**Christina Convertino, Ph.D.**

**Curriculum vitae**

Department of Teacher Education

College of Education, University of Texas at El Paso

500 West University Avenue

El Paso, Texas 79968

(915) 774-7675

cconvertino@utep.edu

**EDUCATION**

Ph.D., 2011 **University of Arizona**, Tucson, AZ

College of Education, Educational Anthropology

Teaching **University of Arizona**, Tucson, AZ

Certification, 1994 College of Education, Secondary Education

M.A., 1993 **University of Arizona**, Tucson, AZ

College of Humanities, Francophone Literature

B.A., 1986 **University of Vermont**, Burlington, VT

College of Arts and Sciences, French

Certificat d’Études **L’Université de Paris**, Paris, France

Étrangères, 1985

**CURRENT POSITION**

2014-Present **Assistant Professor of Sociocultural Foundations,**

Department of Teacher Education, University of Texas at El Paso

**PROFESSIONAL EXPERIENCE**

2012-2014 **Assistant Professor of Cultural Foundations**,

Kent State University, Canton, OH

2011-2012 **Post-Doctoral Research Associate**, Educational Policy and Practice, University of Arizona, Tucson, AZ

2000-2006 **Faculty Member in Humanities and Education**, Prescott College, Tucson, AZ

1997-2000 **Secondary Curriculum and Instructional Specialist**, *Literacy Exchange Program*, Tucson Unified School District, Tucson, AZ

1997-2000 **Secondary Teacher**, Rincon High School, Tucson, AZ

1998-1990 **Program Assistant**, Africa-American Institute, New York

**RESEARCH AND SCHOLARLY CONTRIBUTIONS**

**Refereed Journal Articles**

Convertino, C. (2017). State disinvestment, technologies of choice and ‘fitting in’: Neoliberal transformations in U.S. public education. *Journal of Education Policy*, *32*(6), 832-854. (Acceptance rate=21%, multiple blind review, Impact factor=2.174).

Convertino, C. (2017). “What’s a charter school?” How the charter school debate and misinformation mediate the local production of school choice. *Policy Futures in Education*, *15*(2). (Acceptance rate=37%, multiple blind review).

**Convertino, C**., Brown, A., & Wilson, M. (2017). Public borders, private

crossings: Anthropological approaches to neoliberalism in US educational policy and spaces. *Policy Futures in Education, 15*(2). (Acceptance rate=37%, multiple blind review).

**Convertino, C.,** & Grabowski-Bauer, A.\* (2017, October). College readiness versus college worthiness: Examining the role of principal beliefs on college access. (Published online, print publication forthcoming) (Acceptance rate=6%, multiple blind review).

**Convertino, C.,** & Mein, E. (2017). Bridgework: Diversity and collaboration in undergraduate engineering. *Mind, Culture, and Activity: An International Journal, 24*(4), 285-296. (Impact factor=1.29, multiple blind review).

Convertino, C.(2016).Beyond cataloguing cultures: A critical and dialogical

approach to pre-service multicultural teacher education. *International Journal of*

*Multicultural Education, 18*(2),125-142. (Acceptance rate=14%, multiple blind review).

Convertino, C. (2016). The Paradoxes, perils, and possibilities of teacher

resistance in a right-to-work state*. Workplace*, *26*, 89-99. (Acceptance rate=75%, blind review).

Convertino, C. (2015). Misfits and the imagined American high school: A spatial analysis of youth identities and schooling. *Anthropology and Education Quarterly, 46*(4), 363-379 (Acceptance rate=15%, multiple blind review, Impact factor=.765).

Cho, M.H., **Convertino, C.**, & Khourey-Bowers. (2015). Helping pre-service teachers (PSTs) understand the realities of poverty: Innovative curriculum modules. *Educational Technology Research and Development, 63*, 303-324. (Acceptance rate=10%, multiple blind review, Impact factor=1.522).

Derek, F., **Convertino, C.,** & Jaffee, L. J. (2015). Introduction: Education and the right to the city. *The SoJo Journal: Educational Foundations and Social Justice Education*, 1(2).

Bosworth, K., **Convertino, C.**, Hurwitz, J. (2014). Common purpose and different approaches to support college-going in five Southwestern high schools. *American Secondary Education, 43*(1), 4-23. (Acceptance rate=45%, blind review).

**Refereed Articles Under Review (\*=student co-author)**

**Convertino, C.** & Mein, E. Latinx students’ transition to college: When readiness meets barriers. (Submitted to *Journal of Latinos and Education* on June 12, 2017).

