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EDUCATION

- Ph.D. Georgetown University**, Title VII Fellowship, U.S. Department of Education, Office of Bilingual Education and Minority Affairs (OBEMLA) Ph.D. in Applied Linguistics/Bilingual Education, Washington, D.C., June, 1994. Dissertation: Identification, Assessment, and Placement Practices of Limited English Proficient Students: A Case for a Regional Approach to Establishing Standards.
- M.A. University of Texas at El Paso**, M.A. in Applied Linguistics, December, 1977. Thesis: English Determiners, Their Acquisition and Use by Speakers of Japanese, Persian, and Spanish.
- B.A. University of Texas at El Paso**, Linguistics, December, 1974

Academic

- 2018-2021 Provost's Faculty Fellow for Community Engagement
- 2019-2020 UT System ACUE Faculty Fellow
- 2016-2018 President, University Faculty Senate
- 2016-2018 UT System, Co-Chair, Academic Affairs and Faculty Quality
- 2016-2018 UT System Faculty Advisory Council
- 2014-2016 Vice President, Faculty Senate
- 2006-Present Professor of Bilingual/Dual Language/Biliteracy Education**
- 2008 – Present America Reads, Director**

Administrative

- 2023 – Present Hearing Officer, University Title IX**
- 2022-Present Title IX Advisor, University**
- 2002-2006 *Chair*, Department of Teacher Education, College of Education, University of Texas at El Paso
- 2015-2017 *Program Chair* for Bilingual/Literacy/Biliteracy/Early Childhood Education for Undergraduate, Master, and Doctoral levels

Grants

- 2024 **TRUST-D: Transforming Representation and Uplifting STEM Through Dialogic Pedagogy**, National Science Foundation: \$2,999,999 **PI: Pei-Ling Hsu, Co-PI: Elena Izquierdo. Submitted: 11/13/2024**
- 2023 National Science Foundation, USA. Submitted on Nov 7, 2023 *Transforming Underrepresented Youth's Science Identities through Culturally Responsive Practices and Dialogues with Scientists* (Budget request: \$2,999,992 US, Discovery Research PreK-12 (DRK-12). 09/01/2024-08/31/2028 **PI: Pei-Ling Hsu, Co-PI: Elena Izquierdo, Martine Ceberio.**

2011-2019	PI, Project LEAD, US Department of Education – Leadership in English Acquisition, Academic Achievement and Development: Research on Transforming ELL Education
2001-2005	TLC (Teaching Literacy through Content) Title III Grant, Office of Bilingual Education and Minority Language Affairs, U.S. Department of Education
1999-2004	Co-Director, Project TRIO, (Transforming Rural Instructional Opportunities), Office of Bilingual Education and Minority Languages Affairs, U.S. Department of Education
1997-2001	Site Liaison- National Institute for Urban School Improvement- A five-year grant, U.S. Department of Education, Special Education
1997-1998	Chairperson, Spanish/ESL Language Arts TEKS (Texas Essential Knowledge and skills) TEA Development of the Language Arts TEKS for Texas K-1
1996-2000	Co-Director, Project LISTOS, (Language Interface for Special Teachers of Our Students), Grant, Special Education, U.S. Department of Education

Positions

1995 –Present	Leadership Team with Arkansas State and University of Arkansas in training and certifying educators working with ELLs.
1993-1994	Adjunct Professor, George Washington University, Washington D.C.
1990-1995	Director, Language Minority Affairs Branch, Bilingual/ELL Education LEA Office, Washington D.C.
1986-1990	Principal, Oyster Bilingual Elementary School; National Two-Way Dual Language School, Pre-k- 6 th . Washington D.C.,
1985-1986	Assistant Principal, Adams Elementary School, Washington, D.C. District of Colombia Public Schools, Washington, D.C.
1982-1985	Title VII Project Director, Language Acquisition Basic Skill Program, Washington, D.C.

PUBLICATIONS

Izquierdo, E. (2023). Leading Equity Driven Dual Language Bilingual Education, in J. Freire, C. Alfaro, & J. de Jong (Eds.) (2023), *The handbook of dual language bilingual education*, Routledge.

Izquierdo, E. (2023). ¡Ya basta! Changing Paradigms, Policies, and Practices for English Learners. *In* *Critical Consciousness in Dual Language Bilingual Education: Case Studies on Policy and Practice*, edited by L. M. Dorner, D. Palmer, C. G. Cervantes-Soon, D. Heiman, & E. R. Crawford (Eds.).

Izquierdo, E., De La Garza, S., & DeMatthews, D. (2023). *Leadership and Partnership: Leading*

Equity Driven Dual Language Bilingual Education." *In* Freire, J. A., Alfaro, C., & de Jong, J. (2023). *The handbook of dual language bilingual education*. **Routledge**.

Izquierdo, E. (2021). The Shift to Equity [Review of the book *Dual Language Bilingual Education: Teacher Cases and Perspectives on Large-Scale Implementation* by K.I. Henderson & D.K. Palmer]. [*International Journal of Bilingual Education and Bilingualism*](#).

Mavrogordato, M., Callahan, R., DeMatthews, D., & Izquierdo, E. (2021, February). Supports for Students Who are English Learners. EdResearch for Recovery, (Brief No. 15), 1-6.

David E. DeMatthews, Paul Carrola, David Knight & Elena Izquierdo (2019) Principal Burnout: How Urban School Leaders Experience Secondary Trauma on the U.S.-Mexico Border, *Leadership and Policy in Schools*, 18:4, 681-700, DOI: [10.1080/15700763.2018.1513153](https://doi.org/10.1080/15700763.2018.1513153)

Book

DeMatthews, D. E. & Izquierdo, E. (2019) (Eds.). *Dual language education: Teaching and leading through two languages*. Dordrecht, Netherlands: Springer International Publishing.

