**Jessica D. Slade M.Ed.**

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**EDUCATION**

Ph.D., in progress **University of Texas at El Paso,** El Paso, TX.

College of Education, Teaching, Learning, and Culture,

First Semester Fall 2014; Expected Graduation December 2018

M.Ed., 2014 **University of Texas at El Paso**, El Paso TX.

Instructional Specialist: Early Childhood Education

B.A., 2005 **University of the Pacific**, Stockton, CA,

Theatre Arts

**CURRENT POSITION**

September 2017 to ***Faculty Lecturer***

present **Department of Teacher Education, University of Texas at El Paso**

 Teach undergraduate teacher preparation courses:

 ECED 3209 Arts for the Elementary Teacher

 Fall 2015, 2016, 2017

 Spring 2015, 2016, 2017, 2018

 Summer 2015, 2016, 2017

Course and syllabus planning and design according to the University’s Student Learning Outcomes and based on the Texas Education Agency’s Learning Standards; Delivery of course material; Evaluations of student progress; Course was implemented as a practical learning course, where class takes place at a local elementary school, and university students participate in elementary classrooms; Course utilizes hands-on active learning strategies.

ECED 4357 Play and Learning in the Early Years

 Fall 2017

 Spring 2018

Course and syllabus planning and design according to the University’s Student Learning Outcomes and based on the Texas Education Agency’s Learning Standards; Delivery of course material; Evaluations of student progress; Created hands-on learning experiences in the classroom setting, utilized active learning strategies, and emphasized developmentally appropriate practice within the undergraduate classroom for early childhood preservice teachers. Evaluations of student progress.

ECED 4335 Language & Literacy Development in the Early Years

 Summer 2017

 Spring 2018

Revised and implemented the curriculum according to an existing syllabus and student learning outcomes. Revised the syllabus based on time, and needs of the students in the class. Created hands-on learning experiences in the classroom setting, utilized active learning strategies, and emphasized developmentally appropriate practice within the undergraduate classroom for early childhood preservice teachers. Evaluations of student progress.

ECED 2330 Introduction to Early Childhood Education

 Fall 2014

Implemented the curriculum according to the syllabus and Student Learning Outcomes. Evaluations of student progress.

**PROFESSIONAL EXPERIENCE**

August 2014 to **Adjunct Instructor,** University of Texas at El Paso

July 2017 Designed, implemented and taught teacher early childhood education courses listed above.

July 2015 **Teaching Assistant**, University of Texas at El Paso, under the direction of Dr. Amy Bach. Checked papers for required material in an online graduate course.

January 2015 to **Graduate Research and Teaching Assistant**, University of Texas at El

May 2015 Paso, under the direction of Dr. Maria De La Piedra. Checked papers for required material and content in a graduate biliteracy course; researched biliteracy trends across Universities in the United States.

August 2011 to **Lead Teacher,** Peace Lutheran Preschool, El Paso TX

October 2014 3 year old classroom, also infant and toddler classrooms

Planned and implemented developmentally appropriate curriculum; Communicated with parents daily; Conducted evaluations of student progress in growth and development;

August 2009 to **Lead Teacher,** St. Marks Early Education, El Paso TX

June 2011 2 year old classroom

Planned and implemented developmentally appropriate lesson plans in accordance with the guidelines of the school; Communicated with parents daily in regards to their child’s growth and development.

August 2007 to **Lead Teacher,** Garcia Street Club Pre-School, Santa Fe NM

June 2009 2 year old classroom

Planned and implemented developmentally appropriate Reggio Emilia inspired curriculum in accordance with the NAEYC accreditation guidelines; Communicated with parents daily; Conducted evaluations of student progress in growth and development.

Designed, and conducted 4 Parent Education classes, with 95% participation. Parent Education topics were:

* Potty Training
* Positive Discipline Practices
* Sleep, and Where Can I Get That?
* Toddlers, From Terrible to Terrific

August 2006 to **Substitute Teacher**, The Children’s School, Santa Fe NM

January 2007 2 year olds - kindergarten classrooms

Implemented planned lessons, as designed by the classroom teacher while following the daily schedule. The two-year-old class included children who are deaf and therefore basic sign-language was required.

June 2006 to **Lead Teacher,** Temple Beth Shalom Summer Camp, Santa Fe NM

August 20064 and 5 year old classroom.

Planned and conducted active learning activities that involved hands-on exploration of various topics chosen by the director.

April 2005 to **Lead Teacher,** Church of the Holy Faith, Santa Fe NM

May 200618 month - 3 year old classrooms

Designed and implemented developmentally appropriate emergent curriculum in accordance with the Christian values as outlined by the Church; communicated with parents daily in regards to their child’s progress, growth, and development.

May 2004 to **Assistant Camp Director**, Sangre de Cristo, Camp Elliott Barker

August 2004 Angel Fire, NM

 Planned all-camp activities for groups of girls ages 6-15 in the Sangre de Cristo Mountains; Oversaw daily camp operations including but not limited to the budget, staffing, and safety.

