

**CONNIE SUMMERS, Ph.D.**

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**LICENSES**

Speech-Language Pathology License, State of Texas Department of Health Services (#102271)

**ACADEMIC PREPARATION**

<u>Institution</u>	<u>Location</u>	<u>Degree</u>	<u>Date</u>
University of Texas at Austin Communication Sciences and Disorders: <i>Nonwords and Narratives: English and Spanish Recall Tasks in Bilingual Children with Language Impairment</i> , August 2010	Austin, TX	Ph.D.	August 2010
Brigham Young University Speech Language Pathology	Provo, UT	M.S.	August 2000
Brigham Young University Speech Language Pathology	Provo, UT	B.S.	April 1998

**PROFESSIONAL EMPLOYMENT: ACADEMIC POSITIONS**

**Assistant Professor:** University of Texas at El Paso, 2010-present

**Instructor:** The Acquisition of Communication Abilities in Children, Department of Communication Sciences and Disorders, University of Texas at Austin, 2008-2009.

**Research Assistant:** R01 DC0077439: Diagnostic Markers of Language Impairment in Bilinguals, PI- Dr. Elizabeth Peña, University of Texas at Austin, 2006-2009.

**Teaching Assistant:** Research in Communication Sciences and Disorders, Department of Communication Sciences and Disorders, University of Texas at Austin, 2006.

**Teaching Assistant/ Laboratory Instructor:** The Acquisition of Communication Abilities in Children, Department of Communication Sciences and Disorders, University of Texas at Austin, 2005-2006.

**Research Assistant:** Social Skills of Children with Specific Language Impairment, Dr. Martin Fujiki and Dr. Bonnie Brinton, Brigham Young University, 1999-2000.

**Undergraduate Research Assistant:** Cooperative Learning in Children with Specific Language Impairment, Dr. Bonnie Brinton and Dr. Martin Fujiki, Brigham Young University, 1994-1995.

## **PROFESSIONAL EMPLOYMENT: CLINICAL POSITIONS**

### **Bilingual Speech Language Pathologist**

Bilingualistics, Austin, Texas, 2005-2007

Denver Public Schools, Denver, Colorado, 2000-2005

### **Speech Language Pathology Consultant**

Platte County School District #1, Wyoming, 2004

Disability Determination Services, Denver, Colorado, 2003-2005

### **Speech Language Pathologist Assistant**

Primary Children's Medical Center, Salt Lake City, Utah, 2000

### **Graduate Student Clinician**

Primary Children's Medical Center, Salt Lake City, Utah, 2000

Utah Valley Regional Medical Center, Provo, Utah, 2000

Jordan Valley School District, Sandy, Utah, 1999

## **HONORS, AWARD, HONORARLY SOCIETIES**

NIH Travel Award to present research at the Symposium on Research in Child Language Disorders, June 2009, \$500

Professional Development Award to present research at the American Speech Language Hearing Association Convention, University of Texas at Austin, November 2008, \$500

Graduate School Award, University of Texas at Austin, 2008-2009, \$6,000

NIH Travel Award to present research at the Symposium on Research in Child Language Disorders, June 2007, \$500

Department Scholarship, Department of Communication Sciences and Disorders, University of Texas at Austin, Summer 2007, \$2,500

Travel Award to present research at the Texas Language Diversity Conference, (Funded by the U.S. Department of Education, Language Poverty & Culture Training Project), February 2007, \$500

Preemptive Fellowship, University of Texas at Austin, 2005-2006, \$26,000 + tuition

NIH Travel Award to present research at the Symposium on Research in Child Language Disorders, June 2006, \$500

Graduate Scholarship, Department of Audiology and Speech Language Pathology, Brigham Young University, 1998-1999

Graduated *Cum Laude*, Brigham Young University, 1998

Trustee's Scholarship, Brigham Young University, 1992-1995, 1997-1998

## **PROFESSIONAL CERTIFICATION**

Certificate of Clinical Competence in Speech-Language Pathology, (CCC-SLP), American Speech-Language Hearing Association, 2001- Present. (#09128766)

## **SCHOLARLY AND CREATIVE ACTIVITIES**

### **Chapters in Books**

**Summers, C.** & Peña, E. D. (in press). What are the unique considerations in the assessment of semantics/vocabulary for exceptional English language learners? In J. Damico & R. Nelson (Eds.), *Speech and language pathologists' guide to English language learners*. Caslon Publishing.

