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EDUCATION

Ph.D., 2011	University of Arizona , Tucson, AZ College of Education, Educational Anthropology
Teaching Certification, 1994	University of Arizona , Tucson, AZ College of Education, Secondary Education
M.A., 1993	University of Arizona , Tucson, AZ College of Humanities, Francophone Literature
B.A., 1986	University of Vermont , Burlington, VT College of Arts and Sciences, French
Certificat d'Études Étrangères, 1985	L'Université de Paris , Paris, France

CURRENT POSITION

2014-Present	Assistant Professor of Sociocultural Foundations , Department of Teacher Education, University of Texas at El Paso
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PROFESSIONAL EXPERIENCE

2012-2014	Assistant Professor of Cultural Foundations , Kent State University, Canton, OH
2011-2012	Post-Doctoral Research Associate , Educational Policy and Practice, University of Arizona, Tucson, AZ
2010-2011	Research Associate , <i>Social Justice Education Project</i> , Ethnic Studies, Tucson Unified School District, Tucson, AZ
2007-2011	Graduate Research Associate , Teaching, Learning and Culture, University of Arizona, Tucson, AZ
2008-2009	Research Consultant , Drop-out Prevention Grant, City High School, Tucson, AZ
2000-2006	Faculty Member in Humanities and Education , Prescott College, Tucson, AZ
1997-2000	Secondary Curriculum and Instructional Specialist , <i>Literacy Exchange Program</i> , Tucson Unified School District, Tucson, AZ

1997-2000	Secondary Teacher , Rincon High School, Tucson, AZ
1990-1993	Graduate Teaching Assistant , College of Arts and Sciences, University of Arizona, Tucson, AZ
1998-1990	Program Assistant , Africa-American Institute, New York

RESEARCH AND SCHOLARLY CONTRIBUTIONS

Refereed Journal Articles

- Convertino, C.** (2016) Beyond cataloguing cultures: A critical and dialogical approach to pre-service multicultural teacher education. *International Journal of Multicultural Education*, 18(2), 125-142. (Acceptance rate=14%, multiple blind review).
- Convertino, C.** (2016). The Paradoxes, perils, and possibilities of teacher resistance in a right-to-work state. *Workplace*, 26, 89-99. (Acceptance rate=75%, blind review).
- Convertino, C.** (2015). Misfits and the imagined American high school: A spatial analysis of youth identities and schooling. *Anthropology and Education Quarterly*, 46(4), 363-379 (Acceptance rate=15%, multiple blind review, Impact factor=.765).
- Convertino, C.** (2016). "What's a charter school?" How the charter school debate and misinformation mediate the local production of school choice. *Policy Futures in Education*. (Acceptance rate=37%, multiple blind review) (Published online, print publication forthcoming).
- Convertino, C., Brown, A., & Wilson, M.** (2015). Public borders, private crossings: Anthropological approaches to neoliberalism in US educational policy and spaces. *Policy Futures in Education* (Acceptance rate=37%, multiple blind review) (Published online, print publication forthcoming).
- Cho, M.H., **Convertino, C.**, & Khourey-Bowers. (2015). Helping pre-service teachers (PSTs) understand the realities of poverty: Innovative curriculum modules. *Educational Technology Research and Development*, 63, 303-324. (Acceptance rate=10%, multiple blind review, Impact factor=1.522).
- Derek, F., **Convertino, C.**, & Jaffee, L. J. (2015). Introduction: Education and the right to the city. *The SoJo Journal: Educational Foundations and Social Justice Education*, 1(2).
- Bosworth, K., **Convertino, C.**, Hurwitz, J. (2014). Common purpose and different approaches to support college-going in five Southwestern high schools. *American Secondary Education*, 43(1), 4-23. (Acceptance rate=45%, blind review).

Refereed Articles Under Review (*=student co-author)

Convertino, C. State disinvestment, technologies of choice and ‘fitting in’: Neoliberal transformations in U.S. public education. (Submitted to *Journal of Education Policy* on September 4, 2015).

Convertino, C., & Mein, E. Bridgework: Diversity and collaboration in undergraduate engineering. (Submitted to *Mind, Culture, and Activity: An International Journal* on August 8, 2016).

Convertino, C., & Mein, E. “La Migra” in the classroom: Understanding the embodied experience of crossing, learning, and the nation-state on the U.S.-Mexico border. (Submitted to *Educational Studies: A Journal for the American Educational Studies Association* on April 13, 2016).

