

Dr. Jose Maria Herrera

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EDUCATION:

- 2000-2008 PhD in History- Purdue University
Dissertation Title: The Blueprint for Hemispheric Hegemony: Joel Roberts Poinsett and the first United States Diplomatic Mission to Mexico
Major Specialty: United States, Mexico, Latin America
Graduate Student Library Committee Representative
Member of Purdue Club Lacrosse Team
G.P.A.: 3.93
- 1994-1998 Master of Arts in History- The University of Texas at El Paso
Thesis Topic: Chicano Vietnam Veterans.
Major Specialty: Latin American History 20th Century; United States Diplomacy in Southeast Asia, Chicano History.
G.P.A.: 3.5
- 1990-1994 B.S. in Applied Learning Development- The University of Texas at Austin
Major Specialty: Bilingual Education
Bilingual Education Student Organization
Member of UT Wrestling Club 1990
G.P.A.: 3.23

EMPLOYMENT:

- 2014- Present University of Texas at El Paso
College of Education
El Paso, Texas
Clinical Assistant Professor
Social Studies Methodology (20 sections)
Multicultural Education (2 sections)
- 2010- 2014 University of Houston Downtown
Department of Urban Education
Houston, Texas
Asst. Professor Tenure Track
Social Studies Methodology (22 sections)
Culture of the Community and Schools (10 sections)
MAT 5399 Graduate Level Social Studies Methods (1 section)
MAT Mentor (4 students)
- 2009- 2011 Excelsior College
Sergeant Majors Academy and Online
Ft. Bliss, Texas
Modern Middle East History (2 sections)
US Immigrant and Ethnic History (1 section)
History of the United States until 1876 (1 section)
Revolutionary America (1 section)

2009-2010	Ysleta ISD Camino Real Middle School El Paso, Texas 6 th Grade World History
2008-2009	Ball State University Department of History Muncie, Indiana Asst. Professor Social Studies Methodology (7 sections) U.S. History 1865- Present (1 section)
2006- 2008	University of Texas at El Paso College of Education El Paso, Texas Lecturer Social Studies Methodology (9 sections) History Methods for Secondary Educators (1 section) Critical Pedagogy (7 sections) Sheltered English Instruction (2 section)
2003-2006	Austin Independent School District Joslin Elementary Austin, Texas 4 th Grade Bilingual Teacher Chair- Science Committee Co- Chair- Social Studies Committee Science Fair Coordinator Emergency Translator
2000-2003	Purdue University.: Teaching Assistant West Lafayette, Indiana Spring 2003- U.S. Diplomacy in Southeast Asia: Dr. Patrick Hearden Fall 2002- U.S. History since 1877: Dr. Patrick Hearden Spring 2002- Western Civilization: Dr. James Farr Fall 2001- Latin American History: Dr. Ariel de la Fuente Spring 2001- Western Civilization: Dr. W.L. Kleine-Ahlbrandt Fall 2000- U.S. History 1492- 1877: Dr. Frank Lambert
1999-2000	Socorro Independent School District Socorro Middle School El Paso, Texas 7 th Grade Texas History Teacher 7 th Grade Assistant Football Coach One Act Play Coach
1994-1999	Socorro Independent School District Escontrias Elementary School El Paso, Texas 4 th Grade Bilingual Teacher Number Sense Coach Odyssey of the Mind Coach Sharing Fair Coordinator 1995

CURRENT PROJECTS/ SCHOLARLY WORK/ PUBLICATIONS:

Book Chapters:

Teaching Social Studies with Technology-Nath, J. L., & Chen, I. (2015). Technology in the Classroom: For Now and the Future. Dubuque, IA: Kendall Hunt Publishing Company

Peer Reviewed Articles:

The State of Elementary Social Studies Education in Texas- Journal of Social Studies and History Education: Volume 1 Number 1 2015

