

# ISABEL BACA

Professor of English  
Rhetoric and Writing Studies Program  
University of Texas at El Paso (UTEP)  
[ibaca@utep.edu](mailto:ibaca@utep.edu)  
(915) 747-6245

## EDUCATION

### New Mexico State University

Las Cruces, NM

Ph.D. in Rhetoric and Professional Communication, with research emphasis on language analysis, service-learning, and community-based writing and learning.

#### Research Areas of Interest and Scholarly Work

- \*Service-learning in Writing Studies and across the Curriculum
- \*Bilingual Workplace Writing and Communication/Linguistic Inclusivity
- \*Community Writing and Social Change
- \*Second Language Learners and Their Writing Practices
- \*Community Engagement in Higher Education

### University of Texas at El Paso

El Paso, TX

M.A. in Professional Writing with the Education Track  
B.A. in English/Creative Writing

### University of Warwick in England

Coventry, England

Shakespeare/Drama Intensive Seminar

## PUBLICATIONS

### Books

Baca, Isabel, Hinojosa, Yndalecio Isaac, and Wolff-Murphy, Susan. Eds. *Bordered Writers: Latinx Identities and Literacy Practices at Hispanic-Serving Institutions*. Albany, NY: SUNY Press, 2019. 266 pages.

**\*SUNY Press Editor's Pick, 2019**

**\*CCCC Advancement of Knowledge Award, 2021**

Baca, Isabel, ed. *Service-learning and Writing: Paving the Way for Literacy(ies) through Community Engagement*. Leiden, The Netherlands and Boston, MA: BRILL Publishers, 2012. 271 pages.

Baca, Isabel, ed. *Borders*. Southlake, TX: Fountainhead Press, 2011. 186 pages.

### Digital Book Under Contract

Baca, Isabel, Hinojosa, Yndalecio Isaac, and Villa, Jasmine. Eds. *Communities in Action: Creating Spaces of Social Change*. 10 Chapters, Introduction, and Preface. Under contract with Parlor Press, forthcoming March 2023.

### **Articles in Scholarly Journals**

**Baca, Isabel.** "Linguistic Justice: Practicing Diversity, Equity, and Inclusivity in Technical and Professional Communication " *Technical Communication*. Special Issue, forthcoming August 2023

#### **Under Review**

**Baca, Isabel.** "Hispanic-Serving or Not: La Lucha Sigue in Academia; The Struggle Continues in Academia." *Composition Studies*. 49.2 (2021): 70-78.

Villa, Jasmine, Yndalecio Isaac Hinojosa, and **Isabel Baca**. "Guest Editors' Introduction: Activism and Academia in Community Work." *Reflections: A Journal of Community Engaged Writing and Rhetoric*. Special Issue Summer 2021:

[Special Issue Summer 2021 – Reflections \(reflectionsjournal.net\)](https://reflectionsjournal.net)

**Baca, Isabel**, Jacobi, Tobi, Deans, Tom, and Heather Lang. "Reflections' 20<sup>th</sup> Anniversary Roundtable: What Was, What Is, and What's Coming." *Reflections: A Journal of Community Engaged Writing and Rhetoric*. 20.1 (Spring/Summer 2020): 25-40.

<https://reflectionsjournal.net/2020/09/reflections-20th-anniversary-roundtable-what-was-what-is-whats-coming-by-isabel-baca-tobi-jacobi-tom-deans-heather-lang/>

Donovan, Theresa, Quezada, Teresa, and **Isabel Baca**. "English, Spanish o los Dos? Teaching Professional Writing on the U.S.-Mexico Border." *Language Value*. 12.1 (June 2020): 88-111.

<http://www.e-revistas.uji.es/index.php/languagevalue/article/view/4725/4771>

**Isabel** and Yndalecio Isaac Hinojosa. "Editors' Introduction: Honoring our Past, Living our Present, and Fighting for our Future – La Lucha Sigue." *Latinx Writing and Rhetoric Studies*.

1.1 (June 2020): 1-9. <https://latinxwritingandrhetoricstudies.com/journal-issues/lwrs-volume-1-issue-1/>

**Baca, Isabel**, Gonzales, Laura, and Victor Del Hierro. "Guest Editors' Introduction: Community Resistance, Justice, and Sustainability in the Face of Political Adversity." *Reflections: Public Rhetoric, Civic Writing, and Service Learning*. Special Winter Issue 2017-2018 (February 2018): 1-6.

Gonzales, Laura and **Baca, Isabel**. "Culturally and Linguistically Diverse Online Technical Communication Programs: Emerging Frameworks at the University of Texas at El Paso." *Technical Communication Quarterly*. 26.3 (Fall 2017): 273-286.

**Baca, Isabel** and Kirklighter, Cristina. "Editors' Introduction." *Reflections: Public Rhetoric, Civic Writing, and Service Learning*. 13.1 (Fall 2013, Special Issue): 1-12.

**Baca, Isabel** and Kirklighter, Cristina. "Interview with Roseann Dueñas Gonzalez." *Reflections: Public Rhetoric, Civic Writing, and Service Learning*. 13.1 (Fall 2013, Special Issue): 13-51.

**Baca, Isabel** and Owens, Joana. "Editors' Introduction: Opening the Doors to Service-Learning in the Humanities." *Interdisciplinary Humanities* 29.3 (Fall 2012): 3-7.

Fredericksen, Elaine and **Baca, Isabel**. "Bilingual Students in the Composition Classroom: Paving the Way to Biliteracy." *Open Words: Access and English Studies* 2.2 (2008): 24-42.

**Baca, Isabel**. "Exploring Diversity, Borders, and Student Identities: A Bilingual Service-Learning Workplace Writing Approach." *Reflections: Public Rhetoric, Civic Writing, and Service Learning* 6.1 (2007): 139-149.

**Baca, Isabel**. "Supervisor vs. Employee Perspectives on Communication." *IPCC '92: Crossing Frontiers Proceedings* (October 1992).

### **Chapters in Edited Collections**

- Baca, Isabel. "English, Español, or Los Dos." In *Bordered Writers: Latinx Identities and Literacy Practices at Hispanic-Serving Institutions*. Eds. Isabel Baca, Yndalecio Isaac Hinojosa, and Susan Wolff-Murphy. Albany, NY: SUNY Press, 2019. 189-192.
- Baca, Isabel. "The Value of Internships in a College Education." In *High Impact Practices in Community Settings: Strategies for Student Success in Higher Education*. Eds. Guillermina Gina Nunez-Mchiri and Azuri L. Gonzalez. Kendall Hunt Publishing Company, 2018. 75-90.
- Baca, Isabel. "The Bilingual Workplace Writing Classroom: Meeting Community Literacy Needs." In *Community Engagement Best Practices across the Disciplines*. Ed. Heather Evans. Rowman & Littlefield, 2017. 49+. (12 pages)
- Baca, Isabel. "Finding the Right Partners for Service-Learning Courses." *Service-Learning and Civic Engagement: A Sourcebook*. Eds. Omobolade Delano-Oriaran, Marguerite Parks, and Suzanne Fondrie. Los Angeles, CA: SAGE, 2015. 155-164.
- Baca, Isabel** and Muro, Juan Arturo. "The Hook-Up: College Writers and Nonprofits Building Relationships." In *Adding to the Conversation on Service-Learning in Composition: Taking a Closer Look*. Ed. Susan Garza. Southlake, TX: Fountainhead Press, 2013. 41-65.
- Baca, Isabel. "It's All in the Attitude—the Language Attitude." *Teaching Writing with Latino/a Students: Lessons Learned at Hispanic Serving Institutions*. Eds. Cristina Kirklighter et al. New York: SUNY Press, 2007. 145-168.