Peña, E. D., **Summers, C.**, & Resendiz, M. (2007). Language variation, assessment, and intervention. In A. G. Kamhi, J. J. Masterson, & K. Apel (Eds.), *Clinical decision making in developmental language disorders*. Baltimore, MD: Brookes.

### **Articles**

**Summers, C.**, Greene, K., Gonzalez, M., & Gomez, D. (in preparation). Code-switching patterns in bilingual children with language impairment. *Speech, Language, and Hearing Services in the Schools*.

**Summers, C.**, Curran, C., Coloma, C. J., Pavez, M. M., & Maggiolo, M. (in revision). Preliminary assessment of narrative development in Spanish speaking children using a procedure developed in Chile.

**Summers, C.**, Peña, E. D., & Bedore, L. M. (in revision). The Relationship between Nonword Repetition and Narrative Recall in Spanish English Bilingual Children.

Gonzalez, E., **Summers, C.**, Pechak, C. (in revision). Preparing rehabilitation sciences students to work with monolingual Spanish-speaking patients: Practical and ethical challenges in using interpreters.

- Summers, C.,** Mueller, V., Villaneda, G., & Carrillo, G. (under review). Bilingual children with Autism Spectrum Disorders: Are two languages harder than one? *Focus on Autism and Other Developmental Disabilities*.
- Summers, C. & Mueller, V.** (under review). The need for bilingual speech-language pathologists. *Latinos and Education*.
- Mueller, V., **Summers, C.,** & Carrasco, B. (under review). Reading highly interactive electronic storybooks vs. minimally interactive electronic storybooks.
- Mueller, V., **Summers, C.,** & Forger, N. (under review). AAC for verbal children with high-functioning Autism. *The Journal of Special Education Technology*.
- Gonzalez, E., **Summers, C.,** & Mueller, V., Hernandez, A., Gil-Lopez, G., Garcia, D.C., & Lopez, M.E. (accepted). Developmental surveillance and referral in a traditionally medically underserved border community. *Maternal and Child Health*.
- Gibson, T., **Summers, C.,** Peña, E., Bedore, L., Gillam, R., Bohman, T. (in press). The role of language structure and experience in bilingual children's nonword repetition performance. *Bilingualism: Language and Cognition*.
- Summers, C.,** Resendiz, M., & Ruiz-Felter, R. (2014). Supervising clinical fellows: Preparation and styles. *Perspectives in Supervision*, 24(1), 4-11.
- Pechak, C. M., Gonzalez, E. C., **Summers, C.,** Capshaw, S. A. (2013) Interprofessional education: A pilot study of rehabilitation sciences students participating in interdisciplinary international service-learning. *Journal of Allied Health*, 42(3), 61-66.
- Bedore, L.M., Peña, E.D., **Summers, C.,** Boerger, K., Resendiz, M., Greene, K., Bohman, T., & Gillam, R.B. (2012). The measure matters: Language dominance profiles across measures in Spanish/English bilingual prekindergarten students. *Bilingualism: Language and Cognition*, 15, 616-629.
- Summers, C.,** Bohman, T., Peña, E.D., Bedore, L.M., & Gillam, R.B. (2010). Bilingual performance on nonword repetition in Spanish and English. *International Journal of Language and Communication Disorders*, 45, 480-493.
- Thomason, K.M., Gorman, B.K., & **Summers, C.** (2008). English literacy development for English language learners: Does Spanish instruction promote or hinder? *EBP Briefs*, 2, 13-24.
- Fujiki, M., Brinton, B., Isaacson, T., & **Summers, C.** (2001). Social behaviors of children with language impairment on the playground: A pilot study. *Language, Speech, and Hearing Services in Schools*, 32, 101-113.

