

**JULIA C. DUNCHEON**

500 W. University Avenue, Room 505, El Paso, TX 79968

E-mail: [jcduncheon@utep.edu](mailto:jcduncheon@utep.edu)

Phone: (915) 747-7589

**EDUCATION**

---

- 2011–2015      Ph.D., Urban Education Policy  
University of Southern California, Los Angeles, CA  
Chair: Dr. William G. Tierney  
Dissertation: *High-Achieving yet Underprepared: First Generation Youth and the Challenge of College Readiness*
- 2006–2008      M.S., Education  
Long Island University, Brooklyn, NY  
Specialization: Teaching Urban Adolescents with Disabilities
- 2002–2006      B.A., American Studies, *cum laude*  
Wellesley College, Wellesley, MA

**PROFESSIONAL EXPERIENCE**

---

- 2015–Present      *Assistant Professor*. Educational Leadership and Policy Studies.  
University of Texas at El Paso, El Paso, TX
- 2011–2015      *Research Assistant*. Pullias Center for Higher Education.  
University of Southern California, Los Angeles, CA
- 2010–2011      *Acting Assistant Principal of Instruction*. History Department.  
Automotive High School, Brooklyn, NY
- 2008–2010      *Curriculum Developer*. History Department.  
Automotive High School, Brooklyn, NY

**RESEARCH**

---

**Interests**

Postsecondary transition, college access and readiness, underserved student populations, urban high schools, early college high schools, social contexts of education

**CURRENT PROJECTS**

- 2015–2019      Examining the early college high school initiative in the El Paso region: Historical context, current developments, and implications for underrepresented students. Specific studies currently underway include:
- Multi-site case study exploring the specific student populations served in the region’s early colleges
  - Comparative case study investigating the similarities and differences among different early college models
  - Case study of policy implementation focusing on the policy tensions that arise when community college is merged with high school
  - Narratives of graduates from the first cohort of early college graduates at one rural early college high school
  - Multi-site case study of principal leadership in the early college context
  - Single case studies of a few exemplar early colleges
- 2015–2018      From the urban high school to higher education: Tracing the postsecondary pathways of underrepresented youth

**RESEARCH GRANTS****Awarded**

- 2016–2018      *Scaling Up or Watering Down? Exploring Different Approaches to Early College High School Implementation.* Spencer Foundation. Principal Investigator. \$50,000.
- 2015              *High-Achieving yet Underprepared: First Generation Youth and the Challenge of College Readiness.* University of Southern California Graduate School. Dissertation Completion Fellowship. \$30,000.

**Under Review**

- 2017–2019      *Equal opportunities to learn? Assessing the distribution of instructional quality for emergent bilinguals in Texas.* Institute for Educational Sciences. Co-Principal Investigator. Principal Investigator: David S. Knight. \$466,182.

## PUBLICATIONS

### Articles in Peer-Reviewed Journals

- Duncheon, J. C., & Tierney, W. G. (2014). Examining college writing readiness. *Education Forum*, 78(3), 210–230.
- Duncheon, J. C., & Tierney, W. G. (2013). Changing conceptions of time: Implications for educational research and practice. *Review of Educational Research*, 83, 236–272.
- Beltramo, J. L., & Duncheon, J. C. (2013). Globalization standards: A comparison of U.S. and non-U.S. social studies curricula. *Journal of Social Studies Research*, 37(2), 97–109.

### Chapters in Books

- Duncheon, J. C. (2015). The problem of college readiness. In W. G. Tierney & J. C. Duncheon (Eds.), *The problem of college readiness* (pp. 3–44). Albany, NY: State University of New York Press.
- Duncheon, J. C. (2015). Making sense of contested terrain: Writing remediation, faculty perspectives, and the challenge of implementation. In W. G. Tierney & J. C. Duncheon (Eds.), *The problem of college readiness* (pp. 143–178). Albany, NY: State University of New York Press.

### Edited Books

- Tierney, W. G., & Duncheon, J. C. (Eds.). (2015). *The problem of college readiness*. Albany, NY: State University of New York Press.