### **CCCC Statement on White Language Supremacy – Published Online**

- Richardson, Elaine, Inoue, Asao, Troutman, Denise, Driskill, Qwo-Li, Williams, Bonnie, Jackson, Austin, **Baca, Isabel**, and et al. "CCCC Statement on White Language Supremacy," June 2021: [CCCC Statement on White Language Supremacy - Conference on College Composition and Communication \(ncte.org\)](https://www.cccccc.org/white-language-supremacy)

### **NCTE Position Statement – Published Online**

- Adler-Kassner, Linda, **Baca, Isabel**, and Jim Fredricksen. "Teaching and Understanding Writing: Guiding Principles," November 14, 2018: <http://www2.ncte.org/statement/teachingcomposition/>

### **Invited Article**

- Baca, Isabel. "Engaging and Writing with the U.S.-Mexico Border Community." *Capirotada*. December, 2012. (Newsletter sponsored by the NCTE/CCCC Latinx Caucus)

### **Encyclopedic Entries**

- Baca, Isabel. "Microaggressions" and "Inclusive Pedagogical Practices" In *Constructing the Threshold: A Reference Work of Concepts between Teaching for Transfer and Teaching Writing*. Eds. Tom Skeen, Mona AlQadi, Allison Ellsworth, and Duane Roen, forthcoming 2023, **Under Review**

### **Conference Reviews**

- Baca, Isabel. "D.16: Bridging Cultures, Languages, and Lands: An Illustration of Latina/o and Chicanx Rhetorical Practices." CCCC 2016 Reviews: *Kairos: A Journal of Rhetoric, Technology, and Pedagogy*, 3 pages (Spring 2017).
- Baca, Isabel. "I.03: Reciprocity in Community-University Engagement: Community Partners Discuss Tensions and Possibilities." CCCC 2015 Reviews. *Kairos: A Journal of Rhetoric, Technology, and Pedagogy*. 20.2 (Spring 2016): 139-141.

### **Special Issues of Scholarly Journals – Guest Editor**

Villa, Jasmine, Yndalecio Isaac Hinojosa, and **Isabel Baca**: Theme: Activism and Academia in Community Work. *Reflections: A Journal of Community Engaged Writing and Rhetoric*. Special Issue Summer 2021:

[Special Issue Summer 2021 – Reflections \(reflectionsjournal.net\)](https://reflectionsjournal.net) - digital issue

Yndalecio Isaac Hinojosa and **Isabel Baca**. Theme: Recovery and Transformation. *Latinx Writing and Rhetoric Studies*. 1.1 (June 2020, Inaugural Issue).

<https://latinxwritingandrhetoricstudies.com/journal-issues/lwrs-volume-1-issue-1/>

**Baca, Isabel**, Gonzales, Laura, and Del Hierro, Victor. Theme: Community Resistance, Justice, and Sustainability in the Face of Political Adversity. *Reflections: A Journal of Public Rhetoric, Civic Writing, and Service Learning*. Special Winter Issue 2017-2018 (February 2018): <https://reflectionsjournal.net/2019/02/guest-editors-introduction-community-resistance-justice-and-sustainability-in-the-face-of-political-adversity-by-isabel-baca-laura-gonzalez-victor-del-hierro/> (digital issue)

**Baca, Isabel** and Kirklighter, Cristina. Theme: Latinx and Service Learning. *Reflections: Public Rhetoric, Civic Writing, and Service Learning*. 13.1 (Fall 2013).

**Baca, Isabel** and Owens, Joana. Theme: Service-Learning in the Humanities. *Interdisciplinary Humanities*. 29.3 (Fall 2012).

### **Reprint**

**Baca, Isabel** and Kirklighter, Cristina. "Interview with Roseann Dueñas Gonzalez." *Reflections: Public Rhetoric, Civic Writing, and Service Learning*. 13.1 (Fall 2013, Special Issue): 13-51. **Reprint** in García, Romeo, Iris Ruiz, Anita Hernandez, and Maria Carvajal Regidor. *Viva Nuestro Caucus: The Latino/a Caucus*. Parlor Press. 2019.

## **OTHER PUBLICATIONS**

### **Book**

Baca, Isabel. *Growing Up Latino: Family Life*. Boston: Salem Press, 1995.

### **Encyclopedic Entries**

Baca, Isabel. "Bilingualism," "Chicano Dialects," "Code Switching," "Family Names," and "El Paso, TX and Ciudad Juárez, México." *The Latino Encyclopedia*. 1995.

Baca, Isabel. "Hispanic Women" and "Ethnic Discrimination." *The Encyclopedia on Multicultural America*. 1994.

### **Fiction and Poetry**

Baca, Isabel. "Una Mujer Partida." *Reflections: Public Rhetoric, Civic Writing, and Service Learning*. 13.1 (Fall 2013, Special Issue): 100-101.

Baca, Isabel. "Mi Mamá Tenía Razón." *El Diario de Juárez*, 1990.

**-was awarded first place in city contest, Juárez, México**

Baca, Isabel. "You Ask Why I Sometimes Say Stop." *Rio Grande Review*, 1988

Baca, Isabel. "Midnight." *Rio Grande Review*, 1987

## GRANTS

<b>PI, National Endowment for the Humanities (NEH) Grant, \$100,000</b> Humanities Initiatives at Presidentially Designated Institutions Project: <i>Developing a Humanities-Based Bilingual Professional Writing Certificate for Undergraduates</i>	<b>Awarded 2018</b>
<b>UT El Paso Library Information Course Enhancement Grant, \$3000</b>	Awarded 2014
<b>UT El Paso University Research Institute (URI) Grant, \$4000</b>	Awarded 2005
<b>El Paso Community College Faculty Development Mini Grant, \$5000</b>	Awarded 2003

## PROFESSIONAL CONFERENCES

**National Council of Teachers of English (NCTE) Convention 2022, Panelist, *Being Luceros to Each Other: Stories from Two Latinx Scholars***, Anaheim, CA, November 2022

**Conference on College Composition and Communication 2022, Pre-conference Workshop, Co-presenter with CCCC Language Policy Committee, *Usin They Own Language, Disruptin White Language Supremacy and Servin Black Linguistic Justice Realness***, Online, March 2022.

