### JULIA C. DUNCHEON

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EDUCATION

2011–2015 Ph.D., Urban Education Policy

University of Southern California, Los Angeles, CA

Chair: Dr. William G. Tierney

Dissertation: *High-Achieving yet Underprepared: First Generation Youth and the Challenge of College Readiness*

2006–2008 M.S., Education

 Long Island University, Brooklyn, NY

Specialization: Teaching Urban Adolescents with Disabilities

2002–2006 B.A., American Studies, *cum laude*

 Wellesley College, Wellesley, MA

## **PROFESSIONAL EXPERIENCE**

2015–Present *Assistant Professor*.Educational Leadership and Policy Studies.

University of Texas at El Paso, El Paso, TX

2011–2015 *Research Assistant*. Pullias Center for Higher Education.

University of Southern California, Los Angeles, CA

2010–2011 *Acting Assistant Principal of Instruction.* History Department.

 Automotive High School, Brooklyn, NY

2008–2010 *Curriculum Developer.* History Department.

Automotive High School, Brooklyn, NY

RESEARCH

**Interests**

Postsecondary transition, college access and readiness, underserved student populations, urban high schools, early college high schools, social contexts of education

**CURRENT PROJECTS**

2015–2019 Examining the early college high school initiative in the El Paso region: Historical context, current developments, and implications for underrepresented students.

2015–2019 From the urban high school to higher education: Tracing the postsecondary pathways of underrepresented youth

**RESEARCH GRANTS**

2017–2019 *Equal opportunities to learn? Assessing the distribution of instructional quality for emergent bilinguals in Texas.* Institute for Educational Sciences. Co-Principal Investigator. Principal Investigator: David S. Knight. $597,182. (Under Review).

2016–2018 *Scaling Up or Watering Down? Exploring Different Approaches to Early College High School Implementation.* Spencer Foundation. Principal Investigator. $50,000.

2017 *“We are exposed to that college environment”: Examining the postsecondary pathways of early college students.* William T. Grant Foundation. Principal Investigator. $50,000. (Not Funded).

2015 *High-Achieving yet Underprepared: First Generation Youth and the Challenge of College Readiness.* University of Southern California Graduate School. Dissertation Completion Fellowship. $30,000.

**PUBLICATIONS**

**Articles in Peer-Reviewed Journals**

Duncheon, J. C., & Relles, S. R. (forthcoming). “A ditcher and a scholar”: Examining college-going identity development in an urban magnet high school. *Teachers College Record.*

Duncheon, J. C. (forthcoming). Making sense of college readiness in a low-performing urban high school: Perspectives of high-achieving first generation youth. *Urban Education.*

Relles, S. R., & Duncheon, J. C. (forthcoming). Inside the college readiness gap: Exploring the mixed messages of remediation support. *Innovative Higher Education, 43*(3)*.*

Duncheon, J. C. (2017). “You have to be able to adjust your own self”: Latinx Students’ Transitions into College college from a low-performing urban high school. *Journal of Latinos and Education.*

Duncheon, J. C., & Tierney, W. G. (2014). Examining college writing readiness. *Education Forum, 78*(3), 210–230.

Duncheon, J. C., & Tierney, W. G. (2013). Changing conceptions of time: Implications for educational research and practice. *Review of Educational Research, 83*, 236–272.

Beltramo, J. L., & Duncheon, J. C. (2013). Globalization standards: A comparison of U.S. and non-U.S. social studies curricula. *Journal of Social Studies Research, 37*(2), 97–109*.*

**Chapters in Books**

Duncheon, J. C. (2015). The problem of college readiness. In W. G. Tierney & J. C. Duncheon (Eds.), *The problem of college readiness* (pp. 3–44). Albany, NY: State University of New York Press.

Duncheon, J. C. (2015). Making sense of contested terrain: Writing remediation, faculty perspectives, and the challenge of implementation. In W. G. Tierney & J. C. Duncheon (Eds.), *The problem of college readiness* (pp. 143–178). Albany, NY: State University of New York Press.

**Edited Books**

Tierney, W. G., & Duncheon, J. C. (Eds.). (2015). *The problem of college readiness*. Albany, NY: State University of New York Press.

