

Kristopher Hawk Yeager
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CURRENT POSITION

2019-present

Assistant Professor, Department of Educational Psychology and Special Services, College of Education, University of Texas at El Paso.

EDUCATION

Doctor of Philosophy, Special Education, 2019

University of Nevada, Las Vegas
Dissertation Title: "Transition Perceptions of High School Students with Emotional and Behavioral Disorders and Their Teachers"
Disability Areas: Learning Disabilities and Emotional and Behavioral Disorders
Leadership Area: Sociology and Research
Passed comprehensive exams with distinction

Master of Education, Special Education, 2014

University of Nevada, Las Vegas.
Area of Emphasis: Generalist, Mild/Moderate Disabilities
GPA: 4.0/4.0

Bachelor of Arts, American Studies and Film Studies, 2013

College of William and Mary
Graduated Cum Laude

CERTIFICATION

State of Nevada License for Educational Personnel No. 99877

Special Education, K-12 Generalist
Expiration Date: 10/25/2023

HONORS AND AWARDS

January 2019

Outstanding Graduate Student Teaching Award for the Department of Early Childhood, Multilingual and Special Education, University of Nevada, Las Vegas.

May 2018

UNLV Graduate College Summer Doctoral Fellowship

- Awarded \$7,000 in funding for completion of dissertation

October 2017

Leadership Institute, Council for Learning Disabilities Conference in Baltimore, MD.

- Gained admittance to attend program held at the CLD conference for doctoral students interested in being leaders in the field of learning disabilities

PROFESSIONAL EXPERIENCE**UNIVERSITY TEACHING EXPERIENCE****2019-present**

Assistant Professor, Department of Educational Psychology and Special Services, College of Education, University of Texas at El Paso.

2017-2019

Graduate Assistant (Teaching). College of Education, Department of Early Childhood, Multilingual, and Special Education, University of Nevada, Las Vegas.

2016-2017

Visiting Lecturer. College of Education, Department of Early Childhood, Multilingual, and Special Education, University of Nevada, Las Vegas.

PUBLIC SCHOOL TEACHING AND COACHING EXPERIENCE**2017-2019**

Literacy Coach, ReInvent Schools Las Vegas, Department of Youth Services and Social Innovation, City of Las Vegas, Nevada.

- Coached AmeriCorps Literacy Tutors across 12 public elementary schools in the Clark County School District
- Monitored, collected, and analyzed data for a K-5 literacy intervention for over 200 students per year

2013-2016

Special Education Teacher, Mojave High School, Clark County School District, North Las Vegas, Nevada.

Courses Taught

- Resource English: Grades 9-12
- Resource Reading: Grades 9-12 (Small group and computer-based instruction)
- Inclusion (Co-taught) English: Grades 10-12

UNIVERSITY SUPERVISION EXPERIENCE**2017-2018**

Adjunct Instructor. College of Education, Department of Early Childhood, Multilingual, and Special Education, University of Nevada, Las Vegas.

- Field Experience Supervisor

- Graduate Action Research Supervisor
- Practicum Supervisor (graduate and undergraduate level)

UNIVERSITY RESEARCH EXPERIENCE

2018-2019

Project Coordinator

- Institute of Education Sciences, Special Education Researcher Grant Programs, “A Multi-Site Randomized Controlled Trial to Assess the Efficacy of the NumberShire Level I Gaming Intervention for Improving Math Outcomes for Students with or At Risk for Math Learning Disabilities.”
- Coordinated research and data collection at 10 elementary schools in the Clark County School District, Las Vegas, Nevada with Dr. Joseph Morgan, Co-Investigator, at the University of Nevada, Las Vegas in collaboration with the University of Oregon Center for Teaching and Learning.

2017-2018

Graduate Assistant

- Project Severe and Persistent Educational Needs: Teacher Training (SPEN:TT) (OSEP Funded Personnel Development Grant Project).
- Assisted with recruitment, course evaluation, and research.

SCHOLARSHIP

JOURNAL PUBLICATIONS

Yeager, K. H., Morgan, J. J., Higgins, K., Brown, M., & Jackson, I. (in preparation). Perceived social support of high school students with emotional and behavioral disorders: A mixed-methods analysis.

Yeager, K. H., Morgan, J. J., Higgins, K., Brown, M., & Jackson, I. (in preparation). Transition strengths and needs of high school students with emotional and behavioral disorders.

Yeager, K. H. (2018). Social capital considerations in transition for students with emotional and behavioral disabilities. *Intervention in School and Clinic*, 54(2), 83-88.