**Conference on College Composition and Communication 2021, Pre-conference Workshop, Co-presenter, *Community Writing Mentorship***, Spokane, WA, April 2021. (accepted, canceled – pandemic)

**National Council of Teachers of English (NCTE) Convention, Research Foundation Board of Trustees Meeting**, Denver, CO, November 2020. (COVID – canceled/virtual).

**Hispanic Association of Colleges and Universities (HACU) 2020, Panelist, *Championing Academic Success through Bilingualism and Service-learning***, Orlando, FL, October 2020 (COVID – canceled).

**Conference on College Composition and Communication 2020, Pre-conference Workshop, Co-presenter with CCCC Language Policy Committee, *Understanding and Dismantling White Language Supremacy as a Common Place in Composition***, Milwaukee, WI, March 2020. (COVID – canceled).

**Conference on College Composition and Communication 2020, Panelist, *Border(ed) Writer Commonplaces: Conocimiento and Linguistic Diversity Intersections***, Milwaukee, WI, March 2020. (COVID – canceled).

**National Council of Teachers of English (NCTE) Convention, Chair, *The Writing Classroom: Fostering Inquiry for Social Change***, Baltimore, MD, November 2019.

**Conference on Community Writing 2019, Panelist, *Communities in Action: Reenvisioning Scholar-Activism***, Philadelphia, PA, October 2019.

**22nd Conference on Languages for Specific Purposes, Panelist, *A Bilingual Professional Writing Certificate Program at a U.S. Institution: Creating Endless Possibilities*, Padua, Italy, July 2019.**

**XVIII Asociación Europea de Lenguas para Fines Específicos (AELFE) Congress, Panelist, *English, Español, or los Dos? Teaching Professional Writing on the U.S.-México Border*, Universidad de Navarra, Pamplona, Spain, June 2019.**

**Conference on College Composition and Communication 2019, Pre-conference Workshop, Co-presenter with CCCC Language Policy Committee, *Performing Anti-Racist Practices at the Writing Program, Departmental, and Institutional Levels and Beyond: Combating Linguistic Racism*, Pittsburgh, PA, March 2019.**

**Conference on College Composition and Communication 2019, Pre-conference Workshop, Co-Presenter with Jasmine Villa, sponsored by the CCCC Latinx Caucus, *Community-based Learning: Fostering Leadership and Mentorship*, Pittsburgh, PA, March 2019.**

**International Culture Fair – Lecture Series at the University of Texas at El Paso, Co-presenter with Victoria Garcia, *The Bilingual Professional Writing Certificate*, El Paso, TX, November 2018.**

**II Congreso Internacional de la Asociación Latinoamericana de Estudios de la Escritura en Educación Superior y Contextos Profesionales, ALES 2018, Panelist, *English, Spanish, or Los Dos: The Bilingual Professional Writing Certificate Program*, Pontificia Universidad Católica de Chile, Santiago de Chile October 2018**

**Mujeres Activas en Letras y Cambio Social (MALCS) 2018, Roundtable, *Teachers on the Border Doing the Write/Right Thing: Combating Violence*, El Paso, TX August 2018**

**Conference on Community Writing 2017, Panelist, *Leveraging Linguistic Networks to Promote Community Action on the Borderlands*, Boulder, CO, October 2017**

**14<sup>th</sup> Annual Inter-American Symposium on Ethnography and Education, Panelist, *Developing Community Engaged Writers while Meeting Community Literacy Needs*, El Paso, TX September 2017**

**Conference on College Composition and Communication 2017, Pre-conference Workshop, Co-presenter with CCCC Language Policy Committee, *Access and Justice for Linguistically Marginalized Communities of Color: Moving beyond the Rhetoric of Cultivating Capacity, Creating Change*, Portland, OR April 2017**

**Conference on College Composition and Communication 2017, Roundtable Presenter, Sponsored Session, *Cross-Caucus Community Engagement*, Portland, OR, April 2017**

**Conference on College Composition and Communication 2017, Panelist, *Cultivating Latinidad as Institutional Invention: Lessons Learned at Hispanic-Serving Institutions*, Portland, OR April 2017**

**2017 Association of Teachers of Technical Writing, Panelist, *Strategies to Embed Translation in the Training of Contemporary Technical Communicators – UTEP's Bilingual Professional Writing Certificate*, Portland, OR April 2017**

**UTEP L.I.V.E. (Leadership, Innovation, Vision, Engagement) Conference 2017, Panel, Co-Presenter with Dr. Kien Lim, Dept. of Mathematical Sciences, *Cultivating a Culture of Kindness at UTEP*, El Paso, TX February 2017**

**Conference on College Composition and Communication 2016, Panelist, *English-Spanish Workplace Writing: Its Many Benefits*, Houston, TX April 2016**

**Conference on College Composition and Communication 2016, -Pre-conference Workshop, Co-Presenter with CCCC Language Policy Committee, *Language and Lived Experience as Strategies for Writing and Coalition Building within a New Rhetoric of Difference*, Houston, TX April 2016**

**Conference on College Composition and Communication 2016, Pre-conference Workshop, Co-Presenter with the CCCC Latino/a Caucus, *Community Engagement and Mentoring – Latino/a Caucus Sponsored Workshop*, Houston, TX, April 2016**

**The 13<sup>th</sup> International Sun Conference on Teaching and Learning, 2016, Roundtable, Co-Facilitator, *Loving Kindness on Campus*, El Paso, TX March 2016**

**National Council of Teachers of English (NCTE) Convention, 2015, Chair, The NCTE Early Career Educator of Color Leadership Panel, *Unpacking Texts and College Discourse* Minneapolis, MN, November 2015**

**Conference on College Composition and Communication 2015, Pre-conference Workshop, Co-Presenter with CCCC Language Policy Committee, *The Risks and Rewards of Linguistically Standing Your Ground: Understanding, Rethinking, and Advocating Linguistic Diversity in the Classroom and Beyond*, Tampa, FL, March 2015**

**Conference on College Composition and Communication 2015, Pre-conference Workshop, Co-**

**Presenter with CCCC Latino/a Caucus, *Exploring Latinidad in the South and Florida*, Tampa, FL, March 2015**

**The 12<sup>th</sup> International Sun Conference on Teaching and Learning, 2015, Panel, Co-Presenter with Juan Arturo Muro, AVANCE, *The Hook-Up: Non-Profits and Educators Working Together to Engage Students in Learning*, El Paso, TX March 2015**

**Academic Technologies Summit 2014, UTEP, Co-Presenter, *Exploring Technology to Enhance Students' Library Information Literacy Skills*, El Paso, TX October 2014**

**Computers & Writing Conference 2014, Co-Presenter, *Interfacing Text and Academic Technologies: Developing the Online Graduate Technical and Professional Writing Certificate Program at UTEP*, Pullman, WA June 2014**

**Conference on College Composition and Communication 2014, Pre-Conference Workshop, Co-Presenter with CCCC Language Policy Committee, *Access Denied: Digital Jim Crow and Institutional Barriers to Open Access*, Indianapolis, IN March 2014**