Chapters

Izquierdo, E., DeMatthews, D. E., Knight, D., & Coviello, J. (2019). Dual language for all: Central office leadership in the El Paso Independent School District. In D. E. DeMatthews & E. Izquierdo (Eds.). *Dual language education: Teaching and leading in two languages*, (pp. 149-162). Dordrecht, Netherlands: Springer International Publishing.

Izquierdo, E., DeMatthews, D. E., Balderas, E., & Gregory, B. (2019). Leading dual language: Twenty years of innovation in a borderland elementary school. In D. E. DeMatthews & E. Izquierdo (Eds.). *Dual language education: Teaching and leading in two languages*, (pp. 163-180). Dordrecht, Netherlands: Springer International Publishing.

Izquierdo, E., & DeMatthews, D. E. (2019). Implications for the future. In D. E. DeMatthews & E. Izquierdo (Eds.). *Dual language education: Teaching and leading in two languages*, (pp. 209-213). Dordrecht, Netherlands: Springer International Publishing.

DeMatthews, D. E., & Izquierdo, E. (2019). Injustice and redemption: The education of Latina/o emergent bilinguals. In D. E. DeMatthews & E. Izquierdo (Eds.). *Dual language education: Teaching and leading in two languages*, (pp. 1-18). Dordrecht, Netherlands: Springer International Publishing.

DeMatthews, D. E., & Izquierdo, E. (2019). A school leadership framework for dual language. In D. E. DeMatthews & E. Izquierdo (Eds.). *Dual language education: Teaching and leading in two languages*, (pp. 181-194). Dordrecht, Netherlands: Springer International Publishing.

Journal Articles

- DeMatthews, D. E., & Izquierdo, E. (2018). Supporting Mexican American immigrant students on the border. A case study of culturally responsive leadership in a dual language elementary school. *Urban Education*.
- DeMatthews, D. E., & Izquierdo, E. (2018). The importance of principals supporting dual language education: A social justice leadership framework. *Journal of Latinos and Education*, 17(1), 53-70.
- DeMatthews, D.E., Carrola, P., Knight, D, & Izquierdo, E. (2018). Principal burnout: How urban school leaders experience secondary trauma on the US-Mexico border. *Leadership and policy in schools*, 1-20.
- DeMatthews, D. E. & Izquierdo, E. (2017). Authentic and social justice leadership: A case study of an exemplary principal. *Journal of School Leadership*, 27(3), 333-360.
- DeMatthews, D. E, Izquierdo, E, & Knight, D. (2017). Righting past wrongs: A superintendent's social justice leadership for dual language education along the US-Mexico border. *Education Policy Analysis Archives*, 25(1), 1-28.
- Knight, D, Izquierdo, E., & DeMatthews, D. E. (2016). A balancing act: School budgeting and resource allocation on a new dual language campus. *Journal of Cases in Educational Leadership*, 19(4), 32-46.
- DeMatthews, D. E. & Izquierdo, E. (2016). School leadership for Latina/o bilingual children: A social justice leadership approach. *Educational Forum*, 80(3).
- Izquierdo, E. & Espitia Mendoza, V. (2017). In *Abriendo brecha: Antología crítica sobre la educación bilingüe de doble inmersión*. Guerrero, M. Guerrero, C. Soltero-González, L. & Escamilla, L. DLeNM: Fuente Press.
- Izquierdo, E., & Spies, T. (2014). Implementing and sustaining dual language education: Critical considerations. In V.P. Collier & W. P. Thomas, *Creating dual language schools for a transformed world: Administrators speak*. Albuquerque, NM: Dual Language Education of New Mexico-Fuente Press. (Entire article appears in three parts in chapters 2, 4, and 5.)
- Izquierdo, E. (2012) Leadership matters for learning English and learning in English. In M. Calderon (Ed.), *Breaking through: Effective instruction and assessment for reaching English learners*. Bloomington, IN: Solution Tree Pres
- Izquierdo, E. (2011). Two way dual language education. In Valencia, R.R. *Chicano school failure and success: Past, present, and future* (3rd ed.). New York: Routledge. NOTE: *Chicano School Failure and Success* (3rd ed.) was the recipient of a 2012 Critics Choice Book Award by the American Educational Studies Association.
- Izquierdo, E. (2011). One supana time...Children don't know that they know, but they know! *Soleado: Promising Practices from the Field*, 4, 1-11.