## **PROFESSIONAL AND COMMUNITY SERVICE**

### **Membership in Professional Organizations**

American Speech-Language-Hearing Association 2000-present

Texas Speech-Language Hearing Association 2009-present

El Paso Speech-Language Hearing Association 2011-present

### **Reviewer**

Reviewer, *Journal of Speech, Language, and Hearing Research*, 2010-present

Reviewer, *Language, Speech, and Hearing Services in the Schools*, 2010-present

Reviewer, *International Journal of Bilingualism*, 2011-present

Reviewer, *Bilingualism: Language and Cognition*, 2013-present

Reviewer, *American Journal of Speech Language Pathology*, 2013 present

### **Other Professional Service**

Texas Speech Language and Hearing Association Culturally and Linguistically Diverse Taskforce for Language Disorders Manual, 2012

Graduate Student Mentor, Intellectual Entrepreneurship: A Cross-Disciplinary Consortium, 2007-present.

ASHA 2007 Convention Program Committee: Language and learning in school-age children and adolescents.

ASHA 2015 Convention Program Committee: Cultural and Linguistic Diversity.

### **Invited Lectures**

*What came first? Language or Learning*, Workshop for the El Paso Speech Language and Hearing Association, April 13, 2013

*Assessment for Bilingual Children*, Workshop for Socorro ISD, October, 2, 2013

*Phonological vs. Phonetic Disorders*, SPLP 3313: Disorders of Articulation and Phonology, March 8, 2011.

*Interdisciplinary Teams in Speech Language Pathology*, SPLP 3318: Principles of Clinical Management, March 28, 2011.

*Communication Disorders 101 for Physical Therapists*, Dr. Pechak's PT class, October 12, 2012.

*Dynamic Assessment of Narratives*, Measurement and Evaluation Course, University of Texas at Austin, April 2008.

*Memory skills in bilingual children*, Language Theory and Bilingualism, University of Texas at Austin, January 2008.

### **Community Service**

Community and Academic Partnerships for Health Sciences Research (CAPHSR): Children with Disabilities Core Group (2011-present)

Avance Program, El Paso, TX (2012)

Ventanillas de Salud, Mexican Consulate, El Paso, Texas (2014-present)

Casa Franklin, El Paso, Texas (2014)

### **RESEARCH**

Child language development and disorders

Language learning mechanisms

Language development and disorders in bilingual/multicultural populations including primary language impairment and autism spectrum disorders

Assessment of language performance in culturally and linguistically diverse children

Language of intervention choices in bilingual children with language disorders

Best practices in clinical supervision to promote learning

### **MAJOR PRESENTATIONS**

Alexander, V. & **Summers, C.** (accepted for March 2014). Monolingual and Bilingual Intervention Outcomes in a Bilingual Child with Autism. Poster presentation at the Texas Speech Language and Hearing Association Convention. San Antonio, Texas.

Valles, B., & **Summers, C.** (accepted for March 2014). Rating Accented Speech of Native and Non-Native Speakers of English. Poster presentation at the Texas Speech Language and Hearing Association Convention. San Antonio, Texas.

**Summers, C.** (2014, November). Spanish and English nonword repetition tasks in children and adults. Presentation at the American Speech Language and Hearing Association Convention. Orlando, FL.

Valles, J. & **Summers, C.** (2014, November). Cognate effect on expressive tasks in bilingual preschool-aged children. Poster presentation at the American Speech Language and Hearing Association Convention. Orlando, FL.

