

Deena G. Peterson, M.S CCC-SLP

El Paso, TX
(915) 747-8307
deenag@utep.edu

PROFESSIONAL SUMMARY

Creative and innovative clinical instructor providing education and mentorship for Speech-Language Pathology undergraduate and graduate students. Technological integration into traditional classrooms and clinical instruction. Certified Speech-Language Pathologist providing the highest level of care in various settings, including home health and private contractor. Extensive experience in pediatrics with an emphasis on early childhood and dysphagia. Extensive experience working within intra/interdisciplinary teams. Active participant in community, university and program-based committees.

EDUCATION

The University of Texas at El Paso
Master of Science (M.S) in Speech-Language Pathology

May 2005

Rocky Mountain University of Health Professionals
Doctor of Speech-Language Pathology (SLP-D)

Anticipated Sept 2026

ACADEMIC/CLINICAL EDUCATION EXPERIENCE

CLINICAL INSTRUCTOR

The University of Texas at El Paso (UTEP)

August 2015-present*

**Adjunct Lecturer (Aug. 2015-May 2016)*

UNDERGRADUATE

❖ Responsibilities

- Teach assigned UTEP Speech-Language Pathology Undergraduate courses that adhere to the curriculum and Council on Academic Accreditation (CAA) standards.

❖ Creative and Innovative Teaching

- Redesigned the third semester clinical practicum to broaden population and parameters and increase clinical hours.
- Created and implemented Flipped Classroom and Hybrid Teaching Styles prior to COVID-19 pandemic.
 - Module-based online learning with face-to-face labs, presentations, etc.

- Incorporated online platforms for student engagement, lectures and assessment; Quizziz, Kahoot, Live Polling
- Created Mirolectures and Videos to support virtual learning during COVID-19 pandemic.
 - Created via Doodly, Canva, Microsoft Sway, YouTube, and Yuja.
- Created and Implemented virtual worlds via Second Life platform
 - Taught novel clinical skills through virtual avatars via Second Life online platform.
- Invited Community/Guest Speakers to present during class time.
 - Community Speaker provided realistic and testimonial account about diagnoses and experiences with the field of SLP.
 - Community Speech-Language Pathologists from hospital and school-based settings discussed roles and responsibilities.
- Created and Implemented Escape Rooms to support active learning and student engagement.
- Organized and implemented student led, live demonstrations of Single-Subject Design research models.
- Created and provide skeletal outlines for each lecture.

GRADUATE

❖ Responsibilities

- Teach Graduate Clinical Practicum courses that adhere to the curriculum and CAA accreditation standards.
- Mentor and supervise graduate student clinicians in the UTEP Speech, Language and Hearing Clinic.
 - Clinical education incorporates **Single-Subject Design**.
- Support, model, and teach clinical and knowledge-based skills in order to adhere to mandatory competencies.
- Support and supervise student planning and implementation of assessment and treatment at the University Speech Language Hearing (SLH) Clinic for various communication disorders including:
 - Speech, Language, Voice, and Cognitive Disorders
 - Elective Treatment such as Gender Affirming Voice Therapy and Accent Modification Therapy
- Provide educational and clinical training on:
 - Diagnostic and Intervention EBP practices
 - SSD
- Clinical Supervisor for Graduate Clinical Practicum
 - Provide approximately 50-100% direct clinical supervision for 10-15 graduate student clinicians. Average weekly individual contact time for students is 2.5 hours. Additional 5-10 hours/weekly for review of clinical documentation.

❖ Creative and Innovative Teaching

- Successfully redesigned the third semester clinical practicum course by including clinical simulations and intensive group therapy.
 - Student Impact
 - Increased the number of clinical simulation hours up to 12 hours.
 - Doubled the number of clinical hours from an average of 15 hours in the summer clinical practicum, to over 30.
 - Increased the number of group therapy experiences for first year graduates from <5 hours within the first three semesters, to over 30 hours.
 - Planned a new course calendar and new assignments.
 - Student surveys reports via surveys- 60-80+% agree or strongly agree clinical growth in behavior management, group management, interaction with caretakers/family, exposure to multiple parameters, and improvement in team-based settings.
 - Community impact
 - Over 760 hours of free treatment and diagnostic services provided to children and adults with disabilities and/or other communication needs.
 - Collaborated with the Down Syndrome Coalition of El Paso by offering a full week of sessions.
 - We were featured in the UTEP new feed as well as El Diario, a Mexican newspaper, and El Paso Matters.
- Created and coordinated community-based hearing screenings at a local library.
 - Graduate students and clinical supervisors provided hearing screening and otoscopic examinations, free of charge, to the community.
- Collaborated with the Academy for Autism to provide free weekly trainings (approximately 14 hours) for graduate and undergraduate students. Topics included biomedical interventions, transition to adulthood, and other intervention approaches for people with Autism. Students received certificates of completion from the academy.
- Collaborated and implemented Interdisciplinary Pediatric Assessments for El Paso community children. Under the direction of Rhonda Manning, PT, DPT, PCS.
 - Pediatric assessments were completed within interdisciplinary teams made up of Speech-language Pathology, Physical Therapy, Occupational Therapy, Social Work graduate students.
 - Continued yearly.
- Successfully created and implemented the plan to transition and maintain all Graduate Practicum courses to online/virtual platforms during COVID-19 pandemic:

- Created new clinical instruction content related to telepractice/virtual assessment and treatment.
 - Added simulated hours in order to supplement clinical contact hours for graduate students. Used Simucase; a virtual, simulated-based program.
 - Interviewed and recorded a guest Speech-Language Pathologist to provide graduate students with critical insight and support for telepractice.
 - Implemented new clinical instruction content using university available technology; Zoom, OneDrive, Blackboard.
 - Transitioned the clinical documentation/records process for graduate students and clinical faculty by creating and implementing a paperless and cloud-based system.
- Provided supplemental graduate Clinical Skills workshops and Clinical Writing Power Sessions. These were completed on weekends or after hours.
 - Developed, organized, and deployed the first Pre-Matriculation (now Pre-Orientation) Online module system for incoming SLP graduates.
 - Created content specific knowledge related to speech-language pathology; personal growth; and professional development in the discipline.
 - The SLP program continues to use the modules under my direction.
 - Collaborated with Anita Bialunska, PhD, CBIS, to have graduate SLP students simulate patients for the undergraduate course; DRSC 4311 Science of Collaboration.

ADDITIONAL CLINICAL EXPERIENCE

*Indicates mentorship or supervisor role

Therapy Junction

May 2015-August 2016

Completed diagnostics and intervention in home health settings for the pediatric population (0-21 years old) across multiple parameters.

****Elinor Zind Early Childhood Intervention (ECI)***

June 2005-August 2016

Completed developmental assessments within interdisciplinary teams for children ages 0-3. Completed assessments and interventions as a Speech-Language Pathologist. Communicated and provided interdisciplinary care with Physical therapists, Occupational Therapists, Licensed Professional Counselors, nutritionists, nurses, and early childhood interventionists. Other duties included the promotion and advancement of early childhood intervention.

❖ ***SLP- Assistant Supervisor Role***

June 2008-2016

❖ ***Clinical Fellow Supervisor***

September 2008-June 2009

ADMINISTRATIVE EXPERIENCE

Clinic Director, UTEP Speech, Language, and Hearing Clinic

2024-present

- Create syllabus and clinic calendar.
- Create and maintain clinical practicum Blackboard for each semester.
- Create clinic schedule and assign student/supervisors.
 - Manage ~30 students, and ~5 supervisors per semester.
 - Assign clinical responsibilities to other clinical supervisors.
 - Created and implemented the current process for clinic guests (e.g., confidentiality form, check-ins, etc.)
- Create trainings to support clinical supervisors and students.
- Maintain current client list and wait list.
 - Manage ~30 clients.
 - Maintain a balance of parameters and ages to meet student educational needs.
 - Coordinate additional clinical experiences (e.g., health fairs, high school partnerships, community events, etc.)
- Maintain policies and procedures for clinic.
 - Implement mandatory infection control procedures.
 - Implement mandatory skills check for student clinicians.
- Maintain all clinical material, supplies, and maintenance of clinic.
- Other duties as assigned.

Interim Clinic Director, UTEP Speech, Language and Hearing Clinic

2023-2024

- Create clinic schedule and assign student/supervisors.
- Maintain current client list and wait list.
- Maintain policies and procedures for clinic.
- Assign clinical responsibilities for other clinical supervisors.
- Maintain all clinical material, supplies, and maintenance of clinic.
- Create trainings to support clinical supervisors and students.
- Coordinated specialty rotations/additional experiences for students.
- Other duties as assigned.

Lead Clinical Supervisor, UTEP Speech, Language and Hearing Clinic

2016-2023

- Support and supervise assessment and treatment procedures to include but not limited to fluency, speech-sound disorders, language disorders, accent modification, voice disorders, and gender affirming voice therapy.

