**CURRICULUM VITAE**

 JAMES MICHAEL WOOD

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 University of Texas at El Paso

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EDUCATION

2007 University of Texas at El Paso

 M.S. in Statistics

1990 University of Arizona. Tucson, AZ

 Ph.D. in Clinical Psychology

 Minor in Statistics and Methodology

1988 University of Arizona. Tucson, AZ

 M. A. in Clinical Psychology

1984 University of New Mexico. Albuquerque, NM

 M. A. in Counseling

1979 Yale Divinity School. New Haven, CT

 Master of Divinity

1973 Harvard University. Cambridge, MA

 B. A. Magna Cum Laude

THESES AND DISSERTATION

2007 M.S. thesis in Mathematical Sciences: “Computerized algorithms to score P1 wave characteristics in the cortical auditory evoked potentials of children with cochlear implants.”

Chair: Joan G. Staniswalis, Ph.D. Professor, Department of Mathematical Sciences, University of Texas at El Paso.

1990 Ph.D. dissertation in Clinical Psychology: “Implicit and explicit memory for verbal stimuli presented during sleep.”

Chair: Richard R. Bootzin, Ph.D. Professor, Department of Psychology, University of Arizona.

1988 M.A. thesis in Clinical Psychology: “The relationship of waking creativity to bizarre dreams.”

Chair: George Domino, Ph.D. Professor, Department of Psychology, University of Arizona.

STATEMENT OF CURRENT RESEARCH INTERESTS

Police, military, and intelligence interviews and interrogations: rapport building, use of interpreters.

Factors influencing suggestibility of child and adult witnesses. Forensic interviewing of children.

Prediction of negative behaviors: Violence, criminal recidivism, and employment problems related to mental and behavioral health.

Juvenile justice: Prediction of recidivism, violence in first-time offenders; identification, diagnosis, and programmatic responses to mentally disordered young offenders.

RESEARCH EXPERIENCE

Professor, Department of Psychology September, 2005 -- Present

 University of Texas at El Paso, El Paso, TX

 *Research in law and psychology, prediction of*

 *adverse outcomes in military and juvenile justice.*

Subcontractor -- Senior Clinical and Measurement Psychologist August, 2009 -- Present

 Psychology Research Service, Lackland Air Force Base,

 United States Air Force.

 *Conduct analyses and write articles on the development*

 *and validation of an instrument to predict early termination*

 *of trainees from the Air Force.*

 *Contracting Officer’s Representative: Howard N. Garb, Ph.D.*

Statistics Intern, Gulf War Project May, 2005 -- August, 2005

 University of Texas Southwestern Medical School, Dallas, TX

 *Analysis of SPECT data from veterans with Gulf War Syndreom*

 *using SPM2 and other software*

 *Supervisor: Robert Haley, M.D.*

RESEARCH EXPERIENCE (continued)

Associate Professor, Department of Psychology, August, 1998 -- August, 2005

 University of Texas at El Paso, El Paso, TX.

 *Research in legal psychology, child suggestibility.*

Assistant Professor, Department of Psychology, August, 1993 -- August, 1998

 University of Texas at El Paso, El Paso, TX.

 *Research in legal psychology, child suggestibility.*

Visiting Assistant Professor, Department of Psychology August, 1991 -- July, 1993

 University of Arizona, Tucson, AZ.

 *Research on statistics, professional decision-making.*

Senior Research Specialist, Department of Psychology, August, 1991 -- April, 1992

 University of Arizona, Tucson, AZ.

 Half-time position.

 *Research on quality of life among mental health patients.*

 *Supervisor: Lee Sechrest, Ph.D.*

Assistant Professor, Department of Psychology, August, 1990 -- May, 1991

 University of North Texas, Denton, TX.

 Full-time tenure-track position.

 *Research on cognition and aging, sleep disorders.*

Statistical Consultant, Neonatal Intensive Care Study Unit, 1989 -- 1990

 University of Arizona Health Sciences Center, Tucson, AZ.

 *Analyzed data and helped design instruments to measure attitudes*

 *of neonatal intensive care unit personnel.*

Member, Evaluation Group for the Analysis of Data, 1987 -- 1993

 University of Arizona, Tucson, AZ.

 *Provided statistical and methodological consultation for*

 *research projects and grants in behavioral and health sciences.*

 *Chair: Lee Sechrest, Ph.D. Professor of Psychology.*

Research Assistant, Department of Psychology, University of Arizona. 1988 -- 1989

 *Research on nightmares, sleep disorders, and cognitive*

 *processes during sleep.*

 *Supervisor: Richard R. Bootzin, Ph.D., Professor of Psychology.*

Research Assistant, Department of Psychology, University of Arizona. 1987 -- 1988

 *Research on hypnosis and cognition.*

 *Supervisor: John Kihlstrom, Ph.D., Professor of Psychology.*

Statistician and Planner, Maternal and Infant Health Bureau, 1982 -- 1984

 New Mexico Department of Health, Santa Fe, New Mexico.

 *Research on infant mortality and maternal deaths.*

## PUBLICATIONS

1. Articles, Books, and Book Chapters

Wood, J. M., Nathan, D., Beck, R., & Hampton, K. (in press). A critical evaluation of the factual accuracy and scholarly foundations of *The Witch-Hunt Narrative* (Cheit, 2014). *Journal of Interpersonal Violence.*

Uhl, E. R., Camilletti, C. R., Scullin, M. H., & Wood, J. M. (2016). Under pressure: Individual differences in children's suggestibility in response to intense social influence. *Social Development, 25,* 422-434. doi:10.1111/sode.12156 .

Duke, M. , Uhl, E. R., Price, H., & Wood, J. M. (2016). Avoiding problems in child abuse interviews and investigations. In M. N. Fanetti & W. O'Donohue (Eds.), *Forensic interviews regarding child sexual abuse: A guide to evidence-based practice* (pp. 219-236). New York: Springer.

Wood, J. M., Garb, H. N., Nezworski, M. T., Lilienfeld, S. O., & Duke, M. C. (2015). A second look at the validity of widely used Rorschach indices: Comment on Mihura, Meyer, Dumitrascu, and Bombel (2013). *Psychological Bulletin*, *141,* 236-249.

Hunsley, J., Lee, C. M., Wood, J. M., & Taylor, W. (2015). Controversial and questionable assessment techniques. In S. O. Lilienfeld, S. J. Lynn, & J. M. Lohr, (Eds.), *Science and pseudoscience in contemporary clinical psychology*, *2nd ed* (pp. 42-82). New York: Guilford.

Garb, H. N., Wood, J. M., Schneider, K., Baker, M., & Travis, W. (2013). Suitability screening during basic military training. *Military Psychology, 25,* 82-91.

Murray, A. A., Wood, J. M., & Lilienfeld, S. O. (2012). Psychopathic personality traits and cognitive dissonance: Individual differences in attitude change. *Journal of Research in Personality, 46,* 525-536.

Pedregon, C. A., Farley, R. L., Davis, A., Wood, J. M., & Clark, R. D. (2012). Social desirability, personality questionnaires, and the "better than average" effect. *Personality and Individual Differences, 52,* 213-217.

Garb, H. N., Wood, J. M., & Fiedler, E. R. (2011) A comparison of three strategies for scale construction to predict a specific behavioral outcome. *Assessment*, *18,* 399-411.

Vitacco, M.J, Lilienfeld, S.O., Erickson, S., & Wood, J.M. (2011).  Challenging personality testing: Objective and projective instruments. In D. Faust (Ed.), *Coping with psychiatric and psychological testimony, sixth edition* (pp. 335-362).  New York: Oxford University Press.

1. Articles, Books, and Book Chapters (continued)

De La Torre, M. T., Morera, O. F., & Wood, J. M. (2010). Measuring social problem solving in Spanish-dominant Hispanics using the Social Problem Solving Inventory-Revised. *Cultural Diversity and Ethnic Minority Psychology, 16,* 501-506*.*

Wood, J. M., Lilienfeld, S. O., Nezworski, M. T., Garb, H. N., Wildermuth, J., & Allen, K. H. (2010). Validity of Rorschach Inkblot scores for discriminating psychopaths from nonpsychopaths in forensic populations: A meta-analysis. *Psychological Assessment*, *22,* 336-349.

Garb, H. N., Lilienfeld, S. O., Nezworski, M. T., Wood, J. M., & O’Donohue, W. T. (2009). Can quality improvement processes help psychological assessment meet the demands of evidence-based practice? *Scientific Review of Mental Health Practice, 7*, 17-25*.*

Wood, J. M., Nathan, D., Nezworski, M. T., & Uhl, E. (2009). Child sexual abuse investigations: Lessons learned from the McMartin and other daycare cases. In B. L. Bottoms, C. J. Najdowski, & G. S. Goodman (Eds.), *Children as victims, witnesses, and offenders: Psychological science and the law* (pages 81-101). New York: Guilford.

