

CARLA CONTEMORI

January 2021

PERSONAL INFORMATION

Department of Languages and Linguistics
University of Texas at El Paso
Liberal Arts Bldg., room 218
E-mail: ccontemori@utep.edu

RESEARCH INTERESTS

- First language development and early acquisition of morphosyntax
- Acquisition of second language in adulthood and syntactic processing
- Simultaneous and sequential bilingualism in children

POSITIONS

June 2019-present
Associate Editor, *Applied Psycholinguistics* (three-year term)

August 2015-present
Department of Languages and Linguistics, University of Texas, El Paso (TX, USA)
Assistant Professor in Linguistics

August 2014- July 2015
Department of Spanish, Italian and Portuguese, Pennsylvania State University (PA, USA)
Lecturer in Italian

October 2012- August 2014
Centre for Language Science, Pennsylvania State University (PA, USA)
Postdoctoral fellow
Supervisors: Professor Paola E. Dussias, Professor Janet van Hell

October 2011 - August 2012
School of Psychology and Clinical Language Sciences, University of Reading

Postdoctoral fellow
Supervisor: Professor Theo Marinis

EDUCATION

October 2007 - July 2011

University of Siena, Italy
PhD in Cognitive Science
“The comprehension and production of Relative Clauses in Italian across-populations and in different modalities”
Supervisor: Professor Adriana Belletti; co-supervisor: Professor Luigi Rizzi

March 2010 – December 2010

School of Psychology and Clinical Language Sciences, University of Reading.
Visiting PhD Student
Supervisor: Professor Theo Marinis

April 2005 - July 2007

Master Degree in Linguistics obtained with 110 out of 110 and honours.
University of Siena, Italy
Supervisor: Professor Adriana Belletti; co-supervisor: Professor Elisa Di Domenico

October 2001 - April 2005

Bachelor Degree in Media and Communication Science.
University of Siena, Italy

August 2003 - June 2004

Institute of information and media studies, University of Aarhus (DK).
Visiting undergraduate student

AWARDS AND GRANTS

2016 Language Learning Small Research Grant, granted by Language Learning Journal (9.480\$). August 2016-December 2017.

2016 University Research Institute (URI), granted by University of Texas at El Paso (4.968\$). March-November 2016.

2015 Marie Skłodowska-Curie Individual Fellowship. Host institution: University of Reading (UK).

Awarded by the European Union (195.000 €). Relinquished to accept a position as Assistant Professor at the University of Texas, El Paso.

2014 Travel Award for the 39th Boston University Conference on Language Development.

Awarded by Office of Postdoctoral Affairs. Pennsylvania State University (150\$).

2014 Travel Award for the 27th Annual CUNY Conference on Human Sentence Processing (Ohio State University).

Awarded by Office of Postdoctoral Affairs. Pennsylvania State University (300\$).

2013 Travel Award for the 38th Boston University Conference on Language Development.

Awarded by Office of Postdoctoral Affairs. Pennsylvania State University (300\$).

2011-2012 Psycholinguistics Postdoctoral fellowship awarded by Fondazione De Vincenzi Onlus, Italy.

Host: University of Reading, UK (36.000\$)

2011 Short Term Scientific Mission scholarship awarded by COST Action IS0804.

Host: University of Reading, UK (500 €)

2010 Travel Grant awarded by the University of Basque Country, Spain.

Workshop on “Understanding Language: forty years down the garden path”

2007-2010 PhD fellowship granted by the University of Siena, Italy. (40.000 €)

Supervisor: Professor Adriana Belletti

Co-supervisor: Professor Luigi Rizzi

2003 Exchange student scholarship, Socrates/Erasmus Program, granted by the University of Siena.

TEACHING EXPERIENCE

Instructor – University of Texas at El Paso

Language and Cognition (LING4316 undergraduate)

Second Language Acquisition (LING4348 undergraduate)

Second Language Acquisition (LING5348 graduate)

First Language Acquisition (LING4306 undergraduate)

First Language Acquisition (LING5370 graduate)

Experimental Methods in Linguistics (LING4371/5370 graduate/undergraduate)

Introduction to Linguistics (LING2320 undergraduate)