- Hughes, R, Izquierdo, E., & Rippberger, S. (2010, Dec.). Changing perceptions: Associating without begetting the assimilation. *The National Journal of Urban Education & Practice*, 4 (2), 18-32.
- Green, F., Spivey, S., Ferris, L, Bernal. E, & Izquierdo, E. (2010). Our diversity our treasure: Connecting worlds mundos unidos gifted and talented dual language immersion program. In J.A. Castellano & A.D. Frazier (Eds.), *Special populations in Gifted Education: Understanding our most able students from diverse backgrounds*. Waco, Texas: Prufrock Press.
- Izquierdo, E. (2019). *Guía de Implementación de Lenguaje Dual*, en *Arriba la Lectura*. Florida: Houghton Mifflin Harcourt Publishing Company.
- Izquierdo, E. (2019). *Dual Language Implementation Guide*, in *Into Reading*. Florida: Houghton Mifflin Harcourt Publishing Company.
- Ada, F., Beers, K., Campoy, I., Armstrong Carroll, J., Clemens, N., Cunningham, A., Hougen, M., Izquierdo, E., Jago, C., Palmer, E., Probst, R., Templeton, S., Washington, J. (2019). *Into Reading*. Florida: Houghton Mifflin Harcourt Publishing Company.
- Ada, F., Beers, K., Campoy, I., Armstrong Carroll, J., Clemens, N., Cunningham, A., Hougen, M., Izquierdo, E., Jago, C., Palmer, E., Probst, R., Templeton, S., Washington, J. (2019). *Arriba la Lectura*. Florida: Houghton Mifflin Harcourt Publishing Company.
- Izquierdo, E. Ph.D. (2017). *Escalate English*. Florida: Houghton Mifflin Harcourt Publishing Company.
- Afflerbach, P., Blachowicz, C., Dawson Boyd, C., Cummins J., Escamilla, K., Huerta, M.E., Fiero, A., Izquierdo, E., Leu, D, Kame'enui, E., Paratore, J., & Vaughn, S.(2010). *Reading street, K-6th*. Glenview, IL, Boston, MA, Chandler, AZ, Upper Saddle River, NJ: Pearson Publishers.
- Dickinson, K., Copley, V.J., Izquierdo, E., Lederman, IS., Schickedanz, J.M. & Wright, L (2010). *Opening the world of learning (OWL)* (2010). Glenview, IL, Boston, MA, Chandler, AZ, Upper Saddle River, NJ: Pearson Publishers.
- H. Dogan-Dunlap, J. Dunlap, E. Izquierdo, & Kosheleva, O. (2007, April). Learn by Teaching and Mediating Approach to Teaching and Learning Mathematics for Prospective Teachers. *Issues in the Undergraduate Mathematics Preparation of School Teachers The journal (IUMPST)*, 4, 1-15.
- Izquierdo, E. (2007, Sept/Oct.). *Dual Language Education (In NABE News)*. *The Magazine of the National Association for Bilingual Education*, 30(1).
- Izquierdo, E. (2006). *Effective Practices for English Language Learners. Training for the School Administrator*. In *From Spanish Literacy Instruction to Proficiency in Academic English Reading Initiative/LEER MAS II: Texas Education Agency. Education Region 1* .
- Hampton, E., Licona, M., & Izquierdo, E. (2005). *Learning Science in multilingual settings*. In Anna Huerta-Macias (Ed.), *Working with English Language Learners: A Guide to Successful Practice*. Kendall Hunt Publishers.
- Izquierdo, E. (2001). *Literacy Development in Two Way Dual Language Education (Leadership Vol. 2)*. Scott Foresman: Glenview, IL.

- Izquierdo, E. (2000). Texas: A Tapestry of Languages. Administrators Overview Module in LEER MAS: Texas Education Agency. Education Service Center, Region 4.
- Kozleski, E.B., & Izquierdo, E. (2000). Promoting inclusive school communities in the synergy of building leadership teams. In *Leadership and Change*. Alexandria, VA: Old Town Alexandria.
- Izquierdo, E. (2000). Two Way Dual Language Education: The Eye of Bilingual Education and the Heart of Promising Practices (Leadership Vol. 1) Glennview, IL: Scott Foresman.
- Izquierdo, E, Ligons, C, & Erwin, B. (1998). Cultural Pluralism. In W. Houston, L. Huling, & R. Edelfelt (Coeds.) *Restructuring Texas Teacher Education Series 6*.
- Izquierdo, E., & Jaramillo, S. (1996). Los olores de nuestra cultura; the aromas of our southwest in *Emerging literature of the southwest culture*, 2nd International Conference, University of Texas at El Paso, Texas.

Awards

- 2019** Recognized by UT System ACUE and American Council on Education Effective Practices Framework
- 2017** UCEA 2017 Conference -*Film Festival Winner*
- 2017** UCEA 2017 *The Paula Silver Case Award*

Media

- Izquierdo, E. (2017). *Teaching and learning in dual language classrooms*. EPISD.
- DeMatthews, D.E., & Izquierdo, E. (2017) *Rethinking Priorities*. EPISD
- DeMatthews, D. E., & Izquierdo, E. (2015, October 25). EPISD leads with dual language learning. El Paso Times. Retrieved from <http://www.elpasotimes.com/story/opinion/columnists/2015/10/25/column-episid-leads-duallanguage-learning/74541508/>

Presentations – National and State

- Izquierdo, E. (2024, April 13). ***¡Manos a la Obra! Leadership in Dual Language Bilingual Education, AERA 2024***. Philadelphia, Pennsylvania. 2024 AERA Annual Meeting.
- Izquierdo, E. (2024, October 17). ***Leadership in Dual Language Bilingual Education: The landscape of Principals and other District Leaders***. Texas Association for Bilingual Education (TABE) 2024 Annual Conference, Round Rock, Texas. Featured Speaker.
- Izquierdo, E. (2024, October 17). ***Pathways to Biliteracy: A Strict Separation of Languages? Translanguaging? Cross-Linguistic Connections?*** Biliteracy Pre-Conference Institute Texas Association for Bilingual Education (TABE) 2024 Annual Conference, Round Rock, Texas. Featured Speaker.
- Izquierdo, E. (2024, October 18). ***A Language Allocation Plan and the Impact on Biliteracy Across the Curriculum***. Texas Association for Bilingual Education (TABE) 2024 Annual Conference, Round Rock, Texas. Featured Speaker.