Convertino, C. ‘Let’s get rid of just looking at women and looking at minorities’: The role of meritocracy and gender-blindness in computer science education in the United States. (Submitted to *Journal of* *Gender and Education* on May 18, 2017).

Convertino, C., “La Migra” in the Classroom: Transfronterizx Students Exploring Mobility in Higher Education on the U.S.-Mexico Border(Initial submission to *Educational Studies: A Journal for the American Educational Studies Association* on April 13, 2016, revision submitted on June 5, 2017).

**Refereed Proceedings (\*=student co-author)**

Mein, E., **Convertino, C**., & Monarrez, A.\* (2015). Situated learning in action: Learning from research based applications in pre-engineering courses. Piscataway, NJ: *Proceedings of the Frontiers in Education Conference*.

**Book Chapters**

**Convertino, C.,** Levinson, B. A. & Gonzaléz, N. (2015). Culture, teaching, and learning. In Banks, J., & Banks, C., (Eds.), *Multicultural education: Issues and perspectives* (9th ed.). Hoboken, NJ: John Wiley & Sons. (Invited).

**Convertino, C**., Levinson, B. A. & Gonzaléz, N. (2013). Culture, teaching, and learning. In Banks, J., & Banks, C., (Eds.), *Multicultural education: Issues and perspectives* (8th ed.), pp. 25-41. Hoboken, NJ: John Wiley & Sons. (Invited).

**Refereed National Conference Presentations (\*=student co-author)**

**Convertino, C**., & Graboski-Bauer,\* A. “I’m just a girl”: Gender, competition, and entry into computer science education. Paper accepted for presentation at the 2018 Annual Meeting of the American Educational Research Association, New York.

**Convertino, C.,** & Monarrez, A. Problem solving in computer science education: Consciousness or Mindset? Poster accepted for presentation at the 2018 Annual Meeting of the American Educational Research Association, New York.

**Convertino, C**. Transforming student learning in pre-calculus at a Hispanic serving institution on the U.S.-Mexico Border. Paper accepted for presentation at the 2018 Annual Meeting of the American Educational Research Association, New York.

Convertino, C. (2017, November). Feminizing global care chains on the U.S.-Mexico Border: How the ‘absent’ state interpellates the ‘good volunteer’ and how women community health workers resist. Paper presented at the 2017 Annual Meeting of the American Anthropological Association, Washington, D. C.

Convertino, C. (2017, September). La Migra in a pre-engineering course: Exploring the mobility turn and social stratification in global higher education. Paper presented at the 14th Inter American Symposium on Ethnographic Research in Education.

Convertino, C. (2017, September). The formation of identity and citizenship in community health worker education. Paper presented at the 14th Inter-American Symposium on Ethnographic Research in Education.

Lara, J.,\* & **Convertino, C.** (2017, September). Transfronterizo students in a private Mexican borderlands high school. Paper presented at the 14th Inter-American Symposium on Ethnographic Research in Education.

**Convertino, C.,** Graboski-Bauer, A.,\* & Vidana, V.\* (2017, April). At a crossroads: Exploring the dilemma discourses of women in computer science. Paper presented at the 2017 Annual Meeting of the American Educational Research Association, San Antonio, TX.

**Convertino, C**., Mein, E., & Monarrez, A*.*\* (2017, April). Digital literacies, access, and college readiness among Mexican-origin college students on the U.S.-Mexico border. Paper presented at the 2017 Annual Meeting of the American Educational Research Association, San Antonio, TX.

Mein, E., & **Convertino, C.** (2017, April). The use(s) of engineering notebooks by bilingual college students in a freshman pre-engineering course. Paper presented at the 2017 Annual Meeting of the American Educational Research Association, San Antonio, TX.

**Convertino, C.** & Kress, K.\* (2017, February). The formation of identity and citizenship in community health worker education: Promotoras in the Paso del Norte Region. Paper presented at the 38th Annual Ethnography in Education Research Forum, University of Pennsylvania.

Mein, E., & **Convertino, C**. (2016, April). Understanding the embodied experience of crossing: La Migra” in a freshman pre-engineering course. Paper presented at 2016 Annual Meeting of the American Educational Research Association, Washington, D.C.

Mein, E., Esquinca, A., & **Convertino, C**. (2015, December). Disciplinary literacy as situated: An examination of the literacy/biliteracy practices of bilingual pre engineering college students*.* Paper presented at the Annual Meeting of the Literacy Research Association, Carlsbad, CA.