Vision of a Utopian Texas: Robert Owen's Colonization Scheme- Southwestern Historical Quarterly: Volume 116 Number 4 April 2013

Gaming and the Commodities Market: An Economic Based Game for Developing Reasoning Skills: Citizenship, Social and Economics Education: Volume 12 Number 1 2013

Other Articles:

Because I Believe Fascism is Wrong: Americans in the Spanish Civil War- The Social Studies Texan: Winter 2016

A Review of Chapters 3 and 4 of the Mexican American Heritage Textbook by Jamie Riddle and Valerie Angle- A report prepared for the Responsible Ethnic Studies Textbook Coalition 2016: http://masfortexas.org/images/Herrera_MAHreview.pdf

A Moral Quandary: Using a Graphic Novel and Primary Documents to Examine the History of the Development of the Atomic Bomb- The Social Studies Texan: Winter 2015

Report: Texas Textbook Coverage of Mexican-American History Appears Improved, But Some Concerns Remain- An evaluation of 7th grade History textbooks currently up for adoption by the state of Texas at the behest of the Texas Freedom Network 2014: <http://tfn.org/report-texas-textbook-coverage-of-mexican-american-history-appears-improved-but-some-concerns-remain/>

Forging a Future President: World War I Letters Home- The Social Studies Texan: Winter 2014

Marking History with Children's Literature: Roll of Thunder, Hear My Cry- The Social Studies Texan: Spring 2014

Connecting the Curriculum with Comics: Considerations for Engaging all Learner- The Social Studies Texan: Summer 2013

Utilizing Graphic Novels: Time and Distance in the Texas Revolution- The Social Studies Texan: Spring 2013

Peer Reviewed Encyclopedia Entrees:

The Spanish Civil War: Martel, Gordon ed., Twentieth-Century War and Conflict: A Concise Encyclopedia (New York: Wiley- Blackwell, 2014)

The Cristero War: Martel, Gordon ed., The Encyclopedia of War (New York: Wiley-Blackwell, 2011)

The Cuban Revolution: Martel, Gordon ed., The Encyclopedia of War (New York: Wiley-Blackwell, 2011)

Guevara, Che: Martel, Gordon ed., The Encyclopedia of War (New York: Wiley-Blackwell, 2011)

Huerta, Victoriano: Martel, Gordon ed., The Encyclopedia of War (New York: Wiley-Blackwell, 2011)

Villa, Francisco (Pancho): Martel, Gordon ed., The Encyclopedia of War (New York: Wiley-Blackwell, 2011)

The Paraguayan War: Martel, Gordon ed., The Encyclopedia of War (New York: Wiley-Blackwell, 2011)

United States Intervention in Latin America (1900-1934): Martel, Gordon ed., The Encyclopedia of War (New York: Wiley-Blackwell, 2011)

The Spanish Civil War: Martel, Gordon ed., The Encyclopedia of War (New York: Wiley-Blackwell, 2011)

Other Encyclopedia Entries:

Benavidez, Roy: Encyclopedia of Latino and Latina History, Facts on File, New York: 2010

Cotera, Martha: Encyclopedia of Latino and Latina History, Facts on File, New York: 2010

Mier Y Teran, Manuel: Encyclopedia of Latino and Latina History, Facts on File, New York: 2010

Telles, Raymundo: Encyclopedia of Latino and Latina History, Facts on File, New York: 2010

Zavala, Lorenzo: Encyclopedia of Latino and Latina History, Facts on File, New York: 2010

Book Reviews:

A Wicked War: Polk, Clay, Lincoln and the 1846 U.S. Invasion of Mexico. By Amy S. Greenberg. Summer 2015 edition of the Social Studies Texan, p. 43

Remembering the Forgotten War: The Enduring Legacies of the U.S. - Mexican War. By Michael Scott Van Wagenen. April 2014 edition of the Southwestern Historical Quarterly.