### Other Published Work

- Duncheon, J. C., & Tierney, W. G. (2016). Changing Conceptions of Time: Implications for Educational Research and Practice. An Interview with Julia C. Duncheon and William G. Tierney. *Distances et médiations des savoirs* [Online], 16. Available at <http://dms.revues.org/1638>
- Duncheon, J. C., & Tierney, W. G. (2013, November 8). Wrong answer on remediation. *Inside Higher Ed*. Available at <https://www.insidehighered.com/views/2013/11/08/ending-remediation-wrong-answer-essay>

### Articles Under Review

- Duncheon, J. C. (revised and resubmitted to *Journal of Hispanic Higher Education*). “You have to be able to adjust your own self”: Latina/o students’ pathways to college from a low-performing urban high school.

Duncheon, J. C. (revised and resubmitted to *Urban Education*). Making sense of college readiness in a low-performing urban high school: Perspectives of high-achieving first generation youth.

Duncheon, J. C. (revised and resubmitted to *Teachers College Record*). “A ditcher and a scholar”: Examining college-going identity development in an urban magnet high school.

Relles, S. R., & Duncheon, J. C. (revise and resubmit to *Community College Review*). Inside the college readiness gap: Exploring the mixed messages of institutional support to improve remediation.

Duncheon, J. C., & Relles, S. R. (under review at *American Educational Research Journal*). Brokering college opportunity for first generation youth: The role of the urban high school.

### **Articles in Progress**

Duncheon, J. C. (in preparation for *Journal of Higher Education*). “We’re caught in between two systems”: Exploring policy contradictions in early college high school implementation.

Duncheon, J. C. (in preparation for *Peabody Journal of Education*). “Cream of the crop” or “at risk?” Exploring recruitment, selection, and retention across five early college high schools.

Duncheon, J. C., & Peña, I. (in preparation for *High School Journal*). Examining teacher perspectives on college readiness: Implications for theory and practice.

### **CONFERENCE PRESENTATIONS**

Duncheon, J. C. (2017, April). “We’re caught in between two systems”: Exploring policy contradictions in early college high school implementation.” Paper to be presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Duncheon, J. C., & Pena, I. (2017, April). Examining teacher perspectives on college readiness: Implications for theory and practice. Paper to be presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Duncheon, J. C., Downs, E., & Williams, M. (2016, November). “They think we have the cream of the crop, but we don’t”: Exploring student demographics across five early college high schools.” Paper presented at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.

Duncheon, J. C. (2016, April). “They didn’t prepare us for this”: Urban youth, postsecondary transitions, and the challenge of culture. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.

- Duncheon J. C. (2016, April). "A ditcher and a scholar": How tracking shapes college-going identity development in an urban high school magnet program. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Duncheon, J. C. (2015, November). Making sense of college readiness in a low-performing urban high school: Perspectives of high-achieving first generation youth. Paper presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.
- Duncheon, J. C. (2015, November). First generation youth and the challenge of college readiness: The role of organizational partnerships. Paper presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.
- Duncheon, J. C. (2015, April). Beyond the student: How culture and context shape students' college readiness in a low-performing urban high school. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Duncheon, J. C., & Tierney, W. G. (2014, November). Is "college readiness" enough? Definitions, limitations, and contextual considerations. Paper presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.
- Duncheon, J. C. (2014, April). Narratives of first generation, college-bound students' academic identity development in a low-performing, urban high school. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Duncheon, J. C., & Tierney, W. G. (2014, April). Time, education, and youth culture: An anthropological analysis of temporal literacies in the digital age. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Duncheon, J. C. (2013, November). From state policy to institutional action: The challenge of implementation. Paper presented at the annual meeting of the Association for the Study of Higher Education, St. Louis, MO.
- Duncheon, J. C. (2013, November). The problem of college readiness. Paper presented at the annual meeting of the Association for the Study of Higher Education, St. Louis, MO.
- Knight, D. S., & Duncheon, J. C. (2013, March). Reconceptualizing the college-going culture: The impact of nonacademic school factors on college enrollment and persistence. Paper presented at the annual meeting of the Association for Education Finance and Policy, New Orleans, LA.
- Duncheon, J. C., & Tierney, W. G. (2012, November). Beyond cognitive conceptions: Towards a sociocultural framework. Paper presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Duncheon, J. C. (2005, November). Education in Chile: Perceptions of Pinochet past, present, and future. Paper presented at the Tanner Conference, Wellesley, MA.

