TFCU Recognition of Outstanding Mentor and Novice Teacher Awards Dinner, November 15, 2017.
- Dedication Ceremony Commemorating, Mesita Early Childhood Development Center, May 6, 2016.
- American Red Cross Adult & Pediatric First Aid/CPR/AED Certification, sponsored by the American Red Cross, El Paso, Texas, August 27, 2016
- 2016 Gold Nugget Award Ceremony honoring Dr. Armando Aguirre, October 28, 2016.
- Orange & Blue Open House, College of Education, February 14, 2015.
- UTEP Celebrates 2014, Polk Elementary School, October 3, 2014
- "Interviewing for a Teaching Position," Saturday workshop for UTEP pre-service and student teachers on October 25, 2014.

PROFESSIONAL EXPERIENCE

Instructor, The University of Texas at El Paso 2012-2014
College of Education, Teacher Education Department

- *RED 4341, Assessment & Teaching of Literacy*
- *RED 3342, Content Area Literacy*

Instructor, Regent University School of Education Virginia Beach, VA 2009 - 2012

- *ETSP 554, Assessing & Teaching of Narrative & Expository Texts*
- *ETSP 574, Reading Assessment and Instruction Across Content Areas*

Principal, Tanners Creek Elementary 2003-2012
Norfolk Public Schools, Norfolk, VA

- Achieved full accreditation from the Virginia Department of Education for this Title I school, 2004-2012. Focused on student achievement through collaboration, teamwork, shared decision-making and professional learning. Monitored curriculum and classroom teaching and assessment with an emphasis on classroom walkthroughs & feedback, mentoring, peer coaching, and action research.
- Planned & implemented professional learning for teachers including: Understanding English Language Variation with Dr. Charity-Hudley, the College of William & Mary; Sheltered English; Comprehension Strategies, Content Area Literacy & Writing Inquiry Units with NPS Curriculum & Instruction Development; Orthographic & Word Study with Beth Estill, Virginia Beach Public Schools; Collaborative Scoring of Formative Assessment with Old Dominion University; Math Solutions Study (4th & 5th grade teachers) with the University of Michigan Mathematics Teaching Project, Formative Assessments with Edutrace online training program, and

Capturing Kids Hearts, a relationship-building program for classroom management from The Flippen Group.

- Achieved PTA Model status, 2004-2012. Engaged parents and community members in the extended day learning clubs, bullying programs, and literacy tutoring. Community outreach programs with Dominion Virginia Power, Jamestown, Virginia Zoo, & Virginia Stage Company.
- Secured grants to improve student achievement from Food Lion (\$500), Target (\$2500), Town Foundation (\$500), Virginia Studies Grant (\$1000), and Norfolk Educational Fund (\$500).
- Aligned financial, human, and material resources with the school's mission and goals. Purchased SMART boards for all pre-k through fifth grade classrooms and provided interactive technology staff development. Monitored math and literacy tier 3 interventions for struggling learners.
- Served on district committees: Revision of Teacher & Principal Evaluation Handbooks; Classroom Walkthroughs and Feedback; Elementary Guides for Assessing & Teaching Reading & Writing; and interviews of pre-service teachers at the College of William & Mary.
- Served on the Board of the Elementary Schools Principal Association Norfolk (ESPAN).

Assistant Principal, Bowling Park Elementary & Dreamkeepers Academy
Norfolk Public Schools, Norfolk, VA

2000-2003

- Assisted with opening of Dreamkeepers Academy, a Title I extended-day school focused on character development, academic rigor, and youth education in the Arts.
- Conducted and assisted with teachers' professional learning of computer-based learning, differentiated instruction, and teacher-directed whole class and small group instruction.
- Monitored implementation of instructional strategies that reflect sensitivity to cultural issues and varied learning styles, and formed and sustained partnerships with communities and families to provide students with quality assistance and instructional support.
- Project coordinator for the Reading Excellence Act (REA) grant which included planning literacy professional development, monitoring K-3 literacy teaching & learning, and coordinating the Book Buddies tutoring program with Norfolk State University pre-service teachers and first grade students.
- Served on the district literacy evaluation committee and contributed to district implementation of K-3 online literacy portfolios.

Instructional Specialist, Bowling Park Elementary
Norfolk Public Schools, Norfolk, VA

1999 - 2000

- Demonstrated and shared knowledge of research-based best practices, delivered demonstration lessons, and provided access to differentiated materials and resources for diverse learners.
- Facilitated pre-kindergarten through fifth grade quarterly content data

- review and curriculum planning of inquiry-based units.
- Served on the district Reading Textbook Adoption Committee.

Reading Specialist, Crossroad Elementary

1989-1999

Norfolk Public Schools, Norfolk, VA

- Provided literacy leadership & direction to teachers and administrators of an urban, Title I school.
- Monitored the school-wide literacy program & modeled literacy instruction and assessment practices.
- Provided demonstration lessons & planned professional development sessions.
- Articulated the goals of the school's literacy program to parents and community.
- Facilitated pre-kindergarten through fifth grade quarterly literacy data review and curriculum planning of interdisciplinary units and differentiated literacy activities.
- Served as a member of the district reading committee to evaluate literacy teaching and assessment.
- Served on the Board of the Norfolk Reading Council.

Elementary Classroom Teacher

Clay County School District, Green Cove Springs FL

- First grade teacher 1983-1987
- Kindergarten & first grade teacher 1982-1983
- Third grade teacher 1980-1981

Duval County School District, Jacksonville, FL

- Kindergarten teacher 1975-1980

Floyd County Public Schools, Floyd, VA

- Kindergarten teacher 1974-1975

CERTIFICATIONS & HONORS

- Virginia Professional License, Pre-K-12 Administration & Supervision, Kindergarten And Grades 1-7, Reading Specialist
- Norfolk Public Schools' Leadership Academy
- NASSP 21st Century School Administrator Skills Program
- US Reading Delegation to the People's Republic of China
- VSRA Literacy Grant for Community Outreach

PROFESSIONAL ASSOCIATIONS

- International Literacy Association
- American Educational Research Association
- Council for Exceptional Children

- National Association of Professional Development Schools