**Conference on College Composition and Communication 2014, Pre-conference Workshop, Co-**

**Presenter with CCCC Latino/a Caucus, *Exploring Latinidad in the Mid-West*** Indianapolis, IN March 2014

**Conference on College Composition and Communication 2014, -Co-Presenter, *Caught Open by Service-Learning: Voicing Difficult Stories from the Field***, Indianapolis, IN March 2014

**Conference on College Composition and Communication 2013, Pre-conference Workshop, Co-Presenter with CCCC Language Policy Committee, *Disarming the Privileging of 'Standard' English: Classroom Implementation of Writing Assignments that Fight Linguistic Dominance (Using Service-Learning as a Teaching and Learning Tool)***, Las Vegas, NE March 2013

**Conference on College Composition and Communication 2013, Pre-conference Workshop, Co-Presenter with CCCC Latino/a Caucus, *Embracing Students' Home Languages by Engaging with Communities***, Las Vegas, NE March 2013

**Conference on College Composition and Communication 2013, Presenter, *Becoming 'Literate' about Communities: Lessons Learned in the Field***, Las Vegas, NE March 2013

**Conference on College Composition and Communication 2012, Pre-conference Workshop, Co-Presenter with CCCC Latino/a Caucus, *Pedagogical Transitions with Latino/a Students in the Midwest: A Workshop Sponsored by the NCTE/CCCC Latino/a Caucus***, St. Louis, MO March 2012

**Conference on College Composition and Communication 2012, Pre-conference Workshop, Co-Presenter with CCCC Language Policy Committee, *Transitioning to Informed Classroom Practices for all Students: Engaging the Politics and Pedagogy of Language Varieties in Writing Instruction***, St. Louis, MO March 2012

**Conference on College Composition and Communication 2011, Pre-conference Workshop, Co-Presenter with CCCC Latino/a Caucus, *Teaching Writing with Latino/a Students in the South: A Workshop Sponsored by the NCTE/CCCC Latino/a Caucus***, Atlanta, GA April 2011

**Race, Ethnicity, and Community Engagement in Higher Education Conference 2010, Co-Presenter and Panel Chair**, Co-presented with AVANCE literacy instructor, Juan Arturo Muro and UTEP, Rhetoric and Composition doctoral student, Adam Webb, *Living Literacy through Service-Learning*, Lubbock, TX October 2010

**Conference on College Composition and Communication 2010, Pre-conference Workshop, Co-Presenter with CCCC Latino/a Caucus, *Latinos/as in Communities, Classrooms, and Coalitions: A Workshop Sponsored by the NCTE/CCCC Latino/a Caucus***, Louisville, KY March 2010

**Dream. Build. Be.: Shape Your Life. Shape Your Future. 2010 Student Conference for Existing and Emerging Leaders, Presenter (two panels), *Mama PhD Panel: Supporting an Alternative Lifestyle-Mothers and Children at the University* and *Serving and Learning: Making the Most of Your College Education***, The University of Texas at El Paso, El Paso, TX March 2010

**Conference on College Composition and Communication 2008, Presenter, *Learning and Resisting Academic English: What do the Students Think?***, New Orleans, LA April 2008

**Border Learning Conference 2008, Co-Presenter** with Arturo Muro, AVANCE Even Start Family Literacy



Program, and Cristina Ramirez, UTEP Ph.D. Candidate in Rhetoric and Composition, UTEP, *Community Writing Partners: Embracing Higher-Education and Service*, Las Cruces, NM February 2008

**El Paso Adult Learning and Literacy Conference (EPALL) 2007, Co-Presenter (invited and given an honorarium)**, with Arturo Muro, AVANCE Even Start Family Literacy Program, *The HOOK-UP: Talented Volunteers and Non-Profit (and other) Organizations Produce Win-Win Situations*, El Paso, TX Nov. 2007

**Two-Year College Association – West Conference 2007, Presenter**, *Serving the Community by Writing in Home Languages*, Las Vegas, NV October 2007

**The 2007 Non-Profit Management Conference, Co-Presenter** with Arturo Muro, AVANCE Even Start Family Literacy Program, *Higher-Education Institutions and Non-Profit Agencies Working Together for the Community: A Service-Learning Approach*, El Paso, TX September 2007

**Innovative Educators Conference 2007, Presenter, Pre-Conference Workshop**, *Teaching Latino Students: Perspectives on Culture and Learning*, San Antonio, TX March 2007

**Conference on College Composition and Communication 2007, Presenter (half-day workshop)**, *TX Service-Learning and L2 Writers, “Second Language Identities: Bridging the Institutional Gap”* and **Presenter (roundtable)**, *What’s Your Major? The New Major in Rhetoric and Writing Studies*, New York, NY March 2007

**American Association of Colleges and Universities Conference 2006, Presenter**, *Meeting Literacy Needs of the El Paso, TX/Juárez, México Border Community*, Philadelphia, PA October 2006

**College English Association Conference 2006, Presenter**, *Crossing Regions: Workplace Writing on the U.S./México Border*, San Antonio, TX March 2006

**Conference on College Composition and Communication 2006, Presenter**, *Bridging Borders through Community Writing– the Hispanic Serving Institution Student’s Writing Experience*, Chicago, IL, March 2006

**5<sup>th</sup> Biennial International Feminism(s) and Rhetoric(s) Conference 2005, Presenter**, *Spanish, English, or los Dos? Communicating within the Spanish/English Bilingual Family on the El Paso, Texas/Juárez, México Border*, October 2005

**Rocky Mountain Modern Language Association, Presenter**, *Community Writing on the El Paso, Texas/Juárez, México Border—A Give-and-Take Approach*, Coeur d’Alene, ID October 2005

**Conference on College Composition and Communication 2005, Presenter and Panel Chair**, *Bridging Basic Writers’ Language Perspectives and Attitudes to Their Writing Performance and Experience*, San Francisco, CA March 2005

**Innovations 2002, Co-Presenter (with Sheri Denk, Middlesex Community College, Massachusetts)**, *Loose Threads or Tapestries? The Importance of Weaving Service Learning into Degree Programs*, Boston, MA March 2002

**National Council on Student Development (NCSD) 2000, Co-Presenter with Elia Chacon, El Paso Community College, Texas, Finalist for the NCSD : Terry O'Banion Shared Journey Award, *Seeing and Hearing Students: Faculty and the Community Reflect on Service Learning*, Clearwater Beach, FL October 2000**

**Innovations 2000, Presenter, *Seeing and Hearing Students: Faculty and the Community Reflect on Service Learning*, Orlando, FL March 2000**

**Innovations '99, Co-Presenter with John Gannon, El Paso Community College, Texas, *Working Our Way to a Successful Service Learning Program*, New Orleans, LA June 1999**

**Rocky Mountain Modern Language Association, Chaired the English Composition section of the conference, Albuquerque, NM October 1996**