Wood, J.A., Nezworski, M.T., Lilienfeld, S. O., & Garb, H. N. (2009). Projective techniques in the courtroom. In J. L. Skeem, K. S. Douglas, & S. O. Lilienfeld (Eds.), *Psychological science in the courtroom: Controversies and consensus* (pages 202-223). New York: Guilford.

Wood, J. M., & Wood, T. A. (2008). To win, hold, and lose the land: The families of Santa Cruz and the San Rafael de la Zanja land grant. *The Journal of Arizona History, 49,* 119-158.

Garb, H. N., Lilienfeld, S. O., & Wood, J. M. (2008). Projective Techniques.  In F. T. L. Leong (Series Ed.) and H. E. A.Tinsley & S. H. Lease (Vol. Eds.), *Encyclopedia of Counseling. Vol. 2* (pp. 349-352)*. Personal and Emotional Counseling*.  Thousand Oaks, CA: Sage.

Clark, R. D., Woodward, K. L., & Wood, J. M. (2008). On the unreliability of golf scores for professional golfers: A case for restriction of range. *Perceptual and Motor Skills, 107,* 683-690.

Wood, J. M., Garb, H. N., Nezworski, M. T., & Koren, D. (2007). The Shedler-Westen Assessment Procedure-200 as a Basis for Modifying DSM Personality Disorder Categories. *Journal of Abnormal Psychology, 116,* 823-836.

Billings, F. J., Taylor, T., Burns, J., Corey, D. L., Garven, S., & Wood, J. M. (2007). Can reinforcement induce children to falsely incriminate themselves? *Law and Human Behavior, 31,* 125-139.

1. Articles, Books, and Book Chapters (continued)

Lilienfeld, S. O., Wood, J. M., & Garb, H. N. (2006). Why questionable psychological tests remain popular. *The Scientific Review of Alternative Medicine, 10,* 6-15

Schreiber, N., Bellah, L. D., Martinez, Y., McLaurin, K. A., Strok, R., Garven, S., & Wood, J. M. (2006). Suggestive interviewing in the McMartin Preschool and Kelly Michaels daycare abuse cases: A case study. *Social Influence, 1,* 16-47.

Wood, J. M., Garb, H. N., & Nezworski, M. T. (2006). Psychometrics: Better measurement makes better clinicians. In S. O. Lilienfeld & W. T. O'Donohue (Eds.), *The great ideas of clinical science: The 17 concepts that every mental health practitioner should understand* (pp. 77-92). New York: Brunner-Routledge.

Wood, J. M., Nezworski, M. T., Garb, H. N., & Lilienfeld, S. O. (Spring, 2006). The controversy over Exner's comprehensive system for the Rorschach: The critics speak. *The Independent Practitioner*.

Garb, H. N., Wood, J. M., Lilienfeld, S. O., & Nezworski, M. T. (2005). Roots of the Rorschach controversy. *Clinical Psychology Review, 25,* 97-118.

Garb, H. N., Wood, J. M., & Lilienfeld, S. O. (2005). Rorschach assessment: Questions and reservations. In G. P. Koocher, J. C. Norcross, & S. S. Hill (Eds.), *Psychologists’ Desk Reference (2nd ed.)* (pp. 169-172). New York: Oxford University Press.

Ramirez Garcia, J. I, Wood, J. M., Hosch, H. M., & Meyer, L. D. (2004). Predicting psychiatric rehospitalizations: Examining the role of Latino versus European American ethnicity. *Psychological Services, 1*, 147-157*.*

Garb, H. N., Lilienfeld, S. O., & Wood, J. M. (2004). Projective techniques and behavioral assessment. In M. Hersen (Series Ed.), S. N. Haynes & E. H. Heiby (Vol. Eds.), *Comprehensive handbook of psychological assessment: Vol. 6. Behavioral assessment* (pp. 453-469)*.* New York: Wiley.

Wood, J. M., Nezworski, M. T., & Garb, H. N. (2003) What’s right with the Rorschach? *Scientific Review of Mental Health Practice, 2,* 142-146.

Wood, J. M., Nezworski, M. T., Lilienfeld, S.O., & Garb, H. N. (2003). *What’s wrong with the Rorschach? Science confronts the controversial inkblot test.* San Francisco: Jossey-Bass.

Wood, J. M., Nezworski, M. T., Lilienfeld, S. O., & Garb, H. N. (2003). The Rorschach Inkblot Test, fortune tellers, and cold reading. *Skeptical Inquirer,* *27(4)*, 29-33, 61.

Wood, J. M., Krishnamurthy, R., & Archer, R. P. (2003). Three factors of the Comprehensive System for the Rorschach and their relationship to Wechsler IQ scores in an adolescent sample. *Assessment, 10,* 259-265.

1. Articles, Books, and Book Chapters (continued)

Hunsley, J., Lee, C. M., & Wood, J. M. (2003). Controversial and questionable assessment procedures. In S. O. Lilienfeld, J. M. Lohr, & S. J. Lynn (Eds.), *Science and pseudoscience in contemporary clinical psychology* (pp. 39-76). New York: Guilford.

Garb H. N., Lilienfeld, S. O., & Wood, J. M. (2003). The scientific status of research on projective techniques. In D. L. Faigman, D.H. Kaye, M. J. Saks, & J. Sanders (Eds.), *Modern Scientific Evidence: The Law and Science of Expert Testimony* (2nd ed.) (Vol. 4, Supplement, pp. 75-104). St. Paul, MN: West/Thompson.

Wood, J. M., Garb, H. N., Lilienfeld, S. O., & Nezworski, M. T. (2002). Clinical assessment. *Annual Review of Psychology, 53,* 519-543.

Wood, J. M., Nezworski, M. T., Garb, H. N., & Lilienfeld, S. O. (2002). The controversy concerning the Rorschach Inkblot Test. *Family Law Psychology Briefs, 3(3).* Whole Issue. (Internet publication).

Garb, H. N., Wood, J. M., Lilienfeld, S. O., & Nezworski, M. T. (2002). Effective use of projective techniques in clinical practice: Let the data help with selection and interpretation. *Professional Psychology: Research and Practice, 33,* 454-463.

Lilienfeld, S. O., Wood, J. M., & Garb, H. N. (2001). What’s wrong with this picture? *Scientific American, 284 (5),* 80-87.

Lilienfeld, S. O., Wood, J. M., & Garb, H. N. (2001). The Rorschach test is scientifically questionable. *The Harvard Mental Health Letter,* December, pp. 5-6.

Wood, J. M., Nezworski, M. T., Garb, H. N., & Lilienfeld, S. O. (2001). The misperception of psychopathology: Problems with the norms of the Comprehensive System for the Rorschach. *Clinical Psychology: Science and Practice, 8, 350-373.*

Wood, J. M., Nezworski, M. T., Stejskal, W. J., & McKinzey, R. K. (2001). Problems of the Comprehensive System for the Rorschach in forensic settings: Recent developments. *Journal of Forensic Psychology Practice, 1(3),* 89-103.

Lilienfeld, S. O., Wood, J. M., & Garb, H. N. (2000). The scientific status of projective techniques. *Psychological Science in the Public Interest, 1,* 27-66.

1. Articles, Books, and Book Chapters (continued)

Garb, H. N., Wood, J. M., & Nezworski, M. T. (2000). Projective techniques and the detection of child sexual abuse. *Child Maltreatment, 5,* 161-168.

Garven, S., Wood, J. M., & Malpass, R. S. (2000). Allegations of wrongdoing: The effects of reinforcement on children's mundane and fantastic claims. *Journal of Applied Psychology, 85,* 38-49.

Wood, J. M., & Garven, S. (2000). How sexual abuse interviews go astray: Implications for prosecutors, police, and child protection services. *Child Maltreatment, 5,* 109-118.

Wood, J. M., & Herber, C (2000). Nightmares. In A. E. Kazdin (Ed.), *Encyclopedia of Psychology. Volume 5* (pp. 443-444). Oxford: Oxford University Press.

Wood, J. M., Lilienfeld, S. O., Garb, H. N., & Nezworski, M. T. (2000). The Rorschach Test in clinical diagnosis: A critical review, with a backward look at Garfield (1947). *Journal of Clinical Psychology, 56,* 395-430.

Tataryn, D. J., Wood, J. M., & Gorsuch, R. L. (1999). Setting the value of k in Promax:

 A Monte Carlo study. *Educational and Psychological Measurement, 59,* 384-391.

Tubb, V. A., Wood, J. M., & Hosch, H. M. (1999). Effects of suggestive interviewing and indirect evidence on child credibility in a sexual abuse case. *Journal of Applied Social Psychology, 29,* 1111-1127.

Wood, J. M., Nezworski, M. T., Stejskal, W. J., Garven, S., & West, S. G. (1999). Methodological issues in evaluating Rorschach validity: A comment on Burns and Viglione (1996), Weiner (1996), and Ganellen (1996). *Assessment, 6,* 115-129.