Izquierdo, E. & De la Garza, S. (2023, November). ***Equity Driven Leadership in Dual Language Education!*** La Cosecha 2023 Annual Dual Language Conference, Santa Fe, New Mexico and Virtual. **Invited**

Izquierdo, E. , Medina, J., & Espitia-Mendoza, V. (2023, November) ***De los dientes pa' fuera: No to Performative Equity Work.*** La Cosecha 2023 Annual Dual Language Conference, Santa Fe, New Mexico and Virtual. **Invited**

Izquierdo, E. (2023, November) ***Biliteracy: From Research to Principled Practicies.*** TABE 2023 Annual Conference, McAllen, Texas **Invited**

Izquierdo, E. (Feb. 9, 2022)*The Science of Biliteracy.* HMH International. Virtual presentation

Izquierdo, E. (Oct., 2022) *Navigating Competing Biliteracy Ideologies: ¡Qué capirozada!* (Annual Texas Association for Bilingual Education Conference Invited Houston, Texas.

Izquierdo, E. (Oct. 18, 2022) *The Science of Biliteracy.* New Mexico AESP Conference State

Izquierdo, E. (Oct. 21, 2022)*The Science of Biliteracy. Both Languages Co-Exist.* NM District presentation

Izquierdo, E. (Oct. 26, 2022). *Biliteracy and STR: Reset and Recommit.* El Paso District presentation

Izquierdo, E. (2020, September). Arkansas ESOL Institutes. Arkansas. Springdale, Fayetteville and Arkansas Tech, Russelleville.

Izquierdo, E. (June, 2022) *Biliteracy and/or STR? ¡Qué capirozada!* Texas Association for Bilingual Education Invited State Dual Language Symposium, Virtual.

Izquierdo, E. (2021, October). The Shift to Equity! Large scale dual language bilingual education. Texas Association for Bilingual Education Invited

Izquierdo, E. (2021, October). Mitigating Unfinished Learning. Texas Association for Bilingual Education Invited

Izquierdo, E. (2020, November). Meeting the Challenges of Dual Language Bilingual Education During Covid. Education Week National Online Webinar. Invited

Izquierdo, E. (2020, November). Equity throughout! La Cosecha 2020 Annual Dual Language Conference, Santa Fe, New Mexico and Virtual. Invited

Izquierdo, E. (2020, October). Engaging English Language Learners in Online Instruction. WIABE, Wisconsin Association for Bilingual Education Annual Conference. Invited

- Izquierdo, E. (2020, October). A Dual Language Language Arts Curriculum. WIABE, Wisconsin Association for Bilingual Education Annual Conference.
- Izquierdo, E. (2020, September). Arkansas ESOL Institutes. Arkansas. Springdale Fayetteville.
- Izquierdo, Elena (2020, September). ¡Qué Viva el Lenguaje Dual! San Elizario ISD Annual Hispanic Heritage Month.
- Izquierdo, Elena (2020, September). ¡Qué Viva el Lenguaje Dual! Tornillo ISD Annual Hispanic Heritage Month.
- Izquierdo, Elena (2020, February). Bilingualism/Biliteracy in Our Borderplex. Region 19/ESC 19 Heritage Month.
- Izquierdo, Elena (2020, May). Community Engagement for Justice and Equity. Compact 20, Seattle Washington.
- Izquierdo, E. & Ferris, L. (2019, November). Competencies for dual language educators: A road map professional dual language practice. La Cosecha 2018 Annual Dual Language Conference, Albuquerque, New Mexico.
- Izquierdo, E. & Ferris, L. (2018, November). Points of convergence in research and practice: Dual language education leaders speak out! La Cosecha 2018 Annual Dual Language Conference, Albuquerque, New Mexico.
- Izquierdo, E. (2018) Holistic ways of looking at biliteracy. (2018). Bilingual, immigrant, and Refugee Education. Council of the Great City Schools. Fort Worth, Texas.
- Izquierdo, E. (2018) Dual-ling it! Partnerships that work: UTEP and EPISD. (2018). Bilingual, immigrant, and Refugee Education. Council of the Great City Schools. Fort Worth, Texas.
- Izquierdo, E. (Keynote), La Cosecha (2017). Dual Language Teacher Competencies La Cosecha, Santa Fe, NM. (November, 2017).
- Izquierdo, E., La Cosecha (2017) Speaking in Tongues: A Dialogue. La Cosecha, Santa Fe, NM . (November, 2017).

Izquierdo, E. (Presenter & Author), 2016 ALAS Education Summit, Making a Difference for Long Term English Learners: Effective Uses of Technology for Success with Rigorous Performance Standards, Philadelphia, Pennsylvania (October 12-15, 2016).

Izquierdo, E. (Presenter & Author), Beck, R. (Presenter & Author), 2016 ALAS Roundtable Education Discussions: Educational Speed Round: Rigor for English Learners. Philadelphia, Pennsylvania (October 12-15, 2016).

Izquierdo, E. (Keynote), La Cosecha 2016 Annual Dual Language Conference, District-wide Instructional Shifts with Dual Language Education. " La Cosecha, Santa Fe, NM. (November, 2016).

Izquierdo, E. (Presenter & Author), Durant, 1., Ferris, L. , La Cosecha 2016 Annual Dual Language Conference, Leadership Matters: District-wide Instructional Shifts with Dual Language Education," La Cosecha, Santa Fe, NM. (November 2016).

Izquierdo, E. (Presenter & Author), Thomas, D. W. (Presenter & Author), Collier, D. V. (Presenter & Author), Durant, D. G. I. (Presenter & Author), La Cosecha 2015 Annual Dual Language Conference, "Dual Language Districtwide as a Legal Remedy," La Cosecha, Albuquerque, NM. (November 2015).

Izquierdo, E. (Presenter & Author), Thomas, D. W. (Presenter & Author), Collier, D. V. (Presenter & Author), Durant, D. G. I. (Presenter & Author), La Cosecha 2015 Annual Dual Language Conference, "Dual Language Districtwide as a Legal Remedy," La Cosecha, Albuquerque, NM. (November 2015).

