

Elise Bell

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EDUCATION

- 2013-2018 PhD in Linguistics, University of Arizona
Perception and production of Welsh vowels by Welsh-Spanish bilinguals
- 2015 MA in Linguistics, University of Arizona
Qualifying paper: *Phonemic vowel length in Welsh-Spanish bilingual speech*
- 2012 B.A. in Linguistics and Anthropology, with Highest Honors
University of California, Santa Barbara

PUBLICATIONS

Bell, E. (2019). "Speech technology and Argentinean Welsh". *MT Summit XVII: Proceedings of the Celtic Language Technology Workshop*, Dublin, Ireland.

Bell, E. & Anderson, S. (2018). "Morphological influences on categorical perception of stop voicing in Welsh". In *Proceedings of the Linguistic Society of America*. Linguistic Society of America, 2018.

Hammond, M., Chen, Y., **Bell, E.**, Carnie, A., Archangeli, D., Ussishkin, A., & Fisher, M. (2017). "Phonological restrictions on lenition in Scottish Gaelic". *Language*, 93(2), 446-472.

Bell, E. (2017). Perception of Welsh vowel contrasts by Welsh-Spanish bilinguals in Argentina. In *Proceedings of the Linguistic Society of America*. Linguistic Society of America, 2017.

Bundgaard-Nielsen, R., Baker, B., & **Bell, E.** (2016). Child Kriol has stop distinctions based on VOT and Constriction Duration. In *Proceedings of the Sixteenth Australasian International Conference on Speech Science and Technology 2016*. Australian Speech Science and Technology Association, 2016.

ARTICLES UNDER REVIEW

Bell, E., Archangeli, D., Anderson, S., Hammond M., Webb-Davies, P., and Brooks, H. Illustrations of the IPA: Northern Welsh. *Journal of the International Phonetic Association*.

Hammond, M., **Bell, E.**, Anderson, S., Webb-Davies, P., and Brooks H. Category-specific effects in Welsh mutation. *Glossa: a journal of general linguistics*.

WORK IN PROGRESS

Perception-production interface in second language acquisition
 Corpus investigation of functional load and variation in Welsh 3rd person possession
 Acoustic investigation of emphatic spread in Saudi Arabic (with S. Anderson and W. Cotter)
 Laterality of the Welsh voiceless fricative /t̪/ using ultrasound

TEACHING

University of Texas at El Paso (Visiting Assistant Professor):

<i>Graduate Phonology</i>	<i>S 2019</i>
Phonology at the graduate level, introducing students to past and contemporary theoretical models of phonology, with emphasis on data analysis	
<i>An Introduction to Linguistics</i>	<i>F & S 2018-present</i>
Introductory linguistics course introducing phonetics, phonology, morphology, syntax, semantics, and pragmatics to majors and non-majors	
<i>Phonology</i>	<i>F 2018-present</i>
Introduction to phonology for upper-division undergraduate linguistics majors	

University of Arizona (as instructor of record):

<i>American Indian Languages</i>	<i>Spring 2014</i>
Introductory linguistics course which introduces phonetics, phonology, morphology, syntax, and semantics with a focus on Native American languages	
<i>Language and Social Issues</i> (solo instructor, online delivery)	<i>Summer 2014</i>
Introductory sociolinguistics course for linguistics and communications majors	
<i>Language and Social Issues</i>	<i>Fall 2013</i>

Language and Social Issues and *American Indian Languages* were co-taught as the instructor of record alongside a fellow graduate student, entailing total responsibility for course design, content, and implementation.

University of Arizona (as teaching assistant):

<i>Language</i> (instructor, 2 sections)	<i>Fall 2015</i>
A large introductory linguistics course for incoming freshmen (Dr. Amy Fountain)	
<i>Phonology</i> (grader)	<i>Spring 2015</i>
Introduction to phonology for linguistics majors (Dr. Adam Ussishkin)	
<i>Linguistic Typology</i> (grader)	<i>Spring 2015</i>
Introduction to typology for linguistics majors (Dr. Andy Wedel)	
<i>Pragmatics</i> (grader)	<i>Fall 2014</i>
Introduction to pragmatics for linguistics and psychology majors (Instructor Tyler Peterson)	

GRANTS AND FELLOWSHIPS

National Science Foundation (\$9,012)	<i>Aug 2017-2018</i>
Doctoral Dissertation Research Improvement grant #1729883	

UA GPSC research grant (\$877.59)	<i>Mar 2017</i>
UA GPSC travel grant (\$750)	<i>Dec 2016</i>
Tinker Field Research Grant (\$2250)	<i>2016</i>
UA GPSC travel grant (\$750)	<i>Dec 2015</i>
UA Linguistics Department travel grant (\$250)	<i>Dec 2015</i>
National Science Foundation (\$7,500)	<i>2015</i>
East Asia and Pacific Summer Institute Fellowship, Australia (PI)	
UA GPSC travel grant (\$750)	<i>May 2015</i>
UA Linguistics Department travel grant (\$175)	<i>2015</i>
University of Arizona Graduate College Fellowship (\$3,638)	<i>2013</i>