Wood, J. M. and Lilienfeld, S. O. (1999). The Rorschach Inkblot Test: A case of overstatement? *Assessment, 6,* 341-351.

Garven, S., Wood, J. M., Malpass, R. S., & Shaw, J. S. (1998). More than suggestion: The effect of interviewing techniques from the McMartin Preschool case. *Journal of Applied Psychology, 83,* 347-359.

Shaw, J. S., Garven, S., & Wood, J. M. (1997). Co-witness information can have immediate effects on eyewitness memory reports. *Law and Human Behavior, 21,* 503-523.

1. Articles, Books, and Book Chapters (continued)

Wood, J. M. (1997). Risk predictors for re-abuse or re-neglect in a predominantly Hispanic population. *Child Abuse & Neglect, 21,* 379-389.

Bradley, A. R., & Wood, J. M. (1996). How do children tell? The disclosure process in sexual abuse cases. *Child Abuse & Neglect, 20,* 881-891.

Wood, J. M. (1996). Weighing evidence in sexual abuse evaluations: An introduction to Bayes's theorem. *Child Maltreatment, 1,* 25-36.

Wood, J. M., McClure, K. A., & Birch, R. A. (1996). Suggestions for improving interviews in child protection agencies. *Child Maltreatment, 1,* 223-230.

Wood, J. M., Nezworski, M. T., & Stejskal, W. J. (1996). The Comprehensive System for the Rorschach: A critical examination. *Psychological Science, 7,* 3-10.

Wood, J. M., Tataryn, D. J., & Gorsuch, R. L. (1996). Effects of under- and over-extraction on principal axis factor analysis with varimax rotation. *Psychological Methods, 1,* 354-365.

Nezworski, M. T., & Wood, J. M. (1995). Narcissism in the Comprehensive System for the Rorschach. *Clinical Psychology: Science and Practice, 2,* 179-199.

Wood, J. M., & Wright, L. (1995). Evaluation of children's sexual behaviors and incorporation of base rates in judgments of sexual abuse. *Child Abuse & Neglect, 19,* 1263-1273.

Wood, J. M., Bootzin, R. R., Quan, S. F., & Klink, M. E. (1993). Prevalence of nightmares among patients with asthma and chronic obstructive airways disease. *Dreaming, 3,* 231-241.

Salvio, M. A., Beutler, L. E., Wood, J. M., & Engle, D. (1992). The strength of the therapeutic alliance in three treatments for depression. *Psychotherapy Research, 2(1),* 31-36.

Salvio, M. A., Wood, J. M., Schwartz, J., & Eichling, P. S. (1992). Nightmare prevalence in the healthy elderly. *Psychology and Aging, 7,* 324-325.

Wood, J. M., Bootzin, R. R., Kihlstrom, J. K., & Schacter, D. L. (1992). Implicit and explicit memory for verbal information presented during sleep. *Psychological Science, 3,* 236-239.

Wood, J. M., Bootzin, R. R., Rosenhan, D., Nolen-Hoeksema, S., & Jourden, F. (1992). Effects of the 1989 San Francisco earthquake on frequency and content of nightmares. *Journal of Abnormal Psychology, 101,* 219-224.

1. Articles, Books, and Book Chapters (continued)

Bootzin, R. R., Epstein, D., & Wood, J. M. (1991). Stimulus control instructions. In P. Hauri (Ed.), *Case Studies in Insomnia*. New York: Plenum Publishing.

Bernard, L. C., & Wood, J. M. (1990). Further observations on the multidimensional aspects of masculinity-femininity: The Multidimensional Sex Role Inventory-Revised. In J. W. Neuliep (Ed.), *Handbook of Replication Research in the Behavioral and Social Sciences*. [Special Issue.] *Journal of Social Behavior and Personality, 5,* 205-224.

Wood, J. M., & Bootzin, R. R. (1990). The prevalence of nightmares and their independence from anxiety. *Journal of Abnormal Psychology, 99,* 64-68.

Wood, J. M., Sebba, D., & Domino, G. (1989). Do creative people have more bizarre dreams? A reconsideration. *Imagination, Cognition and Personality, 9,* 3-16.

2.Commentaries, Replies, Reviews, and Letters to the Editor

Wood, J. M. (in press)Review of the MacArthur Competency Assessment Tool -- Criminal Adjudication (MacCAT-CA). *Buros' Mental Measurement Yearbook.*

Wood, J. M. (2012). End to a twisted and false episode in psychiatry. A review of *Sybil Exposed: The Extraordinary Story Behind the Famous Multiple Personality Case.*  *Skeptical Inquirer, 36 (2),*(March/April), *54-55.*

Lilienfeld, S. O., Garb, H. N., & Wood, J. M. (2011). Unresolved questions concerning the effectiveness of psychological assessment as a therapeutic intervention: Comment on Poston and Hanson (2010). *Psychological Assessment, 23,* 1047-1055.

Wood, J. M., & Nezworski, M. T. (2005). Science as a history of corrected mistakes. *American Psychologist, 60,* 657-658.

Wood, J. M. (2005). A voice of reason in the midst of the European witch hunts: A review of *Cautio Criminalis, or a Book by Witch Trials*. *Skeptical Inquirer, 29 (2),*(March/April), *46-47.*

Wood, J. M., Nezworski, M. T., Garb, Howard, N., & Lilienfeld, S. O. (2001) Problems with the norms of the Comprehensive System for the Rorschach: Methodological and conceptual considerations. *Clinical Psychology: Science and Practice, 8,* 397-402.

Wood, J. M., Lilienfeld, S. O., Nezworski, M. T., and Garb, H. N. (2001). Coming to grips with negative evidence for the Comprehensive System for the Rorschach: A comment on Gacono, Loving, and Bodholdt; Ganellen; and Bornstein. *Journal of Personality Assessment, 77,* 48-70.

Garb, H. N., Wood, J. M., Nezworski, M. T., Grove, W. M., & Stejskal, W. J. (2001). Toward a resolution of the Rorschach controversy. *Psychological Assessment, 13,* 433-448.

Wood, J. M., Nezworski, M. T., Stejskal, W. J., & Garven, S. (2001). Advancing scientific discourse in the controversy surrounding the Comprehensive System for the Rorschach. A rejoinder to Meyer (2000). *Journal of Personality Assessment, 76,* 369-378.

2.Commentaries, Replies, Reviews, and Letters to the Editor (continued)

Lilienfeld, S. O., Wood, J. M., & Garb, H. N. (2001). A clearer picture of TAT-based measures of needs. *APS Observer, 14(5),* 11.

Garb, H. N., Wood, J. M., & Nezworski, M. T. (2000). Projective techniques and the detection of child sexual abuse: Letter to the editor. *Child Abuse & Neglect, 24,* 437-438.

Wood, J. M., Lilienfeld, S. O., Garb, H. N., & Nezworski, M. T. (2000). Limitations of the Rorschach as a diagnostic tool: A reply to Garfield (2000), Lerner (2000), and Weiner (2000). *Journal of Clinical Psychology, 56,* 441-448.

Nezworski, M. T., & Wood, J. M. (1997). Designing sexual abuse research to be helpful to clinical decision makers. A comment on Fargason, Zorn, Ashworth, and Fountain. *Child Maltreatment, 2,* 78-80.

Wood, J. M., Nezworski, M. T., & Stejskal, W. J. (1997). The reliability of the Comprehensive System for the Rorschach: A Comment on Meyer (1997). *Psychological Assessment, 9,*

 490-494.

Wood, J. M., Nezworski, M. T., & Stejskal, W. J. (1996). Thinking critically about the Comprehensive System for the Rorschach. A reply to Exner. *Psychological Science, 7,* 14-17.

Wood, J. M., & Wright, L. (1996). Response to letter to the editor.

 *Child Abuse & Neglect, 20,* 472.

PAPERS AND POSTERS

Ranadive, D., Wood, J. M., Valenzuela, Y., & Scullin, M. H. (March, 2015). Cross-Validation of the El Paso Risk Assessment of Juveniles at Intake Scale (El Paso RAJI). Paper presented at the annual conference of the American Psychology and Law Society, San Diego, CA.

Duke, M., Wood, J. M., Scullin, M. H., & LaBianca, J. (March, 2014) Development of the Rapport Scales for Investigative Interviews and Interrogations. Paper presented at the annual conference of the American Psychology and Law Society, New Orleans, LA.

Duke, M.C. & Wood, J.M. (2013, October). The development of the Rapport Scales for Investigative Interviews and Interrogations. Paper presented at the Third Annual HIG Research Symposium, Washington, DC.

Yan, X., Gutierrez, M., Uhl, E., Scullin, M. H., & Wood, J. (March, 2013). Attention, Working Memory, Planning, and Adult Suggestibility: Evidence from Executive Function Tests. Paper presented at the annual conference of the American Psychology and Law Society, Portland, OR.