**Convertino, C.,** & Mein, E. (2015, November). "La Migra" in a pre-engineering academic course: Understanding the lived intersections of Transfronterizo students and learning on the US-Mexico Border. Paper presented at the Annual Meeting of the American Anthropological Association, Denver, CO.

**Convertino, C.,** & Monarrez, A.\* (2015, November). Love-in-action: A social and cultural portrayal of community building pedagogies in an era of me-centric educational reform. Paper presented at the American Educational Studies Association, San Antonio, TX.

**Convertino, C**. (2015, March).Border pedagogies: Crossing the school-community divide. Paper presented at the 2015 Annual Meeting of the Comparative and International Education Society, Washington D.C.

**Convertino, C**. (2014, December) Neoliberal tactics and consequential geographies: Bringing the spatial and cultural to understanding educational “reform” policies. Paper presented at the Annual Meeting of the American Anthropological Association, Washington, D.C.

**Convertino, C**. (2014, October). “The right to the school”: The socio-spatial production of belonging in 21st century schools. Paper presented at the Annual Meeting of the American Educational Studies Association (AESA) and International Association of Intercultural Education (IAIE), Toronto, Canada.

Cho, M.H., **Convertino, C**., & Khourey-Bowers. (2013, October). Innovations for understanding diversity: Concepts and realities of poverty through a redesigned education curriculum. Paper presented at the Association of Educational Communication and Technology International Convention, San Diego, CA.

**Convertino, C**. (2013, November). Space and place: Re-inventing “belonging” in a small urban

high school*.* Paper presented at the Annual Meeting of the American Anthropological Association, Chicago, IL.

**Convertino, C.** (2013, November). Border pedagogies: Crossing the school community divide. Paper presented at the Annual Meeting of the American Educational Studies Association, Baltimore, MD.

**Convertino, C.** (2012, November 14-18). Educational choice in an era of privatization: How local conflicts mediate the production of school choice. Paper presented at the Annual Meeting of the American Anthropological Association, San Francisco, CA.

**Convertino, C.** (2012, November 3). Misfits and the imagined American high school: A spatial analysis of youth identities and schooling. Paper presented at the Annual Meeting of the American Educational Studies Association, Seattle, WA.

**Convertino, C.** (2011, November). Rethinking learning: Blurring the boundaries between schools and out-of-school spaces. Paper presented at the Annual Meeting of the American Anthropological Association, Montréal, CAN.

**Convertino, C.** (2011, April). Forced to choose: School choice, equity and the spatial production of exclusion. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

**Convertino, C.** (2011, February). Forced to choose: Local conflicts and the production of school choice. Paper presented at the Annual Meeting of the Ethnography in Education Research Forum, Center for Urban Ethnography, University of Pennsylvania, Philadelphia, PA.

**Convertino, C.** (2010, November). Forced to choose: Moving school choice beyond “creaming the top” and policy debates*.* Paper presented at the Annual Meeting of the American Anthropological Association, New Orleans, LA.

**Convertino, C.** (2009, February). Education as choice: What it means for local communities in an era of privatization. Paper presented at the Annual Meeting of the Ethnography in Education Research Forum, Center for Urban Ethnography, University of Pennsylvania, Philadelphia, PA.

**GRANTS AND FELLOWSHIPS**

**External Grants Funded**

2016-2021 **Co-Investigator**, “RED: A Model of Change for Preparing a New

Generation for Professional Practice in Computer Science,” National Science Foundation (P.I. Dr. Ann Gates), $1,919,843.

2016-2019 **Co-Investigator**, “Developing Evidence-Based Learning Communities in STEM Gateway Courses: Increasing Persistence and Timely Completion of STEM,” U.S. Department of Education, Minority Science and Engineering Improvement Program (P.I. Dr. Elsa Villa), $689,423.

2013-2016 **Co-Investigator, “**Developing Metacognitive Learners to Persist and Achieve Timely Completion of Engineering,” U.S.Department of Education, Minority Science and Engineering Improvement Program (P.I. Dr. Peter Golding), $491,611.

**Research Study Funded Under External Grant**

2016 **Principal Investigator**, “The Role of Social Networks on Motivating and Retaining Hispanic Women in Computer Science Education,” NSF: BPC Computing Alliance of Hispanic-Serving Institutions grant #CNS-1042341 (P.I. Dr. Ann Gates).

**External Fellowships Funded**

2016 **Principal Investigator,** “Exploring the Ways and Needs of Community Based Organizations Serving Paso del Norte Colonias,” Stanford University Community-Based Research Fellowship, $7,500.