Instructor - Pennsylvania State University

Elementary Italian (section 1 and 3)
Advanced Italian (section 1 and 3)
First Language acquisition (undergraduate)

University of Siena, Pisa, Firenze, Italy. (with Professor Adriana Belletti)
Course for secondary school teachers of students with special needs.
“Language profile of children and adolescents with Down Syndrome”
“Specific language impairment and dyslexia”

Seminars for graduate and undergraduate students. University of Siena.
“Design and methods for linguistic experimental studies”

EXPERIENCE AS SCIENTIFIC ADVISER

Adviser for a Final Extended Project (MA in Linguistics)

Rui Yamawaki (UTEP, Spring 2021)
Alba Ramos (UTEP, Fall 2019)
Hana Mansour (UTEP, Fall 2018)
Majd Sarah (UTEP, Spring 2015)
Anna Klink (UTEP, Spring 2015)

Adviser for Master Thesis (MA in Linguistics)

Ohood Asiri (UTEP, Spring 2018)
Adonis Borges (UTEP, Spring 2018)
Fabiola Torlajada (UTEP, Fall 2016)
Kenah Linger (UTEP, Spring 2015)

Adviser for Honour Thesis

Che Juarez (Spring 2018)
Marvin Johnson (UTEP, Pennsylvania State University: Fall 2012; with Paola E. Dussias)

DISSERTATION REVIEW COMMITTEES

Justin Lauro, PhD in Psychology, UTEP (Committee member, Spring 2016);
Terry Ontiros, MA in Linguistics, UTEP (Committee member, Spring 2016);
Randolph Taylor, PhD in Psychology, UTEP (Committee member, Spring 2017);
Roxana Stubbemann, MA in Speech Language Pathology, UTEP (Committee member, Spring 2017);
Roberto Ortega, MA in Linguistics, UTEP (Committee member, Summer 2018);
Joseph A. Negrón, MA in Psychology, UTEP (Committee member, Fall 2019);
Naoko Tsuboi, MA in Psychology, UTEP (Committee member, Fall 2019);

Susana Arzate, MA in Linguistics, UTEP (Committee member, Spring 2019);
Astrid Portillo, MA in Psychology, UTEP (Committee member, Spring 2020);
Dalia Cristerna Roman, MA in Linguistics, University of Alberta (Committee member, Spring 2020);

MANUSCRIPTS SUBMITTED/IN PREPARATION

Contemori C., Mossman, S. Ramos, A. (submitted). *Acquiring L2 pronoun interpretation biases: implicit learning at the discourse-level in L2 English.*

Contemori C., Di Domenico, E. (submitted). *Null and overt subjects in Italian and Spanish: a study of comprehension and production.*

Contemori C. (submitted). *Structural priming in child language acquisition: a critical review.*

Contemori C., Armendariz, A. (submitted). *The use of pronoun interpretation biases in Spanish Heritage speakers: the role of language exposure.*

Contemori C., Mossman, S. Akaike, R. (in preparation). *The effect of explicit instruction on the acquisition of pronoun interpretation biases in L2 English.*

Contemori C., Manetti, C. (in preparation). *The production of Object Relative clauses in Italian-speaking children: a syntactic priming study.*

PUBLICATIONS IN PEER-REVIEWED JOURNALS

* denotes student author

Contemori C., Dussias, P.E. (2020). The processing of subject pronouns in highly proficient L2 English speakers. *Glossa: A Journal of General Linguistics*, 5(1), 38. DOI: <http://doi.org/10.5334/gjgl.972>

Contemori C., Ivanova, I. (2020). Bilinguals' referential choice in cognitively demanding situations. *Bilingualism: Language and Cognition*, 24(1). 83-85. DOI: <https://doi.org/10.1017/S1366728920000176>

Contemori, C., *Tortajada, F. (2019). The use of social–communicative cues to interpret ambiguous pronouns: bilingual adults differ from monolinguals. *Applied Psycholinguistics*, 1–27. doi:10.1017/S0142716419000407.

Contemori C. (2019). Changing comprehenders' pronoun interpretations: immediate and cumulative priming at the discourse level in L2 and native speakers of English. *Second Language Research*. DOI: <https://doi.org/10.1177/0267658319886644>

Contemori, C., Dussias, P.E. (2019). Implicit causality pronoun resolution biases in Spanish-English bilinguals. *Frontiers in Psychology*, 10, 956. <https://doi.org/10.3389/fpsyg.2019.00956>.