Izquierdo, E. (Presenter & Author), 2015 ALAS Education Summit, 'Raising Standards for Long-Term English Learners," Association of Latino Administrators and Superintendents, Albuquerque, NM. (October 2015).

Izquierdo, E. (Presenter & Author), Durant, D. I. (Presenter & Author), Ferris, M. P. L. R. (Presenter & Author), 2015 ALAS Education Summit, "Transformative District-Wide Dual Language Education," Association of Latino Administrators and Superintendents, Albuquerque, NM. (October 15, 2015).

Izquierdo, E. (2014). Social Justice: From Ground Zero to a Transformative Districtwide Dual Language Education. In Dual Language National Conference 2014 .Presented at the conference of La Cosecha, Santa Fe, New Mexico.

Izquierdo, E. (2014). Leadership matters in ELL schooling. (Keynote). In WIDA, World Class Instructional Design and Assessment National Conference. Atlanta, Georgia.

Izquierdo, E. (2014). *Langaging across the curriculum*. (Lecturer). In WIDA, *World Class Instructional Design and Assessment National Pre Conference Institute*. Atlanta, Georgia.

Izquierdo, E. (2014). *Leadership matters in ELL schooling*. (Keynote). In GATESOL, *State Conference*. Athens, Georgia.

Izquierdo, E. (2013). *Biliteracy development in dual language education: simultaneous or sequential?* Presented at *Reading Recovery and K-6 Literacy Institute*, Texas Woman's University, Dallas, Texas.

Izquierdo, E. (2013). *One supana time: ELL literacy*. Presented at *Reading Recovery and K-6 Literacy Institute*, Texas Woman's University, Dallas, Texas.

Izquierdo, E. (2013). *Biliteracy and teaching for transfer in Dual Language Programs* (Lecturer). In *Oregon's Educational Changes: Advocacy, Leadership and Promising Practices that Promote Latino Student Success Conference*. Presented at the conference of Oregon Association of Latino Administrators (OALA), Lake Oswego, Oregon.

Izquierdo, E. (2013). *Leadership in ELL Schooling: Advocacy, Leadership and Promising Practices that Promote Latino Student Success* (Keynote). In *Oregon's Educational Changes: Advocacy, Leadership and Promising Practices that Promote Latino Student Success Conference*. Presented at the conference of Oregon Association of Latino Administrators (OALA), Lake Oswego, Oregon.

Izquierdo, E. (2013, Feb.). *Leadership Matters in Literacies for English Learners* (Keynote). In *Literacy for All Conference*. Presented at the conference of New Mexico International Annual Reading NMIRA, Las Cruces, NM.

Izquierdo, E. (2012). *Through the Eyes of Biliteracy* (Keynote). In *Dual Language National Conference 2012*. Presented at the conference of La Cosecha, Santa Fe, New Mexico.

Izquierdo, E. (2012). *Moving on up! Challenges and successes in moving from a transitional mindset to a dual language model of schooling for all students* (Lecturer). In *Dual Language National Conference 2012*. Presented at the conference of La Cosecha, Santa Fe, New Mexico.

Izquierdo, E. (2012, Sept.). *Second Language Education* (Lecturer). In *Connecting Worlds Mundos Unidos*. Presented at El Paso High & Wiggs Middle School, El Paso, Texas.

- Izquierdo, E. (2012, Sept.). Two Way Dual Language: World Class Education, Parent Seminar Series (Lecturer). In Two Way Dual Language: World Class Education, Parent Seminar Series. Presented at Mesita ES, El Paso, Texas.
- Izquierdo, E. (2012, June). ELLs and Schooling: From Research to Practice. In ELLs and Schooling: From Research to Practice. Presented at Arkansas ESL Academy, Arkansas.
- Izquierdo, E. (2012, May). Two Way Dual Language: World Class Education (Lecturer). In Dual Language Education Mesita ES. Presented at Mesita ES, El Paso, Texas.
- Izquierdo, E. (2012, Jan.). Biliteracy A Resource for the Global Community. In Lewis and Clark Center for Community Engagement Conference. Presented at Oregon AMME Institute, Oregon.
- Izquierdo, E. (2011, Dec.). Dual Language: A World Class Education (Keynote). In 35th Annual Statewide Conference for Teachers of Linguistically and Culturally Diverse Students. Presented at Illinois Resource Center, Chicago, Illinois.
- Izquierdo, E. (2011, Oct.). Leadership and ELL Innovation (Panelist). In Hispanic Leadership Council. Presented at San Francisco, CA.
- Izquierdo, E. (2011, June). ELL Schooling (Oral Presentation). In ESL Academy Conference. Presented at Little Rock; Bstesville; Fayetteville; Arkadelphia, Arkansas.
- Izquierdo, E. (2011, April). Chicano School Failure and Success (3rd ed.): Reflections on School Reform. Presented at AERA (American Educational Research Association), New Orleans.
- Izquierdo, E. (2011, Feb.). From Research to Practice: "Languaging" ELLs and Academic Language (Keynote). Presented in Aldine ELL Success Conference, Aldine Texas.
- Izquierdo, E. (2011). Biliteracy. Presented at AMME (Alliance for a Multicultural Multilingual Education), Albuquerque, New Mexico.
- Izquierdo, E. (2011). Biliteracy Development in PreK Programs (Keynote). Presented at PreK Education, Gadsden, New Mexico.
- Izquierdo, E. (2011). Writing in Dual Language Classrooms (Keynote). Presented at Dual Language Education Conference, Aldine, Houston.
- Izquierdo, E. (Aug. 2009). Promoting Academic Excellence for Diverse Learners from PK-12. Presented at Texas A & M International University, Laredo, Texas.