BOOK CHAPTERS

Morgan, J. J., **Yeager, K. H.,** Murphy, S. J., & Spies, T. G. (2018). Legal and ethical considerations regarding the integration of assistive and education technology for students with disabilities: Perspectives from the United States of America. In K. Trimmer, R. Dixon, & Y. S. Findlay (Eds.), *The Palgrave handbook of education law for schools* (pp. 397-411). London, UK: Palgrave Macmillan.

CONFERENCE PRESENTATIONS

- Yeager, K. H.** (2019). *A literature review of interviews with adolescents with learning disabilities*. A poster session at the 2019 international conference of the Council for Learning Disabilities (CLD), San Antonio, TX.
- Yeager, K. H.**, Morgan, J. J., & Murphy, S. (2018). *A strategy for combining transition planning and 21st century learning*. Integrated poster session at the 2018 conference of the Council for Learning Disabilities (CLD), Portland, OR.
- Morgan, J. J., Murphy, S., & **Yeager, K. H.** (2018). *Integrating assistive and educational technology for students with disabilities from diverse backgrounds*. Panel presentation at the 2018 Council for Exceptional Children (CEC) national conference, Tampa, FL.
- Morgan, J. J., Brown, N., & **Yeager, K. H.** (2017). *A self-analysis of a university-based alternative route to licensure program*. Single Paper presentation at the 2017 Teacher Educator Division (TED) national conference, Savannah, GA.
- Yeager, K. H.** (2017) *Empowering students with learning disabilities in transition: Addressing social capital*. Roundtable presentation at the 2017 conference of the Council for Learning Disabilities, Baltimore, MD.
- Yeager, K. H.** (2017). *Transition strategies for students with disabilities from low socioeconomic status households*. Poster presented at the conference of Council for Exceptional Children, Boston, MA.

PROFESSIONAL DEVELOPMENT

- Yeager, K. H.**, & Feeney, D. (2016, October). *Literacy across academic settings*. Workshop presentation at the Nevada Partnership for Inclusive Education Symposium. Las Vegas, NV.

SERVICE

- Presenter, Student Teacher Professional Learning Seminar, Special Education Session, College of Education, University of Texas at El Paso, September 2019
- Committee Member, Department Coordinator for State Employee Charitable Campaign, College of Education, University of Texas at El Paso, September 2019
- Guest Reviewer, LD Forum, December 2017-August 2018
- Proposal Reviewer, Council for Learning Disabilities Conference. March 2018, February 2019.
- Guest Speaker, All Corps Conference, Alumni Perspectives, Teach for America, Las Vegas,

Nevada. December 2017

Evaluation Team, Undergraduate and Graduate Field Experience Presentations, University of Nevada, Las Vegas. December 2016, May 2017, December 2017

Volunteer, Summit on Nevada Education, University of Nevada, Las Vegas. December 2017
Presenter for Camp CRAVE (Careers, Recreation, and Vocational Education), University of Nevada, Las Vegas, June 2017

Volunteer, Major Madness & Beyond 2017, Department of Educational and Clinical Studies, University of Nevada, Las Vegas, Nevada, March 2017.

Volunteer, UNLV College of Education Doctoral Summit, University of Nevada, Las Vegas, February 2017.

Leaders in Training, College Mentor, Las Vegas, Nevada, January 2017- June 2018.

Alternative Route to Licensure (ARL) Interview Team, Faculty Member, Program of Special Education, Department of Educational and Clinical Studies, University of Nevada, Las Vegas, November 2016 & March 2017

Secretary, Student Council for Exceptional Children, University of Nevada, Las Vegas, September 2016- May 2017

Session Participant, Session: The Second Year, Doctoral Summit, University of Nevada Las Vegas, August 2016

Doctoral Student Representative, Educational and Clinical Studies, Doctoral Recruitment Events, University of Nevada, Las Vegas, November 2015- May 2019

Communication Team Representative for Special Education Department, Mojave High School, Las Vegas, Nevada, August 2015-June 2016.

Corps Member, Teach for America, Las Vegas Valley, 2013-2015

PROFESSIONAL MEMBERSHIPS

-American Educational Research Association (AERA)

-Council for Exceptional Children (CEC)

Divisions:

- Council for Children with Behavioral Disorders
- Career Development and Transition
- Learning Disabilities
- Research
- Technology and Media
- Teacher Education

- Council for Learning Disabilities (CLD)
 - Technology Committee 2017-present