Contemori C., *Asiri, O., Perea Irigoyen, E.D. (2019). Anaphora resolution in L2 English: an analysis of discourse complexity and cross-linguistic interference. *Studies in Second Language Acquisition*, 41(5), 971-998. doi:10.1017/S0272263119000111.

Contemori, C., Pozzan, L., Galinsky, P., Dussias, P.E. (2018). When actions and looks don't line up: The contribution of referential and prosodic information in the processing of PP ambiguities in bilinguals. *Linguistic Approaches to Bilingualism*. DOI: <https://doi.org/10.1075/lab.18001.con>

Contemori, C., Carlson, M., Marinis, T. (2017). Online processing of English Which-questions by children and adults: a visual world study. *Journal of Child Language*, 45(2), 415-441.

Contemori, C. Dussias, P.E. (2016). Referential choice in a second language: evidence for a listener-oriented approach. *Language, Cognition and Neuroscience*, 31(10), 1257-1272.

Dussias, P.E., **Contemori, C., Roman, P. (2014).** Processing ser and estar to locate objects and events: An ERP study with L2 speakers of Spanish. *Spanish Journal of Applied Linguistics*, 27(1), 54-86.

Contemori C., Belletti, A. (2014). Relatives and Passive Object Relatives in Italian speaking children and adults: Intervention in production and comprehension. *Applied Psycholinguistics*, 35(6), 1021-1053.

Contemori, C., Marinis, T. (2014). The impact of number mismatch and passives on the real-time processing of relative clauses. *Journal of Child Language*, 41(3), 658-689.

Belletti, A., & **Contemori C. (2012).** Subjects in children's object relatives in Italian. *Revue Roumaine de Linguistique*, 2, p. 117-142.

Contemori, C., Garraffa, M., (2010). A cross modality study on syntax in SLI: the limits of computation as a measure of linguistic abilities. *Lingua*, 8(120), 1940-1955.

BOOK CHAPTERS

Contemori, C. Dal Pozzo, L., Matteini, S. (2015). The interpretation of overt and null subject pronouns in near-native speakers of Italian: a self-paced reading study. Di

Domenico, E., C. Hamann and S. Matteini (eds.) *Structures, Strategies and Beyond*. Amsterdam/Philadelphia, John Benjamins Publishing Company.

Contemori, C., & Garraffa, M. (2013). Subject relative clauses as a clinical marker for SLI: evidence from Italian. In: Stavrakaki, S., Konstantinopoulou, P., Lalioti, M, ed. *Advances in Language Acquisition*. Newcastle, UK: Cambridge Scholar Press.

Contemori, C., & Marinis, T. (2013). Real-time Processing of Number Mismatch in Relative Clauses by English-speaking Children and Adults. In: Stavrakaki, S., Konstantinopoulou, P., Lalioti, M, ed. *Advances in Language Acquisition*. Newcastle, UK: Cambridge Scholar Press.

Belletti, A., & **Contemori, C.** (2010). Intervention and Attraction. On the production of Subject and Object Relatives by Italian (young) children and adults. In J. Costa, et al. (Eds.), *Language Acquisition and Development*, 3. Cambridge, UK: CSP.

PUBLICATIONS IN PROCEEDINGS AND WORKING PAPERS

Contemori C. (submitted). The use of pronoun interpretation biases in Spanish Heritage speakers: the role of language exposure. *BUCLD 45 Proceedings*.

Manetti, C., **Contemori C.** (2019). The production of Object Relative clauses in Italian-speaking children: a syntactic priming study. *BUCLD 43 Proceedings*.

Contemori C., Foppolo, F., Panizza, D. (2018). Some and All in bilinguals: Priming and Linguistic effects. *BUCLD 42 Proceedings*.

Contemori, C., Dussias, G. (2018). Prediction at the discourse level in Spanish-English bilinguals: an eye-tracking study. *BUCLD 42 Proceedings*.