Duke, M., & Wood, J. M. (March, 2013) Interviewing through interpreters. Paper presented at the annual conference of the American Psychology and Law Society, Portland, OR.

Uhl, E. R., Wood, J. M., & Scullin, M. H. (2012). Children's reinforcement-induced suggestibility: Its developmental trajectory and relation to individual differences. Presentation at the annual conference of the American Psychology and Law Society, San Juan, Puerto Rico.

Duke, M., & Wood, J. M. (2012). The effect of the reciprocity norm and imagery on the development of implanted memories in children. Presentation at the annual conference of the American Psychology and Law Society, San Juan, Puerto Rico.

Duke, M., & Wood, J. M. (2012). The CSI effect: The effect of television-viewing on juror decision-making. Poster presented at the annual conference of the American Psychology and Law Society, San Juan, Puerto Rico.

Wood, J. M., Duke, M., & Yan, S. (2011). Interviewing through interpreters. Presentation at the Research Meeting of the FBI High Value Detainee Interrogation Group (FBI-HIG). Washington, DC. August 9, 2011.

Murray, A. A., Wood, J. M., & Lilienfeld, S. O. (2010). The effects of psychopathic traits on cognitive dissonance. Paper presented at the American Psychology and Law Society Conference, Vancouver, British Columbia.

PAPERS AND POSTERS (continued)

Murray, A. A., Wood, J. M., & Lilienfeld, S. O. (2010). Psychopathy versus Machiavellianism: Predicting a lack of guilt through the use of a cognitive dissonance paradigm. Poster presented at the American Psychology and Law Society Conference, Vancouver, British Columbia.

Uhl. E. R., & Wood, J.M. (2010). *Decisions to prosecute: Two studies on the effect of public commitment on prosecutorial decision-making.* Poster presented at the American Psychology and Law Society Conference, Vancouver, British Columbia.

Uhl, E.R., & Wood, J.M. (2009, June ). *Prosecutorial Decision-Making*. Paper presented

 at the 32nd Interamerican Congress of Psychology, Guatemala City, Guatemala.

Camilletti, C., Uhl, E. R., Scullin, M. H., & Wood, J. M. (2009). Social understanding and children’s recall for a witnessed event during a suggestive interview. Paper presented at the annual meeting of the American Psychology-Law Society, San Antonio, Texas.

Uhl, E. R., & Wood, J. M. (2009). Prosecutorial perseveration: A reaction to public commitment? Poster presented at the annual meeting of the American Psychology-Law Society, San Antonio, Texas.

Wood, J. M., Nezworski, M. T., Garb, H. N., Lilienfeld, S. O., Allen, K. H., & Wildermuth, J. (2009). Rorschach assessment of psychopathy: How valid? Paper presented at the annual meeting of the American Psychology-Law Society, San Antonio, Texas.

Wood, J. M., Pruss, N., & Meissner, C. (2008). Lost in translation: What happens to information in interviews conducted through interpreters? Invited presentation at the International Conference on Investigative Interviewing, Closed Session: Intelligence Interviewing in Cross-Cultural Contexts. Sponsored by the Surete de Quebec (Quebec Security Forces). Montreal, Quebec, Canada. June 19, 2008.

Pruss, N.& Wood, J.M. (2008) Impact of Interpreters on Forensic Interviews. Poster presented at the annual meeting of the American Psychology-Law Society, Jacksonville, FL.

Camilletti, C.R., Uhl, E.R., Scullin, M., & Wood, J.A. (2008). Social understanding and children's recall for a witnessed event during a suggestive interview.Poster presented at the American Psychology and Law Society Conference, Jacksonville, Florida.

Pruss, Nicole, & Wood, J. M. (2007). The impact of interpreters on the forensic interview. Poster presented at the annual meeting of the Society for Applied Research in Memory and Cognition. July 25, 2007. Lewiston, Maine.

PAPERS AND POSTERS (continued)

Wood, J. M., Garb, H. N., & Nezworski, M. T. (2006). Psychometrics: Better measurement makes better clinicians. Paper presented at the annual conference of the American Psychological Association. New Orleans, Louisiana. August, 2006.

Billings, F. J., Taylor, T., Burns, J., Corey, D., & Wood, J. M. (2004). Guilty knowledge: Reinforcement by interviewers can induce children to falsely incriminate themselves. Paper presented at the biennial conference of the American Psychology-Law Society. Scottsdale, Arizona, March, 2004.

Billings, F. J., Wood, J. M., & Lilienfeld, S. O. (2004). Lying: Do psychopaths have the edge? Paper presented at the biennial conference of the American Psychology-Law Society. Scottsdale, Arizona, March, 2004.

Enriquez, A., Moehlmann, B., Zaragoza, M., & Wood, J. M. (2004). The effect of previous questioning on witnesses’ ability to disregard post-event misinformation. Poster presented at the biennial conference of the American Psychology-Law Society. Scottsdale, Arizona, March, 2004.

Moehlmann, B., Corey, D., & Wood, J. M. (2004). Eyewitness suggestibility: Immediate and delayed effects of co-witness information and accuracy feedback. Paper presented at the biennial conference of the American Psychology-Law Society. Scottsdale, Arizona, March, 2004.

Moehlmann, B., Billings, F. J., & Wood, J. M. (2002). Doing time on-line: Prison inmates’ personal ads on the internet. Poster presented at the biennial conference of the American Psychology-Law Society. Austin, Texas, March, 2002.

Corey, D., & Wood, J. M. (2002). Information from co-witnesses can contaminate eyewitness reports. Paper presented at the biennial conference of the American Psychology-Law Society. Austin, Texas, March, 2002.

Wood, J. M., Billings, J., Taylor, T., Corey, D., Burns, J., & Garven, S. (2000). The psychology of false confessions among children and adolescents. Paper presented at the Juvenile Defender Leadership Summit sponsored by the American Bar Association. Houston, Texas, October, 2000.

Wood, J. M., Billings, J., Taylor, T., Corey, D., Burns, J., & Garven, S. (2000). Guilty knowledge and false confessions regarding a staged theft: Effects of reinforcement on children’s admissions. Paper presented at the Annual Convention of the American Psychological Society. Miami, Florida, June, 2000.

Wood, J. M., Nezworski, M. T., Garb, H. N., & Lilienfeld, S. O. (2000). Finding psychopathology In nearly everyone: Problems with the norms of the Comprehensive System for the Rorschach. Paper presented at the Annual Convention of the American Psychological Society. Miami, Florida, June, 2000.

PAPERS AND POSTERS (continued)

Wood, J. M. and Lilienfeld, S. O. (1999). The Rorschach Inkblot Test: A case of overstatement? Paper presented at the Annual Convention of the American Psychological Association. Boston, August, 1999.

Wood, J. M., & Garven, S. (1999). Two ways that child interviews can go astray: Improper interviewing versus clumsy interviewing. Paper presented at the Annual Convention of the American Psychological Association. Boston, August, 1999.

Wood, J. M. (1999). Discussant for "Children's victimization, eyewitness memory, and legal experiences." Paper symposium presented at the biennial meeting of the Society for Research in Child Development. Albuquerque, New Mexico, April, 1999.

Garven, S., Wood, J. M., & Malpass, R. S. (1998). The effects of reinforcement on children’s mundane and fantastic reports of wrongdoing. Paper presented at the biennial conference of the American Psychology-Law Society. Redondo Beach, California, March, 1998.

Wood, J. M., Schreiber, N., Martinez, Y., McLaurin, K., Strok, R., Velarde, L. D., Garven, S., & Malpass, R. S. (1998). Child interviewing techniques in the McMartin Preschool and Kelly Michaels cases: A quantitative comparison. Paper presented at the biennial conference of the American Psychology-Law Society. Redondo Beach, California, March, 1998.

Garven, S., Wood, J. M., Shaw, J. S., & Malpass, R. M. (1997). More than suggestion: Consequences of the interviewing techniques from the McMartin Preschool case. Paper presented at The biennial meeting of the Society for Applied Research in Memory and Cognition. Toronto, Canada, July, 1997.

Garven, S., Shaw, J. S., & Wood, J. M. (1997). Eyewitness reports can be affected by co-witness information. Paper presented at the annual convention of the Western Psychological Association. Seattle, Washington, April, 1997.

Schreiber, N., & Wood, J. M. (1997). Interviewer behavior in a satanic ritual abuse case. Poster presented at the annual convention of the American Psychological Society. Washington, DC, May, 1997.

Tubb, V. A., Wood, J. M., & Hosch, H. H. (1997). The influence of form of question and indirect reporting on jury decisions. Presented at the 1997 Regional Congress of Psychology for Professionals in the Americas. Mexico, D.F., Mexico, July, 1997.

PAPERS AND POSTERS (continued)

Wood, J. M. (1995). NCCD predictors of re-abuse and re-neglect in a predominantly Hispanic population. Paper presented at the Ninth National Roundtable on CPS Risk Assessment. San Francisco, California, June, 1995.