**Internal Grants Funded**

2014 **Principal Investigator**, “Place-based Education and Educational

Equality: Examining a Community-Based Model of Social Capital in the Educational Lives of Minority Youth,” Kent State University Research Council Research Award, $6,500.

2013 **Principal Investigator, “**Project Pathways: Transforming the Post secondary Trajectories of Underrepresented Youth,”Kent State University Pre-tenure Faculty Research Development Award, $1,000.

**Grant Proposals Submitted**

2017 **Principal Investigator**, “Bridging Community Funds of Knowledge with Citizen Science Research in the Service of Diversifying Informal Science Learning Repertoires of Practice,” National Science Foundation, $2,093,855. (pending)

2016 **Principal Investigator**, “Change Makers: Research in the Service to

Practice for Developing Community-Based Change Makers in Informal

STEM Learning,” National Science Foundation, $1,998,855. (not funded)

2015 **Core Faculty,** “Pathways to Education Research for UTEP Fellows; US

Department of Education,” Institute of Education Sciences, $1,200,000. (not funded)

2015 **Co-Investigator, “**Active Learning Academy for STEM [ALAS]: Professional Development in Evidence-Based Practices to Build Learning Communities,” National Science Foundation, $299,998. (not funded)

2015 **Co-Investigator, “**Constructing a Community Corridor through a School University-Community Arts Partnership,” Spencer Foundation, $752,310. (not funded)

2015 **Co-Investigator, “**Creating a Community Corridor through a School and Arts Partnership to Reduce Educational Inequalities,” W.T. Grant Foundation, $752, 310. (not funded)

2015 **Co-Investigator**, “Toward a Model of Change for Preparing a New Generation for Professional Practice in Computer Science,” National Science Foundation, $1,433,781. (not funded)

2014 **Principal Investigator**, “Border Crossings: The Role of Community

Based Social Capital and Culture in the College Transitions of First

GenerationYouth,” Paul P. Fidler Research Grant, $5000.(not funded)

2011 **Principal Investigator**, “Project Pathways: Transforming the Post Secondary Trajectories of Underrepresented Youth,” William T. Grant Foundation, $100,000. (not funded)

2010 **Principal Investigator, “**Forced to choose: The Spatial Production of Youth Identities in a Post-Industrial Age,” Spencer Foundation, $25,000. (not funded)

**RESEARCH EXPERIENCE**

2010-2011 **Research Associate**, *Social Justice Education Project*, Ethnic Studies, Tucson Unified School District, Tucson, AZ

2007-2011 **Graduate Research Associate**, Teaching, Learning and Culture, University of Arizona, Tucson, AZ

2008-2009 **Research Consultant**, Drop-out Prevention Grant, City High School, Tucson, AZ

**TEACHING & ADVISING**

**Courses Developed and Taught at University of Texas at El Paso**

**Undergraduate**

SCED 3317-Multicultural Education in Secondary Schools (Face-to-Face)

**Master’s Level**

TED 5313-Diversity in Educational Settings (Hybrid)

**Doctoral**

TED 6322-Qualitative Research I (Face-to-Face)

TED 6323-Qualitative Research II (Face-to-Face)

EDRS 6315-Qualitative Research I (Face-to-Face)

EDRS 6316-Qualitative Research II (Face-to-Face)

**Courses Developed and Taught at Kent State University**

**Undergraduate**

US 10097-First Year Experience (Face-to-Face)

CULT 29535-Education in a Democratic Society (Face-to-Face, Hybrid)

**Master’s Level**

EVAL 65511-Research in Educational Services (Face-to-Face)

CULT 69521-Professional Practice in a Multicultural Society (Hybrid)

**Courses Developed and Taught at University of Arizona (Instructor of Record)**

**Undergraduate**

LRC 204-Language, Culture and Race in Education (Face-to-Face)

TTE 350-Teaching in America (Face-to-Face)

LRC 411-Cultural Pluralism for Young Children (Face-to-Face)

LRC 435-Content Area Literacy in a Multicultural School (Face-to-Face)

**Doctoral (Co-Developed and Co-Taught)**

LRC 605-Qualitative Research Methods (Face-to-Face)

LRC 696-Youth, Language and Culture (Face-to-Face)

**Courses Developed and Taught at Prescott College**

**Undergraduate**

Topics and Considerations in a Liberal Arts Education (Face-to-Face)

Learning Theories (Face-to-Face)