Martini, K., Belletti, A., **Contemori, C., Rizzi L.** (2018) On the role of lexical restriction and intervention in production: A new angle on the subject-object relatives asymmetry, *Proceedings of the 1st SynCart Workshop "From maps to principles", Special Issue of Generative Grammar in Geneva (GG@G)*, Vol. 11.

Contemori, C., Pozzan, L., Galinsky, P., Dussias, G. (2016). The processing of garden-path sentences by L2 learners of English: a visual word study. *BUCLD 40 Online Proceedings Supplement*.

Contemori, C., Dussias, G. (2015). Pronouns in L2 discourse: evidence from eye-tracking and production. *BUCLD 39 Online Proceedings Supplement*.

Contemori, C., Marinis, T. (2014). Online processing of English Which-questions by children and adults: a visual world study. *BUCLD 38 Online Proceedings Supplement*.

Contemori, C., & Garraffa, M. (2012). Subject relatives in typical and atypical language development, In Bianchi, V., & Chesi, C. (eds.) *ENJOY LINGUISTICS! Papers offered to Luigi Rizzi on the occasion of his 60th birthday*, Centro Interdipartimentale di Studi Cognitivi sul Linguaggio, University of Siena.

Contemori C. (2011). The comprehension and production of clitics in Italian adults with Down Syndrome: a pilot study. *MIT Working Papers in Linguistics*.

Contemori C., Belletti, A. (2011). Disentangling the mastery of object relatives in children and adults. Evidence from Italian. *MIT Working Papers in Linguistics*.

Contemori, C., Garraffa, M., (2009). Linguistic vulnerability and clinical perspectives: a study of the comprehension and production of relative clauses in children with Specific Language Impairment. *Proceedings of 2nd International Clinical Linguistics Conference*, University of Madrid.

CONFERENCE ORAL PRESENTATIONS

2019 University of Texas at El Paso, USA

Hispanic Linguistics Symposium

Contemori C., Di Domenico, E. *Null and overt subject pronouns in Italian and Spanish: a comparative study*.

2019 University of Alberta, Canada

12th International Symposium on Bilingualism

Contemori C., Asiri, O. *Anaphora resolution in English L2 learners: an analysis of different discourse contexts*.

2017 Boston University, USA

42nd Boston University Conference on Language Development

Contemori C. & Dussias, P., *Prediction at the discourse level in Spanish-English bilinguals: an eye-tracking study*

2017 University of Trento, Italy

Workshop on Syntax Processing

Contemori C., Pozzan L., Galinsky, P., & Dussias, P., *Effects of context and prosodic cues on the processing of temporarily ambiguous sentences: a study with Spanish-English bilinguals*

2017 University of Limerick, Ireland

11th International Symposium on Bilingualism

Contemori C. & Dussias, P., *Prediction at the discourse level in Spanish-English bilinguals: an eye-tracking study*

2015 Rutgers University, USA
10th International Symposium on Bilingualism
Contemori C. & Dussias, P., *Referential choice in a second language: evidence from highly proficient learners of English*

2011 University of Thessaloniki, Greece
GALA- Conference on Generative Approaches to Language Acquisition
Linguistic vulnerability and clinical perspectives: sentences repetition in typical and atypical language development
with Maria Garraffa

2009 University of Madrid, Spain
2nd International Clinical Linguistics Conference
with Maria Garraffa
Linguistic vulnerability and clinical perspectives: a study of the comprehension and production of relative clauses in children with Specific Language Impairment.

2009 University of Lisbon, Portugal
GALA- Conference on Generative Approaches to Language Acquisition
with Adriana Belletti
Intervention and attraction. On the production of Subject and Object relatives by Italian (young) children and adults.

2009 University of Messina, Italy
CODISCO 3rd National Conference of postgraduate students in Cognitive Science.
Production of relative clauses in children with Specific Language Impairment: a longitudinal study.

2009 University of Groeningen, Netherlands
RASCAL International conference on relating asymmetries between speech and comprehension in the acquisition of language
with Maria Garraffa
A cross modality study on syntax in SLI: the limits of computation as a measure of linguistic abilities.