Frontier Naturalist: Jean Louis Berlandier and the Exploration of Northern Mexico and Texas. By Russell M. Lawson. January 2014 edition of the Southwestern Historical Quarterly.

Sea of Mud: The Retreat of the Mexican Army after San Jacinto, An Archeological Investigation. By Gregg J. Dimmick. Winter 2006 Edition of the Southwestern Historical Quarterly, p. 425.

Grants:

UHD Faculty Research Grant:

Getting Graphic: Using graphic novels to teach middle school students constitutional principles and how to relate them to the world around them

Research/ Future Publication:

Book Proposal: *Visual History: Practical Approaches to Teaching Social Studies using Graphic Sources*. This book is a collaborative effort with Dr. Mari Nicholson-Preuss, Director of the University Honors Program at UHD. This project is currently on hold.

Article: *Visualizing a Trans-Oceanic Canal: The Hype and Public Promotion of an Idea in 1820's America*. Article is currently undergoing revisions for the Journal of 19th Century American History.

Article: *Developing Teacher Candidates Understanding of Historical Perspectives Using Primary Documents*. This article is based on a methodological device that I use in my classes to help students understand how the type of available sources and personal perspective of the writer can affect the interpretation of history. Information has been compiled and the article is currently in the drafting stage.

Article: *A Statistical Overview of Texas Latino KIA Casualties during the Vietnam War*. The information has been compiled and the article is currently in the drafting stage.

Quoted or Interviewed by the Press:

http://www.huffingtonpost.com/entry/texas-textbook-mexican-american-studies_us_578e607ae4b0f180da630e38

<https://www.washingtonpost.com/news/education/wp/2016/07/18/proposed-texas-textbook-describes-mexican-americans-as-lazy-new-coalition-works-to-block-it/>

<http://www.kagstv.com/news/state/groups-meeting-to-discuss-offensive-texas-textbook-proposal/276064808>

<http://woai.iheart.com/articles/local-news-119078/proposed-texas-mexican-american-studies-text-1492022/>

<https://www.texasobserver.org/mexican-american-history-textbook-coalition/>

<http://www.houstonchronicle.com/news/politics/texas/article/Professors-Mexican-American-history-textbook-is-8385586.php>

<http://historynewsnetwork.org/article/163409>

<http://www.sacurrent.com/the-daily/archives/2016/07/19/coalition-calls-proposed-mexican-american-studies-textbook-inaccurate-and-offensive>

<http://www.mystatesman.com/news/news/local-education/texas-mexican-american-studies-book-should-be-thro/nrz2X/>

<http://www.kvia.com/news/texas-curriculum-wars-the-politics-behind-your-childrens-textbooks/29831116>

<http://kfoxtv.com/news/local/mexican-american-text-book-being-called-offensive>

<http://masfortexas.org/resources>

CONFERENCES/ WORKSHOPS/ PRESS CONFERENCES:

American Educational Research Association- San Antonio 2017
Proposal Reviewer: Social Studies SIG

Responsible Ethnic Studies Textbook (REST) Coalition Press Conference- Austin 2016
 Speaker: Poor Scholarship in 19th century representation of Mexican Americans in the Textbook:
 Mexican American Heritage by Riddle and Angle

National Council for the Social Studies- Boston 2014
 Presentation: So What Version are you getting Anyway? Understanding Historical Interpretation
 Using Primary Sources.

ABC Conference- El Paso 2014
 Presentation: Employing Cross Curriculum Writing

CREATE Research Conference- Austin 2013
 Paper: How well do we Prepare Texas Elementary Teachers to Instruct Social Studies?