**Conference on College Composition and Communication '96, Presenter, *Conducting Ethnographic Research on the U.S./Mexico Border: My Dilemmas as a Bilingual, Mexican-American Woman*, Milwaukee, WI March 1996**

**Conference on College Composition and Communication '95, Presenter, *A Teamwork Approach to Teaching Collaboration*, Washington, D.C. March 1995**

**Rocky Mountain Modern Language Association '94, Presenter, *Language Attitudes: Their Role in Bilingual Speakers' Oral and Written Communication Patterns*, Colorado Springs, CO, October 1994**

**University of Texas at El Paso - Colloquium, Department of English, Presenter, *Being a Doctoral Candidate and Exploring a Dissertation Topic*, El Paso, TX April 1994**

**Conference on College Composition and Communication '94, Presenter, *Bilingual Women's Use of Spanish, English and Code Switching: A 'Powerless' Discourse*, Nashville, TN March 1994**

**New Mexico State University - Colloquium, Department of English, Presenter, *An Evaluation of the First Ten Years of the West Texas Writing Project*, Las Cruces, NM October 1993**

**IPCC '92: Crossing Frontiers Conference, Presenter, *Supervisor vs. Employee Perspectives on Communication*, Santa Fe, NM October 1992**

## **INVITED SPEAKING ENGAGEMENTS**

### **Pitzer College Writing Center**

**-Invited Guest Speaker**

**-Community Writing: Notes from the Field**

**-Virtual Presentation February 2022**

### **Nevada State College – Composition Webinar**

**-Co-presenter with Dr. Yndalecio Isaac Hinojosa, Texas A&M-Corpus Christi**

- Teaching Bordered Writers and Compositions at HSIs*
- Virtual Presentation June 2021

**Diné College – “Still Sacred: First-Year Writing at the Tribal College”**

- Presenter**
- Serving and Learning as We Write*
- Virtual Presentation May 2021

**University of Mississippi -Transitioning to College Writing 2019 Symposium “Write the World”**

- Keynote Speaker and Workshop Facilitator**
- Service-learning in Writing Studies*
- Oxford, Mississippi October 2019

**Arizona Western College**

- Guest Speaker/Workshop Facilitator**
- Integrating Service-Learning and Writing across the Disciplines*
- Faculty Development
- Yuma, AZ April 2014

**University of Texas at Brownsville**

- Guest Speaker/Workshop Facilitator**
- Integrating Service-Learning and Writing across the Disciplines*
- Fall 2013 Convocation Program for Faculty Professional Development
- Brownsville, TX August 2013

**Mesa Latino Town Hall 2007**

- Guest Speaker/Workshop Facilitator**
- Effective Strategies: Working with English Language Learners*
- Mesa, AZ October 2007

**EDITORIAL EXPERIENCE**

***Community Literacy Journal (CLJ)***

Co-Editor  
November 2022- Present

***Reflections: A Journal of Community Engaged Writing and Rhetoric***

Guest Co-editor  
Theme: Activism and Academia in Community Work  
Special Summer Issue 2021  
Co-edited with Jasmine Villa (East Stroudsburg) and Yndalecio Isaac Hinojosa (Texas A&M – Corpus Christi)

***Latinx Writing and Rhetoric Studies***

Guest Co-editor  
Inaugural Issue 1.1 (June 2020)

Theme: Rhetorical Recovery and Transformation  
Co-edited with Yndalecio Isaac Hinojosa, Texas A&M – Corpus Christi

***Reflections: A Journal of Public Rhetoric, Civic Writing and Service-Learning***  
**Refereed Scholarly Journal**

Guest Co-editor

Special Winter Issue, 2017-2018 - Digital Issue, February 2018

Theme: Community Resistance, Justice, and Sustainability in the Face of Political Adversity

Co-edited with Laura Gonzales and Victor Del Hierro, University of Texas at El Paso

***Culturally-Engaging Service-Learning in Diverse Communities***

Served on the Editorial Board

Edited by Bola Delano-Oriaran, Marguerite W. Penick-Parks, and Suzanne Fondrie

Published by IGI Global, 2017

***Best of the Journals in Rhetoric and Composition 2015-2016***

Served as Assistant Editor along with Jasmine Villa, Jenn Falcon, Audrey Cisneros, Margarita Medina, Daliborka Crnkovic Padon, and Consuelo Salas

Edited by Steve Parks, Brian Bailie, Romeo Garcia, Adela Licon, Kate Navickas, and David Blakesley

Published by Parlor Press, 2017

***Reflections: A Journal of Public Rhetoric, Civic Writing and Service-Learning***  
**Refereed Scholarly Journal**

Guest Co-editor

Special Issue, Fall 2013

Theme: Latin@ in Public Rhetoric, Civic Writing, and Service-Learning

Co-edited with Cristina Kirklighter, Texas A & M- Corpus Christi

***Interdisciplinary Humanities – Refereed Scholarly Journal***

Guest Co-editor

Special Issue, Fall 2012, Volume 29, Issue 3, on service-learning in the Humanities

Co-edited with Joana Owens, Jacksonville University

**MANUSCRIPT EXTERNAL REVIEWER (Peer-Reviewed Journals), CONFERENCE PROPOSAL REVIEWER, and GRANT EVALUATOR**

- *College Composition and Communication*
- *Reflections: A Journal of Community Engaged Writing and Rhetoric*
- *Journal of Hispanic Higher Education*
- *Journal of Latinos and Education*
- *Latinx Writing and Rhetoric Studies*
- *Journal of Writing Research*
- *Applied Linguistics*
- *Journal of Social Sciences*
- National Council of Teachers of English (NCTE) Convention Proposals
- NCTE Rainbow Strand Proposals

- National Endowment for the Humanities (NEH) Grant Review Panelist (Humanities Initiatives at Presidentially Designated Institutions Grants)

## EDITORIAL BOARD MEMBER

- *Reflections: A Journal of Community-Engaged Writing and Rhetoric* 2018-Present
- *Journal of Hispanic Higher Education*, 2019-Present
- *Latinx Writing and Rhetoric Studies*, 2019-Present

## TENURE & PROMOTION EXTERNAL REVIEWER

Served as external reviewer for tenure/promotion at the following institutions:

- University of Utah (Garcia) – third year review evaluation
- Boise State University (Douglas)
- University of Texas Rio Grande Valley (Cavazos)
- Santa Clara University (Medina)
- University of Washington, Bothell (Shimabukuro)

## TEACHING EXPERIENCE

### University of Texas at El Paso

Professor – Department of English

El Paso, TX

2022-Present

Associate Professor – Department of English

2013-2022

Assistant Professor - Department of English

2005-2013

Visiting Professor – Department of English

2004-2005

### Courses Taught

Graduate:

- RWS 5313 Grant Writing (fully online)
- RWS 5317/5315 Editing (fully online, 7-week and 15-week formats)
- RWS 5316 Graduate Writing Workshop
- RWS 5318/RWS 6318 Community Literacy Internship (face-to-face and hybrid)
- RWS 5380 Bilingual Professional Writing Practicum (Developed face-to-face and online)
- RWS 5390 Directed Studies
- RWS 5397 Rhetoric & Writing Practicum
- RWS 6130 Graduate Seminar in Rhetoric
- RWS 6395 Dissertation Preparation
- RWS 6398 & 6399 Dissertation