Convertino, C., & Grabowski-Bauer, A.* College readiness versus college worthiness: Examining the role of principal beliefs on college access. (Submitted to *The Urban Review* on January 19, 2017).

Refereed Proceedings (*=student co-author)

Mein, E., **Convertino, C., & Monarrez, A.*** (2015). Situated learning in action: Learning from research based applications in pre-engineering courses. Piscataway, NJ: *Proceedings of the Frontiers in Education Conference*.

Book Chapters

Convertino, C., Levinson, B. A. & González, N. (2015). Culture, teaching, and learning. In Banks, J., & Banks, C., (Eds.), *Multicultural education: Issues and perspectives* (9th ed.). Hoboken, NJ: John Wiley & Sons. (Invited).

Convertino, C., Levinson, B. A. & González, N. (2013). Culture, teaching, and learning. In Banks, J., & Banks, C., (Eds.), *Multicultural education: Issues and perspectives* (8th ed.), pp. 25-41. Hoboken, NJ: John Wiley & Sons. (Invited).

Refereed National Conference Presentations (*=student co-author)

Convertino, C. & Kress, K.* The formation of identity and citizenship in community health worker education: Promotoras in the Paso del Norte Region. Accepted for presentation at the 38th Annual Ethnography in Education Research Forum, University of Pennsylvania.

- Convertino, C.,** Graboski-Bauer, A.,* & Vidana, V.* At a crossroads: Exploring the dilemma discourses of women in computer science. Accepted for presentation at the 2017 Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Convertino, C.,** Mein, E., & Monarrez, A.* Digital literacies, access, and college readiness among Mexican-origin college students on the U.S.-Mexico border. Accepted for presentation at the 2017 Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Mein, E., & **Convertino, C.** The use(s) of engineering notebooks by bilingual college students in a freshman pre-engineering course. Accepted for presentation at the 2017 Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Mein, E., & **Convertino, C.** (2016, April). Understanding the embodied experience of crossing: La Migra” in a freshman pre-engineering course. Paper presented at 2016 Annual Meeting of the American Educational Research Association, Washington, D.C.
- Mein, E., Esquinca, A., & **Convertino, C.** (2015, December). Disciplinary literacy as situated: An examination of the literacy/biliteracy practices of bilingual pre engineering college students. Paper presented at the Annual Meeting of the Literacy Research Association, Carlsbad, CA.
- Convertino, C.,** & Mein, E. (2015, November). "La Migra" in a pre-engineering academic course: Understanding the lived intersections of Transfronterizo students and learning on the US-Mexico Border. Paper presented at the Annual Meeting of the American Anthropological Association, Denver, CO.
- Convertino, C.,** & Monarrez, A.* (2015, November). Love-in-action: A social and cultural portrayal of community building pedagogies in an era of me-centric educational reform. Paper presented at the American Educational Studies Association, San Antonio, TX.
- Convertino, C.** (2015, March). Border pedagogies: Crossing the school-community divide. Paper presented at the 2015 Annual Meeting of the Comparative and International Education Society, Washington D.C.
- Convertino, C.** (2014, December) Neoliberal tactics and consequential geographies: Bringing the spatial and cultural to understanding educational “reform” policies. Paper presented at the Annual Meeting of the American Anthropological Association, Washington, D.C.
- Convertino, C.** (2014, October). “The right to the school”: The socio-spatial production of belonging in 21st century schools. Paper presented at the Annual