RESEARCH INTERESTS

Phonetics and phonology
 Bilingualism and second language acquisition
 Language documentation and revitalization
 Celtic languages (Welsh, Scottish Gaelic)
 American Indian languages (Tohono O'odham, Ngigua, Hiaki, Nahuatl)

PRESENTATIONS

- Bell, E.** (2019). "Speech technology and Argentinean Welsh". MT Summit XVII: Celtic Language Technology Workshop, Dublin, Ireland.
- Bell, E.** (2019). "Vowel mergers in Patagonian Welsh". Texas Linguistics Society XVIII, University of Texas at Austin.
- Bell, E.** & Anderson, S. (2018). "Morphological influences on categorical perception of stop voicing". Linguistic Society of America's 92nd annual meeting, Salt Lake City, UT.
- Bell, E.** (2017a). "What we can learn about L2 acquisition from Welsh in Argentina". Seminar Ieithyddiaeth Gymraeg, Gregynog, Wales, UK.
- Anderson, S., Archangeli, D., **Bell, E.**, Brooks, H., Carnie, A., Hammond, M., Ohala, D., Ussishkin, A., Webb-Davies, P., & Wedel, A. (2017). "The Arizona-Wales mutation grant: preliminary results". Seminar Ieithyddiaeth Gymraeg, Gregynog, Wales, UK.
- Bell, E.** (2017b). "Perception of Welsh vowel contrasts by Welsh-Spanish bilinguals in Argentina". Linguistic Society of America's 91st annual meeting, Austin, TX.
- Webb-Davies, P., Anderson, S., Archangeli, D., **Bell, E.**, Brooks, H., Carnie, A., Hammond, M., Ohala, D., Ussishkin, A., & Wedel, A. (2016). "Arizona/Bangor Welsh mutation grant". Seminar Ieithyddiaeth Gymraeg, Gregynog, Wales, UK.
- Bell, E.**, Bundgaard-Nielsen, R., & Baker, B. (2016). "Production of obstruents by children acquiring North Australian Kriol". Linguistic Society of America's 90th annual meeting, Washington, D.C.
- Bell, E.** (2016). "Phonemic vowel length in Welsh-Spanish bilingual speech". Linguistic Society of America's 90th annual meeting, Washington, D.C.
- Bell, E.** (2015). "Onset-sensitive stress in Ngigua". Workshop on American Indigenous Languages (WAIL), University of California at Santa Barbara.

PAID RESEARCH EXPERIENCE

- 2016-2018* Experimental and Descriptive Investigations of Welsh (cym) Consonant Mutation, NSF grant 1453724, research assistant
- 2014-2015* Scottish Gaelic Project, NSF grant 1144318, research assistant

COMPUTATIONAL SKILLS

Advanced: R, Praat scripting, LaTeX, knitR, JsPsych, PsychoPy
 Familiar with: JavaScript, Python, HTML, Bash, Matlab, DMDX

LANGUAGES

Native: English
 Conversational: Welsh, Spanish, German
 University level study: Japanese, Arabic, German, Tohono O'odham
 Linguistic knowledge: Hiaki, Ngigua, Nahuatl, Tohono O'odham, Scottish Gaelic

SERVICE

Outreach

- 2017* Outreach presentation with H. Harley at International School of Tucson
- 2014-17* Tucson Festival of Books Linguistics outreach booth volunteer

Service to the field

- 2019-* R-Ladies El Paso, founder
- 2017-* Member of the Committee on the Status of Women in Linguistics
- Jan 2017* LSA annual meeting student volunteer
- Jan 2015* LSA annual meeting student volunteer

Service to the university

- 2015-17* Travel grant reviewer, UA Graduate and Professional Student Council

Service to the department

- 2018-19* Member of the UTEP Hispanic Linguistics Symposium committee
- 2016-17* UA Department Awards committee member
- 2016* Arizona Linguistics Circle 10 committee member
- 2015* Arizona Linguistics Circle 9 Co-Chair
- Oct 2013* Arizona Linguistics Circle 7 volunteer

CERTIFICATIONS

- Jan 2017* UA Safe Zone Certification
 Safe Zone is a university-wide initiative which provides training and education for those wishing to identify themselves as a safe resource for members of the LGBTQ+ community on campus.

- Jan 2017* UA UndocuPeers Training

Training provided by the UA Immigrant Student Resource Center about best practices to support undocumented, DACA-mented, and refugee students.

5/26/2017 Collaborative Institutional Training Initiative (CITI)
- Human Behavior Research Certificate
- Native American Research Certificate

REFERENCES

Michael Hammond (PhD advisor)
hammond@email.arizona.edu
Department of Linguistics
Douglass Building
1100 E University Blvd.
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Natasha Warner (PhD committee member)
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Miquel Simonet (PhD committee member)
simonet@email.arizona.edu
Department of Spanish & Portuguese
Modern Languages Building, Rm 545
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