Undergraduate:

- RWS 1301 Rhetoric and Composition I
- RWS 1302 Rhetoric and Composition II
- RWS 3355 Workplace Writing
- RWS 3355 Bilingual Workplace Writing

RWS 3359 Technical Writing (face-to-face and fully online)  
 RWS 3359 Bilingual Technical Writing (face-to-face and fully online)  
 RWS 3345 Editing (face-to-face and fully online)  
 RWS 3365 Advanced Composition and Rhetoric I  
 RWS 3366 Advanced Composition and Rhetoric II  
 RWS 4300 Senior Writing Practicum (face-to-face, hybrid, and fully online)  
 RWS 4300 Bilingual Senior Writing Practicum

M.A. Rhetoric and Writing Studies Practicum— Director:

- “Untitled” – Louis Castillo, expected May 2023
- “Developmental Relations among Oral Reading Fluency, Reading Motivation and Reading Comprehension among First Graders at James P. Butler Elementary School” —Marissa Pantoja, Fall 2021
- “Editing a Children’s Book through the Lens of Rhetoric and Writing” – Karah Royse, Spring 2021
- “Cultural Institutions on the Frontera: Institutional Staff Hierarchies and Their Effects on Audience Participation” – Jessica Castro, Spring 2020
- “Just Education Is Not *Just* Education: Creating User-Friendly Classrooms for Deaf and Hard of Hearing Students” – Whitney Ellis, Spring 2019
- “Teaching Expository Writing to Develop Critical Thinking and Research Skills: A Case Study” - Dora Tovar-Gutierrez, Spring 2019
- “College Preparation Guidebook –Segundo Barrio Futbol Club,” Student’s and Coach Editions- Jenny Patino, Spring 2019
- “Material Witnesses Because (Wo)men Matter: An Advocacy Program for Victims of Domestic Violence” – Jennifer Wilhite, Spring 2018
- “Aim High! Preparing for College: A Guide for Junior High Students and Parents” (also translated in Spanish) - Jasmine Villa, Spring 2014
- “Twitter and Evangelism: Recommendation Report for the El Paso Catholic Diocese Vocations Office” - Liliana Gonzalez, Spring 2014
- “Arab Women Representation in Media, Culture, Religion, and Reality” . - Shahbaa Zaidan, Summer 2013
- “Pursuing Higher Education: A Guide for ESL and GED Adult Students” - Ingrid De Alba, Summer 2010

Dissertation – Director:

- “Untitled” Ramiro De Anda (PhD portfolio in progress)
- “Untitled” Gisela Simental (PhD portfolio in progress)
- “Untitled” Margarita Medina (prospectus in progress)
- “The Alchemy of Respect in the First-Year Composition Classroom” Raphael Ivan Juarez-Reyes (prospectus in progress)
- “Writing Inside and Outside the Rhetoric of Containment: An Analysis of Writing Strategies in First Semester Students Transitioning to the First Year College Composition Classroom,” Brenda Gallardo, Summer 2021
- “Re/Framing the Hispanic/Latino Non-Profit Identity,” Jasmine Villa, Spring 2018
- “The Service-learning Writing Classroom: A (Safe) Haven for Articulating Difficult Stories about Whiteness and Race,” Adam Webb, Spring 2013.

\*Have directed undergraduate and graduate **bilingual** professional writing practica (RWS 4300/RWS 5380), most recently:

- Frida Terrazas, fall 2022
- Karen Ramirez Simental, spring 2022
- Maria L. Guerrero Duran, spring 2022
- Alondra E. Corral, fall 2021
- Perla G. Martinez, fall 2021
- Nicoll J. Obando-Saavedra, fall 2021
- Zaida Barrón, B.A. student, spring 2021
- Luisana Duarte-Armendariz, B.A. student, spring 2021
- Olga L. Alva, B.A. student, spring 2020
- Patricia E. Morales Mitre, B.A. student, spring 2020
- Nalleli Hernandez-Monarez, M.A. student, spring 2020
- Jennifer Young, B.A. student, spring 2019
- Maria Fernanda Ramos, B.A. student, spring 2019
- Edgar Beltran, B.A. student, spring 2019

\*Have served as second reader and outside reader on numerous M.A. Practicums, Theses, and Dissertations in Rhetoric and Writing Studies, Education, Communication, and Creative Writing  
Most recent:

- Shahbaa Zaidan, PhD in Teaching, Learning, and Culture
- Mariarlett Villalobos, PhD in Teaching, Learning, and Culture
- Margarita Vargas, MFA in Bilingual Creative Writing

\*Have directed numerous independent studies at the graduate level

Internships and Writing Practicums – Instructor:

- Supervised over 250 writing/literacy, graduate internships
- Supervised more than 350 writing practicums, independent studies, and community-based writing and literacy projects at both the undergraduate and graduate levels
- Supervised undergraduate and graduate students producing and editing more than 600 community documents/texts both in print and digital
- Supervised more than 100 students translating community documents/texts, both in print and digital, to Spanish

**El Paso Community College**

English Discipline - Full-time Instructor

El Paso, TX

1995-2005

- **Awarded Tenure: December 1999**
- Taught basic writing, freshman composition, and technical report writing
- Served on various college and departmental committees, including Textbook Committee, Hiring Committee, and Basic Composition Committee

**El Paso Community College**

Speech Discipline - Part-time Instructor

El Paso, TX

2000-2002

-Taught business communication courses

<b>New Mexico State University</b>	Las Cruces, NM
Dept. of English - Graduate Assistant	1991-1995
-Taught composition, technical writing, and professional communication courses	
<b>University of Texas at El Paso</b>	El Paso, TX
Dept. of English - Adjunct Faculty	1992-1995
-Taught freshman composition, technical writing, and rhetoric and professional communication courses	
English Discipline - Adjunct Faculty	1990 -1995
-Taught technical writing and freshman composition	
<b>Loretto Academy High School</b>	El Paso, TX
Dept. of English - Full-time Teacher	1989-1991, and
-Taught freshman and Honors English	Spring 1993