- Izquierdo, E. (2009, July). Educating English Language Learners: Language Conventions and Transfer. Presented at K-12 Administrators Retreat, Las Cruces, New Mexico.
- Izquierdo, E. (2009, July). English Language Proficiency Standards: The State of Affairs for Administrators. Presented at Bryan, ISD, College Station, Texas.
- Izquierdo, E. (2009, June). Ensuring a Quality Education for Every English Language Learner. Arkansas State Department Initiative for Teachers and Administrators throughout Arkansas.
- Izquierdo, E. (2009, May). Leadership in English Language Learning (ELL) & Dual Language: Ensuring a Quality Education for Every Student. Presented at Human and Civil Rights and Education Policy and Practice Departments, NEA, Washington, D.C.
- Izquierdo, E. (2009, Mar.). ELL Research Summit Austin, TX. The State of ELL Affairs: Linguistic Accommodations. Online proceedings live on the Texas Education Agency: CC website
- Izquierdo, E. (November 2006). Successful leadership initiatives to ensure ELL achievement. National Association of Latino Administrators and Superintendents Annual Meeting. Austin, Texas.
- Izquierdo, E. (September 2006). Transnationalism, bilingualism and bilingual education on the U.S. Mexico border region. Third international conference on education, labor and emancipation. Teaching for global community: Overcoming the divide and conquer strategies of the oppressor. El Paso, Texas and Ciudad Juarez, Chihuahua, Mexico.
- Izquierdo, E. (2006, Oct.). Dual language education: Two way/one way? 50/50 or 90/10? Whole School/Strand? What the research says! Texas association for bilingual education annual meeting. A multilingual Texas: Developing our potential. Galveston, Texas.
- Izquierdo, E. (2006, Oct.). What we need to know when teaching reading to ELLs: Conventions of language. Presented at Title III National Presenter Series, Huntsville, Texas.
- Izquierdo, E. (2006, Oct.). Best practices for educating English language learners: Their impact on the future economic development of our state. Leadership Forum. Presented at Texas Association for Bilingual Education, Midland, Texas.
- Izquierdo, E. (2006, July). Effective Biliteracy in 50/50 Two Way Programs. Presented at CABE, California Association for Bilingual Education Annual Meeting, Long Beach, California.
- Izquierdo, E. (2006, May). Language policy: What solutions make sense for El Paso's schools? Have a say on education public life institutes. Presented at Border Interfaith, El Paso, Texas.

Izquierdo, E. (2006, Mar.). Institute for Second Language Achievement. Presented at Bilingual Symposium for Educators (ISLA) TAMUCC, College of Education.

Izquierdo, E. (2006, Apr.). Strengthening Language Arts Instruction in Classroom Conference (Focus K-8). Bilingual & ESL Limited English Proficient/Student Success Initiative Grant. South Padre Island.

Izquierdo, E. (2006, Feb.). Best practices for educating English language learners: Their impact on the future economic development of our state. Presented at Leadership Forum, Texas Association for Bilingual Education, El Paso, Texas.

Izquierdo, E. (2006, Jan.). The conventions of language and the teaching of Biliteracy. Bilingual ESL Multicultural Parent-Teacher Conference. Presented at Modules of Biliteracy. Midland, Texas

Izquierdo, E. (2006, Jan.). Common elements and non-negotiables in dual language education. In Illinois State Conference: Teachers of linguistically and culturally diverse students. Annual meeting. Presented at Language, learning, and life, Oak Brook, Illinois.

National Conference Papers and Presentations

Serafini, A., DeMatthews, D. E., Pazey, B., & Izquierdo, E. (2019). *Principal narratives on including students with disabilities on the U.S. – Mexico border*. Paper to be presented at the AERA Conference 2019, Toronto, Canada.

Watson, T., DeMatthews, D. E., & Izquierdo, E. (2018). LatCrit and school leadership in two low-income immigrant communities of color. Paper to be presented at the AERA Conference 2018, New York, New York.

DeMatthews, D. E., Izquierdo, E., Carrola, P., & Knight, D. (2018). Principal burnout, accomplishment, and secondary trauma: A mixed-method study of school leader emotions. Paper to be presented at the AERA Conference 2018, New York, New York.

DeMatthews, D. E., & Izquierdo, E. (2018, November) Distributed leadership in action: A highperforming elementary school adopting dual language education Paper presented at UCEA Conference 2018, Houston, Texas.

Izquierdo, E. (2018, June). Biliteracy: Equity, evidence, and efficacy to advance educational equity for English learners. International Literacy Association, Austin Texas.

Izquierdo, E. (2018, June). Equity, evidence, and efficacy. Texas Literacy Leadership Summit, San Antonio, Texas.

Izquierdo, E., & DeMatthews, D. E., (2017, April). American Educational Research Association, AERA, San Antonio Conference, 2017, "Socialjustice leadership on the border: Fostering dual language education and meaningfulfamily engagementfor historically marginalized communities 'I, Paper presented at AERA Conference 2017, San Antonio, Texas, peer-reviewed/refereed.

DeMatthews, D. E., Izquierdo, E., Carrola, P. A. (2017, April). Tugging at heartstrings: A mixedmethod study ofsecondary trauma and school leadership in the borderland. Paper presented at AERA Conference 2017, San Antonio, Texas.

Izquierdo, E., & DeMatthews, D. E. (2017, April). Socialjustice leadership on the border: Fostering dual language education and meaningfulfamily engagementfor historically marginalized communities. Paper presented at AERA Conference 2017, San Antonio, Texas.