CONFERENCE POSTER PRESENTATIONS

2021 University of Pennsylvania, USA
International Association for the Study of Child Language (online)
Manetti, C., Contemori C. *The production of Object Relative clauses in Italian-speaking children: a syntactic priming study.*

2021 University of Siena (Italy).

46th Incontro di Grammatica Generativa (IGG)

Contemori C., Di Domenico, E. *Null and overt subject pronouns in Italian and Spanish: a comparative study.*

2020 Boston University, USA

45th Boston University Conference on Language Development (online)

Contemori C. *The use of pronoun interpretation biases in Spanish Heritage Speakers: the role of language exposure.*

2019 Institute of Cognitive Neuroscience and Centre for Language and Brain, Higher School of Economics, Moscow (Russia).

25th Architectures and Mechanisms for Language Processing (AMLaP).

Contemori C. *Changing comprehenders' pronoun interpretations: immediate and cumulative priming at the discourse-level in English.*

2019 Institute of Cognitive Neuroscience and Centre for Language and Brain, Higher School of Economics, Moscow (Russia).

25th Architectures and Mechanisms for Language Processing (AMLaP)

Contemori C., Di Domenico, E. *Null and overt subject pronouns in Italian and Spanish: a comparative study.*

2019 Institute of Cognitive Neuroscience and Centre for Language and Brain, Higher School of Economics, Moscow (Russia).

25th Architectures and Mechanisms for Language Processing (AMLaP).

Manetti, C., Contemori C. *The production of Object Relative clauses in Italian-speaking children: a syntactic priming study.*

2019 University of Colorado at Boulder, USA

32nd Annual CUNY Conference on Human Sentence Processing.

Manetti, C., Contemori C. *The production of Object Relative clauses in Italian-speaking children: a syntactic priming study.*

2018 Boston University, USA

43rd Boston University Conference on Language Development

Contemori C., Asiri, O. *Anaphora resolution in English L2 learners: an analysis of different discourse contexts.*

2018 Boston University, USA

43rd Boston University Conference on Language Development

Manetti, C., Contemori C. *The production of Object Relative clauses in Italian-speaking children: a syntactic priming study.*

2018 UC Davis, USA

31th Annual CUNY Conference on Human Sentence Processing.

Contemori C., & Ivanova, I., *Bilinguals' referential choice in cognitively demanding situations.*

2017 Boston University, USA

42nd Boston University Conference on Language Development

Contemori C., Foppolo, F., Panizza, D. *Some and All in bilinguals: Priming and Linguistic effects.*

2017 MIT, Cambridge, USA

30th Annual CUNY Conference on Human Sentence Processing.

Tortajada, F., Contemori, C., *The use of attention-directing cues on pronoun interpretation: does the language proficiency of the speaker matter?*

2017 MIT, Cambridge, USA

30th Annual CUNY Conference on Human Sentence Processing.

Contemori C., & Dussias, P., *Sentence Prediction in Implicit Causality contexts in Spanish-English bilinguals: a visual word study.*

2017 University of Limerick, Ireland

11th International Symposium on Bilingualism

Ortega, R., Contemori, C., *Effects of prosodic cues on the processing of garden-path sentences: a study with L2 learners of English*

2017 University of Limerick, Ireland

11th International Symposium on Bilingualism

Tortajada, F., Contemori, C., *The use of attention-directing cues on pronoun interpretation: do bilinguals differ from monolingual adults?*

2016 University of Texas at El Paso, Texas (USA)

Armadillo Conference on Cognitive Psychology

Contemori C., & Dussias, P., *Sentence Prediction in Implicit Causality contexts in Spanish-English bilinguals: a visual word study.*

2016 University of Barcelona (Spain)

The Romance Turn VIII

Martini, K., Belletti, A., Contemori C., Rizzi, L., *Subject-object relative clauses symmetry: the role of the lexical restriction in production.*

2016 University of Florida, Gainesville (USA)

29th Annual CUNY Conference on Human Sentence Processing.

Contemori C., Pozzan L., Galinsky, P., & Dussias, P., *The processing of garden-path sentences by Spanish-English bilinguals: a visual word study.*

2015 Boston University, USA

40th Boston University Conference on Language Development

Contemori C., Pozzan L., Galinsky, P., & Dussias, P., *The processing of garden-path sentences by L2 learners of English: a visual word study.*

2015 City University New York, USA

Workshop on Bilingualism and Executive Function: An Interdisciplinary Approach

Contemori C., Dussias, P., *Referential choice in a second language: evidence from highly proficient learners of English.*

2014 Boston University, USA

39th Boston University Conference on Language Development

Contemori C., Dussias, P., *Pronoun resolution in L2 discourse: evidence of the time course from eye-tracking.*

2014 Ohio State University, Columbus (USA)

27th Annual CUNY Conference on Human Sentence Processing.