## ADMINISTRATIVE EXPERIENCE

<b>Community Writing Partners Program – Dept. of English</b>	Fall 2005-Present
<b>University of Texas at El Paso</b>	Director
<ul style="list-style-type: none"> <li>• Created and maintain program where college students, both undergraduate and graduate, apply their learning by working with nonprofit organizations through service-learning, writing practicums, and internships</li> <li>• Evaluate and collect program and work evaluations from students and agency mentors</li> <li>• Maintain community writing partners directory- Working with over 20 agencies</li> <li>• Continually recruit new non-profit organizations in El Paso, TX, Las Cruces, NM, and Juárez, México</li> <li>• Work closely with UTEP's Center for Community Engagement</li> <li>• Provide community writing workshops for faculty and community agencies</li> <li>• Serve as a contact source and liaison for students, faculty, and community members/agencies for writing, communication, and literacy work experience and workshop opportunities</li> <li>• Assist the nonprofit community by attending events, assisting in projects, referring students, serving on boards and committees, and supporting their mission and objectives</li> <li>• Collaborate on written and oral projects (manuscripts and professional conferences) with agency mentors, college students, institutional departments, and other scholars in the field</li> <li>• Nonprofit agencies recruited include: <ul style="list-style-type: none"> <li>❖ La Posada Home</li> <li>❖ Las Americas Immigrant Advocacy Center</li> <li>❖ AVANCE Even Start Family Literacy Program, El Paso Chapter</li> <li>❖ Centro Mujeres de la Esperanza</li> <li>❖ Reynolds Home</li> <li>❖ Intercultural Women's Center, Anthony, NM</li> <li>❖ El Paso International Music Foundation</li> <li>❖ El Paso Hispanic Chamber of Commerce</li> <li>❖ Borderland Rainbow Center</li> <li>❖ El Paso District Attorney's Office- Domestic Violence Unit</li> </ul> </li> </ul>	



- ❖ Centro Santa Catalina, Juárez, México
- ❖ El Pasoans Fighting Hunger Food Bank
- ❖ One Grub Community
- ❖ El Paso Chamizal Memorial
- ❖ DUKEScomics

**Bilingual Professional Writing Certificate (BPWC) Program, Dept. of English**      Relunched 2018  
**University of Texas at El Paso**

Director (2012-2014 and 2017-Present)

Co-director (2004-2011)

- Prepared documentation for university approval of both undergraduate and graduate certificate programs, including the course development of graduate courses: Bilingual Technical Writing, Bilingual Workplace Writing, Bilingual Professional Writing Portfolio, Introduction to Translation, Legal Translation, Business Translation, and Translation in Healthcare
- Oversaw the course development of all BPWC courses in online format
- Organized the BPWC Program Committee
- Opened the inaugural Bilingual Professional Writing Lab
- Co-developed, administer, and evaluate the Written Language Proficiency Exam
- Review all BPWC program applications
- Oversee program enrollment
- Lead all marketing and recruitment efforts for the BPWC
- Ensured that the BPWC be included in both the Undergraduate and Graduate Catalogues
- Award the BPWC to graduates
- Ensure that the BPWC appear on students' transcripts
- Collaborate with Department of Languages and Linguistics
- Organized training workshops for BPWC faculty and graduate assistants
- Initiated participation with the Trans-Atlantic and Pacific Project (International Project where students collaborate as writers/translators with students in other countries)

**Rhetoric and Writing Studies Program, Dept. of English**  
**University of Texas at El Paso**

Fall 2019-January 2020

**Director**

- Oversee the RWS Minor, M.A. Program, and Ph.D Program
- Recruit graduate students for both graduate programs
- Manage application process and program enrollment
- Lead the faculty hiring process and oversee faculty hires
- Schedule courses for spring, summer, and fall semesters
- Administer and organize Ph.D. Exit Portfolio
- Developed guidelines for PhD Prospectus
- Handle student and faculty complaints/concerns
- Advise all RWS M.A. and PhD student
- Organize 'Meet and Greet' for MA and PhD students

**Rhetoric and Writing Studies Program, Dept. of English**  
**University of Texas at El Paso**

Spring 2008

-Served as Associate Director of the program

**El Paso Community College**

English Discipline Instructional Coordinator

El Paso, TX

2001-2003

- Evaluated part-time instructors' classroom performance
- Completed administrative paperwork for English Discipline
- Ordered textbooks for English Discipline
- Conducted English Discipline meetings
- Oriented and supervised part-time instructors

**El Paso Community College**

Service-Learning Program Coordinator

El Paso, TX

1997-2000

- Set up and maintained Service-Learning college program
- Served as liaison between students, faculty, and community agencies
- Recruited over 25 community organizations and agencies

**OTHER PROFESSIONAL EXPERIENCE****University of Texas at El Paso, Facilities Management**

Writing Consultant

El Paso, TX

Fall 2014

- Conducted workplace writing, grammar, and oral communication workshops

**RAB Law Firm**

Website Editor and Translator

Houston, TX

Summer 2008, 2009

- Edited English version of law firm's website
- Translated and edited Spanish version of law firm's website and vitae

**RISE Program – El Paso Community College**

Writing Consultant

El Paso, TX

2005-2008

- Design and teach technical writing workshops to Science Majors

**NOESIS – Peer Review Reader**

Universidad Autonoma de Ciudad Juárez

Juárez, México

2007-2008

In-House Social Sciences and Humanities Journal

**Sunland Optical**

Technical Editor

El Paso, TX

Summer 2004

- Edited and proofread proposal to be submitted to Fort Bliss, as outlined by a specific Request for Proposals

**Longman/Prentice Hall**

Textbook Consultant

Spring 2003

- Piloted and evaluated *Keys to Successful Writing*, 2<sup>nd</sup> edition

**El Paso Community College**

National Multicultural Interpreter Project (NMIP)

El Paso, TX

1999-2001

Technical Writing Consultant

- Revised, edited, and proofread curricula, brochure, and other documents

- Verified documentation and bibliographies
- Assisted with Spanish translations

### **West Texas Writing Project**

Dept. of English, University of Texas at El Paso  
Consultant

El Paso, TX  
1993

- Designed a comprehensive evaluation of the writing project
- Conducted interviews and administered surveys

### **Memorial Medical Center**

Consultant

Las Cruces, NM  
1992

- Team taught a communication workshop *Straight Talk* to paramedics and respiratory therapists

## **MAJOR SERVICE TO THE UNIVERSITY**

UTEP's College of Liberal Arts – Dean's Community Engagement and Leadership (CEL) Task Force 2019-Present

\*CEL Grant Subcommittee, 2020-2021

Collaborator and supporter of the Center for Community Engagement 2004-Present

- Contribute to students' service-learning hours and initiatives
- Member of the Community Engaged Scholar Network (2014-Present)

Community of Engaged Scholars 2018-Present

Graduate Scholarship Committee 2018-Present

Committee on Committees 2021-Present

Emeritus Committee 2022-Present

Graduate School Dodson Research Grant Review Committee 2015-Present

Member of the faculty group "Loving Kindness" 2014-Present

UTEP's Provost's Community Engagement Council 2015- 2020  
-College of Liberal Arts Faculty Representative

Outstanding Teaching by a Graduate Student Award Committee 2018

Reviewer/Evaluator of UT Regents' Outstanding Teaching Award Applications 2018, 2020

College of Liberal Arts Faculty Marshal, 2017 Fall Commencement Fall 2017

Mentor for the Provost's Inaugural Community Engagement Scholarship Institute 2016-2017