- Esparza, C. & **Summers, C.** (2014, March). Semantic measures in the narratives of bilingual preschool children. Poster presentation at the Texas Speech Language and Hearing Association Convention. Houston, Texas.
- Guerrero, J. & **Summers, C.** (2014, March). Cognate effects on receptive vocabulary in preschool second language-learners. Poster presentation at the Texas Speech Language and Hearing Association Convention. Houston, Texas.
- Summers, C.**, Pechak, C., Gonzalez, G., & Capshaw, S. (2013, November). Impact of an interdisciplinary service-learning course in rehab sciences. Poster presentation at the American Speech Language and Hearing Association Convention. Chicago, Illinois.
- Summers, C.**, Villaneda, G., & Arriazola-Flores, N. (2013, June). Patterns of NWR performance in Children and Adults. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Carrillo, A. & **Summers, C.** (2013, March). Language of intervention in bilingual children with autism. Poster presentation at the Texas Speech Language and Hearing Association Convention. Dallas, Texas.
- Gonzalez, M., Gomez, D., & **Summers, C.** (2013, March). Code switching in typically developing bilingual children and bilingual children with language impairment. Poster presentation at the Texas Speech Language and Hearing Association Convention. Dallas, Texas.
- Arriazola-Flores, N., Villaneda, G., & **Summers, C.** (2013, March). The effect of language experiences on nonword repetition tasks in English/Spanish bilingual adults. Poster presentation at the Texas Speech Language and Hearing Association Convention. Dallas, Texas.
- Summers, C.**, Resendiz, M., & Ruiz-Felter, R. (2012, November). The supervisory process: Expectations of clinical fellows and supervisors. Short session presentation at the American Speech Language and Hearing Association Convention. Atlanta, Georgia.
- Arriazola-Flores, N., Villaneda, G., & **Summers, C.** (2012, November). Relationships in recall measures in English & Spanish bilingual adults. Poster presentation at the American Speech Language and Hearing Association Convention. Atlanta, Georgia.
- Diaz, M. & **Summers, C.**, (2012, November). Nonword and Sentence Repetition in Bilingual Children with Language Impairment. Poster presentation at the American Speech Language and Hearing Association Convention. Atlanta, Georgia.
- Gomez, D., Gonzalez, M., Esparza, C., & **Summers, C.**, (2012, November). Propositions versus key components in the narratives of bilingual children. Poster presentation at the American Speech Language and Hearing Association Convention. Atlanta, Georgia.

- Solis, R. & **Summers, C.**, (2012, November). Measuring Narrative Retell Performance in Spanish Speaking Children. Poster presentation at the American Speech Language and Hearing Association Convention. Atlanta, Georgia.
- Villaneda, G., Arriazola-Flores, N., & **Summers, C.** (2012, November). Nonword repetition patterns in English-Spanish bilingual adults. Poster presentation at the American Speech Language and Hearing Association Convention. Atlanta, Georgia.
- Summers, C.** & Susa, M. (2012, June). Working memory and language associations in bilingual children with language impairment. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Gonzalez, E. C., Hernandez, A., Lopez, G., Mena, L., & **Summers, C.** (2012, April). A tale of a journey in developing a collaborative grant proposal: Successes and pitfalls encountered by a community-based organization and their university partners. Poster presentation at the Community and Campus Partnerships for Health conference, Houston, TX.
- Gonzalez, E. C., Hernandez, A., Lopez, G., Mena, L., & **Summers, C.** (2012, April). Using logic models to develop a road map for a community/academic partnership research program. Poster presentation at the Community and Campus Partnerships for Health conference, Houston, TX.
- Moya, E., Sias, J., Hernandez, A., **Summers, C.**, & Duarte-Gardea, M. (2012, April). Healthy People 2020 Skill Building Workshop: Opportunities for Inclusion and Alignment in Education, Research, Service, and Policy. Short course presentation at the Community and Campus Partnerships for Health conference, Houston, TX.
- Summers, C.**, Diaz, M., Peña, E., & Bedore, L. (2011, November). Macrostructure analysis of English & Spanish narratives in bilingual children. Poster presentation at the American Speech Language and Hearing Association Convention. San Diego, California.
- Resendiz, M., **Summers, C.**, & Ruiz-Felter, R. (2011, November). Clinical fellows & supervisors: What do they expect? Poster presentation at the American Speech Language and Hearing Association Convention. San Diego, California.
- Summers, C.**, Peña, E. D., & Bedore, L. M. (2011, June). English and Spanish recall tasks in bilingual children. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Summers, C.**, Bedore, L., Peña, E., & Gillam, R. (2009, June). Memory skills in bilingual children: Nonwords and narratives. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Summers, C.**, Bedore, L., Gillam, R., & Bohman, T. (2008, November). Nonword repetition in English/Spanish bilingual children with language impairment. Poster presentation at the American Speech-Language Hearing Association Convention, Chicago, IL.