- Meeting of the American Educational Studies Association (AESA) and International Association of Intercultural Education (IAIE), Toronto, Canada.
- Cho, M.H., **Convertino, C.**, & Khourey-Bowers. (2013, October). Innovations for understanding diversity: Concepts and realities of poverty through a redesigned education curriculum. Paper presented at the Association of Educational Communication and Technology International Convention, San Diego, CA.
- Convertino, C.** (2013, November). Space and place: Re-inventing “belonging” in a small urban high school. Paper presented at the Annual Meeting of the American Anthropological Association, Chicago, IL.
- Convertino, C.** (2013, November). Border pedagogies: Crossing the school community divide. Paper presented at the Annual Meeting of the American Educational Studies Association, Baltimore, MD.
- Convertino, C.** (2012, November 14-18). Educational choice in an era of privatization: How local conflicts mediate the production of school choice. Paper presented at the Annual Meeting of the American Anthropological Association, San Francisco, CA.
- Convertino, C.** (2012, November 3). Misfits and the imagined American high school: A spatial analysis of youth identities and schooling. Paper presented at the Annual Meeting of the American Educational Studies Association, Seattle, WA.
- Convertino, C.** (2011, November). Rethinking learning: Blurring the boundaries between schools and out-of-school spaces. Paper presented at the Annual Meeting of the American Anthropological Association, Montréal, CAN.
- Convertino, C.** (2011, April). Forced to choose: School choice, equity and the spatial production of exclusion. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Convertino, C.** (2011, February). Forced to choose: Local conflicts and the production of school choice. Paper presented at the Annual Meeting of the Ethnography in Education Research Forum, Center for Urban Ethnography, University of Pennsylvania, Philadelphia, PA.
- Convertino, C.** (2010, November). Forced to choose: Moving school choice beyond “creaming the top” and policy debates. Paper presented at the Annual Meeting of the American Anthropological Association, New Orleans, LA.
- Convertino, C.** (2009, February). Education as choice: What it means for local communities in an era of privatization. Paper presented at the Annual Meeting of the Ethnography in Education Research Forum, Center for Urban Ethnography, University of Pennsylvania, Philadelphia, PA.

External Grants Funded

- 2016-2021 **Co-Investigator**, “RED: A Model of Change for Preparing a New Generation for Professional Practice in Computer Science,” National Science Foundation (P.I. Dr. Ann Gates), \$1,919,843.
- 2016-2019 **Co-Investigator**, “Developing Evidence-Based Learning Communities in STEM Gateway Courses: Increasing Persistence and Timely Completion of STEM,” U.S. Department of Education, Minority Science and Engineering Improvement Program (P.I. Dr. Elsa Villa), \$689,423.
- 2016 **Principal Investigator**, “The Role of Social Networks on Motivating and Retaining Hispanic Women in Computer Science Education,” CAHSI, \$30,000.
- 2013-2016 **Co-Investigator**, “Developing Metacognitive Learners to Persist and Achieve Timely Completion of Engineering,” U.S. Department of Education, Minority Science and Engineering Improvement Program (P.I. Dr. Peter Golding), \$491,611.

External Fellowships Funded

- 2016 **Principal Investigator**, “Exploring the Ways and Needs of Community Based Organizations Serving Paso del Norte Colonias,” Stanford University Community-Based Research Fellowship, \$7,500.

Internal Grants Funded

- 2014 **Principal Investigator**, “Place-based Education and Educational Equality: Examining a Community-Based Model of Social Capital in the Educational Lives of Minority Youth,” Kent State University Research Council Research Award, \$6,500.
- 2013 **Principal Investigator**, “Project Pathways: Transforming the Post secondary Trajectories of Underrepresented Youth,” Kent State University Pre-tenure Faculty Research Development Award, \$1,000.

Grant Proposals Submitted

- 2016 **Principal Investigator**, “Change Makers: Research in the Service to Practice for Developing Community-Based Change Makers in Informal STEM Learning,” National Science Foundation, \$1,998,855. (pending)
- 2015 **Core Faculty**, “Pathways to Education Research for UTEP Fellows; US Department of Education,” Institute of Education Sciences, \$1,200,000. (not funded)

- 2015 **Co-Investigator**, “Active Learning Academy for STEM [ALAS]: Professional Development in Evidence-Based Practices to Build Learning Communities,” National Science Foundation, \$299,998. (not funded)
- 2015 **Co-Investigator**, “Constructing a Community Corridor through a School University-Community Arts Partnership,” Spencer Foundation, \$752,310. (not funded)
- 2015 **Co-Investigator**, “Creating a Community Corridor through a School and Arts Partnership to Reduce Educational Inequalities,” W.T. Grant Foundation, \$752, 310. (not funded)
- 2015 **Co-Investigator**, “Toward a Model of Change for Preparing a New Generation for Professional Practice in Computer Science,” National Science Foundation, \$1,433,781. (not funded)
- 2014 **Principal Investigator**, “Border Crossings: The Role of Community Based Social Capital and Culture in the College Transitions of First Generation Youth,” Paul P. Fidler Research Grant, \$5000. (not funded)
- 2011 **Principal Investigator**, “Project Pathways: Transforming the Post Secondary Trajectories of Underrepresented Youth,” William T. Grant Foundation, \$100,000. (not funded)
- 2010 **Principal Investigator**, “Forced to choose: The Spatial Production of Youth Identities in a Post-Industrial Age,” Spencer Foundation, \$25,000. (not funded)

