

Curriculum Vitae

I received my B.A. from Texas State University in 1977, majoring in Drama with a minor in Social Work and graduating *Cum Laude*. I enrolled at The University of Texas at El Paso (UTEP), receiving a M.A. History in 2001 and graduating *Summa Cum Laude*. I am in the Ph.D. Program in Borderlands History at UTEP in fall 2001 and have maintained a 4.0 G.P.A. while working full time. My fields are Borderlands History, History of Latin America, and World History. My research interests include environmental history, legal history, economics, and gender. I successfully defended my Ph.D. portfolio and dissertation prospectus in December, 2011. My dissertation, an environmental, legal, labor and economic history, is titled *Working on the Levees: The Civilian Conservation Corps, the Rio Grande Rectification Project, and the Making of the U.S./Mexico Border in the El Paso/Juárez Valley*.

I began teaching as a full time lecturer in 2001 at UTEP. In addition to being a lecturer and graduate student, in May of 2006 I became the Assistant Director for Academics in the Entering Student Program (ESP) and was promoted to Associate Director in 2010. My duties included faculty and course development for the program as well as multiple administrative duties. I recruited faculty, provided them with resources and support, and planned workshops and faculty meetings. I stepped down from that position in May 2014 to devote more time to teaching and research.

I am the lead editor for the ESP textbook, *Borders: Crossing into Your Future*, and wrote many sections of the book. I present at national and local conferences as often as possible. I am the faculty advisor for Alpha Lambda Delta, UTEP chapter, which won the National Order of the Torch Award, 2011-2012.

Courses Taught

Honors UNIV 1301 GLC Seminar in Critical Inquiry – Imagining Nations, Imagining Regions: The Making of Cultural Diversity in Australia and on the U.S.-Mexico Border (linked to a similar section taught at Victoria University in Melbourne, Australia)

UNIV 1301 GLC Seminar in Critical Inquiry – Imagining Nations, Imagining Regions: The Making of Cultural Diversity in Australia and on the U.S.-Mexico Border (linked to a similar section taught at Victoria University in Melbourne, Australia, and to a section of RWS 1301 at UTEP)

UNIV 1301 Seminar in Critical Inquiry – Imagining Nations, Imagining Regions: The Making of Cultural Diversity in Australia and on the U.S.-Mexico Border (standalone)

UNIV 1301 GLC Seminar in Critical Inquiry – Stories Across Cultures: Mobile Worlds and the Politics of Belonging in Australia and the United States (linked to a similar section taught at Victoria University in Melbourne, Australia)

UNIV 1301 Seminar in Critical Inquiry – Stories Across Cultures: Mobile Worlds and the Politics of Belonging in Australia and the United States (standalone)

UNIV 1301 Seminar in Critical Inquiry - *Entradas*, Empires, and Nations: Borderlands History to 1865 (as a stand-alone section or in a Learning Community with HIST 1301)

UNIV 1301 Seminar in Critical Inquiry – Afghanistan: Global Crossroads

UNIV 1301 Seminar in Critical Inquiry – Voices of Protest: Activism in the 1950s, 1960s, and 1970s (stand-alone section or in a Learning Community with HIST 1302 and/or ENGL 1311)

Honors UNIV 1301 – Voices of Protest: Activism in the 1950s, 1960s, and 1970s (stand-alone Section or in a Learning Community with POLS 2301 and/or HIST 1302)

HIST 1301 – History of the United States to 1865

Honors HIST 1301 – History of the United States to 1865

HIST 1302 – History of the United States after 1865

HIST 2301 – World History to 1500

HIST 3391/WS 3390 – History of Women in Latin America
HIST 3391/WS 3391 – History of Women in Colonial Latin America (spring 2015)

Publications

Borders: Crossing into Your Future. Edited by Joanne Kropp, Daniel Duarte, and Jackie Spradley. Hayden McNeil Publishers. First Edition 2006, Second Edition 2008, Third Edition 2010 Fourth Edition 2012, Fifth Edition 2014.

Wood, Andrew Grant, ed. *The U.S.-Mexico Border: An Encyclopedia of Culture and Politics*. Westport, Conn.: Greenwood Publishing, 2008. Articles, “Cabeza de Vaca,” “Don Juan de Oñate,” and “The Pueblo Revolt, 1680-1696.”

Weber, Ronald J., Ann Gabbert, Joanne Kropp, and Patrick Pynes. “Creating the Teaching Professor: Guiding Graduate Students to Become Effective Teachers.” *The Journal of Scholarship of Teaching and Learning*. Vol. 7, No. 1 (May 2007), 45-63.