**Summers, C.**, Bedore, L., Peña, E., & Gillam, R., Boerger, K., Greene, K., Resendiz, M., & Macken, C. (2008, June). The dynamic nature of language dominance in Spanish/English bilingual children. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Boerger, K., Greene, K., Bedore, L., Peña, E., Gillam, R., **Summers, C.**, Resendiz, M., & Macken, C. (2008, June). Language Dominance Profiles Across Measures in Spanish/English Bilingual Children. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

**Summers, C.** (2007, October). Nonword repetition in bilingual children. *Research Colloquium*, Department of Communication Sciences and Disorders, The University of Texas at Austin.

**Summers, C.** (2007, October) Nonword repetition in bilingual children. *Jesse Jones Fellowship Presentation*, College of Communications, The University of Texas at Austin.

**Summers, C.**, Bedore, L., Peña, E., & Gillam, R. (2007, June). Nonword repetition, semantic, and morphosyntactic measures in bilingual children. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

**Summers, C.**, Bedore, L., Peña, E., & Gillam, R. (2007, February). Nonword repetition in bilingual children. Poster session presented at the Texas Research Symposium on Language Diversity, Austin, Texas.

**Summers, C.**, Curran, C., Coloma, C. J., Pavez, M. M., & Maggiolo, M. (2006, June). Examining the comprehension of narratives in Spanish speaking children. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Curran, C., **Summers, C.**, Coloma, C. J., Pavez, M. M., & Maggiolo, M. (2005, November) Assessing narrative development in Spanish speaking children. Technical session presented at the American Speech-Language Hearing Association Convention, San Diego, CA.

Isaacson, T., **Summers, C.**, Fujiki, M., Brinton, B., Ho, Y. K., & Carter, J. (2000, Nov.) Playground behaviors of children with language impairment. Poster session presented at the American Speech-Language Hearing Association Convention, Washington, D.C.

Fujiki, M., Brinton, B., Isaacson, T., **Summers C.**, Ho, Y. K., & Carter, J. (2000, June). Social interactions of children with specific language impairment on the playground. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

## **PREVIOUS FUNDING**

The Role of Working Memory in Bilingual Children with Language Impairment, Loan Repayment Program for Health Disparities Research, NIH, 2010 (not awarded).

Nonword Repetition in Bilingual Children with Language Impairment, Spencer Dissertation Fellowship for Research Related to Education, Spencer Foundation, 2009 (not awarded).

Graduate School Continuing Fellowship, University of Texas at Austin, 2009-2010, \$18,000 + tuition (awarded)

Academic Clinical Research Training (ACRT) Project (Funded by the U.S. Department of Education), PI: Elizabeth Peña, 2009-2010, \$6,750 (awarded)

Nonword Repetition in English/Spanish Bilingual Children with Language Impairment, Ruth L. Kirschstein National Research Service Award, NIDCD, NIH, 2008 (not awarded).

Jesse Jones Fellowship, College of Communications, University of Texas at Austin, 2007-2008, \$5,200 + tuition

### **FUNDING AT THE UNIVERSITY OF TEXAS AT EL PASO**

#### **Internal Funding**

Gonzalez, E., **Summers, C.**, Mueller, V., Hernandez, A., Barceleau, J., Mena, L. Developmental Surveillance in El Paso, Community Academic Partnership<sup>2</sup> Grant, University of Texas at El Paso 03/15/12-02/14/13 (\$4,000) Role: Co-PI

**Summers, C.**, Nonword Repetition in English/Spanish Bilingual Adults, University Research Institute Grant, University of Texas at El Paso, 2011-2012, \$4,299. Role: PI

#### **External Funding**

**Summers, C.**, Mueller, V. Preparing Bilingually Certified Speech Language Pathologists, U.S. Department of Education, Office of Special Education Programs, \$1,233,630, Awarded September 1, 2014. Role : PI

Mueller, V., **Summers, C.**, & Gonzalez, E. Educating Culturally and Linguistically Diverse Parents of Early Autism Indicators, NIH R03, \$95,428, Revision submitted November 2014 (under review).