Classroom Based Assessment (Face-to-Face)

Educating the Culturally Diverse (Face-to-Face)

**Master’s Level**

Qualitative Research Methods (Face-to-Face)

Critical Social Theory in Education (Face-to-Face)

Social Justice: Critical Perspectives on Race and Class (Face-to-Face)

Academic Research and Writing (Face-to-Face)

**Advising**

**Dissertation Committee Membership**

Jair Munoz (UTEP), In progress

Nora Paugh, (UTEP), In progress

Richard Torres (UTEP), In progress

Virdiana, Vidana (UTEP), In progress

**Supervision**

**Undergraduate Research Assistant**

2016Kimberly Kress, (Stanford University)

2013 Alana Treen (Kent State University)

**Doctoral Research Assistant**

2018-Present Mariana Alvidrez (UTEP)

2016-2017 Mayra Galarza-Ortiz (UTEP)

2016-Present Diana Camberos (UTEP)

2016-2017 Helena Mucino (UTEP)

2016-Present Virdiana Vidana (UTEP)

2015-Present Ashley Graboski-Bauer (UTEP)

2015 Richard Torres (UTEP)

2014-2017 Angelica Monarrez (UTEP)

**Post-Doctoral Research Associate**

2017-Present Angelica Monarrez (UTEP)

**Student Teaching Supervision**

2013 John Davala (Kent State University)

2013 Chris DeOrio (Kent State University)

2013 Lena Schall (Kent State University)

2013 Matt Denham (Kent State University)

2012 Lauren Miller (Kent State University)

2012 Marvita Starks (Kent State University)

**SERVICE ACTIVITIES**

**National Service**

**Guest Editor,** *Policy Futures in Education, 15*(2), 2015-2017.

**Guest Editor,** *The SoJo Journal: Educational Foundations and Social Justice, 1*(2), 2015-2016.

**Internal Reviewer**, *Anthropology & Education Quarterly*, 2016-Present

**Reviewer**, Journal Manuscripts (ad hoc)

* *American Educational Research Journal*
* *Anthropology & Education Quarterly*
* *International Journal of Qualitative Studies in Education*
* *Journal of Education Policy*
* *Mind, Culture, and Activity*
* *Policy Futures in Education*
* *The High School Journal*
* *The Urban Review*
* *Workplace: A Journal for Academic Labor*

**Reviewer**, Conference Proposals

American Anthropological Association Annual Meeting, Council on Anthropology and Education, 2012-Present

14th Inter-American Symposium on Ethnography in Education, 2017.

**Co-chair**, American Anthropological Association, Council of Anthropology and Education, Ethnography of Schools and Communities, 2014-2016.

**Panel Chair**, Annual Meeting of the American Anthropological Association, Council of Anthropology and Education, “Doing ethnography in science, technology, engineering, and mathematics education,” November 19, 2015.

**Co-Organizer and Panel Discussant**, American Educational Studies Association and International Association of Intercultural Education Annual Meeting, “The spaces and atmospheres of education,” October 31, 2014.

**Member**, American Anthropological Association, Council of Education and Anthropology, Policy Engagement Working Group, 2010.

**Graduate Student Internal Reviewer**, Anthropology and Education Quarterly, 2010-2011.

**Service to University of Texas at El Paso**

**University-level**

**Committee Member,** 2017 Top Ten Senior Selection Committee, 2017

**Faculty Judge**, Graduate Student Research Expo, 2016

**Faculty Member**,

Center for Inter-American and Border Studies, 2016-present

Community of Engaged Scholars, 2015-present

Envisioning Research on Immigration and Border, 2016-present

Interdisciplinary Research and Education, 2017-present

**College-level**

**Panel Moderator,** 14th Inter-American Symposium on Ethnographic Research in Education “Teaching and learning across communities,” September 22, 2017.

**Committee Member,** UTEP College of Education Organizing Committee for the 14th Inter-American Symposium on Ethnography and Education, April, 2017-October, 2017.

**Invited Panelist**, “Interactive Workshop for Educators: Confronting Hate in our Schools: A Philosophy for Children Approach,” December 1, 2016.

**Invited Contributor**,*The Prospector Daily*, “Obama Proposes New Plan for Free Higher Education,” January 27 2015.

**Member,** College of Education, Ad Hoc Task Force Committee to Create Cross-listed Course Offerings Across Programs and the University, 2015-2016.