**Other Published Work**

Duncheon, J. C., & Tierney, W. G. (2016). Changing Conceptions of Time: Implications for Educational Research and Practice. An Interview with Julia C. Duncheon and William G. Tierney. *Distances et médiations des savoirs* [Online], 16. Available at http://dms.revues.org/1638

Duncheon, J. C., & Tierney, W. G. (2013, November 8). Wrong answer on remediation. *Inside Higher Ed.* Available at https://www.insidehighered.com/views/2013/11/08/ending-remediation-wrong-answer-essay

**Articles Under Review**

Duncheon, J. C., & Peña, I. (revise and resubmit). Examining stakeholder perspectives on college readiness across six early college high schools. *American Journal of Education.*

Duncheon, J. C., & Relles, S. R. (revise and resubmit). Brokering college opportunity for first generation youth: The role of the urban high school. *American Educational Research Journal.*

Duncheon, J. C. (revise and resubmit). “We’re caught in between two systems”: Exploring dual credit implementation in an early college high school context*. Review of Higher Education.*

Knight, D. S., & Duncheon, J. C. (under review). Broadening conceptions of a “college-going culture:” The role of high school climate factors in college enrollment and persistence. *High School Journal.*

**Articles in Progress**

Duncheon, J. C. (in preparation). “Cream of the crop” or “at risk?” Exploring recruitment, selection, and retention across five early college high schools.

Duncheon, J. C. (in preparation). “We are exposed to that college environment”: Underrepresented student perspectives on early college high school.

Duncheon, J. C., & Peña, I. (in preparation). Examining the role of early college principals: Lessons for high school to college transition.

Knight, D., & Duncheon, J. C. (in preparation). Comparing the costs of early college high schools across alternate design models.

Munoz, J., & Duncheon, J. C. (in preparation). Early college high school and serving “at-risk” youth: Exploring the dynamics of a school within a school.

Relles, S. R., & Duncheon, J. C. (in preparation for *Harvard Educational Review*). College-Going in Cyberspace: Exploring Undocumented Student Identity on Instagram.

**CONFERENCE PRESENTATIONS**

Duncheon, J. C., & Peña, I. (2018, April). “They haven't really figured out our role”: Exploring dual credit implementation in an early college high school context. Paper to be presented at the annual meeting of the American Educational Research Association, New York, NY.

Duncheon, J. C., & Peña, I. (2018, April). Preparing historically underrepresented students for college success: The role of the principal. Paper to be presented at the annual meeting of the American Educational Research Association, New York, NY.

Duncheon, J. C., & Mendoza, J. (2017, November). “We are exposed to that college environment”: Underrepresented student perspectives on early college high school. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.

Duncheon, J. C., & Relles, S. (2017, November). More is not merrier: Exploring the unanticipated losses of overexposure to college access programs. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.

Duncheon, J. C. (2017, April). “We’re caught in between two systems”: Exploring policy contradictions in early college high school implementation.” Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Duncheon, J. C., & Pena, I. (2017, April). Examining teacher perspectives on college readiness: Implications for theory and practice. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Duncheon, J. C., Downs, E., & Williams, M. (2016, November). “They think we have the cream of the crop, but we don’t”: Exploring student demographics across five early college high schools.” Paper presented at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.

Duncheon, J. C. (2016, April). “They didn’t prepare us for this”: Urban youth, postsecondary transitions, and the challenge of culture. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.

Duncheon J. C. (2016, April). “A ditcher and a scholar”: How tracking shapes college-going identity development in an urban high school magnet program. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.

Duncheon, J. C. (2015, November). Making sense of college readiness in a low-performing urban high school: Perspectives of high-achieving first generation youth. Paper presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.

Duncheon, J. C. (2015, November). First generation youth and the challenge of college readiness: The role of organizational partnerships. Paper presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.

Duncheon, J. C. (2015, April). Beyond the student: How culture and context shape students’ college readiness in a low-performing urban high school. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Duncheon, J. C., & Tierney, W. G. (2014, November). Is “college readiness” enough? Definitions, limitations, and contextual considerations. Paper presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.

Duncheon, J. C. (2014, April). Narratives of first generation, college-bound students’ academic identity development in a low-performing, urban high school. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Duncheon, J. C., & Tierney, W. G. (2014, April). Time, education, and youth culture: An anthropological analysis of temporal literacies in the digital age. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Duncheon, J. C. (2013, November). From state policy to institutional action: The challenge of implementation. Paper presented at the annual meeting of the Association for the Study of Higher Education, St. Louis, MO.