**RESEARCH INTERESTS**

* Early childhood education;
* Early childhood teacher education;
* Teacher identities;
* Teacher beliefs about pedagogy;
* Teacher beliefs about curriculum and instruction;
* Implementation of curriculum within different contexts;
* Art education;
* Creative arts immersion in early childhood education;
* Early childhood learning strategies and best practices;
* Policy in early childhood education;
* Development of new theoretical framework of the Process and Product Continuum

**MANUSCRIPTS IN PREPARATION**

Less Diaper Changing More Hand Holding: The Transition between Teaching Toddlers to Teaching Adults.Manuscript in preparation; Plans to submit to *Journal of Early Childhood Teacher Education.* Summer 2018

Creativity as Multimodal Necessity for Meaning Making in Early Childhood Classrooms. Manuscript in preparation; Plans to submit to *Journal of Early Childhood Research*. Summer 2018

Process Pedagogy in Early Childhood Education: A Bakhtinian Perspective. Plans to submit to *Theory and Practice*. Summer 2018

**SCHOLARLY CONTRIBUTIONS**

Submission Reviewer. (August 2017). American Educational Research Association (AERA). *Division K – Teaching and Teacher Education/Division K – Section 05: Preservice Teacher Education Coursework: Curriculum and Teaching to Improve Teacher Knowledge, Understanding, and Pedagogical Practices* for the 2018 Annual Meeting.

Submission Reviewer. (August 2017). American Educational Research Association (AERA). *SIG – Holistic Education* for the 2018 Annual Meeting. Tichy, M., & Kilhan, J. (Chairs).

Submission Reviewer. (August 2017). American Educational Research Association (AERA). *SIG – Narrative* for the 2018 Annual Meeting. Estefan, A., & Pinnegar, S. (Chairs).

Manuscript Reviewer. (November 2016). *Journal of Intellectual Disability – Diagnosis and Treatment.* Jorge, P. (Ed.)

Manuscript Reviewer. (September 2016). *Journal of Intellectual Disability – Diagnosis and Treatment.* Jorge, P. (Ed.)

**SERVICE**

Committee Member (Fall 2017-Spring 2018) – **Communities of Practice**: **e-Portfolio** **–** create standards, guidelines, and rubrics for the e-portfolio process for undergraduate pre-service teachers in the Teacher Education program. Expected implementation Fall 2018.

Committee Member (Fall 2017) – to review and revise the Early Childhood Curriculum Proposal for the Instructional Specialist: Early Childhood Education Master’s Degree Program.

**PROFESSIONAL DEVELOPMENT PRESENTATIONS**

**AND WORKSHOPS**

March 2018 **New Mexico Association for the Education for Young Children Annual Conference**

 Albuquerque NM

 Principle Presenter

 Title: “Did you know you were learning?”

October 2017 **Paso del Norte Association for the Education for Young Children Conference**

El Paso TX

Principle Presenter – Breakout session

Title: Reconnecting to Your Teacher Self

August 2017 **Peace Lutheran Preschool Professional Development Workshop**

El Paso TX

 Title: Building Your Classroom Culture

March 2017 **New Mexico Association for the Education for Young Children Annual Conference**

Albuquerque NM

Co-Presented with Susan Clark

 Title: Traveling the Continuum from Product to Process

February 2017 **Paso del Norte Association for the Education for Young Children Leadership and Advocacy Conference**

El Paso TX

Principle Presenter

 Title: Process vs. Product

December 2016 **Peace Lutheran Preschool Professional Development Workshop**

El Paso TX

 Title: Traveling the Continuum of Process and Product Art

October 2016 **Paso del Norte Association for the Education for Young Children Conference**

El Paso TX

Principle Presenter – Breakout session

Title: Process vs. Product

October 2016 **ABC Conference: University of Texas at El Paso**

Co-presenter with Marsia Macy, and Susan Clark

Title: Embedding a Creative Arts Curriculum Framework in Early Childhood Settings

October 2016 **Peace Lutheran Preschool Professional Development Workshop**

El Paso TX

Co-presenter with Susan Clark M.Ed.

Title: Thinking Outside the Box: Facilitating Sociodramatic Play

August 2015 **St. Mark’s Early Education Professional Development Workshop**

El Paso TX

Topic: Process versus Product and Lesson Plan development

October 2014 **Babies on the Go Professional Development Conference**

El Paso TX,

Principle Presenter – Breakout session

Title:Making Literacy Interactive

March 2014 **Babies on the Go Professional Development Conference: Infants and Toddlers,** El Paso TX

Principle Presenter – Breakout session

Title: Edible Sensory for Infants and Toddlers

**DISCUSSANT**

October 2016 **ABC Conference: University of Texas at El Paso**

Discussant for assigned book round table discussion

“Last Stop on Market Street”

**COMMUNITY INVOLVEMENT**

December 2017 **Peace Lutheran Preschool Hiring Committee**

Served on the hiring committee for the recruitment, interviewing, and selection of candidates for the program’s Educational Director. Sat as the parent representative, and the Early Childhood Specialist.

December 2017 **Texas Association of Future Educators**

Participated as a judge for the “Pre-kindergarten Literacy” division of the competition. High school students from the Socorro Independent School District participating in the Educators Rising Competition presented their original children’s books.

April 2017 **KCOS Writing Contest Review Team Leader**

Sat as the team leader for the review of a local writing contest through PBS Kids. Helped coordinate the review process for the first grade submissions, kept track of time, and submitted the final results to the representative.

February 2017 to **Peace Lutheran Preschool Hiring Committee**

March 2017Served on the hiring committee for the recruitment, interviewing, and selection of candidates for the program’s Educational Director. Sat as the parent representative, and the Early Childhood Specialist.

**REFERENCES**

Char Ullman, Ph.D.

Associate Professor

University of Texas at El Paso

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Erika Mein, Ph.D.

Co-Chair of TED/ Director of BELSS Division

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Associate Professor

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