## TEACHING EXPERIENCE

---

### University of Texas at El Paso, El Paso, TX (2015–Present)

*Educational Leadership in a Diverse Society*, Graduate Level.

*Historical and Philosophical Foundations of Education*, Graduate Level.

*Qualitative Research*, Graduate Level.

### University of Southern California, Los Angeles, CA (2011–2015)

*The Research University in the 21st Century*, Graduate Level.

Teaching Assistant. Instructor: William Tierney

*Higher and Postsecondary Education: The Politics of Difference*, Graduate Level.

Invited Speaker. Instructor: John Slaughter.

*Complexity of Educational Systems: Emerging Ideas, Emerging Markets*, Graduate Level.

Guest Lecturer. Instructor: William Tierney

### Pullias Center for Higher Education, Los Angeles, CA (2012–2013)

*Critical Reading and College Knowledge*, Undergraduate Level.

### Automotive High School, Brooklyn, NY (2006–2011)

*United States and World History, Government, and Economics*, Grades 9–12.

### Wellesley College, Wellesley, MA (2006)

*White People Challenging Racism: Moving from Talk to Action*, Undergraduate Level.

## ACADEMIC SERVICE

---

2016, 2017      *Invited Speaker*. Student Engagement and Leadership Center.  
University of Texas at El Paso.

2016–Present      *Member*. Doctoral Program Revision Committee.  
Educational Leadership and Foundations, University of Texas at El Paso.

2016–Present      *Member*. AERA 2017 College of Education Planning Committee.  
University of Texas at El Paso.

2015–Present	<i>Alternate.</i> University Wide Committee on Academic Policy. University of Texas at El Paso.
2015–Present	<i>Reviewer.</i> American Educational Research Association.
2014–Present	<i>Session Chair.</i> American Educational Research Association.
2013–Present	<i>Session Chair.</i> Association for the Study of Higher Education.
2012–Present	<i>Reviewer.</i> Journals: <i>Sociology of Education</i> , <i>Social Sciences</i> , <i>Teachers College Record</i> , <i>Writing &amp; Pedagogy</i>
2011–2015	<i>Mentor.</i> Increasing Access via Mentoring (I AM). Pullias Center for Higher Education, Los Angeles, CA
2010–2011	<i>Faculty Representative.</i> School Leadership Team. Automotive High School. Brooklyn, NY
2008–2011	<i>Professional Development Coordinator.</i> “Respect for All” Initiatives. Automotive High School. Brooklyn, NY
2007–2011	<i>Program Developer.</i> After School Arts: Theater, Music, and Dance. Automotive High School. Brooklyn, NY
2005–2006	<i>Committee Member.</i> Martin Luther King Jr. Memorial Committee. Wellesley College. Wellesley, MA

## HONORS AND AWARDS

---

2015	Early Career Workshop Participant Council for the Advancement of Higher Education Association for the Study of Higher Education
2015	Phi Kappa Phi National Honor Society University of Southern California
2011–2015	Provost Fellowship University of Southern California
2015	Graduate Student Travel Grant Division G: Social Context of Education American Educational Research Association

- 2014 Emerging Scholars Workshop Participant  
Division J: Postsecondary Education  
American Educational Research Association
- 2014 Provost's Fellowship Travel Award  
University of Southern California
- 2007–2009 AmeriCorps Education Award  
Corporation for National and Community Service
- 2006–2008 NYC Teaching Fellowship  
New York City Department of Education

### **PROFESSIONAL AFFILIATIONS**

---

American Education Research Association  
Association for the Study of Higher Education