Awards

2001 - The University of Texas at El Paso’s College of Liberal Arts Outstanding Thesis Award
2001 - The University of Texas at El Paso’s Outstanding Thesis Award in the Humanities and Social and Behavioral Sciences
2001 – Student Marshall, College of Liberal Arts, Commencement, December 2001
1999 - Award for Best Graduate Paper, “The *Lex Calpurnia de Repetundis* of 149 B.C.E.” Graduate Division, Phi Alpha Theta Conference, The University of Texas at El Paso.

Scholarships

2012-13 George A. Krutilek Memorial Graduate Fellowship Fund
2000-01 W. Turrentine Jackson Graduate Scholarship
1999-98 Richard E. Dunlap Memorial Graduate Scholarship
1998-97 Richard E. Dunlap Memorial Graduate Scholarship

Conference Presentations

Ward, Dorothy, Joanne Kropp, and Vanessa Garcia. “Supporting Traditionally Underserved Students: Programming Strategies for 21st Century Demographics.” San Diego: 33rd Annual Conference on the First-Year Experience, Feb. 15-18, 2014.

Kropp, Joanne, and Nancy Hill. “Say Goodbye to Google It: Librarians and Faculty Partner to Improve Information Literacy Skills Delivery to Entering Students.” Orlando: 32nd Annual Conference on the First-Year Experience, Feb. 23-26, 2013.

Gabbert, Ann, Dorothy Ward, and Joanne Kropp. “Integration by Design: Formats for Linked Learning Communities.” Orlando: 32nd Annual Conference on the First-Year Experience, Feb. 23-26, 2013.

Kropp, Joanne, and Nancy Hill. “It Takes Two Baby! Librarians and Faculty Partner to Improve Information Literacy Skills Delivery to Entering Students.” Houston: Annual Students in Transition Conference, Nov. 13-15, 2010.

Gabbert, Ann, Dorothy Ward, and Joanne Kropp. “Writing and Academic Success Skills: Supporting First-Year Seminar Instruction.” El Paso, Texas: Annual College Academic Support Programs Conference, Oct. 13-15, 2010, and again at Houston: Annual Students in Transition Conference, Nov. 13-15, 2010.

Kropp, Joanne, and Daniel Duarte. “Finding a Perfect Fit: Designing and Publishing a Campus-Specific Academic Skills Textbook.” Denver, Colorado: 29th Conference on the First-Year Experience, Feb. 14-16, 2010, and again at El Paso, Texas: Annual College Academic Support Program Conference, Oct. 13-15, 2010.

- Ward, Dorothy, Joanne Kropp, Irma Montelongo, and Abby Cooperman. "With a Little Help From Our Friends: Creating Campus Collaborations." Denver, Colorado: 29th Annual Conference on the First-Year Experience, Feb. 14-16, 2010.
- Ward, Dorothy, and Joanne Kropp. "It Takes a Campus: Developing Collaborations across Student and Academic Affairs" (focused dialogue). Denver, Colorado: 29th Annual Conference on the First-Year Experience, Feb. 14-16, 2010.
- Ward, Dorothy, Joanne Kropp, and Abby Cooperman. "It Takes a Campus: Collaborations to Support Entering Students." El Paso, Texas: Texas Association of College and University Student Personnel Administrators Fall Conference, 2009.
- Ward, Dorothy, Joanne Kropp, Ann Gabbert, and Shawna Clemente. "Success by Design: Supporting the First-Year Seminar Instructor." Orlando, Florida: 28th Annual Conference on the First-Year Experience, Feb. 7-10, 2009.
- Risch, Brenda, Joanne Kropp, and Kristin Sanchez. "Banishing the Intimidation Factor: A Collaborative Approach to Teaching Information Literacy." Palm Beach Atlantic University, West Palm Beach, Florida: 18th Annual Teaching Academic Survival Skills Conference, Mar. 4-7, 2007.
- Kropp, Joanne, and Sandra Lee. "Constructing Meaning: The Constructivist Classroom." 50-minute Workshop. The University of Texas at El Paso, El Paso, Texas: International Sun Conference on Teaching and Learning – Creating Inquiring Minds: How to get students to discover in the disciplines. Mar. 3-4, 2006.
- Kropp, Joanne. "Taxes, Patronage, and the Codex Theodosianus: The Influence of Praetorian Prefects and Imperial Agendas on the Edicts *De patrocinus vicorum*." Medieval Institute, Western Michigan University, Kalamazoo, Michigan. 36th International Congress on Medieval Studies, May 3-6, 2001.
- Kropp, Joanne. "The *Lex Calpurnia de Repetundis* of 149 B.C.E." The University of Texas at El Paso, El Paso, Texas. Phi Alpha Theta Conference.