Texas Council for the Social Studies- San Antonio 2013
 Paper/ Workshop: Time and Distance in the Texas Revolution Utilizing Graphic Novels

BESO Leadership Institute- Houston 2013
 Presentation: A Historical Overview of Immigration in the USA: Past, Present and Future

Critical Questions in Education Conference- San Antonio 2013
 Paper: Elementary Social Studies Education in Texas: An Endangered Species

Universidad Autonoma de Ciudad Juarez- Cd. Juarez 2013
 Workshop: Presented a 20 hour workshop on history teaching methods to college level and high
 school faculty

National Council for the Social Studies- Seattle 2012
 Seminar Presentation: Foundational Games for Emergent Social Studies Skills

Texas Council for the Social Studies- Irving 2012
 Seminar Presentation: Using Graphic Novels to Teach the Constitution

World History Association- Albuquerque 2012
 Paper Presentation: "Visualizing a Trans-Oceanic Canal: The Hype and Public Promotion of an
 Idea in 1820's America"

Western Social Sciences Association- Houston 2012
 Paper Presentation: Promoting a Trans-Oceanic Canal Project in the Era of Good Feelings.

The Association for Teacher Educators- San Antonio 2012
 Paper Presentation: The Diminishment of Social Studies Education in Elementary Public Schools

CCRI Social Studies Faculty Collaborative Seminar- Frisco 2011
 Using Primary Documents from the National Archives

CCRI Social Studies Faculty Collaborative Seminar- Lubbock 2010
 Changes in the Texas Social Studies Standards

American Historical Association Conference- San Diego 2010
 Panelist/ Paper Presentation: Seas, Islets, Peninsulas- Using the Periphery to Inform Teaching of
 Global History

Memory and Monuments: Commemorating and Confronting History on the U.S.-Mexico Border-
 El Paso 2007
 Panelist: Who Should We Commemorate? A Public Roundtable focused upon the image and
 commemoration of Don Juan de Onate's statue as part of the Twelve Travelers Project.

Southwestern Social Science Association Conference- New Orleans 2005
 Paper Presentation: The Intellectual Construction of the American Southwestern Border

Indiana University Graduate Student Conference- Bloomington 2004
 Paper Presentation: Developing a Manifest Destiny Consciousness

VII Congreso Internacional de Historia Regional- UACJ October 1999
 Paper Presentation: Chicano Casualties in Vietnam: Truth and Perception (English Title)

SERVICE:

Chair- Nominations & Elections Chair Social Studies Research SIG (2016-2017) AERA
 Reviewer of *Mexican American Heritage*, a textbook offered for adoption to the Texas State Board of Education, November 2016. I joined a review team of twenty-six other scholars in recommending the rejection of the book. The review and report were requested by Mr. Rubén Cortez, a member of the Board and coordinated by Emlio Zamora, Department of History, University of Texas at Austin.
 Organized, at the behest of the Texas Freedom Network, a group of scholars to evaluate and critique a Mexican American Studies textbook coming up for adoption
 Founder- El Paso Chapter of the Texas Council for the Social Studies
 Senator- UTEP College of Education (2016-2018)
 Substitute Senator- UTEP Faculty Senate (2015-2016)
 UTEP Senate Undergraduate Committee (2016-2018)
 Chair- History Common Core Revision Committee (UHD)
 Chair- Urban Education Social Studies Methods Faculty search (UHD)
 Chair- Publicity and Recruitment Committee (UHD)
 Chair- Secondary Education Committee (UHD)
 Chair- Ad Hoc Committee to investigate and compare peer educational programs in the state. (UHD)
 Chair- Red Rose Scholarship Committee (2013) (UHD)
 Senator- UHD Faculty Senate (2012-2014) (UHD)
 Member of the Editorial Board of the Social Studies Texan (2014- Present)
 Member of the Editorial Board Journal of Social Studies and History Education
 Reviewer- Critical Questions in Education Journal
 Prepared Texas History Matrix for TEA approval of Social Studies/ History 7-12 Certification Block II Coordinator (4 semesters)
 Member- ABC Conference Committee (logistics)
 Member- COE Website Committee 2014 (UTEP)
 Member- Graduate Committee
 Member- Secondary Education Committee
 Member- ORC Committee
 Member- Awards Committee
 Mentor- Graduate Student Capstone Projects (2)
 Provide social studies content review sessions for certification examination
 Member TExES Educator Certification test committee for Social Studies 7th through 12th grade.
 Banner Carrier- Spring 2011 Commencement
 Marshall- Spring 2012 Commencement
 Marshall- Fall 2012 Commencement
 Marshall- Spring 2013 Commencement

QUALIFICATIONS:

Chaired and coordinated the development of the new secondary education program in history for UHD.