Duncheon, J. C. (2013, November). The problem of college readiness. Paper presented at the annual meeting of the Association for the Study of Higher Education, St. Louis, MO.

Knight, D. S., & Duncheon, J. C. (2013, March). Reconceptualizing the college-going culture: The impact of nonacademic school factors on college enrollment and persistence. Paper presented at the annual meeting of the Association for Education Finance and Policy, New Orleans, LA.

Duncheon, J. C., & Tierney, W. G. (2012, November). Beyond cognitive conceptions: Towards a sociocultural framework. Paper presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.

Duncheon, J. C. (2005, November). Education in Chile: Perceptions of Pinochet past, present, and future. Paper presented at the Tanner Conference, Wellesley, MA.

**TEACHING EXPERIENCE**

**University of Texas at El Paso, El Paso, TX (2015–Present)**

*Educational Leadership in a Diverse Society*, Graduate Level.

*Historical and Philosophical Foundations of Education*, Graduate Level.

*Introduction to Doctoral Studies*, Graduate Level.

*Qualitative Research*, Graduate Level.

**University of Southern California, Los Angeles, CA (2011–2015)**

*The Research University in the 21st Century*, Graduate Level.

Teaching Assistant. Instructor: William Tierney

*Higher and Postsecondary Education: The ​Politics of Difference,* Graduate Level.

Invited Speaker. Instructor: John Slaughter.

*Complexity of Educational Systems: Emerging Ideas, Emerging Markets*,Graduate Level.

Guest Lecturer. Instructor: William Tierney

**Pullias Center for Higher Education, Los Angeles, CA (2012–2013)**

*Critical Reading and College Knowledge*, Undergraduate Level.

**Automotive High School, Brooklyn, NY (2006–2011)**

*United States and World History, Government, and Economics*, Grades 9–12.

**Wellesley College, Wellesley, MA (2006)**

*White People Challenging Racism: Moving from Talk to Action*, Undergraduate Level.

**ACADEMIC SERVICE**

2016–Present *Member.* Ad Hoc Doctoral Program Revision Committee.

 Educational Leadership and Foundations, University of Texas at El Paso.

2016–2017 *Member.* AERA 2017 College of Education Planning Committee.

 University of Texas at El Paso.

2016, 2017 *Invited Speaker.* Student Engagement and Leadership Center.

 University of Texas at El Paso.

2015–2017 *Alternate.* University Wide Committee onAcademic Policy.

University of Texas at El Paso.

2015–Present *Reviewer.* American Educational Research Association.

2015–Present *Reviewer.* Association for the Study of Higher Education.

2014–Present *Session Chair*. American Educational Research Association.

2013–Present *Session Chair.* Association for the Study of Higher Education.

2012–Present *Reviewer.* Journals: *Sociology of Education, Social Sciences, Teachers College Record, Writing & Pedagogy*

2011–2015 *Mentor*. Increasing Access via Mentoring (I AM).

Pullias Center for Higher Education, Los Angeles, CA

2010–2011 *Faculty Representative*. School Leadership Team.

 Automotive High School. Brooklyn, NY

2008–2011 *Professional Development Coordinator*. “Respect for All” Initiatives.

Automotive High School. Brooklyn, NY

2007–2011 *Program Developer*. After School Arts: Theater, Music, and Dance.

Automotive High School. Brooklyn, NY

2005–2006 *Committee Member*. Martin Luther King Jr. Memorial Committee.

Wellesley College. Wellesley, MA

HONORS AND AWARDS

2015 Early Career Workshop Participant

 Council for the Advancement of Higher Education

Association for the Study of Higher Education

2015 Phi Kappa Phi National Honor Society

 University of Southern California

2011–2015 Provost Fellowship

University of Southern California

2015 Graduate Student Travel Grant

 Division G: Social Context of Education

American Educational Research Association

2014 Emerging Scholars Workshop Participant

 Division J: Postsecondary Education

American Educational Research Association

2014 Provost’s Fellowship Travel Award

 University of Southern California

2007–2009 AmeriCorps Education Award

Corporation for National and Community Service

2006–2008 NYC Teaching Fellowship

 New York City Department of Education

**PROFESSIONAL AFFILIATIONS**

American Education Research Association

Association for the Study of Higher Education