TEACHING & ADVISING

Courses Developed and Taught at University of Texas at El Paso

Undergraduate

SCED 3317-Multicultural Education in Secondary Schools (Face-to-Face)

Master’s Level

TED 5313-Diversity in Educational Settings (Hybrid)

Doctoral

TED 6322-Qualitative Research I (Face-to-Face)

TED 6323-Qualitative Research II (Face-to-Face)

Courses Developed and Taught at Kent State University

Undergraduate

US 10097-First Year Experience (Face-to-Face)
CULT 29535-Education in a Democratic Society (Face-to-Face, Hybrid)

Master's Level

EVAL 65511-Research in Educational Services (Face-to-Face)
CULT 69521-Professional Practice in a Multicultural Society (Hybrid)

Courses Developed and Taught at University of Arizona (Instructor of Record)

Undergraduate

LRC 204-Language, Culture and Race in Education (Face-to-Face)
TTE 350-Teaching in America (Face-to-Face)
LRC 411-Cultural Pluralism for Young Children (Face-to-Face)
LRC 435-Content Area Literacy in a Multicultural School (Face-to-Face)

Courses Co-Developed and Co-Taught at University of Arizona

Doctoral

LRC 605-Qualitative Research Methods (Face-to-Face)
LRC 696-Youth, Language and Culture (Face-to-Face)

Courses Developed and Taught at Prescott College

Undergraduate

Topics and Considerations in a Liberal Arts Education (Face-to-Face)
Learning Theories (Face-to-Face)
Classroom Based Assessment (Face-to-Face)
Educating the Culturally Diverse (Face-to-Face)

Master's Level

Qualitative Research Methods (Face-to-Face)
Critical Social Theory in Education (Face-to-Face)
Social Justice: Critical Perspectives on Race and Class (Face-to-Face)
Academic Research and Writing (Face-to-Face)

Dissertation Committee Membership

Jair Munoz (UTEP), In progress
Nora Paugh, (UTEP), In progress
Richard Torres (UTEP), In progress
Laura Venegas (UTEP), In progress
Virdiana, Vidana (UTEP), In progress

Supervision

Undergraduate Research Assistant

2016 Kimberly Kress, (Stanford University)
2013 Alana Treen (Kent State University)

Doctoral Research Assistant

2016-Present Mayra Galarza-Ortiz (UTEP)
2016-Present Diana Camberos (UTEP)
2016-Present Helena Mucino (UTEP)
2016-Present Virdiana Vidana (UTEP)
2015-Present Ashley Graboski-Bauer (UTEP)
2015 Richard Torres (UTEP)
2014-Present Angelica Monarrez (UTEP)

Student Teaching Supervision

2013 John Davala (Kent State University)
2013 Chris DeOrio (Kent State University)
2013 Lena Schall (Kent State University)
2013 Matt Denham (Kent State University)
2012 Lauren Miller (Kent State University)
2012 Marvita Starks (Kent State University)

SERVICE ACTIVITIES

National Service

Internal Reviewer, *Anthropology & Education Quarterly*, 2016-Present
Reviewer, Journal Manuscripts (ad hoc)

American Educational Research Journal
Anthropology & Education Quarterly
International Journal of Qualitative Studies in Education
Mind, Culture, and Activity
Policy Futures in Education
The High School Journal
The Urban Review
Workplace: A Journal for Academic Labor

Reviewer, Conference Proposals

American Anthropological Association Annual Meeting, Council on
Anthropology and Education, 2012-Present

Co-chair, American Anthropological Association, Council of Anthropology and
Education, Ethnography of Schools and Communities, 2014-Present

Panel Chair, Annual Meeting of the American Anthropological Association, Council of
Anthropology and Education, "Doing ethnography in science, technology,
engineering, and mathematics education," November 19, 2015

Co-Organizer and Panel Discussant, American Educational Studies Association and International Association of Intercultural Education Annual Meeting, “The spaces and atmospheres of education,” October 31, 2014
Member, American Anthropological Association, Council of Education and Anthropology, Policy Engagement Working Group, 2010
Graduate Student Internal Reviewer, *Anthropology and Education Quarterly*, 2010-2011