- Provide clinical supervision for assigned graduate students.
- Support Clinic Director with creation of clinic schedule assignments, staffings, trainings, etc.

RESEARCH AND SCHOLARLY EXPERIENCE

*Indicates Student Authors/Presenters

PRESENTATIONS AND PUBLICATIONS

- Burgos, X., **Peterson, Deena G.**, Valencia, C., (2023, December). *Teaching Tips: A Panel Discussion About Effective Teaching Practices* [Invited Panel Member]. University of Texas at El Paso.
- Peterson, Deena G.**, Jurado, V., (2023, August). *Clinical Supervision: Facilitating the Journey towards Autonomy* [Invited Presenter]. El Paso Speech and Language Hearing Association, El Paso, TX.
- Peterson, Deena G.**, (Author only) Lambeth, K. (Author only), Valles, B., Mueller, V. (Author and Presenter, (2023, April) *Creating an Intensive Group Therapy Model to Enhance SLP Clinical Education*, [Poster Presentation], Council of Academic Programs in Communication Sciences and Disorders Annual Conference, Orlando, Florida.
- Rau, A. & **Peterson, Deena G.**, (2021, April) *Augmentative and Alternative Communication: A Cross-Training Primer*. [Guest Lecture]. PT 6414 Neuromuscular Rehab II, UTEP CHS Doctor of Physical Therapy Program, University of Texas at El Paso.
- Macchiarella, L., Golding, D., **Peterson, Deena G.**, Martinez, M., Erives, H., (2021, April) *Effective Teaching Practices: The Association of College and University Educators (ACUE) Experience* [Panel Member], 2021 Annual Support of Online Learning (SOL) UTEP Center for Faculty Leadership and Development. Location: Virtual.
- Peterson, Deena G.**, Rau, A., (2021, April) *The impact and success of relational-reflective supervision and clinical education during COVID19* [Oral Presentation]. 2021 Annual Support of Online Learning (SOL) UTEP Center for Faculty Leadership and Development. Location: Virtual.
- Rau, A., **Peterson, Deena G.**, Macias-De France, G., Valles, B., *Ramirez, H., *Peru, L., (2020) Student, Faculty, and Client Reflections on a Transition to Telepractice During COVID19. Poster, ASHA Convention, American Speech Language and Hearing Association, San Diego.*
ASHA Meritorious Poster Award
- Peterson, Deena G.**, (2019, September). *How to take care of your speaking voice as a singer* [Guest Lecture], Education, Performance and Commercial Music, UTEP Music Department, University of Texas at El Paso.
- Peterson, Deena G.**, (2019, January), *Living in a (non) Material World: The use of virtual simulation to enhance clinical decision-making with undergraduate SLP students*. [Invited Speaker]. CETAL Innovative Teaching Series, University of Texas at El Paso.
- Lara, P., & **Peterson, Deena G.** (2018). *A collaborative effort for development of a voice modification clinic for transgender individuals in a medically underserved community*. Perspectives of the

ASHA Special Interest Groups, 3(14), 87–94. <https://doi.org/10.1044/persp3.sig14.87>

*Gutierrez, April (Presenter & Author), **Peterson, Deena G. (Author Only)**, Lara, Patricia (Author Only) (2018). *Listener Perception as a Measure of Treatment Effectiveness in Voice Modification of a Transwoman* [Poster Presentation], ASHA Convention, American Speech Language Hearing Association, Boston, MA.

FUNDING

PI: Vannesa Mueller

Co-PI: **Deena G. Peterson**

Sponsor: EL PASO COMMUNITY FOUNDATION

Center for Interdisciplinary Health Research and Evaluation

Amount awarded: \$5,112

Speech Language Pathology Mobile Hearing Clinic Kit

This funding supports the development of a transportable Mobile Hearing Screening Kit that will evaluate hearing loss in children in rural and under-developed areas in the El Paso region.

Award start date: Tue, 11/01/2022

Award end date: Tue, 10/31/2023

STUDENT THESES AND CAPSTONES

Committee Member

Gavaldon, Luzconsuelo (2024), Preparing Educators to Effectively Engage with Postsecondary STEM Students with Autism. University of Texas at El Paso.

Committee Member

Lopez, Iliana (2020), Assessing Attitudes and Knowledge Regarding Voice Modification in Transgender People Among Practicing Speech Language Pathologists (SLPs) In Texas. University of Texas at El Paso.

Committee Member

Orozco, Jordan (2020), Working Memory Performance in Spanish-English Bilinguals' First and Second Languages. University of Texas at El Paso.