Contemori C., Romàn, P., Dussias, P., *Processing at the semantic and syntactic interface in learners of Spanish: evidence from ERPs.*

2014 Ohio State University, Columbus (USA)

27th Annual CUNY Conference on Human Sentence Processing.

Romàn, P., Contemori C., Kaan, E., Dussias, P., *Verbs drive the bus: An ERP study on the role of verb bias and plausibility information in the resolution of DO/SC ambiguity in English monolinguals and Spanish-English bilinguals.*

2014 Ohio State University, Columbus (USA)

27th Annual CUNY Conference on Human Sentence Processing.

Contemori C., Marinis, T., *Online processing of English Which-questions by children and adults: a visual world study.*

2013 Boston University, USA

38th Boston University Conference on Language Development

Contemori C., Marinis, T., *Online processing of English Which-questions by children and adults: a visual world study.*

2011 University of Thessaloniki, Greece

GALA- Conference on Generative Approaches to Language Acquisition

Contemori C., Marinis, T., *The impact of number mismatch and passives on the real-time processing of relative clauses.*

2010 City University of London

COST Action A33 Final Conference: Let the children speak: Learning of Critical Language Skills across 25 Languages.

Contemori C., Garraffa, M., *Delay or deviance in the syntax of children with SLI? A study on comprehension and production of sentences with non-canonical word order.* (withdrawal for familiar commitment)

2009 University of Trento, Italy

Typical and atypical language development: assessment and evaluation

Contemori C., Garraffa, M., *Delay or deviance in the syntax of children with SLI? A study on comprehension and production of sentences with non-canonical word order.*

2009 University of Chieti, Italy

XV Italian conference of Psychology, AIPS

Contemori C., *Produzione di frasi relative in bambini con Disturbo Specifico di Linguaggio: uno studio longitudinale.*

2008 University of Padova, Italy

Italian conference of Psychology, AIPS

Contemori C., Garraffa, M., *Non-canonical word order and linguistic strategies in Specific Language Impairment.*

INVITED PRESENTATIONS

Contemori, C., Pennsylvania State University, State College, PA. "The comprehension and production of Relative Clauses across-populations and in different modalities", (March 2013).

Contemori, C., University of Texas at El Paso, El Paso, "The processing of pronouns and the production of referring expressions in L2 English", (March 2015).

Contemori, C., International Day of the Mother Tongue, UACJ, Ciudad Juarez (MX), "Referential choice in a second language: evidence from highly proficient learners of English", Conference, Academic, Regional, Invited. (March 2017).

Contemori, C., International Day of the Mother Tongue, UACJ, Ciudad Juarez (MX), "The interpretation of social–communicative cues to interpret ambiguous information: bilingual adults differ from monolinguals", Conference, Academic, Regional, Invited. (February 2018).

Contemori, C., Workshop on "Linguistic Structure and Language Processing ", Rome (Italy), "Referential choice in a second language: evidence from highly proficient learners of English", Conference, Academic, Regional, Invited. (June 2018).

Contemori, C., University of Siena (Italy). "Comprehension and production of referring expressions in L2 English: evidence from different types of bilingual speakers", Seminar, Invited. (June 2018).

Contemori, C., Università per Stranieri di Perugia (Italy). "Comprehension and production of referring expressions in L2 English: evidence from different types of bilingual speakers", Seminar, Invited. (June 2018).

Contemori, C., University of Alberta (CA). "Comprehension and production of referring expressions in L2 English: evidence from different types of bilingual speakers", Seminar, Invited. (October 2018).

Contemori, C., University of Texas at El Paso (USA). International Week. "A study of language comprehension and production in adult English-Spanish bilinguals", Conference, Academic, Regional, Invited. (November 2019).

Contemori, C., University of Mannheim (DE). Linguistics Colloquium. " Producing and interpreting pronouns in English as a second language: effects of input and cognitive factors ", Seminar, Invited. (September 2020).