Wood, J. M. (1995). Toward a definition of Factitious Disorder by Proxy. Poster presented at the Third National Colloquium of the American Professional Society on the Abuse of Children. Tucson, Arizona. June, 1995.

Wright, L., & Wood, J. M. (1994). Professionals' evaluation of evidence in sexual abuse cases. Paper presented at the Eighth National Roundtable on CPS Risk Assessment. San Francisco, California, June, 1994.

Muller, K., & Wood, J. M. (1992). Nightmare prevalence in a group of pre-adolescent and early-adolescent children. Poster presented at the convention of the Association of Professional Sleep Societies. Phoenix, Arizona. June, 1992.

Penn, P. E., Wood, J. M., & Bootzin, R. R. (1990). Nightmare frequency in sexual abuse survivors. Poster presented at the meeting of the Rocky Mountain Psychological Association. Tucson, Arizona, April, 1990.

Wood, J. M., Bootzin, R. R., Kihlstrom, J. F. & Schacter, D. L. (1989) Implicit memory for verbal stimuli presented during sleep. Poster presented at the meeting of the Western Psychological Association. Reno, Nevada. April, 1989.

Wood, J. M., Sebba, D., & Griswold, R. J. (1988). Stereotyped masculine interests as related to the sex of dream characters. Poster presented at the convention of the Association of Professional Sleep Societies. San Diego, California. June, 1988.

Wood, J. M., Sebba, D., Tataryn, D. J., & Domino, G. (1988). Creativity, dream implausibility, and factors affecting dream recall. Poster presented at the convention of the American Psychological Association. Atlanta, Georgia. August, 1988.

WORKS SUBMITTED FOR PUBLICATION

Duke, M., Wood, J. M., Bollin, B., Scullin, M. H., & LaBianca, J. (submitted for publication). Development of Rapport Scales for Investigative Interviews and Interrogations 2 (RS3i-2), Source Version. *Law and Human Behavior*.

Ricks, E. P.,, Geise, C., & Wood., J. M. (submitted for publication). Characteristics of dually-involved Hispanic youth in a southwestern U.S. study.

GRANTS

November 2000 -- August, 2003

Principal Investigator. *Support and Coping Strategies Used by Families for the Care of the Chronically Mentally Ill.* $75,000 grant from the Center for Border Health / Paso del Norte Health Foundation. Written, and administered by Dr. Jorge Ramirez.

September, 2010 -- September, 2011

Co-Principal Investigator, *Intelligence Interviewing and Interrogation*, High Value Detainee Interrogation Group, Federal Bureau of Investigation (HIG/FBI), 2010-2011 J-FBI-10-009. (Dr. Wood’s subproject on "Use of Interpreters in Investigative Interviews" included an award of direct costs of $112,000).

September, 2012 -- September, 2013

Co-Principal Investigator, *Intelligence Interviewing and Interrogation*, High Value Detainee Interrogation Group, Federal Bureau of Investigation (HIG/FBI), 2012-2013 (Dr. Wood’s subproject "Development of rapport measures for intelligence interrogations and interviews" included an award of direct costs of $54,650).

September, 2015 -- September, 2016

Co-Principal Investigator with Dr. Misty Duke, *Intelligence Interviewing and Interrogation*, High Value Detainee Interrogation Group, Federal Bureau of Investigation (HIG/FBI; FBI Contract Number DJF-15-1200-V-0009718). (Subproject of Drs. Duke and Wood, "Effectiveness of Army Field Manual interrogation techniques through the development of specific dimensions of rapport" was for $150,840).

AWARDS

2007. Outstanding Graduate Student in Statistics.

 Awarded by the College of Science, University of Texas at El Paso.

2009. C. L. Sonnichsen Award for best article published in the *Journal of Arizona History* in 2008. Awarded by Arizona Historical Society.

2009. James F. Elliott II Award for best article published by a non-professional historian in the *Journal of Arizona History* in 2008. Awarded by Arizona Historical Society.

2013 Award from the Texas Criminal Defense Lawyers Association for outstanding pro bono work

 on the "Mineola Swingers" trials in Tyler, Texas.

PROFICIENCY IN STATISTICAL, MATHEMATICAL, & IMAGING PROCEDURES

Experienced in use of SPM-2 for analysis of SPECT and fMRI images.

Proficient in SAS, SPSS, Matlab, S-Plus, and R.

Proficient and experienced in Mathematical Statistics, Multiple Regression, Logistic Regression, Exploratory Factor Analysis, Confirmatory Factor Analysis and Structural Equations Modeling, Analysis of Variance, Nonparametric Statistics, Reliability and Validity of Measures

TEACHING EXPERIENCE

Courses taught at undergraduate level:

 Introductory Statistics

 Abnormal Psychology

Courses taught at graduate level:

 Multivariate Statistics

 Psychometrics

 Methods of Field Research

 Foundations of Research

 Seminar in Psychopathology

 Seminar in Personality Assessment

 Theories and Methods of Psychotherapy

 Introduction to Legal Psychology

 Children, Adolescents, Psychology, and the Law

SUPERVISION OF DISSERTATIONS AND THESES

**Chair of Ph.D. Dissertation Committee:**

 Jorge Ramirez (completed, 2000). Prediction of psychiatric rehospitalization among a predominantly Hispanic population receiving services at a community mental health center. Doctoral dissertation. Department of Psychology. University of Texas at El Paso.

 Debra Corey (completed, 2000). The effect of co-witness information on witnesses' memory reports in investigative interviews. Doctoral dissertation. Department of Psychology. University of Texas at El Paso.

 James Billings (completed, Spring, 2004). Psychopathy and the ability to deceive. Doctoral dissertation. Department of Psychology. University of Texas at El Paso.

 Nicole Pruss (completed, Fall, 2008). The effects of using a structured or unstructured interview in forensic interviews with interpreters. Doctoral dissertation. Department of Psychology. University of Texas at El Paso.

 Elizabeth Uhl (completed, Spring, 2011). Children’s reinforcement-induced suggestibility: Its developmental trajectory and relation to individual differences. Doctoral dissertation. Department of Psychology. University of Texas at El Paso.

 Misty Duke (completed, Spring 2013). Development of the Rapport Scales for Investigative Interviews and Interrogations. Doctoral dissertation. Department of Psychology. University of Texas at El Paso.

 Rachell L. Jones (Completed, Fall 2013 ). The Effect of Co-witness Information and Individual Differences in Cognitive Abilities on the Suggestibility of Preschool Children. Department of Psychology. University of Texas at El Paso

**Member of Ph.D. Dissertation Committee:**

 James Schutte (completed, 1996). Factors affecting juror decisions in a case of alleged ritual abuse. Doctoral dissertation. Department of Psychology. University of Texas at El Paso.

 Kimberley McClure (completed, 1998). Effects of rehearsal on eyewitness identification. Doctoral dissertation. Department of Psychology. University of Texas at El Paso.

 V. Anne Tubb (completed, Fall 2001). The factor structure and psychometric properties of the Psychopathy Checklist -- Revised : Data From an Hispanic Federal-Inmate Sample. Doctoral dissertation. Department of Psychology. University of Texas at El Paso.

 Julie A. Penley (completed, Fall 2001). Psychometric Properties of the Spanish Beck Depression Inventory-II in a Medical and a Student Sample. Doctoral dissertation. Department of Psychology. University of Texas at El Paso.

 Jennifer Taylor (Completed, Summer 2010). Examination of the cognitive mechanisms underlying evaluative and semantic priming effects by varying task instructions: An ERP study. Doctoral dissertation. Department of Psychology. University of Texas at El Paso.

 Larissa A. Schmersal (Completed, Fall 2011). Group decision making in the jury context: A combined theoretical approach. Doctoral dissertation. Department of Psychology. University of Texas at El Paso.

 Catherine Camilletti (completed, Spring 2010). Social Understanding and the Effect of Social Pressure on Children’s Suggestibility. Doctoral dissertation. Department of Psychology. University of Texas at El Paso.

 Moira Shaw (completed, Spring 2010). Holier than them: Disentangling the ties between moral identity and intergroup prejudice. Doctoral dissertation. Department of Psychology. University of Texas at El Paso.

 Abigail E. Moore (completed, Fall 2012). Adult witness credibility: A two-factor model. Doctoral dissertation. Department of Psychology. University of Texas at El Paso.

 Jessica M. Shenberger (completed, Spring 2014). The effects of religious references on identity salience and social behaviors. Doctoral dissertation. Department of Psychology. University of Texas at El Paso.

 Elsa Bonilla-Martin (proposed, Spring 2015). The Rhetoric of Mental Health: An Examination of the Recategorization of Autism Spectrum Disorder In the DSM-5 and its Absorption into Public Discourse. Doctoral dissertation. Department of English. University of Texas and El Paso.