**Summers, C.**, Mueller, V. Preparing Bilingually Certified Speech Language Pathologists, U.S. Department of Education, \$1,221,868: revision, Submitted March 2013 (not awarded).

Mueller, V., **Summers, C.**, & Gonzalez, E. Educating Culturally and Linguistically Diverse Parents of Early Autism Indicators, NIH R03, \$95,428, Submitted July 2013 (not awarded).

**Summers, C., Mueller, V., & Cashman, T.** Preparing Bilingually Certified Speech Language Pathologists, U.S. Department of Education, \$1,164,897, Submitted June 2012 (not awarded).

Gonzalez, E.C, **Summers, C., & Mueller, V.** Evaluating developmental surveillance and referral in a traditionally underserved border community, Autism Speaks, \$60,000, Submitted June 2012 (not awarded).

**Summers, C., Pechak, C., Gonzalez, E.C., & Capshaw, S.** Impact of an Interdisciplinary Service, Learning Course in Rehab Sciences, Spencer Foundation, \$38,619, Submitted July 2012 (Not awarded).

Capshaw, S.A. (Principal), Pechak, C.M. (Co-Principal), Gonzalez, E.C. (Co-Principal), **Summers, C.** (Co-Principal), "International Service Learning in Rehabilitation and Global Health," Sponsored by NEA, Foundation, 2012 (Not awarded).

### **CONTINUING EDUCATION**

American Speech Language and Hearing Association Annual Convention, Philadelphia, PA, November 18-20, 2010.

Texas Speech Language and Hearing Association Convention, Houston, TX, March 3-5, 2011. (Earned 11.5 CE hours).

Concussion Management Class, Dr. Salvatore, Speech-Language Pathology, El Paso, TX, Maymester 2011.

Symposium on Research in Child Language Disorders, Madison, WI, June 2011, (Earned 10 CE hours). Presented in one poster session.

American Speech Language and Hearing Association Convention, San Diego, CA, November 2011. (Earned 7.75 CE hours). Presented in 2 poster sessions.

Texas Speech Language and Hearing Association Convention, San Antonio, TX, March 8-10, 2012. (Earned 7 CE hours)

Campus/Community Partnerships for Health Conference, Houston, TX, April 2012. Presented in 2 poster sessions and 1 session.

American Speech Language and Hearing Association Convention, San Diego, CA, November 15-17, 2012. (Earned 5.5 CE hours). Presented in 1 session and 5 poster sessions.

Texas Speech Language and Hearing Association Convention, Dallas, TX, March 7-9, 2013. Presented 2 posted sessions.

Symposium on Research in Child Language Disorders, Madison, WI, June 2013. Presented in one poster session.

American Speech Language and Hearing Association Convention, Atlanta, GA, November 13-16, 2013. (Earned 5.5 CE hours). Presented in 1 poster session.

American Speech Language and Hearing Association Convention, Orlando, FL, November 18-20, 2014. Presented in 1 session and 1 poster session.

### **SERVICE at UTEP**

#### **University**

2011-present Ambassador for Speech Language Pathology, UTEP Wellness Program

2014 Member, Graduate Student Research Expo Planning Committee

2014-2015 Participant, Leadership Development Institute

#### **College of Health Sciences**

2013-present Member, CHS Technology Committee

2010-2013 Member, Faculty Recruitment, Development and Evaluation Committee

2011-present Member, Healthy People Task Force

2013-present Member, PT Search Committee

2011-2012 Member, Social Work Search Committee

2012-2013 Member, OT Search Committee

2013-2014 Member, 2 PT Search Committees

2013-2014 Member, MRC Search Committee

2013-2014 Member, OT Program Director Search Committee

#### **Speech Language Pathology Program**

2010-present Member, Curriculum Committee

2011-present Member, Accreditation Committee

2011-present Member, Graduate Admissions Committee

2011-2012 Chair, SLP search committee