Contemori, C., University of Florida (USA). Linguistics Colloquium. " Producing and interpreting pronouns in English as a second language: effects of linguistic context, input and cognitive factors ", Seminar, Invited. (October 2020).

PROFESSIONAL SERVICE

Guest editor:

Special Issue on "Perspective Taking in Language". To appear in *Frontiers in Psychology* in 2021.

Book editor:

Contemori, C., Dal Pozzo, L. (eds.) *Inquiries into Linguistic Theory and Language Acquisition. Papers offered to Adriana Belletti*. (2014) Centro Interdipartimentale di Studi Cognitivi sul Linguaggio, University of Siena.

Conference Organization:

2019 Hispanic Linguistic Symposium, University of Texas at El Paso.

2018 Workshop "Linguistic structure and language processing" in memory of Marica De Vincenzi, University of Rome.

2009 35th Incontro di grammatica Generativa (IGG). University of Siena.

Grant Reviewer:

2019 Graduate Women in Science (GWIS) National Fellowship

Abstract Reviewer:

May 2020: Bilingualism Matters Research Symposium 2020 (BMRS 2020). University of Milan (Italy).

March 2019: 14th Generative Approaches to Language Acquisition Conference (GALA). University of Milan (Italy).

June 2018: Workshop "Overt subject pronouns in null-subject languages: comparing natives and near-natives". Università per Stranieri di Perugia (Italy).

January 2015: First Conference on Bilingualism and Specific Language Impairment (Bi-SLI). University of Tour, France.

December 2014: "More than one language in the brain: acquisition and coexistence". Università per Stranieri di Perugia (Italy).

August 2013: "International Conference on Multilingualism". University of Montreal, Canada.

February 2013: "Workshop on Bilingualism and Cognitive Control". University of Warsaw, Poland.

Ad-Hoc Peer Review:

Aphasiology

Applied Psycholinguistics

Bilingualism: Language and Cognition

Cambridge University Press: Cambridge Elements in Psycholinguistics

Clinical Linguistics and Phonetics

European Journal of Developmental Psychology

Glossa

International Journal of Language & Communication Disorders

International Review of Applied Linguistics in Language Teaching

Journal of Speech, Language, and Hearing Research

Language Cognition and Neuroscience

Linguistic Approaches to Bilingualism

Canadian Journal of Experimental Psychology

Journal of Child Language

Studies in Second Language Acquisition

Cambridge University Press Elements series

Memberships:

2014-2015: member of the Sigma Delta Epsilon, Graduate Women in Science.

2012-2014: member of the Penn State Postdoctoral Society (PSPS), Pennsylvania State University.

2008-present: member of the University of Siena Alumni Association.

UNIVERSITY/CAMPUS SERVICE

Spring 2016-present: co-director of the *Language Acquisition & Linguistic Research Lab* at UTEP (with Dr. Natalia Mazzaro).

Fall 2018-present: Faculty Senate representative for the Languages and Linguistics Department at UTEP.

PAST AND PRESENT COLLABORATORS

| | |
|-----------------------------|---|
| Professor Adriana Belletti | University of Siena (IT), University of Geneva (CH) |
| Professor Paola E. Dussias | Pennsylvania State University (USA) |
| Dr. Maria Garraffa | University of Edinburgh (UK) |
| Professor Theodoros Marinis | University of Reading (UK) |
| Dr. Claudia Manetti | University of Siena (IT) |
| Dr. Francesca Foppolo | University of Milan (IT) |
| Dr. Daniele Panizza | University of Göttingen (DE) |
| Professor Elisa Di Domenico | University of Perugia (IT) |
| Dr. Deida Pereira Irigoyen | Universidad Autonoma de Cd. Juarez (MX) |
| Ms. Alma Armendariz | Universidad Autonoma de Cd. Juarez (MX) |
| Dr. Eleonora Rossi | University of Florida (USA) |
| Dr. Natalia Mazzaro | University of Texas at El Paso (USA) |
| Dr. Sabrina Mossman | University of Texas at El Paso (USA) |
| Dr. Iva Ivanova | University of Texas at El Paso (USA) |
| Dr. Pablo Requena | University of Texas at San Antonio (USA) |