**Member of Ph.D. Dissertation Committee (continued)**

 Brandt A. Smith (dissertation proposed, Fall 2015). Religious priming and moral reasoning manipulation for supporting violence. Ph.D. dissertation. Department of Psychology. University of Texas at El Paso.

 Dilata Ranadive (dissertation proposed, Spring 2016). Financial decision-making and the normalization of deviance. Ph.D. dissertation. Department of Psychology. University of Texas at El Paso.

 Randolph Steven Taylor (dissertation proposed, Spring 2016). Examining representation and processing of concrete and abstract words: The role of context availability in recognition memory. Doctoral dissertation. Department of Psychology University of Texas at El Paso.

**Chair of M. A. Thesis Committee**

 Kirk Rowe (completed, 1992). Time estimation and time calibration and their relationship to prospective memory. Masters thesis. University of North Texas.

 Christina Rowe (completed, 1992). Prospective memory and college students: Validation of the Wood Prospective Memory Test. Masters thesis. University of North Texas.

 Michelle Emick (completed, 1992). A measure of prospective memory in the elderly. Masters thesis. University of North Texas.

 April Bradley (completed, 1995; published, 1996) How do children tell? The disclosure process in child sexual abuse. Masters thesis. University of Texas at El Paso

 Alice Josena Garven (completed, 1997; accepted for publication). More than suggestion: Consequences of the interviewing techniques from the McMartin Preschool case. Masters thesis. University of Texas at El Paso.

 Lisa Velarde (completed, 1997). Estimating the length of a child sexual abuse interview from the transcript alone. Masters thesis. University of Texas at El Paso.

 Renata Strok (completed, 1997). Social influence and reinforcement techniques in the McMartin and Kelly Michaels cases. Masters thesis. University of Texas at El Paso.

 Christiane Herber-Valdez (completed, 1998). Effects of rumination on nightmare frequency in a college population. Masters thesis. University of Texas at El Paso.

 Richard Becerra (completed, 1998). Juror attitudes toward parents versus step--parents in cases of physical or sexual child abuse. Masters thesis. University of Texas at El Paso.

 Yolanda Martinez (completed, 1999). Form of interviewer questions in the McMartin and Kelly Michaels cases. Masters thesis. University of Texas at El Paso.

 Kristin McLaurin (completed, 1999). Suggestiveness of child interviews in the McMartin Preschool and Kelly Michaels cases. Masters thesis. University of Texas at El Paso.

**Chair of M. A. Thesis Committee (continued)**

 James Burns (completed, 2001). The effect of reinforcement on children’s accuracy during interviews. Masters thesis. University of Texas at El Paso.

 Shanan Theus (completed, 2002). Test-retest reliability and construct validity of the Expectations Test. Masters thesis. University of Texas at El Paso.

 Bianca Moehlmann (completed, 2003). Eyewitness suggestibility: The effects of co-witness information, accuracy feedback, and source monitoring. Masters thesis. University of Texas at El Paso.

 Allison Davis (completed, 2005). A new look at an old phenomenon: The characteristics of Barnum statements. Masters thesis. University of Texas at El Paso.

 Roberta Icard (completed, Spring, 2007). Factors that influence the Barnum effect: Social desirability, base rates, and personalization. Masters thesis. University of Texas at El Paso.

 Nicole Pruss (completed, Spring 2007). The impact of interpreters on the forensic interview. Masters thesis. University of Texas at El Paso.

 Cynthia Pedregon (completed, Fall 2008). The correlation between the social desirability and endorsement rate of test items on the SNAP and the NEO-FFI. Masters thesis. University of Texas at El Paso.

 Linda Anderson (completed, Fall 2008). MySpace use as a potentially dysfunctional Internet behavior. Masters thesis. University of Texas at El Paso.

 Elizabeth Uhl (completed, Fall 2008). Prosecutorial perseveration: A reaction to public commitment? Masters thesis. University of Texas at El Paso.

 Ashley Murray (completed, Spring 2009). The effects of psychopathy and Machiavellianism on cognitive dissonance. Masters thesis. University of Texas at El Paso.

 Celia Medrano (completed, Spring 2011). The effect of dichotomous versus Likert response formats on the measurement of socially desirable response bias. Masters thesis. University of Texas at El Paso.

**Chair of M. A. Thesis Committee (continued)**

 Yvette Valenzuela (completed, Spring 2011). Predictors of recidivism in first-time juvenile offenders. Masters thesis. University of Texas at El Paso.

 Misty Duke (completed, Fall 2011). The effect of the reciprocity norm and guided imagery on the development of implanted memories in children. Masters thesis. University of Texas at El Paso.

 Clinton L. Prall (completed, Fall 2012). Development of three Wiggins-type scales to detect socially desirable response bias on the Schedule for Nonadaptive and Adaptive Personality-2. Masters thesis. University of Texas at El Paso.

 Corina Mendoza. (completed, Fall 2013). Effects of positive distortion instructions on the factor structure of socially desirable responding scales. Masters thesis. University of Texas at El Paso.

 Dilata Ranadive. (completed, Fall 2014). Cross-Validation of the El Paso Risk Assessment of Juveniles at Intake Scale (El Paso RAJI). Masters thesis. University of Texas at El Paso.

 Lorae Marquez. (completed, Fall, 2015). Deception Detection in Dyads. Masters thesis. University of Texas at El Paso.

 Paola Balcazar Soto (proposed, Fall 2015). Development of a measure of positive and negative aspects of dog owners' attachment to their pets. Masters thesis. Department of Psychology. University of Texas at El Paso.

**Member of M.A. Thesis Committee**

 Holly Cappello (completed, 1994). The effect of television advertising on body image satisfaction. Masters thesis. University of Texas at El Paso.

 Paula Van Pul-Smith (completed, 1995). Cross cultural validation of the Minnesota Multiphasic Personality Inventory for Adolescents. Masters thesis. University of Texas at El Paso.

 Arturo Oaxaca (completed, 1995). Acculturation and academic aspiration among Hispanic college students. Masters thesis. University of Texas at El Paso.

 Claudia Cochran (completed, 1995). An investigation of a combined method for reducing public speaking anxiety. Masters thesis. University of Texas at El Paso.

**Member of M. A. Thesis Committee (continued)**

 Julie Penley (completed, 1997). Effects of emotional disinhibition on response to stress. Masters thesis. University of Texas at El Paso.

 Dawn McQuiston (completed, 1999). Influence of lineup instructions, criterion levels, and structural bias on mock witnesses viewing a sequential lineup. Masters thesis. University of Texas at El Paso.

 Marla Paige Whipple (completed, 2003). Rehabilitation from stroke: The effect of depression on functional improvement. Masters thesis. University of Texas at El Paso.

 Virginia Longoria (completed, 2003). The development and validation of a bilingual measure of HIV and AIDS-related knowledge in people living with HIV. Masters thesis. University of Texas at El Paso.

 Oscar Esparza (completed, Fall, 2004). A factor-analytic study of fatalism and its relationship with health behaviors. Masters thesis. University of Texas at El Paso.

 Rodolfo Acuña (completed, Summer, 2005). Closeness to one's father and a sense of loneliness among Hispanic and Caucasian adult males. Masters thesis. Department of Educational Psychology, University of Texas at El Paso.

 Clayton Anderson (completed, Fall, 2006). Mother-daughter cohesion and the daughter's ability to read as an incoming freshman. Masters thesis. Department of Educational Psychology, University of Texas at El Paso.

 Monica de la Torres (completed, Fall 2006). Measuring social problem solving in Spanish dominant Hispanics using the Social Problem-Solving Inventory – Revised (SPSI-R). Masters thesis. University of Texas at El Paso.

 Andrew Mojica (completed, Spring 2007). Although my brain says I hate you, I will say I like you: Misreporting negative attitudes using idiosyncratic stimuli in a P300 paradigm.. Masters thesis. University of Texas at El Paso.

 Timothy Mendoza (completed, Summer 2007). Impact of social support, socio-economic status, and ethnicity on stress levels of parents who have children with autism. Masters thesis. Department of Educational Psychology and Special Services. University of Texas at El Paso.

**Member of M. A. Thesis Committee (continued)**

 Moira Shaw (completed, Fall 2007). Religion, morality, convictions, and conflict: Exploring the moral mandate effect as a predictor of religious conflict. Masters thesis. University of Texas at El Paso.

 Brooke A. Smith (completed, Spring 2008). Pleading the fifth: The effect of a defendant’s ethnicity and prior record. Masters thesis. University of Texas at El Paso.

 Catherine Camilletti (completed, Fall 2008). Jurors’ perceptions of juvenile offenders’ culpability and accountability. Masters thesis. University of Texas at El Paso.

 Jennifer Hilda Taylor (completed, Fall 2008). N400 ERP: Semantic vs. evaluative incongruities. Masters thesis. University of Texas at El Paso.

 Claudia Ornelas (completed, Fall, 2009). Development of the Video Suggestibility Scale for Children: Spanish-Language Version (VSSC-S). Masters thesis. University of Texas at El Paso.