Service to the University

University-level

Committee Member, 2017 Top Ten Senior Selection Committee, 2017
Faculty Judge, Graduate Student Research Expo, 2016
Faculty Member,
Center for Inter-American and Border Studies, 2016-present
Community of Engaged Scholars, 2015-present
Envisioning Research on Immigration and Border, 2016-present
Interdisciplinary Research and Education, 2017-present

College-level

Invited Panelist, “Interactive Workshop for Educators: Confronting Hate in our Schools: A Philosophy for Children Approach,” December 1, 2016
Invited Contributor, *The Prospector Daily*, “Obama Proposes New Plan for Free Higher Education,” January, 27 2015
Member, College of Education, Task Force on Ensuring Support and Engagement in Research Productivity, 2014-2015.
Member, College of Education, Task Force 1B, December 2014-May 2015
Faculty coach, UTEP Women’s Volleyball and Soccer, 2014-present

Department-level

Member, Department Doctoral Committee, 2014-present
Member, Task Force for Doctoral Student Travel Funding, Department Doctoral Committee, 2014-2016
Member, Ethnography of Language, Literacies, and Learning Lab (EL3 Lab), 2014-present
Invited Speaker, “De-Mystifying Peer Reviewed Publishing,” Ethnography of Language, Literacies, and Learning Lab (EL3 Lab), November 19, 2014
Member, Ad Hoc Committee for Sociocultural Foundations Graduate Degree Development, 2014-2015

Community-level

Participant, “TOXIC TOUR: Chamizal Neighborhood & Children Exposed to Toxic Contamination,” La Mujeres Obrera Familias Unidas, El Paso, TX, June 21, 2016
Participant, “Voteria Deputy Training, The Equal Voice Network, El Paso, TX, April, 13, 2016

Participant, “On Care of Our Common Home: Environment, Social Justice and Sustainable Development on the U.S.-Mexico Border,” Sustainability: Frontera Sostenible-Our Common Home, El Paso, TX, April, 2, 2016

PROFESSIONAL AFFILIATIONS

American Anthropological Association-Council of Education and Anthropology
American Educational Studies Association
American Educational Research Association-Social Contexts

FELLOWSHIPS AND AWARDS

Presidential Fellow, American Anthropological Association, Council of Anthropology and Education, American Anthropological Association, 2014
Graduate Student Travel Award, American Educational Research Association, SIG: Sociology, 2013
Professional Conference Travel Support Award, Kent State University Research Council, 2012-2013
Graduate Student Travel Award, University of Arizona, 2009-2011
Travel Scholarship Award, University of Arizona, 2009-2011

PROFESSIONAL DEVELOPMENT

Research-related

Participant, Border Crossing Research Visioning Meeting, Center for Inter-American and Border Studies, September, 19, 2016
Participant, “Women and Social Change in Mexico,” CETLALIC, July 9-July 22, 2016
Participant, Community Health Worker Conference, Colonias Program, Texas A&M University, El Paso, TX, June, 29, 2016
Participant, “Southwest Border Colonias: Housing and Sustainable Development in the 21st Century,” Regional Conference on the United Nations Habitat III, El Paso, TX, June 22-June 23, 2016
Participant, “Academic Convening on Border and Immigration Issues: Preparing Local and National Narratives on Border Immigration for 2016 and 2017,” Center for Inter-American Border Studies, April 28-29, 2016

Teaching-related

Participant, “Little Changes, Big Learning: How Minor Adjustments in Your Teaching Can Make a Big Difference” with Dr. Rey Reyes, UTEP College of Education Teaching Collective, December 2, 2016.
Participant, “Using the Swivl Robotic Platform,” with Dr. Joyce Asing Cashman, UTEP College of Education Teaching Technology, October, 7, 2016.
Participant, “Tricks and Tips with the ipad,” with Apple, UTEP College of Education Teaching Collective, September, 30, 2016.
Participant, Workshop on Creating a Teaching Collective with Dr. Tara Gray, UTEP College of Education, April, 29, 2016.

Participant, "Engaging Students in Dilemma Problem-Solving Across Disciplines," with Drs. Krista Glazewski and Gamze Ozogul, UTEP Center for Excellence in Teaching and Learning (CETal), August 21, 2014.

Participant, "Educating English Language Learners: A Conversation with Dr. Virginia Collier and Dr. Wayne Thomas," PROJECT LEAD, UTEP College of Education, August 19, 2014.