DeMatthews, D. E., Izquierdo, E., & Carrola, P. (2016, November). 'I'm exhausted, it never stops: Principals, vulnerable students, and compassionfatigue in challenging school contexts. Paper presented at UCEA Conference 2016, Detroit, Michigan.

Izquierdo, E. & DeMatthews, DE. (2016, April). Diverse parent perspectives ofbilingual education: A case study ofa district dual language program. Paper presented at AERA Conference 2016, Washington, DC.

DeMatthews, D.E., Izquierdo, E., & Mendoza, V.E. (2016, April). Leading dual language programs: Socialjustice leadership along the US-Mexico border. Paper presented at AERA Conference 2016, Washington, DC.

DeMatthews, D. E, Collier, V. P., Thomas, W. P., Durant, 1., Rincones, R., & Izquierdo, E. (2015, November). Leading dual language education: A critical discussion for the preparation of future school leaders. La Cosecha 2015 Annual Dual Language Conference, Albuquerque, New Mexico.

DeMatthews, D.E., & Izquierdo, E. (2015, November). On the fence: A portraiture of an effective principal balancing instructional and social ustice leadership. Paper presented at UCEA Conference 2015, San Diego, California.

Izquierdo, E. & DeMatthews, DE. (2015, November). Not one more! The emergence of dual language on the Texas-Mexico border. Paper presented at UCEA Conference 2015, San Diego, California.

EDITOR/REVIEWER

2024	Bilingual Research Journal: DLBE: <i>Gaps in pre-service preparation, in-service professional development, and leadership preparation programs.</i>
2022	AERA Reviewer Division G Section 4 POLICY
2022	Teaching and Teacher Education – Reviewer
2020	Educational Policy – Reviewed Manuscripts
2018	Annual Meeting, Invited Panel Reviewer, Division A - Administration / Division A - Section 4: School Contexts
2018	Article reviewer, <i>American Educational Research Association</i> , reviewed submissions of the unit Division A – Administration/Division A – Section 4: School Contexts on behalf of the American Educational Research Association (AERA)

EXTERNAL FUNDING

2024	TRUST-D: Transforming Representation and Uplifting STEM Through Dialogic Pedagogy, National Science Foundation: \$2,999,999 PI: Pei-Ling Hsu , Co-PI: Elena Izquierdo . Submitted: 11/13/2024
2023	NSF National Science Foundation, USA <i>Transforming Underrepresented Youth's Science Identities through Culturally Responsive Practices and Dialogues with Scientists</i> (Budget request: \$2,999,992 US, Discovery Research PreK-12 (DRK-12), UTEP, 09/01/2024-08/31/2028, submitted on Nov 7, 2023, PI: Pei-Ling Hsu, Co-PI: Elena Izquierdo, Martine Ceberio. Not funded.
2017	SUBMITTED FEBRUARY Project CRECER: Creative, Rigorous, Equitable, Collaborative, and Educational Relationships for EL Education 5 year total: \$2,749,999 Title III, Office of English Language Acquisition. Not FUNDED
2017	Present Hsu, P.-L. (Principal), Izquierdo, Grant, "Transforming Students' Partnership with Scientists

Through Cogenerative Dialogues-NSF", 226100940A, Du-1322600, Federal, Funded, \$33,667.00, \$33,667.00. (sub: 2016, start: June 1, 2016, end: September 30, 2017).

2016 SUBMITTED FEBRUARY Project CRECER: Creative, Rigorous, Equitable, Collaborative, and Educational Relationships for EL Education 5 year total: \$2,749,999 Title III, Office of English Language Acquisition.

2012 Present Project LEAD \$1.8 million 5 year PI Project LEAD, US Department of Education- Leadership in English Acquisition, Academic Achievement and Development Research focus on Transforming Schooling for ELLs. FUNDED

2008 Leadership in English Acquisition, Academic Achievement and Development Title III, Office of English Language Acquisition, U.S. Department of Education. Submitted \$1,225,000.

2005 PI, Project TLC, PI, Training in Literacy thru Content, Title III, Office of English Language Acquisition, U.S. Department of Education. FUNDED 5 years \$1.2

2001-2006 Project TRIO, PI, Transforming Rural Instructional Opportunities, Office of Bilingual Education and Minority Languages Affairs (OBEMLA), U.S. Department of Education. FUNDED 5 years \$1.2

2001-2005 Project Sin Fronteras, E. Serna Two Way School, Socorro ISD, Office of Bilingual Education and Minority Languages Affairs (OBEMLA), U.S. Department of Education. FUNDED 5 years \$1.3

1998 Project LISTOS, CO-PI, Language Interface for Special Teachers of Our Students, (Bilingual Special Education) Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education. Funded 5 years \$1.

1998 Creating Inclusive School Communities, Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education. Funded 1 year \$10,000

1996 TEA Grant for Vilas ES, Mesita ES, and Lamar ES, EPISD. Collaborated with other UTEP faculty and district representatives in securing a Reading/Parent Center grant for the 3 schools.