 Diane Arms (completed, Fall, 2009). Is alexithymia a predictor of college student alcohol abuse? Masters thesis. University of Texas at El Paso.

 Abigail E. Moore (completed, Fall, 2010). The effect of crime severity and confidence on mock jurors' verdicts. Masters thesis. University of Texas at El Paso.

 Patricia Gonzalez (completed, Spring, 2011). An analysis of the zone of proximal development as a practicable learning theory of organizational culture in the workplace. Masters thesis. Department of Communication, University of Texas at El Paso.

 Indika V. Mallawaarachchi (completed, Summer, 2011). Principal differential analysis with covariates: Low dimensional approximation for functional data. Masters thesis. Department of Mathematical Sciences, University of Texas at El Paso.

 Jessica Shenberger (completed, Spring 2013). The effect of religious imagery on following suggestions for risk-taking. Masters thesis. University of Texas at El Paso.

 Carlos Vargas (completed, Spring 2013). Development of a new scale of adult suggestibility and its relationship to eyewitness accuracy. Masters thesis. University of Texas at El Paso.

**Member of M. A. Thesis Committee (continued)**

 Christopher Dodoo (completed, Summer 2013). Principal differential analysis: Incorporating covariates with kernel smoothers. Masters thesis. Department of Mathematical Science, University of Texas at El Paso.

 Skye Woestehoff (completed, Summer 2013). The influence of case-specific expert testimony on juror sensitivity to confession evidence. Masters thesis. University of Texas at El Paso.

 Carolina Lara (completed, Summer 2013). Mental health and medication adherence as a function of childhood sexual abuse in HIV+ Latino men who have sex with men. Masters thesis. University of Texas at El Paso.

 Amy B. Ross (completed, Fall 2013). Assessing naturalistic decision making by experienced and inexperienced interrogators in high stakes interviews. Masters thesis. University of Texas at El Paso.

 Scott Frankowski (completed, Fall 2014). Development and Validation of an Implicit Measure of Moral Foundation Accessibility. Masters thesis. University of Texas at El Paso.

 Chelsea Spraberry Tekel (completed, Summer 2014) Multicultural study of psychopathy: An examination of Latin American differences. Masters thesis. University of Texas at El Paso.

 Sathya Amarasekara (completed, Summer 2014). A new bivariate distribution with applications. Masters thesis. Department of Mathematical Sciences. University of Texas at El Paso.

 Yolanda Denise Ochoa (proposed, Fall 2014). Examining the Spanish MAYSI-2 Translation Among Mexican Americans . Masters thesis. Department of Psychology.University of Texas at El Paso.

 Tamara Kang (completed, Spring 2015). Effect of cooperativeness of the parent on juvenile probation officer decision-making using a randomized controlled design. Masters thesis. Department of Psychology.University of Texas at El Paso.

 Adon Lee Neria (completed, Spring 2015). Re-specifying the Sacred Values Scale. Masters thesis. Department of Psychology. University of Texas at El Paso.

**Supervisor of Undergraduate Senior Honors Thesis**

 Lucia Ramirez (completed, Spring 1998). Factors affecting the credibility of children’s statements of sexual abuse. University of Texas at El Paso.

 Mary Jeanell Buck (completed, Spring 1999). Juror bias against stepparents in physical and sexual child abuse cases. University of Texas at El Paso.

 Rebecca M. Pasillas (completed, Spring 1999). Children’s credibility: Assessing statements of sexually abused children. University of Texas at El Paso.

Bianca Moehlmann (completed, Spring, 2002). Doing time on-line: Prison inmates’ personal ads on the internet. University of Texas at El Paso.

Andrew Mojica (completed, Fall, 2003). Within the dreams: Reality and hallucinations of ultra-marathon runners. University of Texas at El Paso.

Ayde Enriquez (completed, Spring, 2004). Effect of delay and re-interviewing on the ability of witnesses to disregard misinformation. University of Texas at El Paso.

Gabriela Guerena (completed, Spring, 2015). Partner-monitoring behavior during a deception task: Its relationship to Imaginative Suggestibility and occupational interests. Senior Honors Thesis. University of Texas at El Paso.

PROFESSIONAL STATUS

1992 to 2004 (currently inactive) Licensed Psychologist # 1973, State of Arizona.

November, 2000 to present Licensed Psychologist # 3-1158, State of Texas

CLINICAL AND APPLIED ACTIVITIES

Psychology Intern, APA-accredited internship, August, 1989 -- August, 1990

 Tucson Veterans Administration Medical Center.

 Tucson, Arizona.

 *Performed assessments and provided therapy in neuropsychology,*

 *geriatrics, alcoholism, and psychiatric inpatient units.*

 *Supervisor: Milena Chvapil, Ph.D. Director of Training.*

Therapist and Caseworker, Catholic Social Services, South Tucson, AZ. 1985 -- 1986

Residential Counselor, La Llave / La Frontera Community 1984

 Mental Health Center, Tucson, AZ.

Counseling Intern, Bernalillo County Mental Health Center, 1984

 Albuquerque, New Mexico.

Teaching Assistant, Department of Psychology, University of Arizona. 1986 -- 1987

Elementary School Teacher, Pacific Ackworth Friends School, 1979 -- 1981

 Temple City, CA.

PROFESSIONAL SERVICE TO UNIVERSITY, COLLEGE, AND DEPARTMENT

1994-1995: Member of departmental Field Placement Committee.

1995-1996: Member of Liberal Arts College Faculty Development Committee.

 Member of departmental Policy and Curriculum Committee.

 Member of search committee for Director of UTEP Counseling Center.

 Member of search committee for Counselor of UTEP Counseling Center.

1996-1997: Coordinated Psychology Preliminary Examinations for M. A. students.

 Member of departmental Policy and Curriculum Committee.

 Member of departmental faculty search committee for Health position.

 Member of Liberal Arts College Outstanding Thesis Committee.

 Member of search committee for Ph.D. level Counselor of UTEP Counseling Center.

1997-1998: Member of departmental Field Placement Committee.

 Member of departmental Policy and Curriculum Committee.

 Coordinator for Psychology Preliminary Examinations for M. A. and Ph.D. students.

1998-1999: Chair of departmental Policy and Curriculum Committee.

 Member of departmental Field Placement Committee.

 Member of departmental Graduate Program Committee

 Coordinator of M.A. Clinical Psychology program

 Coordinator for Psychology Preliminary Examinations for M. A. and Ph.D. students.

 Member of university wide Faculty Development Leave Committee.

1999-2000: Member of departmental Policy and Curriculum Committee.

 Member of departmental Field Placement Committee.

 Member of departmental Merit, Promotion and Tenure Committee

 Coordinator of M.A. Clinical Psychology program

 Coordinator for Psychology Preliminary Examinations for M. A. and Ph.D. students.

 Member of university wide Faculty Development Leave Committee.

 Director of M. A. clinical internship program

2000-2001: Chair of departmental Policy and Curriculum Committee.

 Member of departmental Merit, Promotion and Tenure Committee

 Chair of departmental Clinical Search committee

 Member of university wide Faculty Development Leave Committee.

 Coordinator of M.A. Clinical Psychology program

 Member of university Student Welfare and Grievance Committee

PROFESSIONAL SERVICE TO UNIVERSITY, COLLEGE, AND DEPARTMENT (continued)

2001-2002 Chair of departmental Policy and Curriculum Committee

 Coordinator of M.A. Clinical Psychology program

 Member of departmental Graduate Program Committee

 Member of departmental Merit, Promotion and Tenure Committee

 Member of departmental Post-Tenure Review Committee

 Member of Liberal Arts Tenure and Promotion Committee

 Member of university Graduate Council

 Chair of university Student Welfare and Grievance Committee

2002-2003 Chair of departmental Policy and Curriculum Committee

 Coordinator of M.A. Clinical Psychology program

 Member of departmental Graduate Program Committee

 Member of departmental Merit, Promotion and Tenure Committee

 Member of departmental Post-Tenure Review Committee

 Coordinator for Psychology Preliminary Examinations for M. A. and Ph.D. students.