Ten years teaching higher Education Courses

Four years' experience Designing and Teaching Online Courses

Two years experience as a student advisor

Two year experience as a block coordinator for student teachers

Certified (State of Texas) in the following teaching fields:

- Elementary Self Contained 1-8
- Bilingual 1-8,
- Spanish 1-8,
- Social Studies 8-12.

Nine years experience as a Bilingual Teacher in Public Schools.

Two years experience as a Middle School History Teacher.

Three years experience as a Teaching Assistant in History at Purdue.

Experience evaluating the content quality of Social Studies Textbooks

Perfect fluency (Speaking, Writing, Reading) in Spanish

Experience designing and implementing curriculums

Experience coordinating a leadership conference

(Hispanic Leadership Institute: Summer 2001)

Former President of the Friends of the El Paso History Museum

ELEVAR Bilingual Cadre

Science Committee Chair (2 years)

Social Studies Committee Co- Chair

Science Fair Coordinator (Campus Level)

Science Instructor (Ysleta Science Camp Summer 1993)

Instructor Project Liftoff S.T.E.M. Outreach Program

El Paso I.S.D. Parent Workshop-. Title of Presentation: Reclaiming Family History

AWARDS/ RECOGNITIONS:

Elected to serve a term as substitute senator for COE (UTEP)

Elected to serve a two year term as faculty senator for Urban Education (UHD)

Re-elected to serve a second two year term as a faculty senator (UHD)

UHD Faculty Research Grant

Selected chair for the Red Rose Scholarship Committee UHD

Selected for the ELEVAR teacher cadre AISD

2 yr. Purdue Memorial Fellowship 2000-2002

Summer PRF Fellowship 2003

History Department Half Time T.A. appointment 2002-2003

History Department Quarter Time T.A. appointment 200-2002

TAAS Academic Goal/ Teaching Award 1999

TAAS Academic Goal/ Teaching Award 1998

Elected as President of the Friends of the El Paso History Museum Association 1998

Campus representative to NABE Conference in Dallas 1998

Campus representative to NABE Conference in Albuquerque 1997

Campus representative to TABE Conference in El Paso 1995

MAPPS Academic Achievement Award 1994

MAPPS Academic Achievement Award 1993

MAPPS Academic Achievement Award 1992

Texas Achievement Award (\$10,000) 1990

AFROTC Business Scholarship (\$30,000) 1990

Chick-Fil-A Scholarship (\$1,000) 1990

Nominated to attend the Naval Academy

PROFESSIONAL ORGANIZATIONS:

AERA (American Educational Research Association)
 A.H.A. (American Historical Association)
 O.A.H. (Organization of American Historians)
 NCHE (National Council for History Education)
 TSHA (Texas State Historical Association)
 TCSS (Texas Council for the Social Studies)
 NCSS (National Council for the Social Studies)
 Past member of W.H.A. (World History Association)
 Past member of N.A.B.E. (National Association of Bilingual Educators)
 Past member of T.A.B.E. (Texas Association of Bilingual Educators)
 Past member of B.E.S.O. (Bilingual Education Student Organization)

OTHER RESEARCH INTERESTS:

The Growth of the Early American Empire and Western Expansion 1787-1853
 The Southwest during the Mexican Period 1821- 1848
 Texas History
 American Foreign Policy in Latin America
 Guerilla movements in 20th century Latin America
 Social Studies Pedagogy