UT SYSTEM COMMITTEES

2019-2020	UT System ACUE Faculty Fellow
2016-2018	UT System Faculty Advisory Council
2016-2018	UT System, Co-Chair, Academic Affairs and Faculty Quality

UNIVERSITY OF TEXAS AT EL PASO- UNIVERSITY-WIDE COMMITTEES

2022-2023	Hearing Officer, Title IX
2022- present	University Commencement Committee
2022-present	Title IX Advisor - University
2019-2020	University Strategic Enrollment Committee
2018-2021	Present Provost's Faculty Fellow for Civic Engagement

2018	Present Presidential Search Committee
2018	Search Committee, Dean College of Business Administration
2018	Search Committee, Dean College of Education
2018	Search Committee, Dean College of Liberal Arts
2017	Search Committee, Provost
2016	Present UTEP Edge Advisory Council
2016	Present Men and Women of Mines
2016-2018	Incidental Fees Committee, VPSA
2016-2018	Graduate Council
2012- 2014	Chair, Teaching Effectiveness Committee
2011- 2013	Chair, Academic Policy University Committee, Committee Chair Admissions and Standards Committee, Committee Member
2006-2016	Presidential appointment to Athletic Council
2006	Present Faculty Representative Commencement Committee, Committee Member
1997-2004	Presidential appointment as Hearing Officer
2006-2010	Student Grievance Committee, Member
1996- 1999	President Women's Advisory Committee, Member
1998-2000	Chair, Teaching Effectiveness and Development Committee
1996-1998	Chairperson, Union and Bookstore Committee

DEPARTMENT/COLLEGE COMMITTEES

2023-Present	Tenure & Promotion Committee
2022-Present	TLC PhD Committee
2019-Present	BED Committee
2023	TED Faculty Workload Committee
2019-Present	Member, BED Committee

2022	Chaired Tenure/Promotion Committee
2020	Chair, BED Faculty Search
2016	TED Tenure and Promotion Committee
2016	TED Graduate Programs Committee
2016	TED Early Childhood Faculty Search Committee
2012-2013	TED Literacy Faculty Search Committee, Committee Chair
2012-2014	TED Tenure and Promotion
2010	Present TED Faculty Workload and Resource, Committee Co-Chair

2008-2013	TED Graduate Curriculum Committee, Committee Member
2012-2013	TED Undergraduate Curriculum Committee
2009-2011	COE Undergraduate Curriculum Committee, Committee Chair

NATIONAL/STATE/LOCAL SERVICE

2024 - Present	What Works Clearinghouse (WWC)
2021-Present	Reviewer for NPD grants, US Depart of Education, D.C.
2021-Present	CREED Dual Language for Padres de familia/parents Ongoing Presenter.
2008-Present	America Reads, Director
2019-2020	District of Innovation Committee Member, EPISD
2013-Present	Dual Language Task Force, EPISD
2016-Present	Latino Policy Symposium, UT San Antonio
2016-Present	Language Education & Taylor & Francis - Reviewer/Referee
2016-Present	Guiding Principles for Dual Language, CAL, Washington D.C.
2016-Present	LEEP Academies of Texas, K-8 Dual Language Schools, Board
2015-2016	District of Innovation Committee Member, EPISD
2015-Present	DEIC, District Education Improvement Committee, EPISD
2013-Present	UTEP/Bowie High School Tutoring Director, America Reads
2007-2019	Director, Literacy Camp
2010-2013	MAPA Advisory Committee, Committee Member State Committee on Bilingual/ESL Model and Program Articulation, Committee
2010-2013	Texas Faculty Association, Vice President
2010	The Texas Literacy Plan, Committee Member
2010	Austin ERC, Task Force Member
2008-2013	Hispanic Leadership Council, Committee Member
2008-2013	Alliance for a Multilingual Mutlicultural Education (AMME), Officer
2008-2013	America Reads, Director
2006-2009	NAEYC, National Association of the Education of Young Children, Latino Leadership. Committee Member
2006-2009	NABE, Vice President, Executive Board
2008-2009	Texas Association for Bilingual Education, President Elect for 2007-08
2006-2013	La Fe Community Development Corporation, Vice Chair, Board of Directors
2006	Texas Education Agency- Division of Educator Standards, Bilingual Target Language Proficiency Certification Committee, as part of the Texas Examination of Educator Standards (TEXES)

2005 Present Southwest Association for Bilingual Education, Past President
2006-Present The U.S. Holocaust Memorial Museum, Conference
Committee. Teaching About the Holocaust. El Paso, Texas

CURRICULUM DEVELOPMENT

LEER MAS II (Reading Initiative for Teaching Commonalities/Differences in Teaching Reading in Spanish and in English; and What We Need to Know about Teaching Reading to English Language Learners) 2nd - 6th grades; Texas State Reading Initiative, Texas Education Agency, 2006.

LEER MAS (Reading Academies in Reading in Spanish) Prek- 1 st grades; Texas State Reading Initiative, Texas Education Agency, 2001.

SpanishÆSL Language Arts TEKS (Texas Essential Knowledge and Skills), A Curriculum Guide for Teachers, Texas Education Agency, 1998.

SpanishÆSL Language Arts TEKS Professional Development Manual, An Implementation Guide for Teachers, Texas Education Agency, 1998.

GT Two Way Curriculum Development- Connecting Worlds/Mundos unidos, Gifted and Talented Two Way Dual Language, Mesita ES

PROFESSIONAL AFFILIATIONS

2022 American Educational Research Association, Member
2022 University Council for Educational Administration, UCEA
2022 Texas Association for Bilingual Education, TABE
2009-2012 Alliance for a Multilingual Multicultural Education,
2006- 2008 National Association for Bilingual Education, VP of Executive Board
2006-2008 President, Texas Association for Bilingual Education, President,
2007-2006 President Elect

HONORS

- 2022 University Faculty Marshall
- UCEA 2017 The Paula Silver case Award
- UCEA 2017 Film Festival Winner for: Rethinking Priorities
- March 2000 Superintendent's Coin of Excellence, SISD
- March, 1999 Unsung Heroine Award, Women's History Month, UTEP
- Title VII Doctoral Fellowship, Georgetown University, Washington, D.C., U.S. Department of Education, OBEMLA, Washington, D.C., 1980.
- President, Capital Association for Bilingual Education (CABE), Washington, D.C., 1991.