Faculty Advisor, Student Organization "Miners for Kindness" 2015- 2017

Panelist at the Annual Mother-Daughter/Father-Son Program Career Day, UTEP	February 2017
Co-facilitator of book discussion for Mining Books, UTEP	April 2016
Participant and Team Leader of <i>UTEP Celebrates</i> Event (for UTEP's Centennial)	October 2014
Student Marshal and Banner Bearer Selection Committee (member and Chair)	2014, 2015
Organizer and Presenter of multidisciplinary panel - <i>Service-Learning and Writing across the Curriculum</i> -Co-presented with faculty across the disciplines -Moderator, Azuri Gonzalez, Director, Center for Civic Engagement -Respondent, Dr. Cheryl B. Torsney, Senior Vice-Provost	April 2013
Member of the Provost's Task Force on Community Engagement	April-Dec. 2012
Facilitator of Graduate School bilingual workshop "Language Attitudes"	Spring 2011
Faculty Advisor, Catholic Campus Ministry	2008-2009
Faculty Senator -Faculty Senator (Alternate)	2006-2008 2012-2017
Graduate School Recruiter, representing the Department of English, at the CONACYT (Consejo Nacional de Ciencia y Tecnologia) Graduate School Fair in Mexico- Traveled to Tampico, Queretaro, and Mexico City	Spring 2006

#### **MAJOR SERVICE TO THE DEPARTMENT AND RWS PROGRAM**

- RWS Program Committee (Program Director, Fall 2019)
- M.A. Admissions Subcommittee
- Steering Committee
- Personnel Committee
- Chair Search Committee
- Post-Tenure Review Committee
- Promotion Review Committee
- Strategic Planning Task Force
- Bilingual Professional Writing Certificate Program, Director and Co-director
- Community Writing Partners, Director
- RWS Search Committee (Chair, 2019-2020)
- Community Engagement, Data Collector
- RWS Nuestra Gente Award and Community Engagement Awards Selection Committee
- Faculty Senator and Alternate

#### **HONORS, AWARDS, HONOR SOCIETIES, and PRESTIGIOUS POSITIONS**

- Conference on College Composition and Communication (CCCC) Advancement of

<b>Knowledge Award</b>	<b>2021</b>
• Selected as inaugural member of the <b>University of Texas at El Paso Academy of Distinguished Teachers</b>	2019
• Received the <b>University of Texas at El Paso's inaugural President's Community Engaged Scholarship Faculty Award, \$1000</b>	2018
• Received a <b>National Endowment for the Humanities (NEH) – Humanities Initiatives at Presidentially Designated Institutions Grant</b> for my project "Developing a Humanities-Based Bilingual Professional Writing Certificate for Undergraduates" <b>\$100,000</b>	2018
• Received a <b>University of Texas System Regents' Outstanding Teaching Award, \$25,000</b>	2017
• Received UTEP's Center for Research in Engineering & Technology (CREAaTE) <b>STEMGrow Liberal Arts Outstanding Teaching Award</b>	2017
• Selected by the Dean to serve as Faculty Marshal for the College of Liberal Arts, UTEP, Fall Commencement	2017
• Elected member of the National Council of Teachers of English (NCTE) Research Foundation Board of Trustees (national election)	2016
• Elected Member of the Conference on College Composition and Communication (CCCC) Nominating Committee (national election)	2016
• Elected Member of the National Council of Teachers of English (NCTE) College Section Steering Committee (national election)	2014
• Awarded UTEP's Library Information Course Enhancement Grant	2014
• Selected as mentor for the NCTE Early Career Educator of Color Leadership Award Program	2014
• Selected for the College Composition and Communication Language Policy Committee	2010
• YWCA Women's Leadership Momentum Institute Graduate	2006
• Recipient of a University Research Institute Grant for Faculty – UTEP	2005
• Recipient of a El Paso Community College Faculty Development Mini Grant	2003
• Finalist for the National Council on Student Development (NCSD) – <i>Terry O'Banion Shared Journey Award</i>	2000
• Phi Kappa Phi Honor Society	1998-Present
• Nominated for the 2000 Outstanding Scholars of the 20 <sup>th</sup> Century	1999
• El Paso Energy Foundation Excellence in Teaching Award	1999
• National Institute for Staff and Organizational Development Award	1999
• Who's Who Among American Teachers	2001, 1999, 1998

## OTHER PROFESSIONAL ACCOMPLISHMENTS

-Secured funding and established two national awards through the National Council of Teachers of English (NCTE) Latinx Caucus (to be given annually at the NCTE Convention):

*The Excelencia in Teaching Award, \$1500*

*The Nuestra Gente Award, \$500*

-Secured funding and established four awards in UTEP's Department of English (to be given annually in the spring): 2016-2020\*

*The Rhetoric and Writing Studies (RWS) Nuestra Gente Award, \$1000*  
*The Community Engaged Scholar, \$200*  
*The Community Engaged Graduate Student, \$200*  
*The Community Engaged Undergraduate Student, \$200*

\*Temporarily suspended due to pandemic

## PROFESSIONAL ORGANIZATIONS and COMMITTEES

Conference on College Composition and Communication (CCCC)	1993-Present
-CCCC Latinx Caucus (2008-Present)	
-CCCC Language Policy Committee (2010-Present)	
-CCCC Nominating Committee (2016-2017)	
-CCCC Writing Program Certificate of Excellence Committee (2015-2016)	
National Council of Teachers of English (NCTE)	1993-Present
-NCTE Latinx Caucus (2013-Present)	
-College Section Nominating Committee (2021)	
-College Section Steering Committee (2014-2018)	
-Research Foundation Board of Trustees (Elected in 2017-2020)	
-Task Force Assigned to Rewrite Position Statement "Teaching Composition" (2018)	
-The Richard Ohmann Award Committee, Chair (2016)	
Coalition for Community Writing (CCW)	2018-Present
-CCW Advisory Board member (elected, 2020-Present)	
Texas Faculty Association	2014-Present
National Education Association	2014-Present
Mujeres Activas en Letras y Cambio Social (MALCS)	2017-2019
Association of Teachers of Technical Writing	1993-1999, 2017
South Carolina Modern Language Association	2014-2015
Humanities Education and Research Association (HERA)	2012-2014
International Association for Intercultural Communication Studies	2005-2012
Association of Business Communication	2005-2010
El Paso' Women Fund Association	2006- 2009
-Community Outreach Committee	
El Paso Public Library Association Board Member	2006- 2008
El Paso del Norte Literacy Council	2005-2008
Rocky Mountain Modern Language Association	2005-2008
American Association of Women in Community Colleges	2002-2005
Texas Association of Community Colleges	1999-2005
Modern Language Association	1993-1999

## **PROFESSIONAL TRAINING**

Translation and Professional Writing: The Do's and Don'ts – Spring 2018

Converging Translation and Professional Writing – Spring 2018

Teaching Bilingual Writing Courses – Spring 2018

Moodle Learning System – January 2015

UTEP, Academic Technologies, Digital Academy – Spring/Summer 2013

Blackboard 9.1 Learn Workshops – January 2013

WebCT – Fall 2006