Committee Member

Cano, Isabel (2020), Morphological Production Accuracy Patterns in Younger and Older Spanish-English Bilingual Children. University of Texas at El Paso.

Committee Member

Palisoc, Marlon (2019), Capstone, "Effects of a Phone-Based Altered Auditory Feedback Application on Stuttering." University of Texas at El Paso.

Committee Member

Mendiola, Lluvia (2019), Capstone, “A Single-Subject Study of Spanish-Adapted Melodic Intonation Therapy in a Patient with Broca’s Aphasia.” University of Texas at El Paso.

COLLABORATIONS AND OTHER

Pediatric Interdisciplinary assessments *Fall 2018, Fall 2019, Fall 2023*

Collaborated with Rhonda Manning, PT, DPT, PCS in completing pediatric interdisciplinary arena assessments with physical therapy, occupational therapy, and speech-language pathology graduate students.

Transgender Voice Study-University of Texas at El Paso *September 2016-2019*

Supported and mentored SLP graduate students in the Transgender Voice lab in the data collection and implementation of elective treatment for individuals who are transgender. Under the direction of Dr. Patricia Lara.

Preparing Bilingually Certified Speech-Language Pathologists *June-August 2017*

Supported and mentored SLP graduate students in the data collection of bilingual children from the El Paso, TX community. Under the direction of Dr. Connie Summers and Dr. Vanessa Mueller.

Teach Tech Program *October 2017-June 2018*

Selected member of the Teach Tech 2017-2018 cohort. Collaborated with Information Resources and Planning (IRP) to develop, deploy, and evaluate innovative strategies to integrate technology into my SPLP 3318 Principle of Clinical Management undergraduate course. Undergraduate students used avatars and virtual simulation to conduct clinical assessments.

LEADERSHIP AND SERVICE WITH STUDENT IMPACT

UTEP-CHS Honors and Awards Committee *2021-present*

(Member, 2021, Chair, 2022, Co-chair 2023,2024)

- Develop, facilitate, and evaluate applications for awards, scholarships, and the Honors Program at the College-level for students, staff, and faculty.

UTEP-National Student Speech, Language and Hearing Co-Advisor *2019-present*

- Provide guidance and mentorship for student organization officers and members regarding community and university events.

UTEP- SLP Student Handbook Committee (member) *2017-present*

- Led the revision process of the Clinical and Knowledge based competencies used for assessing student performance and grading for all Graduate Practicum courses.
- Responsible for editing the student handbook on a yearly basis.

UTEP-SLP Graduate Student Admissions Committee (member) 2017-present

- Selection committee responsible for incoming student graduate cohort.

UTEP-SLP Social Media (Manager) 2018-present

- Responsible for maintaining the Facebook and Instagram pages which promote programmatic and student successes.

American Speech Language Hearing Association (member) 2005-present

- Special Interest Group-11: Administration and Supervision
- Special Interest Group-10: Issues in Higher Education

El Paso Speech Language and Hearing Association (EPSHA) 2011, 2012
(Treasurer)

- Responsible for organization finances, organization and execution of seminars, community events, and scholarship selection for graduate SLP students.

I have served on additional program, college and university committees, but are not listed to focus on student impact only.

PROFESSIONAL DEVELOPMENT

I have hundreds of documented hours of continuing education required for licensure and certification maintenance, however the following highlight professional development that supports teaching and student impact.

Effective Teaching Practices Certification- Association of College and University Educators (ACUE)

Inclusive Teaching and Equitable Learning -ACUE

Fostering a Culture of Belonging- ACUE

Microcredential Innovator Badge-UT System via Skyepack

Humanizing Online Education During COVID-19 and Beyond-UTEP

Recording Effective Microlectures- ACUE Webinar

Race, Class, and Campus Climate-The Chronicle of Higher Ed

2021 SOL Conference Humanizing Online Education: During COVID-19 and Beyond-UTEP

Teaching Hybrid Academy-UTEP

Blackboard Institute- UTEP

Blackboard World Conference- Blackboard

MEDIA

<https://elpasomatters.org/2023/07/06/utep-mixes-work-fun-to-help-people-with-speech-language-hearing-problems/>

<https://kvia.com/news/el-paso/2023/05/10/texas-camp-aimed-at-helping-kids-who-stutter-coming-to-el-paso/>

<https://diario.mx/el-paso/clinica-del-habla-de-utep-apoya-gratis-a-100-pasenos-20220720-1953044.html>