 Member of Liberal Arts Tenure and Promotion Committee

 Member of university Graduate Council

 Chair of university Student Welfare and Grievance Committee

2003-2004 Coordinator of M.A. Clinical Psychology program

 Chair of departmental Clinical Search committee

 Member of departmental Executive Committee

 Member of departmental Merit, Promotion and Tenure Committee

 Member of departmental Post-Tenure Review Committee

 Member of university Graduate Council

2004-2005 Member of departmental Graduate Program Committee

 Member of departmental Admissions Committee

 Member of Legal Psychology program Committee

 Member of M.A. Clinical Psychology program

 Member of departmental Executive Committee

2005-2006 Head of departmental Legal Psychology Program

 Head of departmental Legal Psychology Search Committee

 Member of M.A. Clinical Psychology program

 Member of departmental Executive Committee

 Member of departmental Graduate Program Committee

 Member of departmental Admissions Committee

PROFESSIONAL SERVICE TO UNIVERSITY, COLLEGE, AND DEPARTMENT (continued)

2006-2007 Member of departmental Legal Psychology Program

 Member of M.A. Clinical Psychology program

 Member of departmental Graduate Program Committee

2007-2008 Member of departmental Legal Psychology Program

 Member of M.A. Clinical Psychology program

 Member of departmental Graduate Program Committee

2008-2009 Head of departmental Legal Psychology Program

 Member of departmental Executive Committee

 Member of M.A. Clinical Psychology program

 Member of departmental Graduate Program Committee

 Member of university Faculty Welfare, Responsibility and Ethics Committee

2009-2010 Member of departmental Legal Psychology Program

 Member of M.A. Clinical Psychology program

 Member of departmental Graduate Program Committee

 Member of departmental Strategic Planning Committee

 Member of departmental Merit (PAR) Committee

 Chair of university Faculty Welfare, Responsibility and Ethics Committee

2010-2011 Head of departmental Legal Psychology Program

Head of Search Committee for Legal Psychology Postdoctoral Fellow

 Member of departmental Executive Committee

 Member of M.A. Clinical Psychology program

 Member of departmental Graduate Program Committee

 Member of departmental Strategic Planning Committee

 Member of departmental Merit (PAR) Committee

 Chair of university Faculty Welfare, Responsibility and Ethics Committee

2011-2012 Head of departmental Legal Psychology Program

Head of Search Committee for Legal Psychology All Ranks Position

Member of Search Committee for Legal Psychology Post Doc Position

 Member of departmental Executive Committee

 Member of M.A. Clinical Psychology program

 Member of departmental Graduate Program Committee

 Member of departmental Strategic Planning Committee

2012-2013 Chair of departmental Legal Psychology Program

 Member of departmental Planning Committee

 Member of M.A. Clinical Psychology program

 Member of departmental Graduate Program Committee

 Psychology Department representative to Faculty Senate

Member of University Student Grievance Committee

Member of Faculty Search Committee for UTEP Criminal Justice Program

2013-2014 Chair of departmental Legal Psychology Program

 Member of departmental Planning Committee

 Member of M.A. Clinical Psychology program

 Member of departmental Graduate Program Committee

 Psychology Department representative to Faculty Senate

Member of University Student Grievance Committee

Chair of Search Committee for Assistant Professor in Legal Psychology

2014-2015 Member of departmental Legal Psychology Program

 Member of departmental Planning Committee

 Member of M.A. Clinical Psychology program

 Member of departmental Graduate Program Committee

Member of University Student Grievance Committee

Chair of University Student Grievance Committee (Nov 2014 – Aug 2015)

2015-2016 Assistant Chair, Department of Psychology

 Graduate Program Director, Department of Psychology

 Member of departmental Legal Psychology Program

 Member of M.A. Clinical Psychology program

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

American Psychological Society (Member)

American Professional Society on the Abuse of Children (Member)

International Society for the Prevention of Child Abuse and Neglect (Member)

American Psychology-Law Society (Member)

El Paso County Psychological Society (Member, 1996 to Present; Board Member, 1996 to 2006; Secretary, 2000-2001; President, 2001-2002; Treasurer 2004-2006)

SERVICE TO PROFESSION AS EDITOR AND PEER REVIEWER

Consulting Editor: *Psychological Assessment* (2002-2003, 2009 to 2015)

 *Assessment* (2001 to present)

 *Child Maltreatment* (1998 to present)

 *Scientific Review of Mental Health Practice* (2002 to present)

Reviewer: National Science Foundation, Law and Social Sciences Program

 *Law and Human Behavior*

 *Psychological Science*

 *Psychological Methods*

 *Journal of Experimental Psychology: Applied*

 *Journal of Abnormal Psychology*

 *Journal of Consulting and Clinical Psychology*

 *Journal of Clinical Psychology*

 *Educational and Psychological Measurement*

 *European Journal of Assessment*

 *Health Psychology*

 *Family Relations*

 *Applied and Preventive Psychology*

 *Applied Developmental Science*

 *Dreaming*

SERVICE TO COMMUNITY

During 2009-2010 Donated approximately 60 hours each year to consultation and research oversight for the El Paso Juvenile Probation Department.

During 2008-2010 donated approximately 600 hours as consultant for criminal defendants in the so-called “Mineola Swingers” or “Tyler 7” sex abuse case in Tyler, Texas.

Member of advisory board, National Center on Child Abuse and Neglect Grant No. 90-CA-1550,

"A comparative study of the use and effectiveness of different risk assessment models in CPS decision making processes." Grantee: Christopher Baird, National Council on Crime and Delinquency, Madison, Wisconsin. September, 1996 to 1998.

Board member, El Paso County Psychological Society, August,1995 to August 2006..

Secretary, August, 2000 to August, 2001

President, August, 2001, to August 2004

Treasurer, August, 2004, to August, 2006

Chair of Ethics Committee, August, 1996 to August, 1999.

Member, Advisory Committee for the Las Cruces Safe House for Children, April, 1996 to December, 2000

Provided 12-hour training course on three separate occasions to caseworkers and police. "Introduction to child sexual abuse interviewing," presented at Doña Ana County Child Protective Services, Las Cruces, New Mexico. (1) April, 1995. (2) June, 1996. (3) October, 1996.

During 1993-1997 donated 200-300 hours as consultant in legal cases involving allegations of child sexual abuse.

WORKSHOPS, COLLOQUIA, AND PROFESSIONAL PRESENTATIONS

Wood, J. M. The psychology of false confessions by children and adolescents. Invited presentation to the 27th Annual Juvenile Law Conference, Robert O. Dawson Juvenile Law institute. Corpus Christi, Texas. February 25, 2014.

Wood, J. M. How child sexual abuse interviews go astray: Implications for law enforcement, CPS, prosecutors and defense attorneys. Invited presentation to the 27th Annual Juvenile Law Conference, Robert O. Dawson Juvenile Law institute. Corpus Christi, Texas. February 25, 2014.

Wood, J. M. Extracting false statements from child witnesses -- slow or fast! Invited presentation to the Texas Criminal Defense Lawyers Association, 6th Annual Forensics Seminar. Dallas, Texas. October 23, 2008.

Wood, J. M. Extracting false statements from child witnesses -- slow or fast! Invited presentation to the Texas Criminal Defense Lawyers Association, Seminar on Defending Sexual Assault Involving Children. Austin, Texas. September 1, 2008.

Wood, J. M. Extracting false statements from child witnesses -- fast! Invited colloquium presented to the Forensic Psychology Interest Group, Southern Methodist University Law School. October 10, 2007.

Wood, J. M. Why we use the Rorschach – And why we probably shouldn’t. Invited Colloquium. Department of Psychology, University of Tulsa. March 5, 2007.

Wood, J. M. "Forensic Psychology: Child and Adult Suggestibility. " Psychology Workshop, Wilford Hall Medical Center, Lackland Airforce Base, San Antonio, Texas. February 16, 2007.

Wood, J. M. "What's new with the MMPI-2? An evaluation of the Restructured Clinical Scales." Psychology Grand Rounds, Wilford Hall Medical Center, Lackland Airforce Base, San Antonio, Texas. February 15, 2007.

Wood, J. M. Extracting false statements from child witnesses -- fast! Invited colloquium presented to the Department of Psychology, University of Wyoming. Laramie, Wyoming. October 11, 2004

Wood, J. M. Why we use the Rorschach and why we probably shouldn't. Invited colloquium presented to the Department of Psychology, University of North Dakota. Grand Forks, North Dakota. April 23, 2005.

Malpass, R., Moore, T., Tavris, C., & Wood, J. M. Social science literacy. (1) Criminal Law, Procedure and Evidence Seminar, National Judicial Institute. Toronto, Canada. November 9, 1995. (2) Family Court Services Statewide Educational Institute. Anaheim, California. March 22, 1996.

WORKSHOPS, COLLOQUIA, AND PROFESSIONAL PRESENTATIONS (continued)

Sechrest, L. & Wood, J. M. Basics of survey research. Course presented for the National Center for Health Statistics. (1) Denver, Colorado. June 22-24, 1992. (2) Charleston, South Carolina. November 16-18, 1992. (3) San Diego, California. June 14-16, 1993.

Wood, J. M. Assessing social and behavioral science evidence and experts in a family law context. Family Law Seminar, National Judicial Institute. (1) Vancouver, British Columbia. February 13, 1997; (2) Toronto, Ontario. February 13, 1998.

Wood, J. M. Servicios sociales y psicologia clinica: Prediccion en casos de abusos de ninos. (Social services and clinical psychology: Prediction in child abuse cases). Lecture presented to the Department of Psychology, University of Costa Rica. San Jose, Costa Rica. August, 1992.

REFERENCES

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