**Member,** College of Education, Task Force on Ensuring Support and Engagement in Research Productivity, 2014-2015.

**Faculty coach**, UTEP Women’s Volleyball and Soccer, 2014-present.

**Department-level**

**Member,** TLC Doctoral Committee Task Force for

**Member**, TLC Doctoral Committee, 2014-present.

**Member**, TLC Doctoral Committee Task Force for Natalicio Dissertation Award.

**Member**, TLC Doctoral Committee Task Force for Student Travel Funding, Department Doctoral Committee, 2014-2016.

**Member**, Ethnography of Language, Literacies, and Learning Lab (EL3 Lab), 2014-present

**Invited Speaker**, “De-Mystifying Peer Reviewed Publishing,” Ethnography of Language, Literacies, and Learning Lab (EL3 Lab), November 19, 2014.

**Member**, Ad Hoc Committee for Sociocultural Foundations Graduate Degree Development, 2014-2015.

**Service to the Community**

**Attendee**, “TOXIC TOUR: Chamizal Neighborhood & Children Exposed to Toxic Contamination,” La Mujera Obrera Familias Unidas, El Paso, TX, June 21, 2016.

**Participant**, “*Voteria* Deputy Training, The Equal Voice Network, El Paso, TX, April, 13, 2016.

**Participant**, “On Care of Our Common Home: Environment, Social Justice and Sustainable Development on the U.S.-Mexico Border,” Sustainability: Frontera Sustenable-Our Common Home, El Paso, TX, April, 2, 2016.

**PROFESSIONAL AFFILIATIONS**

American Anthropological Association-Council of Education and Anthropology

American Educational Studies Association

American Educational Research Association-Social Contexts

**FELLOWSHIPS AND AWARDS**

**Awardee***,* New Grant Award Recognition, UTEP Office of Research and Sponsored Projects, 2016.

**Presidential Fellow**, American Anthropological Association, Council of Anthropology and Education*,* American Anthropological Association, 2014.

**PROFESSIONAL DEVELOPMENT**

**Research-related**

**Attendee,** “Sustainable Water Resources Management in the Rio Grande/Rio Bravo Basin,” National Institute of Food and Agriculture, U.S. Department of Agriculture, January 8, 2018.

**Attendee**, “The Use of Life Charts for Mapping Students' Experiences of Challenges, Resiliency, and Success in Higher Education,” UTEP Center for Faculty Leadership and Development: Innovative Teaching Series, September 27, 2017.

**Attendee**, “Building Methodologies for Civic Engagement and Social Change,” with Dr. Michele Simmons, UTEP Department of English and the Rhetoric and Writing Studies Program, March, 3, 2017.

**Participant**, Border Crossing Research Visioning Meeting, Center for Inter-American and Border Studies, September 19, 2016.

**Participant**, “Women and Social Change in Mexico,” CETLALIC, July 9-July 22, 2016

**Participant**, Community Health Worker Conference, Colonias Program, Texas A&M University, El Paso, TX, June, 29, 2016.

**Attendee**, “Southwest Border Colonias: Housing and Sustainable Development in the 21st Century,” Regional Conference on the United Nations Habitat III, El Paso, TX, June 22 June 23, 2016.

**Participant**, “Academic Convening on Border and Immigration Issues: Preparing Local and National Narratives on Border Immigration for 2016 and 2017,” Center for Inter American Border Studies, April 28-29, 2016.

**Teaching-related**

**Participant**,“UTEP Edge Faculty and Staff Presentation” with Dr. Ekal, UTEP College of Education, June 12, 2017.

**Participant**, “Little Changes, Big Learning: How Minor Adjustments in Your Teaching Can Make a Big Difference” with Dr. Rey Reyes, UTEP College of Education Teaching Collective, December 2, 2016.

**Attendee**, “Using the Swivl Robotic Platform,” with Dr. Joyce Asing Cashman, UTEP College of Education Teaching Technology, October, 7, 2016.

**Attendee**, “Tricks and Tips with the ipad,” with Apple, UTEP College of Education Teaching Collective, September, 30, 2016.

**Participant**, Workshop on Creating a Teaching Collective with Dr. Tara Gray, UTEP College of Education, April, 29, 2016.

**Attendee**, "Engaging Students in Dilemma Problem-Solving Across Disciplines," with Drs. Krista Glazewski and Gamze Ozogul, UTEP Center for Excellence in Teaching and Learning (CETal), August 21, 2014.

**Attendee**, "Educating English Language Learners: A Conversation with Dr. Virginia Collier and Dr. Wayne Thomas,” PROJECT LEAD, UTEP College of Education, August 19, 2014.